

Economic Development & Community Involvement Self-Evaluation and Improvement Opportunity Status

2009

Economic Development & Community Involvement			
	Item	Rating	Comment
2P1	Process 1 - How do you design and operate the key non-instructional processes (e.g., athletics, research, community enrichment, economic development, alumni affairs, etc.) through which you serve significant stakeholder groups?	S	
2P2	Process 2 - How do you determine your organization's major non-instructional objectives for your external stakeholders, and whom do you involve in setting these objectives?	S	
2P3	Process 3 - How do you communicate your expectations regarding these objectives?	S	
2P4	Process 4 - How do you assess and review the appropriateness and value of these objectives, and whom do you involve in these reviews?	?	Assessment and review happens at different levels and is not always aggregated for an institutional view.
2P5	Process 5 - How do you determine faculty and staff needs relative to these objectives and operations?	S	
2P6	Process 6 - How do you incorporate information on faculty and staff needs in readjusting these objectives or the processes that support them?	S	
2R1	Results 1 - What measures of accomplishing your major non-instructional objectives and activities do you collect and analyze regularly?	S	
2R2	Results 2 - What are your performance results in accomplishing your other distinctive objectives?	S	
2R3	Results 3 - How do your results for the performance of these processes compare with the performance results of other higher education organizations and, if appropriate, of organizations outside of higher education?	S	
2R4	How do your performance results of your processes for Economic Development and Community Involvement strengthen your overall organization? How do they enhance your relationships with the communities and regions you serve?	S	
2I1	Improvement 1. What recent improvements have you made in this category? How systematic and comprehensive are your processes and performance results for Economic Development and Community Involvement?	S	
2I2	Improvement 2. How do your culture and infrastructure help you to select specific processes to improve and to set targets for improved performance results in Economic Development and Community Involvement?	S	

Symbol Meanings and Definitions

SS — A significant or “super” strength, something the institution does so well that it should be the model of *good practice, efficient operation, or effectiveness* for others.

S — An institutional strength — a process that is well designed and operating effectiveness, a performance result that everyone is proud of, an improvement system that consistently find and implements effective improvements.

? — A system or performance result that people in the institution are unsure represents either strength or an opportunity for improvement.

O — An opportunity for improvement, an area that everyone agrees can and ought to be done better.

OO — An outstanding improvement opportunity, one that urgently needs attention, either because it represents a opportunity to diminish a significant risk to future effective

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operations, or because it represents an opportunity to innovate in a way that would significantly strengthen the institution in the future.