
Supporting Students at an Open Access College

Nancy Gray and Leanne Baumeler • 07.24.2017

Overview of student preparation

1. Some are prepared for college
2. Some are not
3. Students may have disabilities
4. Students may have learning gaps
5. Students may have learning difficulties
6. Students may have fear

Professional Courtesies

Identify a challenge, gap or difficulty

Determine what strategies they
already have

Develop and implement new
strategies to support the student

PowerPath

Screening

Hearing: basic sounds

Distance Vision: to determine how well they see in class

Binocularity: are their eyes working together when reading

Reading: grade level and decoding skills

Visual Stress: bothered by bright lights, white paper

Attention: identify distractions, focus challenges, etc.

Fixes for Reading Challenges

Colored Overlay

Colored Paper

Increase the size of the font

Magnifier

Audio books

ReadSpeaker and TextAid

Writing and Reading Center

Fixes for Writing Challenges

Talk to Text: phone, google docs

Scribe

Enlarge fonts

Change the color of the text or font

Writing and Reading Center

Fixes for Test-taking Challenges

Quiet environment:

Teacher's Office

Testing Center

Writing and Reading Center

Reader

Extended Time

Fixes for Attention Challenges

Fidgets

Placement in the room

Headphones or earplugs

Therapy Ball

Take notes standing up

Independence

1. Students become self-advocates.
 2. Students use their strategies consistently.
 3. Students take care of their own needs.
-

Students with a Disability (or two)

The guidance

Americans with Disabilities
Act as amended

Section 504 of the
Rehabilitation Act of 1973

Protects their Civil Rights

Who is covered?

Anyone with a condition that
significantly affects access
to NMC programs &
services

All students- including early
college, veterans, dual
enrolled

Vital that proper procedure is
followed

Documented Disability

Step One: Interactive Accommodation Request Process

Student self-identifies to DSS
(Leanne Baumeler)

Student interview

Accommodations set

Documentation collected or
Doc. agreement signed

Step Two: Alerting the Instructor for accommodation implementation

Leanne sends email

DSS here to support
implementation

Common accommodations
