



Reading Apprenticeship



Nancy Gray
Kristen Salathiel



Community College Leadership Community of Practice

- A Professional Development Leave funding
 - Attended two trainings in Oakland, CA
 - Year long participation in online community of practice
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Our Goal

We are committed to improving learning outcomes for NMC students by assisting them in becoming powerful, strategic and independent readers.



Our Values

Rigor

- Extensive reading
- Critical thinking
- Writing: essays, summaries, reflections, analyses
- Homework

Support

- In-class collaboration
- One-on-one instruction in small doses
- Whole class discussion
- Writing and Reading Center

A New Approach

Move from the teacher covering the material to the student uncovering the material.

The Framework: Extensive Reading with Metacognition

THE READING APPRENTICESHIP® FRAMEWORK

SOCIAL DIMENSION

- » Creating safety
- » Investigating the relationship between literacy and power
- » Sharing text talk
- » Sharing reading processes, problems, and solutions
- » Noticing and appropriating others' ways of reading

COGNITIVE DIMENSION

- » Getting the big picture
- » Breaking it down
- » Monitoring comprehension
- » Using problem-solving strategies to assist and restore comprehension
- » Setting reading purposes and adjusting reading processes

PERSONAL DIMENSION

- » Developing reader identity
- » Developing metacognition
 - » Developing reader fluency and stamina
 - » Developing reader confidence and range

KNOWLEDGE-BUILDING DIMENSION

- » Surfacing, building, and refining schema
- » Building knowledge of content and the world
 - » Building knowledge of texts
 - » Building knowledge of language
 - » Building knowledge of disciplinary discourse and practices

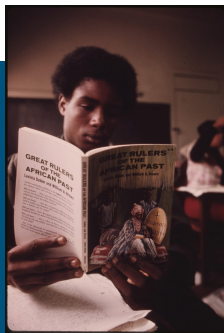
METACOGNITIVE
CONVERSATION

Four Dimensions



Social

- Sharing text talk
- Sharing reading processes, problems and solutions
- Noticing and appropriating reading strategies



Personal

- Outside of the classroom
- Developing reader confidence, range, fluency and stamina
- Reader identity



Cognitive

- Using problem solving strategies
- Setting reading purposes
- Breaking it down



Knowledge Building

- Building knowledge of texts, language and content
- Building knowledge of disciplinary discourse and practice

Communications Department

- Reading
Apprenticeship
Learning Community
 - Philosophy and
strategies implemented
into composition
courses
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What's Next?

Discussions about metacognition and implementing metacognitive practices in the classroom.

- Offer professional development
 - October Professional Development Day
 - One-on-one consultations
 - Department-level trainings
- Encourage others to participate in formal training.

Questions?



For more information:

Kristen Salathiel 995-1392 ksalathiel@nmc.edu

Nancy Gray 995-2091 ngray@nmc.edu