

Northwestern Michigan College
-and-
NMC Faculty Association
Collective Bargaining Agreement

Effective
August 1, 2025 through July 31, 2028

Table of Contents

Table of Contents	
Recognition	4
Preamble	4
College And Association Rights	
Article 1 – Check Off	4
Article 2 – Rights of the College Board and College President	4
Article 3 – College Policies, Rules and Regulations Not Inconsistent With Agreement	5
Article 4 – Use of Facilities	5
Article 5 – Association Days	5
Academic Freedom And Responsibility	
Article 6 – Academic Responsibility	5
Article 7 – Academic Freedom	5
Article 8 – Faculty Grading Rights	6
Shared Governance	
Article 9 – Faculty Council and the Faculty Association	6
Article 10 – NMC Board of Trustees Agenda	7
Article 11 – Selection of President and Chief Officers	7
Contract Maintenance And Enforcement	
Article 12 – Grievance and Arbitration Procedure	7
Article 13 – Association Committee	8
Article 14 – Information Requests	9
Working Conditions	
Article 15A – Faculty Load	9
Article 15B – Librarian Work Schedule and Annual Leave	12
Article 16 – Faculty and Librarian Professional Development	12
Article 17 – Academic Year, Instructional Period and Academic Calendar	12
Article 18 – Holidays	13
Article 19 – Personal Business Leave	13
Article 20 – Sick Leave	13
Article 21 – Bereavement Leave Policy	14
Article 22 – Jury Duty and Court Service	14
Article 23 – Sabbatical Leave	15
Employment Conditions	
Article 24A – Faculty Evaluation Plan	15
Article 24B – Librarian Evaluation Plan	20

Article 25 – Intellectual Property Rights	23
Article 26 – Personnel Files	23
Article 27 – Rights of Due Process and Just Cause	23
Article 28 – Layoff	24
Article 29 – Faculty and Librarian Emeritus Status	25
Salary	
Article 30 – Faculty and Librarian Salary Payment	26
Article 31 – Faculty and Librarian Salary Schedule	26
Article 32 – Faculty and Librarian Salary Schedule Placement	26
Article 33 – Overload and Advising Compensation	27
Article 34 – Flexible Compensation Plan	30
Benefits	
Article 35 – NMC Tuition Benefit Policy	30
Article 36 – Health and Dental Insurance	30
Article 37 – Life Insurance	31
Article 38 – Long-term Disability Insurance	31
Article 39 – Short-Term Disability	31
Article 40 – Family Care Leave	34
Article 41 – Child Care Leave	34
Article 42 – Adoption Benefits	34
Article 43 – Michigan Public School Employees’ Retirement System (MPSERS)	35
Compliance	
Article 44 – Family and Medical Leave	35
Article 45 – Military Leave Policy and Procedures	37
Article 46 – Workers Compensation	39
Miscellaneous	
Article 47 – Use of Generative Artificial Intelligence Applications	39
Effect of Agreement	40
Duration	40
Signature Page	41
Appendix A	42

This agreement made and entered into as of the 1st day of August, 2025, by and between the NORTHWESTERN MICHIGAN FACULTY ASSOCIATION, MEA-NEA, hereinafter designated as the “Association” and NORTHWESTERN MICHIGAN COLLEGE, hereinafter designated as the “Employer,” “College,” or “NMC.”

Recognition

NMC recognizes the Association as the exclusive bargaining agent for all full time and part-time regular appointment faculty members and librarians, excluding Academic Chairs, Supervisors, Executives, Adjunct Faculty, Substitutes, Temporary and all other faculty members.

Preamble

Both parties recognize that it’s to their mutual advantage, and essential for the welfare of the students, to have efficient operation of the College. The purpose of this Agreement is to develop a continuing harmonious and constructive relationship between the parties. There are three basic criteria we will use to judge the success of our negotiations:

- **Maintain Relationship** – It should improve, or at minimum, preserve the relationship between the Association and the College.
- **Efficient** – It should take the least amount of time possible.
- **Wise Agreements** – It should produce an agreement that meets the legitimate interests of each side.

Article 1

Check Off

- A. The College agrees to deduct uniformly assessed Association membership dues, initiation fees, and union assessments to the extent permitted by law from the pay of each faculty member and librarian who executes and files with the College, through the Association, a proper checkoff authorization form supplied by the Association. The College agrees to provide this service without charge to the faculty member or librarian or Association.
- B. A properly executed copy of the written checkoff authorization form for each faculty member and librarian for whom dues, initiation or service fees are to be deducted hereunder shall be delivered to the College at least fourteen (14) calendar days prior to any payroll date for which such deduction is to be made. Any written authorization which lacks the faculty member’s or librarian’s signature will be returned to the Association by the College.
- C. Deductions for dues shall be made each pay period, in standard amounts only, provided the faculty member or librarian has sufficient net earnings to cover the dues. In the event a faculty member or librarian does not, in said pay period, have sufficient net earnings to cover said amounts, such deduction shall commence with the next pay period for which sufficient net earnings are available.
- D. The Association shall notify the College in writing of the proper amount of dues and any subsequent changes in such amounts.
- E. The College shall not be liable to the Association by reason of the requirements of this Section of the Agreement for the remittance or payment of any sum other than that constituting actual deductions made from faculty member or librarian wages and the Association agrees to hold the College harmless for any and all claims, expenses or legal fees arising out of its agreement to deduct dues.

Article 2

Rights of the College Board and College President

Subject to the provisions of this Agreement and except as expressly provided otherwise by the terms of the Agreement, the College Board of Trustees, the College President, and their designees reserve and retain full rights, authority and discretion in the proper discharge of their duties and responsibilities, to control, supervise and manage Northwestern Michigan College and its faculty and professional staff, to determine and administer educational policy, to operate the College, to determine the qualifications of faculty and professional staff; to select, assign and direct the faculty and professional staff; and to otherwise retain all rights, authority and discretion which are exclusively vested in the College Board of Trustees and/or the President of the College under governing law, ordinances, rules and regulations as set forth in the Constitution and the laws of the State of Michigan and of the United States.

Article 3

College Policies, Rules and Regulations Not Inconsistent With Agreement

The College may from time to time make such policies, rules, or regulations or create or modify existing policies, rules, or regulations as it may deem necessary and proper, provided that such policies, rules, and regulations shall not be inconsistent with the express written provisions of this Agreement.

If the Association alleges that any policy, rule, or regulation adopted after the date of this Agreement (except a policy, rule, or regulation setting forth an existing practice or practices) affects the working conditions of its bargaining unit members at its implementation or application, and asserts the policy, rule, or regulation is an unreasonable exercise of the College's rights, then the reasonableness of such rule or regulation as it applies to bargaining unit members, may be taken up by the Association as a grievance under Article IV (Grievance and Arbitration Procedure).

If the arbitrator finds such policy, rule, or regulation to be unreasonable as applied to bargaining unit members, it shall be rescinded as applied to faculty and librarians. The arbitrator shall not have the right, however, to amend or change such policy, rule, or regulation, or to require the adoption of any policy, rule, regulation, or practice; and the Arbitrator's sole power shall be to order the rescission of the particular policy, rule, or regulation involved and make whole any affected faculty member or librarian.

Article 4

Use of Facilities

- A. The Association and its representatives shall have the right to use specifically approved College facilities for meetings upon request; provided, however, that such use shall not interfere with programs, teaching, or services of the College. No charge shall be made for the Association's use of the College facilities.
- B. The Association may, upon approval from the Administration, use College facilities and equipment, including computers, duplicating equipment, calculating machines, and all types of audiovisual equipment at reasonable times, when such equipment is not otherwise in use. The Association shall furnish paper, materials and supplies incidental to such use, and shall reimburse the Employer for any costs or damages incurred during or resulting from such use.
- C. The Association shall have the right to post notices of its activities and matters of Association concern on designated union bulletin boards.
- D. The Association shall have the right to post notices of union business on NMC email and calendar/appointment to bargaining unit members.

Article 5

Association Days

The Faculty Association shall be granted a total of ten (10) days release time annually for the purpose of transacting association business. The release time will be granted without loss of salary or benefits. The Association President will notify the appropriate Vice President, in writing, a minimum of seven (7) working days in advance of the desired dates. Faculty members and librarians on paid Association Days will be responsible for making arrangements approved by the appropriate Vice President to cover their responsibilities at no additional cost to the College.

Article 6

Academic Responsibility

Each bargaining unit faculty member shall devote to his/her assigned duties time and effort sufficient to assure the competent discharge of same. All instructors shall be obligated to devote adequate time and effort throughout the calendar year, in addition to classroom or other student contact hours, to assure the offering of professionally competent instruction. It is understood and agreed that all instructors shall discharge duties reasonably related to their classroom instruction or other assignments, including but not limited to preparation of course syllabi, the maintenance of accurate course information on the College's learning management system, the assessment of student learning in conjunction with the College, documentation of grades and incompletes, responding to questions and giving reasonable input regarding curriculum development. Such duties will be discharged in a timely manner.

Article 7

Academic Freedom

The College and the Association mutually endorse and agree to make reasonable efforts to comply with the following statement regarding academic freedom.

Institutions of higher education are conducted for the common good and not to further the interests of either the individual instructor or the institution as a whole. The common good depends upon the free search for truth and its free expression.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamentally for the protection of the rights of the instructor in teaching and of the student to freedom of learning. It carries with it duties correlative with rights.

Instructors are entitled to freedom in research and in the publication of results, subject to the provisions of this Agreement and the adequate performance of their other academic duties; but research conducted in the course of an instructor's duties for financial gain should be based upon an understanding with the authorities of the institution.

Instructors are to be entitled to freedom in the classroom in discussing their subject area, subject to the provisions of this Agreement and other applicable College policies, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. This consideration is not intended to discourage what is "controversial," but rather to underscore the need for instructors to avoid persistently introducing such material if it has no relation to their subject.

Instructors are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution. All parties to this Agreement recognize the right of NMC faculty and librarians to engage in critical discourse, discussion, and public inquiry as citizens and as members of the world community.

No bargaining unit member shall be prevented from wearing a pin, badge, button or non-distracting insignia identifying his/her membership in the Union.

Article 8

Faculty Grading Rights

Faculty members shall have autonomy over grading, subject to applicable College policies, timelines, and protocols. When a student has appealed a grade per the "unfair grading policy" or registered a complaint and a Faculty member has been asked for relevant documents, the Faculty member will provide any relevant information necessary for the College to respond to a complaint as soon as possible. In the case that faculty cannot or does not respond after a reasonable period and NMC must access a Faculty member's digital files, hard copy files, or office space to obtain information relevant to a grading dispute, the Faculty member will be given prior notice that the College will access his or her files and/or office space, unless extenuating circumstances exist.

If a student initiates the unfair grading policy or registers a complaint, the Faculty member will be immediately notified. No decision shall be reached without participation of the affected Faculty member except in extenuating circumstances where the affected Faculty member is unavailable and a decision needs to be timely made.

The student complaint of unfair grading will be addressed through a series of informal conference(s) until the complaint is resolved. The order of the conferences is as follows: (1) the student and the faculty member; (2) the student, the faculty member, and the Department Head or Academic Chair; (3) the student, the faculty member, and the Vice President for Student Services and Technologies. The conferences shall be held expeditiously.

If the complaint is not resolved in step 3 Northwestern Michigan College's policies regarding student complaints will govern the remaining steps to a resolution.

Article 9

Faculty Council and the Faculty Association

Purpose

While the Faculty Association is the sole collective bargaining unit for the faculty, it also has additional responsibilities that involve the faculty's role in shared governance, in understanding academic issues, and in the promotion of faculty innovation. It also maintains a special relationship with NMC Faculty Council, another representative body at the college. Important relationships and stipulations are clarified here.

Faculty Council (FC) serves to represent faculty as part of shared governance, specifically to understand academic and curricular issues, and explore faculty innovation. Faculty Association works with Faculty Council to represent faculty around these needs and concerns and others with other councils and committees across the college, including the Center for Instructional Excellence (CIE), Curriculum Committee (CC) and other shared governance and leadership councils and groups as required.

Instructional Administration and Representation

The Faculty Association shall also recommend faculty membership to the college's governance and administrative councils and committees: the Planning and Budget Council, the Policy Council, and the Leadership Council, subject to approval by the President.

The Faculty Association and college administration will also share the responsibility of appointing members to instructional and administrative committees such as the Center for Instructional Excellence Board, the Assessment Team, Experiential Learning Institute Leadership Team, and the Benefits Advisory Committee.

Faculty Council is a distinct entity but works in conjunction with the Faculty Association on all matters pertaining to arrangements contained herein. Whenever an issue, curricular or otherwise implicated herein, may fall within the purview of both representative bodies or the articles or provisions contained herein or their implicit intentions, the Faculty Association, while still working with Faculty Council, will be responsible for the treatment and communications to the college administration, its representative or other parties.

The President of the Faculty Association and the Chair of Faculty Council, or their designees, will be invited to attend a minimum of two President's Council complete meetings per semester; the choice of meeting dates the faculty members may attend will be at the discretion of the President's Council. Conversely, two members of the President's Council will be invited to attend a minimum of two complete Faculty Association or Faculty Council meetings per semester; the choice of meeting dates the President's Council member may attend will be at the discretion of the Faculty Association and/or Faculty Council. Other reasonable and timely requests, submitted by either party for invitation or agenda inclusion by either party are encouraged.

Faculty Association and Faculty Council officers will meet together a minimum of two times per semester specifically for the work of integrating and aligning faculty work and representation. This might include creating the calendar for the President's Council exchanges and convening and enacting integrations that improve work held in common. The goal of this collaboration is to provide a clear faculty voice in communicating with the college community.

Article 10

NMC Board of Trustees Agenda

The Faculty Council Chair, in conjunction with the Faculty Association, will have the responsibility and right to request and be granted a place on the NMC Board of Trustees Agenda for the purpose of providing regular reports on academic accomplishments, innovation, and all topics relevant to student learning and success.

The request must be made to the President's Staff at least 14 days prior to the Board meeting, and any documents that the Faculty Association or Faculty Council would like to share with the Board need to be provided to the President's Chief of Staff at least 7 days before the Meeting so they can be included with the Board packet. In the event a request for a place on the Agenda is not made at least 14 days before the Board Meeting, the faculty will not have a reserved place on the Agenda.

Article 11

Selection of President and Chief Officers

Association representatives will be involved in the selection process for appointment of the College President and Chief Academic Officers whenever such a position is vacant or a successor is selected for an incumbent.

Association representatives may be involved as deemed appropriate by the College in the selection process for appointment of other College Chief Officers whenever such a position is vacant or a successor is selected for an incumbent.

Article 12

Grievance and Arbitration Procedure

General

- A. A grievance shall be defined as an alleged violation, misinterpretation, or misapplication of the express terms of this Agreement.
- B. It is the intention of the parties involved to provide a peaceable and orderly procedure to resolve disagreements concerning the interpretation of the Agreement.
- C. The time limits in the steps may be shortened or extended upon written mutual agreement between both parties. If the time limits are not followed by the Association, the grievance shall be considered settled based on the Employer's last answer. If the time limits are not followed by the Employer, the grievance may be advanced to the next step by the Association.
- D. The Association shall use a mutually agreed upon grievance form to initiate grievances.
- E. For the purpose of processing grievances, working days shall be defined as Monday through Friday, excluding all holidays and unscheduled closures.
- F. Any grievance not presented for disposition through the grievance process within ten (10) working days of the occurrence of the conditions giving rise to the grievance, or within ten (10) working days of the date it is reasonable to assume that the Association or faculty member or librarian first became aware of the conditions giving rise to the grievance, shall not hereafter be considered a grievance under this Agreement.
- G. The grievance can be moved directly to Step Two if it is shown that the grievance would affect the majority of the Association's membership. The appropriate Vice President and the Association must mutually agree that the grievance can be moved to Step Two. If there is not mutual agreement it must start at Step One.
- H. The Association may file a grievance on behalf of a provisional faculty member or librarian. The termination of services or failure to reemploy any provisional faculty member or librarian shall not be the basis for any grievance.

Step One – Immediate Supervisor

A faculty member or librarian and/or the Association having a grievance shall discuss the matter, informally, with the immediate supervisor, with the faculty member's or librarian's Association representative present. If the grievance is not resolved orally, it may be moved to Step Two.

Step Two – Vice President

The Association may then submit the grievance, in writing, within ten (10) working days of the Step One meeting or decision whichever is later, to the appropriate Vice President for, stating the remedy or correction requested, plus the facts upon which the grievance is based and the alleged contract violation. Alleged contract violations should be identified by Article, Section and Paragraph. The faculty member or librarian may and the Association shall sign the grievance. The Association and the faculty member or librarian, if the faculty member or librarian so chooses, shall then, within ten (10) working days thereafter, meet with the appropriate Vice President and any other necessary individuals to discuss the grievance. The Vice President will respond in writing with the results of this meeting within ten (10) working days to the Association and Grievant.

Step Three – Associate Vice President of Human Resources

- A. If the grievance is not resolved at Step Two, the Association and/or the faculty member or librarian (at the faculty member's or librarian's option) shall then, within ten (10) working days of either Step Two decision or the time period for issuing a Step Two decision has expired, meet with the Associate Vice President of Human Resources to discuss the grievance.
- B. If the grievant is not satisfied with the response given in Step Two, the grievant, who may be represented by the Association's Business Representative and a bargaining committee of not more than three (3) faculty members or librarians (see Article 13), who will also act as the Grievance Committee, may appeal the grievance to the Associate Vice President of Human Resources within five (5) working days of the Step Two response. The Association and the College shall each be limited to a maximum of four participants in this step, including the grievant and the Associate Vice President of Human Resources.

- C. The Associate Vice President of Human Resources shall give his/her decision, in writing, relative to grievance, within ten (10) working days of the meeting to the Association Representative and the faculty member or librarian.
- D. In all cases where management has determined that discharge will be the result of a disciplinary action the following shall occur:
 - 1. A discharge hearing will be scheduled to determine whether or not to discharge the faculty member or librarian.
 - 2. The hearing shall be attended by the grievant, Management, Association Labor Relations Agent, and the Association Bargaining Committee.

Step Four – Arbitration

Only the Association may process a grievance to Step Four.

- A. Notice of intent to arbitrate will be sent to the Associate Vice President of Human Resources within 30 calendar days, excluding holidays, of either Step Three decision or the time period for issuing a Step Three decision has expired.
- B. Any unresolved grievance which is related to the interpretation, application or enforcement of a provision of this Agreement, or any written supplementary agreement, and which has been fully processed through the last step of the grievance procedure, may be submitted to binding arbitration in strict accordance with the following procedure.
- C. The parties agree that within ten (10) working days of written notice from the Association they will file to obtain a panel of five (5) names from the Michigan Employment Relations Commission or the Federal Mediation and Conciliation Service. The selection of an impartial Arbitrator shall then be selected in accordance with the rules and regulations of MERC or FMCS. The arbitrator shall be based in Michigan.
- D. Powers of the Arbitrator are subject to the following limitations:
 - 1. He/she shall have no power to add to, subtract to, disregard, alter or modify any terms of this agreement.
 - 2. As to grievances involving College policies, rules and regulations, see Article III, College Policies, Rules and Regulations Not Inconsistent With Agreement.
 - 3. He/she shall not have the power to rule on the discharge or discipline of a probationary faculty member or librarian.
 - 4. He/she shall have the authority to determine if any discharge or discipline of a non-probationary faculty member or librarian was of just cause and may review the penalty imposed subject to the following:
 - a. If the arbitrator determines it to be inappropriate and/or unduly severe, she/he may modify it accordingly.
 - b. The arbitrator shall have the authority in cases concerning discharge or discipline, to order the payment of back wages and compensation for a faculty member or librarian which the faculty member or librarian would otherwise have received.
 - 5. More than one (1) grievance may not be considered by the arbitrator at the same time, except upon expressed mutual consent.
 - 6. If a grievance is denied, the Association shall be deemed the losing party. The cost of the Arbitrator shall be borne by the losing party, and each party shall assume its own cost of representation, including any expense of witnesses. In the event there is not a clear cut losing party in an Arbitrator's decision the Arbitrator will determine the percentage paid by each party.
 - 7. The decision of the Arbitrator shall be final, conclusive, and binding upon the College and the Association.

Article 13 Association Committee

The Association shall be represented in grievance/arbitration proceedings by a committee consisting of not more than three (3) Association members along with any appropriate MEA representation designated by the Association. These members shall be permitted to transact official Association business on the grounds and in the buildings of the Employer at all reasonable times, provided that this shall not interfere with or interrupt normal college operations or the usual teaching or other duties of the faculty. The Association will furnish the Employer with the names of the said representatives and such changes therein as may occur from time to time. The Employer shall not be required to recognize or deal with any other than those so designated. A bargaining unit member shall be entitled upon request to a reasonable amount of time to secure the presence of a Committee member at any meeting requested by

the Administration which the Administration recognizes will or may lead to disciplinary action against the bargaining unit member. The foregoing need not be observed by the Administration in cases in which emergency action is appropriate.

Article 14

Information Requests

The College agrees to furnish the Association, in response to reasonable written requests, information which is ordinarily available concerning staffing and finances, including but not limited to annual financial reports and audits, tentative budgetary requirements (after presentation to the Board), Board minutes and agendas, and other information or materials relevant to the Association's bargaining duties in the College's possession. The College shall have no duty to provide any information that is available on its website. The provision of such requested materials shall be provided at no cost to the Association.

Article 15A

Faculty Load

Any exceptions to this article will be reviewed and approved by the faculty member, Academic Area Chair, and Vice-President for Educational Services. These exceptions will be documented in writing as to the reasons, conditions and the time limits, signed by each party, and filed with the Office of Human Resources with copies to all concerned parties.

To the extent that the load provision listed here does not accommodate program changes deemed necessary by the administration, the Associate Vice President of Human Resources and the Vice President for Educational Services will consult with the Faculty Association before implementing the necessary changes. All consultations in this article include the sharing of relevant information and discussion prior to making any changes.

Base Load

Normal full-time load for regular teaching faculty, hereafter referred to as Faculty, is 30-32 contact hours of instruction per instructional period. Provisions may be made for those faculty who are unable to meet load during the instructional period to extend within the academic year with the approval of the appropriate vice president and documented in the Human Resources Office. See Load Banking section below.

The factors to consider when determining an annual load within the range of 30-32 include, but are not limited to: total number of preparations, new course preparations, class size, intensive writing assignments, and the extent of new technologies.

In addition to regular instruction, teaching faculty are also responsible for professional responsibilities in support of the College mission (service to College, students, and/or community) and professional development within the expectations of Article 24, Part 2, Professional Development.

Overload

Overload (above normal full-time load) will be accumulated after the 32nd contact hour. Fall semester overload may be paid at the instructor's request during the semester, if historically, the instructor has consistently met full load during the academic year. If in subsequent semesters the instructor does not have a full load, Human Resources will inform Payroll to deduct the appropriate overload amount from the faculty member's salary.

Release Time

Release time will generally be provided for instructional administration as provided in the instructional organization plan. Any changes to release time will be approved on an annual basis, in conjunction with the budgeting process. Release time shall count towards faculty load.

Faculty performing instructional administration will receive a written contract stating the scope of their work and the terms of the compensation before their appointment begins. If the instructional administration work is ongoing, any changes to compensation (release time or stipend) will be approved by the appropriate vice president and the Associate Vice President of Human Resources on an annual basis, in conjunction with the budgeting process.

Class Size

Minimum class size will be established on a case-by-case basis with reference to current area efficiency goals. Academic Area Chairs will submit written documentation to the Educational Services Office as to the rationale for holding classes that are less than 50% efficient. Maximum class sizes will be recommended by the Academic Area Chair and approved by the Vice President for Educational Services. Changes or exceptions from previous years will be documented.

Faculty load procedures are based upon class sizes at or above minimum unless exceptions apply. Refer to Load Exception and Additions section for exceptions.

In instances where class minimums are not reached, the faculty member, Academic Area Chair, and Vice President for Educational Services may make appropriate adjustments in load. Factors to be used in load adjustments would be the same as those used in determining base load.

Teaching Schedules

Class schedules will be developed to meet the needs of students and will be established by the Academic Area Chairs with final approval of the Vice President for Educational Services.

Instructors may be assigned to teach by Academic Area Chairs at any time within the normal class hours of 7:00 a.m. and 9:00 p.m. Academic area needs outside this range will be approved by the Academic Chair. Consideration shall be given to the allowance of a twelve-hour interval between the end of one day's scheduled class time and the beginning of the next. Academic Area Chairs and the Vice President for Educational Services will attempt to balance schedules among faculty within the Academic Area by taking into account such factors as number of preparations, new preparations, writing-intensive courses, and early morning or evening assignments. Faculty will be provided an opportunity to submit preferred teaching schedules to the appropriate Academic Area Chair.

Load Determination

All instruction including lecture, laboratory, recitation, studio, and clinical classes will be counted toward faculty load on a contact hour basis except as noted below. Contact hours will be determined through the curriculum approval process.

Load Banking

Regular and provisional faculty who anticipate they will be unable to make load during the instructional period, or who face other special circumstances, may use three semesters in an academic year to count load upon recommendation of the Academic chair or Director and approval of the Vice President of Educational Services. Load banking agreements will be documented in writing and will be forwarded to the Human Resources Department. Load Banking agreements are subject to the following terms and conditions:

1. Faculty who teach non-required, lower-enrolled courses in Summer (i.e., below 80 percent) will be paid for their work at the overload rate, as provided in the collective bargaining agreement (See Article 33 of the CBA).
2. Faculty who teach in the Summer period may bank the Summer credit hours (meaning they will not be paid during the summer) to be used towards counting load during the subsequent instructional period, provided that the course enrollment is at least 80 percent or the course fulfills a Summer program requirement.
3. Faculty who do not bank Summer credit hours, as described above, will be paid for their Summer work at the overload rate, as provided in the collective bargaining agreement (See Article 33). A faculty member who is paid overload for a Summer class and subsequently loses load during the subsequent instructional period will be required to repay the overload pay from Summer. Each such faculty member shall provide written consent for the College to deduct the amount(s) owed under this provision from their paychecks on a prorated basis through August 1.
4. If a faculty member banks summer hours but does not make load in in the subsequent fall or spring semesters, Academic Chairs and Directors will count a faculty member's summer banked courses as part of their load for the instructional period, if necessary, to assure full load for the individual faculty member and/or for other regular and provisional faculty in the area. Load will be determined on an area-wide basis determined by the Academic Chairs, with approval of the appropriate vice president. This includes the Academic Chair's ability to use a faculty member's summer banked load to meet the same faculty member's regular load.
5. In the event that a regular or provisional faculty member meets load in both fall and spring semesters and banked credits from the previous Summer, that same Faculty member will be paid the full overload for the Summer credits. For example, if a faculty member has 28 contact hours during the fall and spring and teaches a 3 credit course in the summer, then the faculty member will earn 1 credit of overload for the year. Overload will be paid during spring semester.
6. Faculty who bank Summer credits and leave the college without being compensated for this work will be paid for their summer work, e.g. if a faculty member banked four credits over the Summer period, taught 16 credits in fall, and left the college before Spring semester, they would be paid four (4) hours of overload for their previous Summer work.

7. With the approval of the Vice President of Educational Services, faculty who do not make load for the instructional period may use courses taught in the following Summer towards their load for the previous instructional period, provided that:
 - a. the course enrollment is at least 80 percent; or
 - b. the course fulfills a program requirement.

Load Exceptions and Additions

Aviation

Aviation faculty will be expected to be available for student instruction an average of 35 hour per week. Exact scheduling will be determined by the Director of Aviation to best meet the needs of students in the aviation program.

Clinical Nursing

In clinical nursing instruction, the number of patients under the direct responsibility of the instructor will count toward the class size total.

Culinary

Culinary faculty are required by programmatic demands to teach 36 credit hours per academic year.

Culinary faculty will be compensated at the standard faculty overload rate for any work above 32 credit hours for the academic year.

Surgical Technology

The Surgical Technology instructor is a regular full-time faculty position required to teach three semesters (Fall, Spring and Summer), with 16 contact hours per semester as the base assignment.

- Four contacts per semester will be dedicated to the Program Coordinator role, which are included in the 16 base contact hours listed above.
- The Surgical Technology instructor will be compensated at the standard faculty overload rate for the 16 hours in the Summer semester.
- The Surgical Technology instructor will also be paid overload for contact hour load in excess of 48 contacts for the three semesters.
- The Surgical Technology instructor will be compensated as follows:
 - Faculty Salary Schedule for Fall and Spring semesters
 - Overload for Summer semester
- Full compensation (Fall and Spring plus Summer overload) will be paid over 26 bi-weekly payments.

Linked and Co-taught classes

(Classes taught separately but linked by course material)

Each instructor teaching a linked class will receive one contact hour beyond the course contact hours of the linked class they are teaching, to be paid as overload or applied to regular load at the instructor's discretion. Funding, beyond one credit hour, for the preparation of a first time linked course should be requested from CIE or outside grants and be approved by the appropriate academic chair. Co-taught courses have two instructors for the same class. The instructors in co-taught courses will share the contact hours for the class in proportion to the amount of the course they teach. The total number of contact hours for the instructors will not exceed the contact hours of the course. The assignment of co-taught courses needs to be approved by the appropriate chair(s).

Non-Credit Instruction

Non-credit instruction (including Extended Educational Services and Training courses) may be considered on a contact-hour basis as part of load with advance and written approval of the Vice President for Educational Services. However, such credit shall not exceed 25 percent of annual load. Revenue derived from non-credit instruction must yield the College general fund an amount not less than the current College class size average times the current in-district tuition per contact hour. It is understood that said non-credit instruction will be in the academic area of the individual faculty member.

Supervision of Internships

Supervision of internship, practicum, or work experience programs will be factored at five students to one contact, for the purposes of defining load. Students above or below a multiple office will be rounded to the nearest whole contact hour. For example, if the student number is 18 for these courses, the instructor will receive four contacts toward load for the year. In calculating the number of preparations, internships will not be included.

Independent Study

Directing independent study courses for students does not count towards load; faculty are paid a stipend for this work. See Article 33.

The faculty, Academic Area Chairs, and Vice President for Educational Services will provide for establishment of minimum expectations to be fulfilled by those involved in these activities.

Article 15B

Librarian Work Schedule and Annual Leave

General Hours of Work

Specific hours can be flexible and agreed-upon between the Librarian and the Librarian Supervisor, with approval of the appropriate Vice President. The position is a full-time position based on a (minimum) 40 hour workweek, 52 weeks per year.

Annual Leave

Librarians will accrue vacation at a rate of 6.16 hours per pay period (4 weeks paid vacation per year). Accumulation of Annual Leave will be capped at 320 hours.

Article 16

Faculty and Librarian Professional Development

Professional Development Program

The professional development program at NMC exists to support faculty and librarians in their pursuit of excellence in scholarship, teaching and learning; to allow faculty and librarians to keep up with changes in knowledge and applied technology in their fields of instruction; to increase the ability of the College to accomplish its mission and goals. The professional development program is flexible enough to meet the needs of the College and the faculty and librarians and is open to all faculty and librarians.

Professional Development Projects

A variety of projects can come under the heading of professional development activities, and judgments about the appropriateness of faculty and librarian projects are made in consultation with the relevant Academic Chairs or the Library Director, respectively.

Projects supporting the strategic directions of the College, department, or academic area will receive priority consideration.

Professional development activities may only be approved as funds are available and budgeted for this purpose.

Approved professional development activities will include those projects that are a part of the faculty member's or librarian's Annual Plan. These may include (but are not limited to) the following:

- A. Professional certifications, summer programs, conferences and workshops, pertinent travel and foreign residence.
- B. In-service programs.
- C. Special projects for the analysis of teaching methods, to develop new or different approaches to course structure or content, or to develop new approaches to teaching.
- D. Engagement in scholarly, creative, or artistic production.
- E. The study of innovative projects and programs at other institutions.
- F. Tuition at a post-secondary college or university when furthering educational attainment is part of the faculty member's or librarian's approved development plan or is required by changes in qualification guidelines published by the accrediting body of the college.
- G. Retraining or updating a faculty member's or librarian's area of knowledge or skill.

Professional Development Funds

Faculty can access professional development funds through the Center for Instructional Excellence (CIE) and by following the college's established procedures. Librarians can access departmental professional development funds following the college's established procedures. Reimbursement for these activities will follow the established college guidelines.

Article 17

Academic Year, Instructional Period and Academic Calendar

Academic Year – For purposes of this Collective Bargaining Agreement, “academic year” means the 12-month period starting June 1st. This definition does not imply that faculty have responsibilities in their non-teaching semester beyond those delineated in this Agreement.

Instructional Period – For purposes of this Collective Bargaining Agreement, “instructional period” means the Monday preceding the first day of classes for fall semester and ending the Friday following the last day of classes in the spring semester.

Faculty will participate in the following non-instructional events during the Academic Year:

- Professional development meeting day (weekday)
- General Education outcome assessment day (weekday)
- Advising/registration day
- Grade reporting day (weekday)
- Commencement
- The Wednesday before Thanksgiving is an optional instructional day. Faculty will have the option to hold classes, office hours, or attend meetings at the faculty member’s discretion.

Non-instructional events will be held in the one week prior to the first day of classes for both fall and spring semesters, and the one week following the last day of classes in the spring semester.

Outside of the Instructional Period, faculty are required to

- Develop curriculum for their courses in preparation for the coming academic year.
- Monitor and respond to college communications in a timely manner.
- Attend new employee orientation sessions if they are newly hired.
- Complete the Faculty Annual Assessment if it has not been completed before the end of the Instructional Period.
- Make a reasonable effort to participate in college and committee meetings
- Be available to meet with advisees as needed

Outside of the Instructional Period, faculty will engage in following paid work as required or agreed upon:

- Paid advising as assigned by chair at new-student orientation sessions.
- Paid work on college projects that has been assigned and agreed to by the faculty and appropriate Vice President.
- Paid program administration work that has been agreed to by the faculty, chair and appropriate Vice President.
- Faculty have the option to teach courses at overload rate.

The Academic Calendar sets the dates for the start of classes and holidays within the Instructional Period and for summer sessions. The College reserves the right to amend the Academic Calendar dates or deadlines. In the event that any of the dates or deadlines in the Academic Calendar needs to be changed, the College will provide prior notification to the Association and consult on the changes. All parties to this contract recognize that the right of the College to amend the Academic Calendar does not include the right to substantially add to the quantity of work required of faculty members.

Article 18

Holidays

The following days will be observed as College holidays.

New Year’s Day

Spring holiday (scheduled on Friday of Spring Break)

Memorial Day

Independence Day

Labor Day

Thanksgiving Day

Thanksgiving Friday

In addition, the College shall be closed each year from December 24 through January 1.

When a holiday falls on a Saturday or Sunday, the president shall declare the appropriate day for College observance of the holiday. This declaration shall be made in advance at such time as the academic calendar for the year is established. Faculty members will receive holidays off with pay.

Article 19
Personal Business Leave

All regular full and part-time faculty members and librarians may use up to two sick days per year to take care of personal business which cannot be handled outside of normal working hours.

Article 20
Sick Leave

Sick Leave Policy

Any and all earned sick time required under the Michigan Earned Sick Time Act (ESTA) is included within the parameters of this Sick leave Policy.

Full-time faculty members and librarians shall earn sick leave at a rate of 12 days per year of the contract, starting with the date of hire, accrued at a rate of 3.69 hours sick leave per pay over 26 pays. Unused accrued Sick Leave for full-time faculty and librarians will be carried over into the following anniversary year, up to 288 hours. Any unused accrued Sick Leave over that amount will be forfeited.

Regular, part time faculty members and librarians shall earn sick days on a prorated basis. Unused accrued Sick Leave for regular part-time faculty and librarians will be carried over into the following anniversary year, up to three times the annual accrual for the FTE percentage in the part-time appointment. Any unused accrued Sick Leave over that amount will be forfeited.

In the rare event that the actual work hours would have resulted in an accrual under ESTA that is greater than the per-pay period amount, NMC will make the appropriate adjustment; as permitted under ESTA.

Procedure

Eligible faculty members and librarians may use accumulated sick leave for periods of illness. Faculty members and librarians on extended periods of illness may request short term disability ("Wage Continuation") if they qualify for this benefit (Article 39) Short term disability shall run concurrently with Family Medical Leave (Article 44) in cases where the faculty member or librarian is eligible for both.

Accumulated sick leave may be used for any of the reasons permitted under the Michigan Earned Sick Time Act. It may also be used for Family Care Leave in accordance with Article 40 and for Personal Business Leave in accordance with Article 19. The use of sick leave must be approved by the supervisor and reported to Human Resources using the appropriate form or online time reporting tool.

Childcare leave for a period up to 12 months may be granted to any regular full time or part time faculty member or librarian for providing care after the adoption of a child in accordance with Article 41.

Coordination with Other Benefits

At the time of legal custody, an adopted child may be added to the faculty member's or librarian's medical, dental, vision, flexible spending accounts, and optional life insurance policy, subject to the requirements of the carriers. Any additions to the faculty member's or librarian's benefits plan must occur within 30 days of court order.

Article 21
Bereavement Leave Policy

In the unfortunate event of a death in the family, a leave of absence with pay will be granted for bereavement. Faculty members and librarians on full- or part-time annual appointments will receive paid bereavement leave for time off which is required due to the death of a family member.

Bereavement Leave Procedure

Faculty members and librarians on full- or part-time annual appointments may request paid bereavement leave for time off which is required due to the death of a family member according to the following guidelines.

Leave for bereavement time for the death of an immediate family member may be requested for up to and including five (5) days. The immediate family is defined as spouse, parents, stepparents, siblings, step-siblings, grandparents, children, step-children and grandchildren. Special consideration will be given to a request for bereavement leave for a person whose association with the faculty member or librarian is similar to any of the above relationships.

Leave for bereavement time for the death of an extended family member may be requested for up to and including three (3) days, given travel and special considerations. The extended family is defined as aunts, uncles, cousins, nieces, and nephews. Additional extended family may be grandaunts, granduncles, grandnieces, grand nephews and great grandparents. Special consideration will be given to a request for bereavement leave for a person whose association with the faculty member or librarian is similar to any of the above relationships.

Notice of taking Bereavement Leave shall be provided to the immediate supervisor. Exceptions to family status and extensions of time may be requested and granted if approved by the executive staff member in consultation with Human Resources.

Upon returning to work, the faculty member or librarian must record his/her absence as a Bereavement Leave on his/her absence report or timesheet. Proof of death and relationship to the deceased may be required.

Article 22

Jury Duty and Court Service

When a faculty member or librarian is called for jury service, the supervisor shall be given notice, and leave with pay will be granted in proportion to the scheduled working hours. Any juror's fees received by the faculty member or librarian shall be paid to the College, except for mileage allowance, unless the faculty member or librarian elects to take a personal day that is approved by the supervisor.

When a faculty member or librarian is subpoenaed to serve as a witness in a court action involving the board or arising out of his/her employment, a leave of absence with pay will be given for the time required for such court appearance in proportion to the scheduled working hours.

Any witness fees resulting from court service shall be paid to the College minus legitimate documented expenses, unless the faculty member or librarian elects to take a personal day that is approved by the supervisor.

Article 23

Sabbatical Leave

Sabbatical leave will be available to all eligible faculty members and librarians. Faculty members and librarians must apply for sabbatical through the college's established sabbatical procedure.

Eligibility Credit for Sabbatical Leave

Each full-time contract year of service will earn three credits toward sabbatical eligibility. If a faculty member or librarian is taking a full academic year or one-semester sabbatical, credit toward a subsequent sabbatical will begin accumulating when the faculty member returns to normal duties.

- a. In order to be eligible for sabbatical leave, the faculty member or librarian must have accumulated 21 credits. Any semester in which a faculty member or librarian was placed on a PIP would not be counted towards the 21 credits. Under special conditions related to the uniqueness and quality of a sabbatical opportunity, a faculty member or librarian might be allowed to go on leave prior to full eligibility.
- b. Accumulated terms toward a sabbatical leave have no cash or legal value. They represent simply an ethical intent which the College proposes to honor if possible and if within the defined limits.
- c. Leaves of absences without pay will not count toward sabbatical credits.
- d. Sabbatical leaves may not be accumulated.

Types of Leaves and Payment Schedules

- a. A full academic year leave at 50 percent of the base salary. Base salary shall be interpreted as that salary which is in effect in the year for which the leave is granted.
- b. One-semester leave receives 100 percent full base salary during the period of absence.
- c. Expenses associated with planning the sabbatical leave, such as long-distance telephone calls and travel, will be covered by the faculty member or librarian.

Payment arrangements shall be made with the Office of Human Resources at the time contracts are issued. Payment is made through payroll and is subject to payroll taxes. It is the responsibility of the Sabbatical Leave recipient to check with the Office of Human Resources to determine how a sabbatical might affect years of service reported for the faculty member's or librarian's retirement.

Expenses

It is recognized that certain sabbatical programs may require the purchase of equipment and material that would benefit the College beyond the term of the sabbatical and become the property of the College. Proposed expenses for such equipment and material must be submitted with the Sabbatical Leave Application. Only those special equipment and material purchases approved at the time of the application will be funded by the College. Otherwise, all sabbatical-related expenses will be paid by the faculty member or librarian on leave.

OBLIGATION TO REPORT UPON COMPLETION OF SABBATICAL

A detailed report of activities while on sabbatical leave is required. This report will be made in writing and submitted to the appropriate Vice President and the Center for Instructional Excellence (CIE) within 60 days after returning to normal assignments.

Article 24A Faculty Evaluation Plan

This Article explains the Faculty Evaluation Plan (FEP) at Northwestern Michigan College and is designed to support faculty in the development and maintenance of documentation to be used in their advancement on the Faculty Salary Schedule and for continued employment at the college. Advancement on the Faculty Salary Schedule includes movement from provisional status to regular status and the movement of faculty within the salary schedule based on satisfactory performance.

PART 1: Philosophy of the Faculty Evaluation

The purpose of the FEP at Northwestern Michigan College is to promote excellence in teaching and learning for the purpose of students meeting their educational goals. It is part of our process to successfully attract, develop, and retain an excellent faculty. The FEP is designed to be supportive of the NMC values which include keeping learning at the center of all we strive to achieve, and excellence in our commitment to the highest standards of quality and service.

The Faculty Evaluation Plan is divided into three main parts. The first part is the Annual Plan that involves the annual planning of provisional and regular faculty. The elements of the Annual Plan involve goal setting for the academic year. The second part of the Faculty Evaluation Plan describes the types of feedbacks provided to the faculty member for use in developing their annual report. The third part of the Faculty Evaluation Plan is the Annual Review that comprises the faculty member's annual report, the supervisor's review of that report and the verification of the satisfactory completion of the list of general faculty responsibilities.

PART 2: Annual Plan

Annual Plan - On an annual basis, the faculty member must develop an Annual Plan, which is recorded in the college's performance electronic system. The Annual Plan is used to meet the requirements of the FEP to maintain employment, achieve regular status, and advance on the Faculty Salary Schedule. The plan should also have clearly defined outcomes and meet an identified need of the department, program, College, or individual faculty member's professional growth. This plan is to be established collaboratively between the faculty member and the faculty supervisor. The finalized plan requires approval by the faculty supervisor in consultation with the appropriate Vice President.

Faculty will develop a minimum of six goals divided across in three main categories: Helping Students Learn, Professional Development, and Supporting College and Community Initiatives. Each of these categories are described below. Faculty will set a minimum of one goal in each category.

In addition to goal setting, the plan will also include the methods by which the faculty member receive feedback on their instruction. For provisional faculty it includes classroom observations and peer feedback and for regular faculty it includes peer feedback. These methods should be established at the time of goal setting.

Helping Students Learn:

Goals in this category should involve improving student performance. Faculty should identify goals based on assessment results and student feedback. Goals should explain actions to improve student performance, such as changes to the curriculum, assessment, the class learning culture, instruction, and activities.

Professional Development:

Faculty will develop goal(s) in this category by one of more of the following:

- Professional reading and research in subject area(s) of instruction and area of teaching and learning in the classroom.
- Conference attendance and/or presentations; workshop or coursework completion.
- Training in subject area(s) of instruction and area of teaching and learning in the classroom.
- Recertification in subject area(s) of instruction and area(s) of teaching and learning in the classroom.
- Additional forms of professional development relevant to the subject area(s) of instruction.

Support of College and Community Initiatives:

Faculty are expected to participate in service each year, including active committee work and college and community volunteerism. Examples include but are not limited to conducting research for the college or department, chairing a committee, preparing and presenting in-house professional development, mentoring new faculty, developing an Open Educational Resources curriculum, serving on the board of a professional organization, or community volunteerism.

In setting these six goals, faculty should have at least one of the goals lead to a substantial project having a clear outcome or product that results from the project; meeting a clear need of the Department, College, or individual's professional growth; and having the approval of the faculty member's supervisor in advance. Faculty should plan on devoting between 20% to 30% of their time during the academic year to their professional development and support of college and community initiatives goals and activities. For goals and projects that require greater time than one year, the supervisor may permit regular faculty to set goal completion up to two years in length.

Important Note Regarding Release Time and Equated Overload: Faculty may use activities compensated for equated overload or release time toward their goals.

PART 3: Elements of Feedback for Faculty

Each of these elements provide feedback for faculty as they develop their annual report.

A. Observation Report for Provisional Faculty

The Faculty Observation Report Form corresponds to a list of behaviors associated with instructional performance. Faculty Observations are to be conducted by the faculty supervisor or designee. Instructional activities to be observed include but may not be limited to classroom instruction, laboratory and clinical instruction, and online instruction. The faculty supervisor or designee will follow established guidelines for the observation and will offer written feedback as well as engage the faculty member in a debriefing session within 10 days of the observation. Annual reports are to include reflection on instructional activities as recorded on the Faculty Observation Report.

Faculty Classroom observations will be conducted as follows:

- A provisional faculty member will be observed for a minimum of two observations for each year of the provisional period by the faculty supervisor or designated peer observers.
- At the discretion of the faculty supervisor, one or more of these observations may be replaced by a Small Group Individual Diagnosis (SGID) conducted by the Center for Instructional Excellence in consultation with the faculty supervisor.

B. Peer Feedback of Instruction

All faculty will receive peer feedback on two elements of instruction each year, feedback that the faculty member will discuss in their annual report. With the approval of their supervisor, faculty members will choose two of the options listed below:

- A classroom observation by the appropriate supervisor or a designated peer.
 - An observation of an online course with the peer reviewer added as a guest in the course shell.
 - A small Group Individual Diagnosis (SGID) conducted by the Center for Instructional Excellence in consultation with the faculty supervisor.
 - A peer review of a particular assignment or other instructional artifact, such as an assessment, outcomes, class policies, or instructional videos. Reviews may be conducted by faculty in different departments.
 - Participation in a departmental assessment or curriculum review, such as the Capstone review in Communications.

- Participation in the Online Course Review Cohort; the online peer review evaluation; ELI Fellows; or the Teaching Fellows program.

C. Student Feedback of Instruction

Student Feedback of Instruction is intended primarily for the individual faculty member's usage to improve quality of instruction and the teaching/learning process. The NMC Course Student Feedback Form via Evaluation Kit or similar software is designed to provide constructive feedback to the faculty member.

Student feedback forms are distributed according to the systems developed by the Educational Services Office and the Office of Research and Planning Effectiveness.

Faculty may also choose amongst a variety of additional forms of student feedback, including SGID, faculty designed forms or feedback prompts, or peer facilitated student feedback. Faculty will analyze student feedback to gain perspective on the effectiveness of their various teaching methods and strategies. Faculty will include this analysis and reflection in their annual report.

Students will be given the opportunity to provide feedback in all their classes every semester. Students in classes taught by provisional instructors will provide feedback twice a semester, once at the midpoint of the semester and once towards the end of the semester.

The College may consider negative student feedback in the college form together with the additional forms of student feedback chosen by faculty in evaluating faculty applications for advancement to regular status and advancement on the Faculty Salary Schedule. Copies of student feedback forms, both the quantitative results, as well as the students' written feedback, are shared each semester with the faculty supervisor.

PART 4: Annual Review

Annual Report: After the conclusion of the second teaching semester and after grades are submitted, the faculty member will submit the Annual Report based on their annual plan to their supervisor for feedback and approval. The report documents a faculty member having met the requirements in the Faculty Evaluation Plan. It is also used to summarize the provisional faculty member's progress and achievements toward regular status and the regular faculty member's advancement on the Faculty Salary Schedule. It includes the faculty member's documentation and assessment of his/her achievement of the stated annual plan. In addition, faculty will prepare an Academic Year Summary that includes the following:

- A summary of their activities and accomplishments over the past year beyond goals set in the annual plan.
- A list of key contributions to the college and the community.
- A description of and reflection on the observation report.
- A description of and reflection on peer feedback.
- A description of and reflection on student feedback.

The Academic Year Summary shall be recorded in the college's electronic performance system and filed with the Human Resources office.

Supervisor Feedback: The annual report will receive the faculty supervisor's comments and signature. The faculty supervisor will assess whether the faculty member's performance satisfactorily meets the Faculty Evaluation Plan and will verify the satisfactory completion of the faculty's general responsibilities.

The following is the list of faculty general responsibilities that will be checked during the annual review:

- Attend and comply with all HR required Faculty member Training.
- Report grades by college deadlines.
- Keep accurate student academic records.
- Hold a minimum of five scheduled office hours per week for full time faculty and 2.5 hours a week for part-time faculty when classes are in session.
- Meet classes during the time scheduled and for the appropriate length of time.
- Attend Commencement.
- Attend Opening Conferences and other NMC employee meetings.

- Attend the three NMC Professional Development Days per academic year.
- Make reasonable accommodations as approved by Disability Support Services to meet students' needs in compliance with the Americans with Disabilities (ADA).
- Follow College policy on the Family Educational Rights and Privacy Act (FERPA).
- Respond to requests including, but not limited to Academic Chairs, Department Heads, committee chairs, and the Records Office in a timely and thorough manner.
- Participate in activities designed to promote attainment of the College vision and its mission.
- Meet requirements of the FEP in a timely manner and with the intention of maintaining teaching effectiveness, professional development, and support of College/community initiatives.
- Serve as a Faculty Advisor.
- Assess student learning outcomes and make improvements based on the assessment results
- Develop and distribute course syllabi for each course taught to each student that follows the approved course syllabus criteria template.
- Develop and maintain course outlines which are reviewed and approved annually by the faculty supervisor or her/his designee.
- Timely completion of all Teaching Observations (see earlier explanations of requirements).
- Provide class time for the college's student feedback forms via Evaluation Kit or similar software forms if necessary to meet the college's student response rate standard.

Non-Teaching Semester Responsibilities

- Complete college reporting requirements that are due after the conclusion of the instructional period.
- Develop curriculum for their courses in preparation for the coming academic year.
- Make a reasonable effort to participate in college and committee meetings.
- Serve as faculty advisers at scheduled orientations.
- Monitor and respond to college communications in a timely manner.
- Be available to meet with advisees as needed.

The supervisor will submit the completed feedback of the annual report and verification of the general responsibilities with a recommendation on satisfactory performance to the appropriate Vice President or her/his designee for approval.

The Administration in collaboration with the academic chairs will provide a calendar with due dates for the elements of the evaluation system and publish them to faculty no later than each June 30 for each subsequent fiscal year. If the calendar changes more than two days, the Faculty Association will be consulted for feedback on the changes.

Nothing in this Article prohibits the College from otherwise evaluating or correcting a faculty member's performance on a more frequent basis.

Academic Year – For purposes of this Collective Bargaining Agreement "academic year" means the 12-month period starting on June 1st. This definition may not be interpreted to infer that faculty have responsibilities outside of the instructional period beyond those delineated in this Agreement.

PART 5: Process for Addressing Unsatisfactory Performance

Failure to meet the requirements of the Faculty Evaluation Plan in a given year will result in one or more of the following personnel file recordable actions: a meeting with the supervisor, a written notice of substandard performance, a written Performance Improvement Plan (PIP), or termination. The recordable action taken will be proportionate to the faculty member's failure to meet the requirements of the Faculty Evaluation Plan.

In the event that a faculty member receives an unsatisfactory performance evaluation and is placed on a PIP at the conclusion of the academic year, they have the next academic year in which to show improvement. If the faculty member receives an unsatisfactory evaluation by the end of the next academic year, they will not be eligible for the upcoming salary increase, and further action could be taken, including dismissal.

In the case that a provisional faculty member fails to successfully meet the Faculty Evaluation Plan for any one of the years during the provisional period, the faculty member may be placed on a Professional Improvement Plan, be given a fourth year of provisional

status, or may be terminated. The college also reserves the right to terminate the employment of a provisional faculty member at any time during the provisional period.

PART 6: Processes for Promotion to Regular Status and Advancement on the Faculty Salary Schedule

A. Provisional Status

After their initial placement, faculty are appointed as provisional status faculty members. During the three years of provisional status, the faculty member is required to successfully meet the requirements of the Faculty Evaluation Plan each year including the faculty general responsibilities, as well as complete the New Faculty Institute, the Teaching Solutions program, and any additional trainings and professional development specified by the College.

Faculty on provisional status should plan to attend two CIE-funded conferences during each academic year, which includes summer. Faculty are encouraged to attend one conference focusing on their discipline and one on broader teaching pedagogy.

B. Promotion to Regular Status

Provisional Status faculty must develop an Annual Plan for each of their three years during the provisional period. It will be submitted for review and approval by their supervisor in consultation with the appropriate Vice President and filed in the Human Resources Office.

Upon completion of each year the provisional status faculty member will submit their annual report. As part of the evaluation form, each faculty member will provide a narrative summary of the past year. The narrative summary serves to highlight the important contributions faculty members have made. It provides an opportunity for faculty to reflect on their growth as a faculty member based on the activities they have undertaken and feedback they have received in the years covered. It is also used to verify the requirements of the Faculty Evaluation Plan including the general faculty responsibilities are being met successfully, as well as progress being made toward advancement to regular status and advancement on the Faculty Salary Schedule.

At the end of the third year of provisional status, the faculty member will submit a narrative summary report of their three years of service based on the faculty members three successful annual reviews and related documentation to their faculty supervisor.

The faculty supervisor will submit the report with accompanying documentation to a review committee comprising four members: the faculty supervisor, the appropriate Vice President, a regular status faculty peer outside the faculty member's academic area and a regular status faculty inside the faculty member's academic area. All committee members will be trained by the Human Resources Talent Office in evaluation review. The faculty peers must be approved by the faculty member's supervisor and the appropriate Vice President.

To be approved for regular status, a faculty member must receive unanimous support of review committee members. The committee may decline the request, postpone the request in order to receive further information, or approve the request. The decision of the committee is to be submitted in writing to the candidate.

C. Regular Status

Regular status is conferred upon a faculty member after the successful completion of the provisional period, providing for regularity of her or his employment at the College. The purpose of regular status is to meet the college's goal of attracting, developing, and retaining outstanding faculty. Through the use of regular status, the college works to ensure quality and excellence of instruction by recognizing creative and effective teaching and acknowledging that faculty members will not be dismissed for anything other than just cause or under the operation of the Retrenchment policy in this Collective Bargaining Agreement. A faculty member undergoes this review process at the conclusion of his or her third year of employment, and regular status is granted or denied at that time. Decisions regarding regular status are final and not subject to an appeal or grievance process.

D. Regular Status Faculty Advancement on the Faculty Salary Schedule

The appropriate Vice President, after receipt of the recommendation from the faculty supervisor, will determine if the faculty member based on their annual plan has successfully met the requirements of the Faculty Evaluation Plan for the concluding year. Regular faculty members must successfully meet the requirements of the Faculty Evaluation Plan to be eligible for salary changes as identified in the Collective Bargaining Agreement.

PART 7: Administration and Assessment of the Faculty Evaluation Plan

For the duration of this Agreement, the oversight of the FEP will be undertaken by College officials designated by the President, with all completed documents and decisions being housed in the Human Resources Office. This oversight includes the creation of forms associated with evaluation, the setting of deadlines associated with evaluation, the training of new faculty and evaluators in the evaluation process, and other administrative and managerial tasks. The oversight of the FEP, however, must be consistent with this Article and the Collective Bargaining Agreement.

The Faculty Association (FA) will be provided with forms which will be used to implement the evaluation system. Changes to these forms may be made by the College at any time thereafter. The FA may provide suggested changes for the College's consideration. The FA will be provided with copies of the modified forms for information purposes and feedback prior to implementation.

PART 8: Appeals Process

Informal Appeals Process: In the event there is a disagreement between a regular faculty member and the supervisor regarding the outcome of an evaluation, there will be a meeting of the academic chair, the faculty member, the appropriate vice president, FA representative, and the Associate Vice President of Human Resources to review the evaluation process in order to seek a common agreement about the outcome of the evaluation.

Provisional to Regular Status: The termination of services or failure to reemploy any provisional faculty member shall not be the basis for any grievance.

General Faculty Responsibilities: If a regular status faculty member is terminated for failing to meet General Faculty Responsibilities, the termination decision may be appealed through the Grievance Procedures.

Placement on a Performance Improvement Plan: If a regular status faculty member is placed on a Performance Improvement Plan where the placement on the plan may impact the member's salary, then the decision to make this placement may be appealed through the Grievance Procedure.

Excepting cases where a regular status faculty member is terminated for failing to meet the requirements of the Faculty Evaluation Plan, disagreement with evaluations or results of evaluations may not form the basis of a grievance, unless the evaluation is arbitrary and capricious.

PART 9: Hold Harmless

If a faculty member knows or should know about obstacles that will prevent fulfillment of any requirements of an approved Annual Plan including a PIP due to unforeseen circumstances beyond that faculty member's control prior to February 1, the faculty member shall notify the faculty member's supervisor in writing, and propose an alternate activity within the same category to fulfill the plan for approval. In a timely manner, the faculty supervisor may, after consultation with the appropriate Vice President, approve the plan as amended and accept documentation showing that the plan, as amended, has been accomplished to the fullest extent possible given the time remaining after modification.

If unforeseen circumstances beyond the faculty member's control occur after February 1 of the evaluation year that prevent a faculty member from fulfilling requirements of the approved or modified plan, the faculty member will not be held accountable for the requirements he or she was unable to fulfill.

Article 24B

Librarian Evaluation Plan

This Article explains the performance review process applicable to librarians at Northwestern Michigan College. The performance review process is designed to support librarians in their development and serve as a foundation for their advancement on the Faculty Salary Schedule, and for continued employment at the college based on satisfactory performance.

Philosophy of the MyPDCA (Plan, Do, Check, Adjust) Review Process

The MyPDCA (Plan, Do, Check, Adjust Process) Plan consists of four main parts as follows:

1. Prepare for the Year-End Review (Librarian and supervisor complete evaluation form)
2. End of Year Review Meeting
3. Setting Annual Goals for the Coming Year
4. Check Meetings, Adjusting goals

And is intended to:

- Celebrate accomplishments and to reflect on challenges and lessons learned during the last year
- Clarify areas of focus for the coming year
- Complete the Annual Review form to return to Human Resources for the employee's personnel file.
- Come to an agreement on SMART (Specific, Measurable, Attainable, Realistic, and Timely) goals for the coming year
- Promote communication between the staff member and the supervisor through weekly or biweekly conversations

Supervisor Feedback: The annual review form will include comments and sign-off from the librarian's supervisor. The supervisor will assess whether the librarian's performance satisfactorily meets the position requirements and will verify the satisfactory completion of the librarian's general responsibilities.

The librarian position provides information, research, and reference services to students, faculty and staff, plans and participates in the information literacy program, including measuring program success, and conducts information literacy instruction.

The following is the list of **general responsibilities** that will be checked during the annual review:

- Attend and comply with all HR required training.
- Attend Opening Conferences and other NMC employee meetings.
- Attend the NMC Professional Development Day in October.
- Make reasonable accommodations as approved by Disability Support Services to meet students' needs in compliance with the Americans with Disabilities (ADA).
- Follow College policy on the Family Educational Rights and Privacy Act (FERPA).
- Respond to College requests in a timely and thorough manner.
- Participate in activities designed to promote attainment of the College vision and its mission.
- Staff the reference desk and assist patrons in completing research assignments by providing instruction and guidance in the use of the library catalog, accessing library subscription databases, and locating reliable information via the Internet.
- Provide information literacy/research instruction to NMC students enrolled in courses.
- Provide troubleshooting expertise for library staff and users on the library computer workstations, including working with Systems and LAN Management to re-image computer workstations, submitting trouble tickets, and assisting patrons with software questions.
- Write and update procedural manuals for library operations.
- Maintain a section of the library's collection.
- Develop and maintain information literacy session curriculum in conjunction with faculty and other teaching librarians, incorporating new technologies, hands-on exercises and innovative pedagogical methods.
- Train other librarians as needed as new curriculum and new technologies are adopted.
- Maintain an assessment regimen for the information literacy program that provides specific quantitative feedback to be used in further developing the program and enhancing student learning.
- Participate in decision-making about the purchase of electronic resources, periodicals, and reference materials

NMC's Foundational Competencies are applicable to everyone at NMC and are included in the librarian job description and the MyPDCA Review Process.

Process for Addressing Unsatisfactory Performance

Failure to meet the librarian position requirements in a given year will result in one or more of the following personnel file recordable actions:

- A meeting with the supervisor
- A written notice of substandard performance
- A written Performance Improvement Plan (PIP)
- Or termination.

The recordable action taken will be proportionate to the librarian's failure to meet the requirements of the Staff annual review.

In the case that a librarian fails to successfully meet the position requirements during the probationary period, the librarian may be placed on a Performance Improvement Plan, have their probationary period extended, or may be terminated. The college also reserves the right to terminate the employment of a probationary librarian member at any time during the probationary period.

In the event that a librarian member receives an unsatisfactory performance evaluation or is placed on a PIP for unsatisfactory performance, they will not be eligible for the upcoming salary increase until the performance deficiencies addressed in the review document or the PIP have been addressed. Further action could be taken, including termination.

Processes for Promotion to Regular Status and Advancement on the Faculty Salary Schedule

A. Probationary Status

After transfer or hire into the position, librarians are appointed as probationary status librarians. The librarian is required to successfully demonstrate their ability to meet the requirements of the librarian position including the librarian general responsibilities, as well as complete any training and professional development specified by the College during this period. The probationary period shall be the first 180 calendar days in the position.

B. Regular Status

Regular status is conferred upon a librarian after the successful completion of the probationary period, providing for regularity of their employment at the College. The purpose of regular status is to meet the college's goal of attracting, developing, and retaining outstanding librarians. Through the use of regular status, the college works to ensure quality and excellence in the librarian's performance, and acknowledges that librarians will not be dismissed for anything other than just cause, or under the operation of the Retrenchment policy in this Collective Bargaining Agreement.

C. Annual Learning Plan

Librarians must develop a Learning Plan in collaboration with HR and their supervisor for each of their first three years in the position. The Learning Plan will be submitted for review and approval by their supervisor in consultation with the appropriate Vice President and filed in the Human Resources Office.

At the end of the third year, the librarian will submit a portfolio, including a narrative summary report of their three years of service based on the librarian member's three successful annual reviews and related documentation to their supervisor, showing proficiency and successful performance in the librarian role.

The supervisor will submit the report with accompanying documentation to the appropriate Vice President for approval to become part of their personnel file.

D. Regular Status Librarian Advancement on the Faculty Salary Schedule

The appropriate Vice President, after receipt of the recommendation from the librarian supervisor, will determine if the librarian, based on their annual reviews and goals, has successfully met the requirements of the Librarian position for the concluding year. Regular librarians must successfully meet the requirements of the Librarian position to be eligible for salary increases as identified in the Collective Bargaining Agreement. A librarian who has attained regular status will be advanced on the Faculty Salary Schedule in August of each year. A librarian who is hired into the librarian position after February 1 of a year will not advance on the salary schedule until the second August after their date of hire into the position. Once a librarian has reached step nine on the Faculty Salary Schedule the librarian will be ineligible for further step advancement.

Administration and Assessment of the Librarian Review or Learning Plan

For the duration of this Agreement, the oversight of the Librarian Evaluation Plan (My PDCA Review Process) will be undertaken by College officials designated by the President, with all completed documents and decisions being housed in the Human Resources Office. This oversight includes the creation of forms associated with reviews, the setting of deadlines associated with annual review and goal cycles, the training of new librarians on the evaluation process, and other administrative and managerial tasks.

The oversight of the process, however, must be consistent with this Article and the Collective Bargaining Agreement.

The Faculty Association (FA) will be provided with forms which will be used to implement the evaluation system. Changes to these forms may be made by the College at any time thereafter. The FA may provide suggested changes for the College's consideration. The FA will be provided with copies of the modified forms for information purposes and feedback prior to implementation.

Appeals Process

Informal Appeals Process: In the event there is a disagreement between a regular librarian and the supervisor regarding the outcome of an evaluation, there will be a meeting of the librarian, the appropriate vice president, FA representative, and the Associate Vice President of Human Resources to review the evaluation process in order to seek a common agreement about the outcome of the evaluation.

Probationary to Regular Status: The termination of services or failure to reemploy any probationary librarian shall not be the basis for any grievance.

Librarian General Responsibilities: If a regular status librarian member is terminated for failing to meet Librarian General Responsibilities, the termination decision may be appealed through the Grievance Procedures.

Placement on a Performance Improvement Plan: If a regular status librarian is placed on a Performance Improvement Plan (PIP) where the placement on the PIP may impact the librarian's salary, then the decision to make this placement may be appealed through the Grievance Procedure.

Excepting cases where a regular status librarian member is terminated for failing to meet the requirements of the Librarian Evaluation Plan, disagreement with reviews or results of reviews may not form the basis of a grievance, unless the evaluation is arbitrary and capricious.

Hold Harmless

If a librarian knows or should know about obstacles that will prevent fulfillment of any requirements of an approved My PDCA Process goal or requirement including a PIP due to unforeseen circumstances beyond that librarian's control, the librarian shall notify the librarian's supervisor in writing, and propose an alternate activity to fulfill the plan for approval. In a timely manner, the librarian supervisor may, after consultation with the appropriate Vice President, approve the plan as amended and accept documentation showing that the plan, as amended, has been accomplished to the fullest extent possible given the time remaining after modification.

Article 25

Intellectual Property Rights

The College shall possess, own, and control exclusively all intellectual property rights under applicable law, including copyrights, trademark rights, licensing rights, and the right to secure patents, in all items, things, inventions, improvements, software, marks, original works of authorship, joint-works, or any other creative works conceived, first reduced to practice, or created by faculty members or librarians within the scope of their employment (including during approved, paid sabbatical if expressly commissioned or directed by the College) or for which faculty or librarians were hired, directed, or commissioned to create or invent; and all such items, things, inventions, improvements, software, marks, and works shall immediately and automatically be the exclusive property of and be owned and controlled by the College, except as specifically provided herein as follows:

- A. A faculty member or librarian retains an exclusive, non-transferable, non-assignable license to publish for pecuniary gain "Traditional Works of Scholarship," which means course lectures (as delivered through any variety of media), written analyses, scholarly research, speeches, study guides, lab manuals, bibliographies, glossaries, syllabi, lesson plans, handouts, assignments, test/quiz questions, and test/quiz answers created within the scope of his/her College employment for all courses except courses that would be considered joint-works between the College and the faculty member or librarian; provided, however, that the College retains a perpetual, non-exclusive, world-wide, royalty-free license to use such Traditional Works of Scholarship for any educational, public service, or promotional purpose of the College at any time with or without permission. The College will notify a faculty member or librarian in writing that a course or material is considered a joint-work under this subsection at least 10 business days prior to the start of the course or prior to the expected start of the development of the material, as may be applicable; otherwise, such course or material will not be considered a joint-work for purposes of this provision.
- B. A faculty member or librarian who authors or creates paintings, drawings, digital art, sculptures, cartoons, musical compositions and performance, poetry, dramatic compositions and performance, fiction, and other similar works of artistic expression, retains ownership of such works of artistic expression, unless: (i) such work is expressly commissioned by the College; (ii) such work is developed, derived, or created using significant College resources that are not made available to the general public (e.g., computers in the public library); or (iii) such work includes the name or insignia of the College as an endorsement, enhancement, or sanction of or for the work.
- C. A faculty member or librarian who creates such Traditional Works of Scholarship shall retain a perpetual, non-exclusive, world-wide, royalty-free, non-assignable license to use such materials for their personal, non-profit educational and research purposes.
- D. The College and a faculty member or librarian may otherwise mutually agree to the management of all other intellectual property rights and residual rights.

Each faculty member and librarian shall, as a condition of their continued employment, sign the Intellectual Property Assignment Agreement with the College located at Appendix A. Those faculty members and librarians who have already signed the Intellectual Property Assignment Agreement need not sign another.

Article 26

Personnel Files

A bargaining unit member shall be entitled upon written request to review his/her personnel records consistent with the provision of the Michigan Bullard-Plawecki Employee Right to Know Act, MCL 423.501 — 423.512, the text of which can be found at <http://www.legislature.mi.gov>.

The College will notify any bargaining unit member and the Association when it receives a FOIA request for information contained in a member's personnel records. The College will not send the response to any applicable FOIA document requests until a maximum of two days prior to the deadline to reply to the request.

The College will withhold any information excluded from production under applicable law.

Article 27

Rights of Due Process and Just Cause

Disciplinary action will not be taken against any faculty member or librarian without due process and just cause. The specific grounds forming the basis for disciplinary action will be made available to the faculty member or librarian and the Faculty Association in writing.

The Employer recognizes and agrees to the practice of progressive discipline which, when appropriate, will include:

- A. verbal warning
- B. written warning
- C. suspension
- D. dismissal

When the nature of the offense warrants, discipline up to and including discharge may be imposed for a first offense.

Faculty members and librarians will be entitled to have a Faculty Association representative present during any meeting which leads to disciplinary action.

Article 28

Layoff

A. Policy

The President of the College will be responsible for the determination of the need for retrenchment or restructuring. The President and/or his designee shall determine the classifications and positions that are to be included in the retrenchment or restructuring. In accordance with and after following the procedure set forth below in paragraph B.

B. Procedure

1. Discussion regarding potential alternatives to reductions of members of the Faculty Association bargaining unit.

When the college determines it may be necessary to decrease the size of the instructional staff within the Association bargaining unit due to overstaffing and/or adverse financial conditions, the College President shall meet and consult with the President of the Faculty Association. Affected departments or instructional areas shall have an opportunity to make recommendations and present alternatives to staff reductions to the College President or his/her designee.

2. Notice of Retrenchment

Before any layoff, reduction, or reassignment is initiated under this policy, the Association will be given a 60 calendar-day notice of such anticipated action. If it is necessary to undertake retrenchment at Northwestern Michigan College, the Associate Vice President of Human Resources will provide notice of retrenchment to those faculty members and librarians who are in positions being considered for retrenchment. Retrenchment can result in one of three actions. The faculty member or librarian may be reassigned, laid off, or receive a reduction of College assignments. The President must approve any retrenchment actions.

- a. Retrenchment Within an Instructional Area
Reasonable effort will be made to give notice of retrenchment to faculty members and librarians no less than 120 calendar days prior to retrenchment action is to be implemented, but under no circumstances will less than 60 calendar days' notice be given.
 - b. College-wide Retrenchment
Notice of retrenchment will be given as soon as is practicable.
 - c. Notice
The retrenchment notice will be in writing and will state that the faculty member or librarian will be reassigned, laid off, or have a reduction of College assignments unless other opportunities within the College can be arranged according to the procedures below.
3. Faculty Reassignment to Other Positions Within NMC
 - a. Upon notification of retrenchment, the Associate Vice President of Human Resources will discuss options and procedures to be pursued in receiving consideration for continued employment within the institution with the affected faculty member, the appropriate Vice President, and the faculty member's immediate supervisor.
 - b. Upon notification by the Associate Vice President of Human Resources that retrenchment will be necessary, the affected faculty member will generate a current vitae and a letter outlining his or her perceptions of instructional and/or administrative strengths and specifically express interest in those areas in which he or she feels most qualified to work.
 - i. Options for reassignment will be pursued in the following order: Instructional opportunities and needs within the instructional area (liberal or occupational studies) of current employment.
 - ii. Instructional opportunities and needs not in the current instructional area of employment (liberal or occupational studies).
 - d. If the corresponding vice presidents believe it appropriate to transfer the faculty member to a new area, the vice presidents will recommend the reassignment to the President for approval. If the President approves the reassignment, the faculty member will be placed on probation and subject to the same evaluation procedures, support, and guidance as all other probationary faculty. The probationary period shall be based on the faculty evaluation plan in effect at that time.
 4. Librarian Reassignment to other positions within NMC
 - a. Upon notification of retrenchment, the Associate Vice President of Human Resources will discuss options and procedures to be pursued in receiving consideration for continued employment within the institution with the affected librarian, the appropriate Vice President, and the librarian's immediate supervisor.
 - b. Upon notification by the appropriate executive officer that retrenchment will be necessary, the affected librarian will generate a current resume and a letter outlining their perceptions of administrative strengths and vocational skills and specifically express interest in those areas in which they feel most qualified to work.
 - c. Options will be pursued in the following order:
 - i. Opportunities and needs within the area of current employment.
 - ii. Other opportunities and needs within the College.
Once the librarian reaches a point of pursuing opportunities outside their current area, other relevant executive officer(s) will join the effort to pursue options within other areas of the College.
 - d. If a librarian transfers to a new area and the receiving department or division head believes it appropriate, the librarian may be placed on probation appropriate to the new position and classification, and therefore be subject to the same evaluation procedures, support, and guidance as all other probationary staff. On the recommendation of the division director, the librarian may be placed on non-probationary status at any time during the probationary period.
 - e. Librarians reassigned to positions in a lower classification level will maintain their current rate of pay until such time as their pay falls within the salary range of the new pay level. Insurance and leave benefits will not change as a result of reassignment to a lower classification.
 5. Criteria for Selecting Faculty Members and Librarians and Bumping Rights
 - a. The criteria for selecting faculty members or librarians to be reassigned, laid off, or have reduced College assignments shall be as follows: the faculty member's or librarian's ability and qualifications to contribute to new or restructured programs

within the instructional area or other areas (as evidenced by such things as prior experience, recency of experience, education, and/or certifications relevant to the area of reassignment); and whether the faculty member or librarian has received discipline within the past 12 months. If all such criteria are equal, any layoff, reassignment, or reduction of College Assignments shall be done based on length of service in the annually appointed position, such that the faculty member or librarian with the shortest length of service shall be subject to retrenchment, unless a faculty member or librarian with a greater length of service in that instructional area volunteers to accept that retrenchment.

- b. Any faculty member laid-off, reassigned, or having College assignments reduced shall have the option of displacing any adjunct faculty member from their positions provided the faculty member is qualified for the position, without trial or training, while preserving their recall rights.
 - c. Faculty members and librarians are not entitled to bump or displace other faculty and staff members of the college.
6. Notice of Layoff

If the reassignment process described in Section 2 of this Article is not successful, final layoff notice will be given to the faculty member or librarian.

a. Retrenchment Within an Instructional Area

Final notice of layoff will be given no less than 60 calendar days prior to the date of layoff. The final work schedule will be determined by the supervisor, the faculty member, and the executive officer.

b. College-wide Retrenchment

Final notice of layoff will be given as soon as is practicable.

7. Layoff Benefits

The following benefits will apply when faculty or librarians are to be laid off. Faculty and librarians who are laid off:

- a. Will continue to receive health and dental coverage in which they are enrolled at the time of layoff, as provided by the College under the current benefit guidelines, for three full calendar months after the last day of employment;
- b. Will be given information regarding medical and dental continuation coverage;
- c. Will be given continuation of tuition benefits for courses delivered by NMC for themselves and any current eligible dependents for one year from the last date of employment;
- d. Will be given information regarding available outplacement services;
- e. For a period of three years, will be given first consideration for any position vacancies within the College for which they may qualify and apply (although first consideration does not guarantee employment when a vacancy occurs); and
- f. Will have reinstated all length of service credit as of the date of layoff, if rehired.
- g. Will be compensated for the balance of their vacation days (applicable to librarians only).

Article 29

Faculty and Librarian Emeritus Status

Faculty members and librarians who retire or leave in good standing with 20 or more years of continuous service at NMC shall receive emeritus status, entitling them to listing in the college catalog and to the following courtesies and academic services available to active faculty members and librarians: access to the NMC library, access to NMC functions, and the waiver of academic and Extended Educational Services (EES) tuition according to College policies and procedures.

Article 30

Faculty and Librarian Salary Payment

Faculty members and librarians will be paid every two weeks of the calendar year for a total 26 pays spread evenly throughout the entire year.

Article 31

Faculty and Librarian Salary Schedule

STEP	2024-2025	2025-2026	2026-2027	2027-2028
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15	\$102,303	\$106,395	\$109,587	\$112,327
14	\$98,638	\$102,583	\$105,660	\$108,302
13	\$95,104	\$98,907	\$101,875	\$104,422
12	\$91,696	\$95,364	\$98,225	\$100,680
11	\$88,411	\$91,947	\$94,705	\$97,073
10	\$85,243	\$88,652	\$91,312	\$93,595
9	\$82,189	\$85,476	\$88,040	\$90,241
8	\$79,244	\$82,413	\$84,886	\$87,008
7	\$76,405	\$79,460	\$81,844	\$83,890
6	\$73,667	\$76,613	\$78,912	\$80,885
5	\$71,027	\$73,868	\$76,084	\$77,986
4	\$68,483	\$71,222	\$73,358	\$75,192
3	\$66,029	\$68,670	\$70,730	\$72,498
2	\$63,663	\$66,209	\$68,196	\$69,901
1	\$61,382	\$63,837	\$65,752	\$67,396

CURRENT 4.0% 3.0% 2.5%

Step increase at the rate of the 14th root of 5/3; to preserve equity.

Faculty will advance 1 step on the scale each academic year, beginning 1 August, to a maximum of Step 15.

Librarians will increase one step on the scale each academic year, beginning 1 August, to a maximum of Step 9.

Article 32

Salary Schedule Placement

Coverage and Structure

The salary schedule covers provisional and regular faculty of Northwestern Michigan College who are contracted to work at least two teaching semesters per academic year for 50 percent or more of a full time work load.

The salary schedule has 15 steps. Each step representing one year of satisfactory performance.

The salary schedule also covers librarians of Northwestern Michigan College. Librarians will advance one step per year of satisfactory performance until they reach Step 9.

Placement on the Schedule

New faculty and librarians will be placed on the schedule at a step appropriate to their education, experience, and professional achievement. Minimum qualifications for faculty teaching in the liberal arts shall be a master's degree in their teaching discipline. Minimum qualifications for faculty teaching in the occupational programs shall be a bachelor's degree plus two years professional experience in the appropriate academic area; however, a master's degree is preferred. Minimum educational requirements for librarians shall be a bachelor's degree in library and information science or a closely related field. A master's degree in library and information science is preferred. These qualifications must follow credential standards of the Higher Learning Commission. Additional qualifications may be established for specialty positions with approval of the Vice President for Educational Services and Associate Vice President of Human Resources. During the selection process, the availability of funds and a department's needs may affect the importance placed on a candidate's previous years of experience.

The Vice President for Educational Services and the Associate Vice President of Human Resources will evaluate the individual's credentials and make a placement recommendation. The placement recommendation is subject to approval by the President. Initial placement beyond Step 1 may be made according to the following factors:

A. Teaching Experience

Each year of full-time equated teaching experience at an accredited institution of higher education may advance the initial placement on the plan by one step, to a maximum of three steps. Relevant high school teaching experience will be given credit for step placement at a two years high school to one year NMC ratio, compared to higher education. Teaching as a graduate assistant will not be credited.

B. Other Relevant Professional Experience

Each additional two years of relevant professional work experience beyond the minimum experience required for the position may advance the placement on the plan by one step, to a maximum of three additional steps. (Teaching experience and other relevant professional experience combined may not exceed three additional steps.)

C. Job Market

In rare circumstances, a recommendation may be made for higher placement on the basis of demonstrated market factors in the particular academic area that result in a documented inability to attract qualified faculty.

Article 33

Overload and Advising Compensation

Definition: Overload (above normal full-time load) will be accumulated after the 32nd contact hour. Fall semester overload may be paid at the instructor's request during the semester, if historically, the instructor has consistently met full load during the academic year. If in subsequent semesters the instructor does not have a full load, Human Resources will inform Payroll to deduct the appropriate overload amount from the faculty member's salary.

Overload Rate: The Overload rate will be equal to the top step of the Adjunct Faculty Salary Schedule.

Course Development and Training

The following training and curriculum development work will be compensated as explained below:

- Instructors may request to develop and teach online and hybrid courses after receiving training developed by Educational Media Technologies. This request must be endorsed by the faculty member's Academic Area Leadership and be submitted to the Director of Educational Media Technologies for his/her recommendation. The recommendation is then submitted to the Vice President for Educational Services for final approval.

Faculty who develop new courses online or hybrid courses that are new to the college or faculty who are the first to convert an existing course to the online format will receive compensation for the development by either overload or release time based on the number of course contacts that are converted to the online format.
- Faculty who participate in advanced training provided by the college will receive a stipend based on standard approved hours paid at the faculty overload hourly rate. Paid advanced training includes but is not limited to the following:
 - Course Review Cohort
 - ELI Fellowship Training
- Faculty peer reviewers responsible for quality assessment of online courses will receive a stipend based on standard approved hours paid at the faculty overload hourly rate.

Advising Responsibilities and Compensation

NMC and the Faculty Association recognize the importance of structured, high-quality faculty advising. Advising is key to student success and retention. To support high-quality advising at NMC, all faculty will serve as professionally trained advisors to specific programs and departments incorporating NMC advising tools and software programming to support students in achieving their goals.

Regular faculty will serve as faculty advisors. Faculty advisors will serve students for related needs from registration to transfer support to career advising. Effective Fall 2026, faculty advisors will be assigned a minimum of twelve students as advisees. Part-time regular faculty will be assigned a number of advisees proportional to their teaching load. Service beyond this number will be at the discretion of the faculty member, in coordination with their chair and directors and with the Director of Student Success and Retention.

Provisional faculty will not serve as faculty advisors until they attain regular faculty status, but they will complete their initial advising training in their last provisional year.

The essential responsibilities and foundational strategies and functions of the Faculty Advisors are as follows:

Faculty Advisor Essential Responsibilities

- Provides both online and in-person comprehensive academic advising, career advising and exploration, and transfer advising (i.e. educational planning and career exploration, goal establishment, course planning and selection, registration, transfer coordination, and graduation requirements) to facilitate student retention and completion
- Participates in up to eighteen hours of required initial training on the college's advising system and its requirements with the expectation of annual four-hour refresher trainings
- Participates, provides expertise in the implementation of the Guided Pathways approach and strategic enrollment management strategies related to student retention and on-time completion
- Provides students opportunity to discuss academic goals, concerns, and issues while providing the freedom and security for students to discuss academic and life issues that may impede or interfere with these goals
- Uses data to plan and maintain systematic and frequent contact with advisees and coordinates communications to students regarding registration, academic probation, and career development
- Maintains knowledge of campus resources to conduct needs assessments and inform/refer students as appropriate.
- Considers financial aid impact of academic decisions
- Collaborates with on-campus offices and departments to provide seamless communication and services to students

Foundational Strategies & Functions

Professional Development

- Participate in onboarding and annual advising training
- Liaise with academic area to provide area program updates to ACAC team
- Use MySuccess, Searchable Schedule, MAP/Plans, Study Transcript and the Catalog to provide up-to-date and accurate information to students for advising purposes

College & Career Development

- May provide career workshops specific to the academic area to students to assist with career decision making and planning
- Engage in one-on-one mentoring conversations with students about career goals and relationship of college coursework to future career

Academic Support & Guidance

- With other faculty colleagues, provide advising at new student orientation sessions (in-person and online)
- Provide semester advising
- Create "all through" academic plan using MAP in cooperation with student advisees
- Establish weekly scheduled advising hours available to students via MySuccess to accommodate student advising needs
- Document advising meeting in MySuccess including outcomes and Speed Notes
- Provide drop-in advising (in-person and via Zoom) during peak advising times (e.g. start of semester, before 100% refund, before deadline to withdraw)
- Utilize advising tools including MySuccess, Study Transcript, MAP/Plans to facilitate student understanding of program requirements and connection to campus resources

Retention & Success Initiatives

- Assist ACAC team with transfer school relationships to facilitate smooth transfer pathways, guaranteed course equivalencies for students
- Maintain phone and email communication with student advisees with a goal of responding to communications within three business days

Compensation

Faculty advisors will be compensated for each meeting with their assigned advisees at the rate of \$30 per meeting. They will be paid \$60 for working each orientation outside the instructional period. Faculty advisors will be compensated \$40 per hour for attendance at the required training sessions.

Independent Study

Faculty are paid a small stipend for directing a student's independent study program. Faculty receive the value of one credit of in-district tuition for each credit of the independent study, up to three credits. For example, if the student receives one credit for their independent study, the faculty would be paid \$126 at 2024 tuition rates.

GLMA Summer Sea Project

Northwestern Michigan College (NMC) and the NMC Faculty Association (the Association) agree to the following terms for compensating Great Lakes Maritime Academy (GLMA) Faculty who work on the *T/S State of Michigan* (SOM).

It is anticipated that the SOM will be used for cadet training beginning the Monday after commencement, and concluding on or about October 31. It is projected that this period will be divided into three training cruises which will be termed *phases* for the purpose of this document. Each phase will be approximately 60 days in length.

- The Superintendent of GLMA reserves the right to select the appropriate faculty bargaining unit members to work on the SOM during this period.
- GLMA faculty working on the SOM shall be compensated at the rate equal to the faculty member's annual salary divided by 34, and then divided by five, for each day they are assigned to and working on the TS State of Michigan.
- Sailing onboard the SOM is strictly voluntary and may be declined by the faculty member. Vacancies not filled with a Faculty member shall be filled by the Superintendent of GLMA at his discretion.
- GLMA Faculty will provide their requested schedule to the Vessel Master, on or before January 31. This request will include the dates the faculty member wishes to sail onboard the SOM and what position they wish to fill. The Master will make a reasonable effort to accommodate each GLMA faculty member's request. The Superintendent or his designee will inform the faculty members of their approved schedules on or before 28 February.
- On Phase I the vessel will carry an additional engine officer who will serve as an educator and STCW Qualified Assessor (STCW QA). This person will not be in a watch rotation, but can be called on to stand a watch should a crewmember have to depart the vessel on short notice. However, the College will make every effort to ensure the mariner who is serving as an educator will not be required to stand watch on a routine basis. This position will only be offered to a supplemental employee or staff member if it is declined by a GLMA faculty member.
- On Phase I one deck officer, or deck crewmember who holds a license that would allow him/ her to serve as a STCW QA, will receive additional compensation of \$50/ day due to the need to work with cadets to complete STCW competencies. This compensation will only be offered to a supplemental employee or staff member if it is declined by a GLMA faculty member.
- On Phase II one engine officer and one deck officer, or one engine officer and one deck crewmember who holds a license that would allow him/ her to serve as a STCW QA, will receive additional compensation of \$50/ day due to the need to work with cadets to complete STCW competencies. This compensation will only be offered to a supplemental or staff member if it is declined by a GLMA faculty member.

Special projects

Regular-status and provisional faculty members have the option of participating in special projects during and outside of the Instructional Period. When academic area leadership identifies work that is needed to be accomplished during the academic year and it is determined that there is insufficient staff leadership capacity or academic area release time to devote to this work, the academic leadership make seek adjustments to faculty FEPs to switch out goals to accomplish this work or may seek to approve additional compensation for faculty to conduct this work. Special projects include but are not limited to coordinating college programs, working on college initiatives, working to advance departmental goals, and leading travel abroad programs.

Faculty will be compensated for special project work through either release time or a stipend at the discretion of the faculty member's supervisor and the approval of the appropriate vice president and the Associate Vice President of Human Resources. Depending upon the purpose of this work, funding may be accessed through the Educational Services Office or through the Center for Instructional Excellence. Final decisions regarding funding sources will be determined by the appropriate vice president. Approved stipends will be paid based on the faculty overload hourly rate. Faculty will receive a written contract stating the scope of the project including its

outcomes and the terms of the compensation before the project begins. If the project work is ongoing, any changes to compensation (release time or stipend) will be approved on an annual basis, in conjunction with the budgeting process.

Article 34

Flexible Compensation Plan

Faculty members and librarians are eligible to participate in the NMC's flexible compensation plan, including reimbursement accounts for dependent care and unreimbursed health care expenses. Faculty members and librarians on leaves of absence are not eligible to participate (e.g. non-pay status.)

Article 35

NMC Tuition Benefit Policy

All regular full-time faculty members and librarians, their spouses, and their dependent first-generation children may apply for and receive a board-authorized grant for the purpose of defraying the tuition cost of courses offered by Northwestern Michigan College, subject only to the payment of required fees. This benefit does not apply to activities sponsored by organizations other than the College.

Part-time faculty members and librarians appointed for 50 percent or more of a full-time work load shall receive the tuition benefit applicable to full-time faculty members and librarians on a pro-rated basis, based on actual percentage of a full-time appointment held.

Because the Internal Revenue Code regulates the taxability of tuition programs, the determination of dependent status shall be in accordance with the Internal Revenue Code's definition of dependency.

Article 36

Health and Dental Insurance

Comprehensive group health insurance will be offered by the College to eligible faculty members and librarians and their eligible dependents with faculty member and librarian contributions through payroll deduction. A faculty member or librarian on a medical leave of absence may continue medical coverage (and coverage for eligible dependents) during the leave for 12 months following the day the medical leave began, with the participant contribution at the same rate as for an active faculty member or librarian while out on paid leave. If the faculty member or librarian is terminated because he/she is physically unable to work and has exhausted all accrued sick time COBRA premium shall be waived during the remainder of the 12 month period. The faculty member or librarian is required to inform Human Resources immediately if they acquire medical coverage elsewhere before the 12-month period is complete, at which time the College-provided COBRA would end.

Part-time eligible faculty members and librarians (on regular, annual appointments calling for 50 percent or more of a full-time work load) may purchase medical coverage for themselves and eligible dependent family members. NMC will pay a prorated portion of the premium based upon the percentage of a full-time appointment held.

Dental coverage will be offered to regular full-time faculty members and librarians and their eligible dependents with faculty member and librarian contributions through payroll deduction.

Continuation Coverage of Group Health Insurance

Northwestern Michigan College provides continuation coverage in its group health plans pursuant to the requirements of the federal law Consolidated Omnibus Reconciliation Act, commonly referred to as COBRA. Continuation coverage offers faculty members and librarians and their families the opportunity for a temporary extension of health coverage under the Group Health Insurance plan would otherwise end.

NMC faculty members and librarians covered by the Group Health Insurance plan have a right to elect continuation coverage under the plan if Group Health Insurance coverage is lost because of a reduction in hours of employment or the termination of employment (for reasons other than gross misconduct).

The spouse of a faculty member or librarian covered by the plan has the right to elect continuation coverage under any of the Group Health Insurance plans for any of the following reasons:

1. Death of the spouse (faculty member or librarian)
2. Termination of the spouse's employment (for reasons other than gross misconduct) or a reduction in spouse's hours of employment

3. Divorce or legal separation from the spouse, or
4. The spouse (faculty member or librarian) becomes eligible for Medicare

The dependent child of a faculty member or librarian covered by the plan has a right to continuation coverage under the plan if group health coverage is lost for any of the following reasons:

1. The death of a parent
2. The termination of a parent's employment (for reasons other than gross misconduct) or a reduction in a parent's hours of employment
3. Parents' divorce or legal separation
4. The parent becomes eligible for Medicare, or
5. The dependent child ceases to be a "dependent child" under the terms of the plan.

The faculty member or librarian or a family member has the responsibility to inform Human Resources of a divorce, legal separation, or child losing dependent status under the terms of the plan. In turn, notification will be sent to the family member informing them of their rights and responsibilities regarding continuation coverage.

Funding for Health and Dental

For calendar years 2026, 2027 and 2028, the Benefits Advisory Committee (BAC) shall seek bids from alternative health insurance providers including MESSA. The BAC will review bids and make a recommendation that best meets the College's needs. Run out costs will be included in all cost comparison evaluations that are used in making this recommendation. The Faculty Association President shall appoint a member to the Benefits Advisory Council each year.

BAC may recommend a change in coverage based on needs and trends in healthcare costs. If the Faculty Association chooses to remain at a level not consistent with the other employee groups, the faculty will pay the difference in costs.

By election of the Board of Trustees of Northwestern Michigan College, costs of health care benefits for the employees of NMC will be limited by the 'hard cap' under PA152. Cost sharing under the hard cap will be targeted at 20% from the employee for the HSA plan, and 25% from the employee for the Core plan. Seeding for the HSA plan will be set at no less than \$2,600 for family and \$1,300 for single coverage. The College reserves the right to change plan coverages, seedings and other provisions as necessary to remain compliant with the hard cap provisions under PA152. Any changes in Health Care coverages or provisions will be determined by the Administration with the guidance of the Benefits Advisory Committee.

Article 37 Life Insurance

The College will provide term life insurance of \$50,000 on each full time faculty member or librarian. In the event of accidental death or dismemberment, an additional \$50,000 will be provided. Full time faculty members and librarians may purchase additional life insurance coverage as per the flexible compensation plan.

Article 38 Long-term Disability Insurance

Full time faculty members and librarians shall receive long-term disability insurance coverage, which will pay an amount equal to 60 percent of the base monthly earnings, subject to a maximum schedule of \$1,500 per month. There is a 180 day qualifying period.

Full time faculty members and librarians may purchase additional coverage through the flexible compensation plan.

Article 39 Short-Term Disability

Faculty members and librarians who have completed 90 days of employment at NMC and have suffered a single serious health condition arising from illness or injury are eligible for their pay to continue under the provisions of this article.

Faculty members and librarians who are unable to work due to work-related illness or injury covered under Workers' Compensation are not eligible for Short-Term Disability.

Part-time faculty members and librarians are paid based on their appointment percentage. Eligible faculty members and librarians may request the benefit and must meet the qualifications described in the procedure below.

Procedure

Faculty members and librarians who are eligible as outlined above may request this benefit.

The Short-Term Disability period will run concurrently with Family Medical Leave (FMLA) whenever a faculty member or librarian is eligible for FMLA due to their own serious health condition. Short-Term Disability is a benefit that pays the faculty member or librarian for time off that is unpaid under the FMLA regulations, based on their appointment percentage, and does not replace or circumvent FMLA.

This procedure attempts to address the most common situations for accidents and illness and how the Short-Term Disability benefit applies.

Initial Qualification for Short-Term Disability

Accident

1. The faculty member or librarian may request to be paid under the Short-Term Disability provisions after missing work for one (1) day or a part of a work day due to a single serious health condition or injury caused by an accident.
2. The faculty member or librarian or designee must complete, sign and submit the Short-Term Disability Employee Request Form to the Human Resources Office in order to be paid under this benefit.
3. Under the Short-Term Disability provisions, the faculty member or librarian will be paid for the first work day missed due to a single serious health condition or injury caused by an accident. In order to qualify for Short-Term Disability, a medical certification is required. The faculty member or librarian must submit the medical certification to the Human Resources Office within 15 days of receiving the request form. If there are questions or the nature of the serious health condition or injury needs clarification, then NMC's physician will contact the faculty member's or librarian's physician to determine if a second opinion is necessary. NMC reserves the right to require medical certification from NMC's physician. If the faculty member or librarian does not obtain the required certification within the 15-day period, their leave will be denied as defined by the Family Medical Leave Act.

Illness

1. After a faculty member or librarian has been off work for 15 consecutive work days due to a single serious health condition due to illness, the faculty member may request to be paid under the Short-Term Disability provisions.
2. The faculty member or librarian or designee must complete, sign and submit the Short-Term Disability Employee Request Form to the Human Resources Office in order to be paid under this benefit.
3. The 15-day qualification period will be handled according to the following Short-Term Disability provisions.
4. In order to qualify for Short-Term Disability, a medical certification is required. The faculty member or librarian must submit the medical certification to the Human Resources Office within 15 days of receiving the request form. If there are questions or the nature of the serious health condition or injury needs clarification, then NMC's physician will contact the faculty member's or librarian's physician to determine if a second opinion is necessary. NMC reserves the right to require medical certification from NMC's physician. If the faculty member or librarian does not obtain the required certification within the 15-day period, their leave will be denied as defined by the Family Medical Leave Act.

The faculty member or librarian must be actively at work or on an approved leave day other than Short-Term Disability in order to qualify for Short-Term Disability.

A new Short-Term Disability period will not be approved for a new serious health condition unless the faculty member or librarian has been released to return to work from the original serious health condition. The faculty member or librarian must be at work for at least one full workday. All other qualifications as previously stated must be met.

Short-Term Disability Pay

Short-Term Disability will provide pay for the balance of a total of 180 calendar days (including weekends) based on the faculty member's or librarian's appointment percentage after the initial qualification period has been met.

Pay Schedule

1. During the qualification period of Day 1 through Day 15, leave balances will be used until exhausted, in the following order:
 - a. Sick time balance accrued prior to the start of the leave
 - b. If, during the qualification period, sick leave balances are exhausted, the remaining time will be treated as unpaid leave.
2. Day 16 through Day 60 will be paid at 100% of base pay
3. Day 61 through Day 180 will be paid at 66.67% of base pay
4. Sick leave may not be used to make up the remainder of the base pay on Days 61-180.
5. Leave time will be reported to MPSERS according to their guidelines. Faculty members do not accrue MPSERS service hours while on Short-Term Disability.

Continuing Certification Required

1. A minimum of one additional certification will be required from the faculty member's or librarian's physician or NMC's physician when the faculty member or librarian has been off work for 12 work-weeks. Certification may be required every 30 days in order to continue pay under this policy, depending on the circumstances of the accident/illness. NMC reserves the right to require medical certification from NMC's physician. Additional certifications may be required from the faculty member's or librarian's personal physician. NMC will pay expenses or any deductible and co-pay, after health plan coverage for required certifications. No additional expenses will be paid by NMC.
2. Based on the additional certification, if the duration of the absence is anticipated to be continued beyond the 12-week FMLA period, the College reserves the right to fill the faculty member's or librarian's position or determine if it will remain open.
3. Based on the duration of the anticipated absence as outlined in the additional certification, applications for Long Term Disability and MPSERS Retirement Disability (if applicable) should be started. This process may change if the duration of the anticipated absence changes.

Faculty Member's and Librarian's Responsibility

1. After requesting Short-Term Disability pay, the faculty member or librarian will obtain medical certification from their physician or NMC's physician within 15 days of receiving the request form. NMC reserves the right to require medical certification from NMC's physician.
2. During the Short-Term Disability period, it is the faculty member's or librarian's responsibility to contact the FMLA administrator in the Human Resources Office at least once every two weeks regarding their fitness for duty or intention to return to work. Failure to comply may result in time without pay.
3. When practical the faculty member or librarian will give 30 days' notice of their intent to return to work.
4. The faculty member or librarian will be required to provide fitness for duty certification from the physician.

Short-Term Disability pay may be denied if the faculty member or librarian does not satisfy these requirements.

Return To Work

1. If the faculty member or librarian returns to work for a period of:
 - a. Less than 30 calendar days, before the maximum benefit of 180 days is paid out, the qualification period will be waived for future time that is consecutively taken off related to the same illness/injury. The original 180-day period will resume.
 - b. More than 30 calendar days but less than 180 days before the maximum benefit of 180 days is paid out, the 15-day qualifying requirement for illness will be waived for future time that is consecutively taken off related to the same illness/injury. The original 180-day period will resume.
 - c. More than 180 days a new Short-Term Disability qualification period will begin.
 - d. For items a through c above, another medical certification will be required according to provisions under "Continued Certification Required." NMC reserves the right to require medical certification from NMC's physician.
2. When the faculty member or librarian returns to work and needs to take time off intermittently for the original illness/injury for follow up appointments, such as: physical therapy, Short-Term Disability will end. The faculty member or librarian will then follow Procedure D-720.01 as of this contract's date of ratification.

3. NMC requires the faculty member or librarian to provide a fitness for duty certification including any restrictions and the duration of the restrictions. If the faculty member or librarian returns to work and requires accommodation to perform their job due to the serious health condition or injury, the faculty member or librarian must contact the Office of Human Resources to request accommodation according to the Americans with Disabilities Act (ADA).
4. The faculty member or librarian must provide a fitness for duty certification to return to work.
5. When the faculty member or librarian returns to work, job placement will be as follows:
 - a. If the leave qualified for FMLA and the 12-week period has not expired, placement will be made in the same or an equivalent job according to FMLA standards.
 - b. If the leave qualified for FMLA and the faculty member or librarian has been out past the 12- week period, every effort will be made to return the faculty member or librarian to the same or an equivalent position, however, there is no guarantee of placement or continuing employment.
 - c. If the leave did not qualify for FMLA, every effort will be made to return the faculty member or librarian to the same or an equivalent position, however, there is no guarantee of placement or continuing employment.
6. If a faculty member or librarian is found to have fraudulently obtained Medical Certification to qualify for FMLA and/or Short-Term Disability the faculty member or librarian will be subject to disciplinary action up to and including termination.

Faculty members or librarians found working outside of NMC while they are restricted from working under Medical Certification and are on FMLA and/or Short-Term Disability the faculty member or librarian will be subject to disciplinary action up to and including termination.

Applicable Benefits

All applicable benefits shall continue to apply including wage and hour reporting for retirement, except the following:

1. Sick leave will not accrue during Short-Term Disability.

If the faculty member or librarian returns to work less than full-time sick leave will accrue at the rate of actual hours worked.

If the faculty member or librarian is not released to work upon completion of the total 180 days of absence:

1. Regular pay will not resume.
2. Faculty members and librarians will have the earnings over the 180-day period calculated, including the corresponding deferred pay amount, and this prorated amount will be paid out.
3. After the 180 days, and all accrued leave has been paid out, if the faculty member or librarian is unable to return to work, employment will be terminated unless there is assurance in writing from the faculty member's or librarian's health care provider that the faculty member or librarian will be able to return to work within a reasonable period of time.

The College maintains the right to administer this procedure according to the requirements listed and to terminate pay if the faculty member or librarian does not comply with these requirements.

If any provisions(s) of this policy or set of bylaws conflicts with laws applicable to Northwestern Michigan College, including the Community College Act of 1966, the Freedom of Information Act, or the Open Meetings Act, as each may be amended from time to time, such laws shall control and supersede such provisions(s).

Article 40 Family Care Leave

Faculty members and librarians may use up to 12 paid work days per year, with the year based on the employee's anniversary date, for the purpose of non-FMLA qualifying family sickness or emergency, with such time deducted from the faculty member's or librarian's sick leave accrual. The family is defined as spouse, children, children-in-law, siblings, parents, parents-in-law, grandchildren and other relatives living in the employee's home.

Effective 2/21/2025 the Earned Sick Time Act includes provisions that do not limit the amount of accrued paid leave an employee can use for their family. While the Earned Sick Time Act is in effect, faculty and librarians are able to use up to the maximum hours accrued in their sick bank for family care leave.

Article 41

Child Care Leave

Child Care leave for a period of up to 12 months may be granted to any eligible faculty member or librarian who has successfully completed at least 12 months of employment during the year preceding the start of leave, for the purpose of providing child care after the child's birth or adoption of a child under 18 years of age.

The child care leave period will run concurrently with Family Medical Leave (FMLA) whenever a faculty member or librarian is eligible for FMLA.

Child Care Leave Procedure

Requests for the child care leave shall be made in writing to the Human Resources department using the Child Care Leave Request Form at least 90 calendar days prior to the expected birth or placement of an adoptive child, except under extenuating circumstances. Requests are to be approved by the Human Resources Department.

Notice of the date of return shall be given in writing to the Human Resources Department at least 30 calendar days in advance of return. A written request to the Human Resources Department for additional child care leave shall be made at least 30 calendar days in advance of the end of the initial leave period.

Child care leave will be coordinated with other leave policies as appropriate.

- The child care leave period will run concurrently with Family Medical Leave (FMLA) whenever a faculty member or librarian is eligible for FMLA.
- Accumulated sick leave and wage continuation will be provided for the period of time the faculty member or librarian is certified by a physician as being under medical care and unable to work.
- Accumulated sick days may be used for child care leave.
- Any part of the leave not covered by accumulated sick leave is unpaid.

Medical coverage will continue to be provided during the period that the faculty member or librarian is on FMLA plus an additional three months, with premiums deducted from the faculty member's or librarian's paycheck. If the faculty member or librarian is on unpaid leave while on FMLA or during the additional three months, an arrangement will be made for repayment of medical premiums upon return to work. The faculty member or librarian may choose to continue dental, vision, and other benefits while on FMLA under the same conditions.

If the faculty member or librarian chooses to continue any benefits while on unpaid child care leave beyond the 12-week FMLA leave period plus an additional three months the faculty member will be placed on COBRA in accordance with that provision.

No other wage or benefits will be paid or accrued during the unpaid portion of the leave.

Upon return from child care leave, the faculty member or librarian will be returned to his or her original position or an equivalent position with equivalent pay, benefits, and other employment terms if such return is within the 12-week FMLA leave period. If the faculty member's or librarian's return is not within the 12-week FMLA leave period, every effort will be made to return the faculty member or librarian to the same or an equivalent position, however, there is no guarantee of placement or continuing employment.

Article 42

Adoption Benefits

Eligible faculty members and librarians are entitled to adoption benefits which include financial assistance and adoption leave.

Eligibility

Faculty members and librarians of NMC are eligible for adoption benefits based on their appointment percent after successfully completing at least one year of employment. If both adopting parents are NMC employees, only one employee can utilize the benefit. Adopted children must be under 18 and may be biologically related to either parent to be considered for this benefit.

Financial Reimbursement

Eligible adoption-related expenses may be reimbursed to a maximum of \$4,000 per child. These include: agency and placement fees, legal fees and court costs, medical expenses of the birth mother, medical expenses of the child prior to adoption, temporary foster care costs, immigration, immunization and translation fees, transportation and lodging expenses.

Expenses not eligible include voluntary donations or contributions and other costs the faculty member or librarian is not legally required to pay. Adoption benefit reimbursements are considered taxable income.

Procedure for Reimbursement

Upon legal custody or finalization of adoption, whichever occurs first, the faculty member or librarian should complete the Adoption Assistance Claim Form, which can be obtained from the Human Resources department. Itemized receipts for expenses incurred must be attached for documentation.

Adoption Leave of Absence

Leave is available to faculty members and librarians who adopt. The adoption leave period will run concurrently with Family Medical Leave (FMLA) whenever a faculty member or librarian is eligible for FMLA. NMC recognizes that the adoption process may require time off from work for mandated home studies or travel to a foreign country. Faculty members and librarians should request FMLA leave 30 days in advance or as soon as practical. Accrued sick leave may be used in accordance with the Family Care Leave Article 40.

Child care leave for a period up to 12 months may be granted to faculty member or librarian after the adoption of a child. Refer to procedure D-726.01 for details.

Coordination with other Benefits

At the time of legal custody, an adopted child may be added to the faculty member's or librarian's medical, dental, vision, flexible spending accounts, and optional life insurance policy, subject to the requirements of the carriers. Any additions to your benefits plan must occur within 31 days of court order. Contact Human Resources to request the changes and provide a copy of the adoption agreement in order to enroll.

Article 43

Michigan Public School Employees' Retirement System (MPSERS)

Michigan law requires that every faculty member and librarian of a publicly supported community college be a member of the Michigan Public School Employees' Retirement System, unless they are eligible to be a member of an optional retirement plan, as provided by law. Anyone who receives wages from Northwestern Michigan College (other than student employees) automatically belongs to the retirement system unless they have opted into the optional retirement plan.

NMC Optional Retirement Plan

1. The plan shall comply with all legal requirements and Michigan Public School Employees' Retirement System (MPSERS) regulations.
2. The provider shall be a third party administrator recommended by the NMC Investment Committee and vetted through the NMC Benefits Advisory Committee. All NMC purchasing policies will be followed.
3. The faculty member's or librarian's contribution rate shall be equal to the MPSERS member investment plan (MIP) contribution rate, which is currently:

First \$5,000 of salary	3% of gross wages
\$5,001 through \$15,000	3.6% of gross wages
Over \$15,000	4.3% of gross wages
4. NMC's contribution rate shall be 11.5% of gross wages.
5. Vesting shall be full and immediate.
6. Cash withdrawals shall be allowed upon termination of employment.

Article 44

Family and Medical Leave

The College shall grant eligible faculty members and librarians up to 12 weeks of unpaid family and medical leave in any 12-month period in accordance with the provisions of the Family and Medical Leave Act of 1993, and as may be amended, for one or more of the following basic reasons:

- To care for the faculty member's or librarian's child after birth, or placement for adoption or foster care;

- To care for the faculty member's or librarian's spouse, son, daughter, or parent who has a serious health condition; or
- For a serious health condition that makes the faculty member or librarian unable to perform their job.

Military Family Leave Entitlements

- Eligible faculty members and librarians may also use their 12-week leave entitlement to address certain qualifying exigencies if the faculty member's or librarian's spouse, son, daughter, or parent who is a member of the Armed Forces, National Guard, or military reserves is on covered active duty or called to active duty status.
- Military caregiver leave provides up to 26 weeks of FMLA leave in a 12-month period by an eligible spouse, parent, son, daughter, or next of kin of a covered service member to care for a member of the Armed Forces, including a member of the National Guard or reserves, who has a serious illness or injury incurred in the line of duty while on active duty. This leave also covers a veteran who was a member of the Armed Forces, National Guard or reserves during the previous five years and suffered an illness or injury while on active duty that manifested itself during or after the member was discharged from active duty.

To be eligible for family and medical leave, faculty members and librarians must have worked for Northwestern Michigan College for at least 12 months, and for at least 1,250 hours during the year preceding the start of the leave.

The College has adopted the 12-month period measured forward from the date of the first FMLA leave usage.

If both parents work for the College, they are entitled, if eligible, to take only a total of 12 weeks combined of FMLA leave for the two of them related to birth or adoption. Additional childcare leave may be granted under the provisions of the Child Care Leave provision of the agreement.

All accrued paid leaves shall be substituted for, and run concurrently with, unpaid FMLA leave where applicable.

Medical coverage will continue to be provided during the leave including dependent coverage, as provided for in the FMLA and its implementing regulations. No other wages or benefits will be paid or accrued during the unpaid portion of the leave.

Upon immediate return from FMLA leave, the faculty member or librarian will be returned to his or her original position or an equivalent position with equivalent pay, benefits, and other employment terms provided the leave was within the 12-week FMLA limit.

Procedure

The College will comply with the provisions of the Family and Medical Leave Act of 1993, and as amended.

To be eligible for family and medical leave a faculty member or librarian must have worked for Northwestern Michigan College for at least 12 months and for at least 1,250 hours during the year preceding the start of the leave.

Faculty members and librarians shall provide at least 30 calendar days' advance notice in writing to the Human Resources Department, where the leave is foreseeable. For leave that is unforeseeable, faculty members and librarians shall provide notice of the need for leave as soon as is practicable under the circumstance, absent extenuating circumstances. Failure to provide adequate notice may result in the delay or denial of leave. Human Resources will verify that the time off requested qualifies for family and medical leave and notify the department.

Medical certification will be required to support a request for leave because of a serious health condition. A medical release to return to work will also be required. Forms for this purpose are available from Human Resources.

Medical coverage will continue to be provided during the leave including dependent coverage, with premiums deducted from the faculty member's paycheck. If the faculty member or librarian is on unpaid leave, an arrangement will be made for repayment of medical premiums upon return to work. The faculty member or librarian may choose to continue dental, vision, and other benefits while on FMLA under the same conditions. No other wages or benefits will be paid or accrued during the unpaid portion of the leave.

NMC may recover both the faculty member or librarian premiums and the NMC share of the premiums as well for continued benefits coverage if the faculty member or librarian does not return to work, unless the reason for not returning is the continuation of a serious health condition or other circumstances beyond the faculty member's or librarian's control.

Faculty members or librarians requesting family and medical leave will be provided with a statement of their rights and obligations regarding this leave.

Article 45

Military Leave Policy and Procedures

Military Leave

In accordance with federal and state law, no faculty member or librarian or prospective will be subjected to any form of discrimination on the basis of that person's membership in or obligation to perform service for any of the uniformed services of the United States. Specifically, no person will be denied employment, reemployment, promotion, or other benefit of employment on the basis of such membership. Furthermore, no person will be subjected to retaliation or adverse employment action because such person has exercised his or her rights under this policy. This military leave policy is designed to:

- Encourage non-career service in the uniformed services by eliminating or minimizing the disadvantages to civilian careers and employment which can result from such service;
- Minimize the disruption to the lives of faculty members and librarians performing service in the uniformed services by providing for the maintenance of pay and most benefits as defined in the procedure and by the prompt reemployment of such faculty and staff upon their completion of such service; and
- Prohibit discrimination against faculty members and librarians because of their service in the uniformed services.

If any faculty member or librarian believes that he or she has been subjected to discrimination in violation of this policy or any corresponding procedures or guidelines, the faculty member or librarian should immediately contact the Associate Vice President of Human Resources or designee.

The Associate Vice President of Human Resources, in conjunction with the appropriate faculty member or librarian, is responsible for the development of any procedures or guidelines that may be necessary to administer this policy.

Military Leave Procedure

This article is intended to support faculty members and librarians who continue to serve their country in the uniformed services, which includes Army, Navy, Marine Corps, Air Force, or Coast Guard; Army Reserve, Naval Reserve, Marine Corps Reserve, Air Force Reserve or Coast Guard Reserve; Army National Guard or Air National Guard; Commissioned Corps of the Public Health Service; or any other category of persons designated by the President in time of war or emergency; in accordance with federal and state law, in particular the Uniformed Services Employment and Reemployment Rights Act (USERRA).

Service in the Uniformed Services

Service is defined as the performance of duty on a voluntary or involuntary basis in a uniformed service, including: active duty; active duty for training; initial active duty for training; inactive duty training; full-time National Guard duty; absence from work for an examination to determine a person's fitness for any of the above types of duty; funeral honors duty performed by National Guard or reserve members; and duty performed by intermittent disaster response personnel for the Public Health service and approved training to prepare for such service.

Notice of Military Leave

A faculty member or librarian shall provide his or her immediate supervisor with written or oral notice that the faculty member or librarian will be engaging in uniformed service, including, where feasible, a copy of the orders directing the service. Notice may also be provided by an appropriate officer of the branch of military in which the faculty member or librarian will be serving. Failure to provide notice may render the faculty member or librarian ineligible for the rights and benefits contained in the military leave policy and procedures. However no notice will be required if military necessity prevents the giving of notice, or the giving of notice is otherwise impossible or unreasonable.

Temporary Military Leave (1-14 days of uniformed service)

- In the event that the military pay is less than the faculty member's College base pay, any regular full-time faculty member or librarian is entitled to differential pay during temporary military leave. The College will reimburse the faculty member or librarian the difference between the base pay earned at the College during the same time for every temporary military leave of fourteen days or less.
- All faculty member and librarian benefits will continue during a military leave of 1-30 days.

Other Military Leave (15+ days of uniformed service)

- Subject to a lifetime cap of twelve (12) calendar months, any regular full-time faculty member or librarian is entitled to differential pay during military leave. In the event that the military pay is less than the faculty member's or librarian's base pay, the College will reimburse the faculty member or librarian the difference between the base pay for uniformed service and their base pay earned at the College during the same time. This provision may be extended on a case-by-case basis by agreement of the Associate Vice President of Human Resources or designee.
- Faculty member or librarian (non-dependent) medical/dental coverage, long-term disability and term life benefits will be terminated for a leave of 31 or more days. A faculty member or librarian may elect to continue coverage for up to 24 months at his or her expense. A faculty member's or librarian's cost for the continuation of coverage shall not exceed 102% of the full premium.
- The College shall continue to provide dependent medical/dental coverage for up to twelve (12) calendar months for any regular full-time faculty members or librarians engaging in uniformed service. After twelve (12) calendar months, a faculty member's or librarian's dependent may elect to continue coverage up to 24 months at his or her expense. A faculty member's or librarian's dependents cost for the continuation of coverage shall not exceed 102% of the full premium.
- Tuition waiver benefit shall continue for any eligible dependents for a period of time not to exceed the five-year cumulative service limit of their military service.
- Sick time benefits shall be accrued during this one-year period and will be applied upon the faculty member's or librarian's return to work.
- Voluntary supplemental life/AD&D insurance will terminate the day the faculty member or librarian becomes active military. Converting to an individual policy may continue voluntary life insurance coverage. To exercise this conversion option, dependents must submit a written application and the first premium payment within 31 days immediately following the termination of coverage.
- Faculty members and librarians who are members of Michigan Public School Faculty member Retirement System (MPERS) or Optional Retirement Program (ORP) will continue retirement participation according to the faculty member's or librarian's retirement plan guidelines. Guidelines for both plans allow for reporting of wages and contributions for remuneration earned by a member for service performed as a public school faculty member or librarian.
- Section V.3.1 of MPERS states Military wages paid by the US government while on active duty are not reportable. Since NMC pays a wage differential (difference between the US government military pay and their NMC pay) this pay is also not reportable since it is a paid benefit and not wages earned. MPERS allows members to apply for service credits of intervening military time as defined below. The service credits are awarded free of purchase cost and are counted in computing the defined benefit retirement.
- MPERS Intervening Active Duty Military Service Credit: The faculty member or librarian may receive up to six years of service credit at no cost if he/she leaves school employment, directly enter active duty in the U.S. armed forces, including reserve components and periods of training, and return to Michigan public school employment within 24 months of discharge. If the required service extends beyond 6 years, the faculty member or librarian should contact MPERS for more information.
- The faculty member or librarian may use intervening military credit to satisfy vesting requirements. The faculty member or librarian will need to have ten years of public school service before they can receive credit for other service credit purchases.
- The Optional Retirement Plan provides for payment of the faculty member's or librarian's contribution upon the faculty member's or librarian's return to the College, if he/she returns while the re-hire rules are in effect according to USERRA (Section 414(u)). The faculty member or librarian has the option of making the faculty member contribution to their account.

Differential Pay Procedure

- A regular full-time faculty members or librarian shall provide the College with his/her military pay information when the military pay is less than the faculty member's or librarian's regular College pay. The College will pay the faculty member or librarian full pay until documentation of the military pay can be provided, for a period not to exceed 45 days. Non-compliance may result in termination of pay until documentation is provided.
- Upon receipt of the military pay information, any overpayment will reduce subsequent pays until the College is reimbursed for the overpayment. The reduction will be spread over a period of time not to exceed the end of the calendar year, subject to any extension approved by the Associate Vice President of Human Resources or designee.

Return to Work

- Service of 1 to 30 days: the faculty member or librarian must return to work at the beginning of the first regularly scheduled workday or 8 hours after the end of the military duty, allowing for reasonable commuting time from the military duty station to home.
- Service of 31 to 180 days: application for reinstatement must be submitted to the College not later than 14 days after completion of military duty.
- Service of 181 days up to 5 cumulative years: application for reinstatement must be submitted not later than 90 days after completion of military duty.
- Reinstatement applications shall be granted for a period of time not to exceed five years, in accordance with the cumulative service limit provisions of the USERRA.

Reemployment Rights

- For service of 1 to 90 days: (a) the person will be returned to a job he/she would have held had he or she remained continuously employed (possibly a promoted position), so long as the person is qualified for the job or can become qualified after reasonable efforts by the faculty member or librarian, or (b) if the person cannot become qualified, then in the position the person was employed in on the date of the commencement of the military service.
- Service of 91 or more days: (a) same as for service up to 90 days, or a position of like seniority, status and pay, so long as he or she is qualified, or (b) if the person cannot become qualified, in the position the person was employed on the date of the commencement of the military service or which nearly approximates that position.
- Reemployed service members are entitled to the seniority and all rights and benefits based on seniority that they would have attained with reasonable certainty had they remained continuously employed.

Protection from Discharge

A reemployed faculty member or librarian may not be discharged without cause as follows:

- For one year after the date of reemployment if the person's period of military service was for more than six months (181 days or more).
- For six months after the date of reemployment if the person's period of military service was for 31 to 180 days.
- Persons who serve for 30 or fewer days are not protected from discharge without cause.

This article is not intended to be all inclusive. If there exists any conflict between this article and any Federal/State law or regulation, the law or regulation shall prevail.

Article 46 Workers Compensation

Northwestern Michigan College (NMC) provides Workers' Compensation coverage for all faculty members and librarians, in accordance with State and Federal laws. Faculty members and librarians injured on the job must go to a facility designated by the employer for the first 28 days of medical care. All injuries on the job must be reported to the Office of Human Resources immediately for claim and billing coordination.

Any faculty member or librarian injured on the job must receive a signed authorization form from Human Resources staff prior to seeking medical treatment unless it is a medical emergency.

While receiving workers' compensation payments, faculty members and librarians do not accrue sick or vacation time, and do not contribute into Michigan Public School Faculty member Retirement System (MPERS). NMC is responsible for paying both the employer and faculty member or librarian portion of the MPERS contributions while the faculty member or librarian is on paid workers compensation time. Faculty members and librarians are responsible for repaying NMC for their contributions to MPERS. A repayment plan will be arranged with faculty members and librarians upon their return to work.

Workers' compensation leave shall run concurrently with Family Medical Leave in cases where the faculty member or librarian is eligible for Family Medical Leave.

Article 47

Use of Generative Artificial Intelligence Applications

Generative artificial intelligence (GenAI) tools have a wide and growing range of applications. These technologies may present opportunities for creativity and innovation in teaching, learning, and educational administration. However, they also pose risks related to data privacy and security, misuse of intellectual property, bias, and inaccuracy. These risks warrant an exploratory but critical approach to the uses of GenAI in the context of higher education.

The College and the Association mutually recognize the importance of inquiry, exploration and critical literacy with regard to emerging GenAI technologies, and endorse the following principles regarding the use of such technologies:

- In keeping with the principles of Academic Freedom outlined in Article 7 of this Agreement, faculty members and librarians will rely on their expertise in their subject area to make determinations about whether and how to incorporate approved GenAI technologies in accordance with Staff Policy D-508.02, IT Asset Acquisition, into their instruction based on how such use aligns with pedagogical aims.
- The College shall have discretion in determining and approving which GenAI technologies, software, or tools are permitted within the scope of employment at NMC; approval shall not be unreasonably denied.
- The College and the Association shall not use GenAI tools in lieu of human expertise and judgment in contexts where there is a reasonable assumption that human expertise and judgment would be exercised.
- The College shall consult the Association about any proposed institutional uses of GenAI technologies that may impact the work of faculty members and librarians.
- The College and the Association mutually agree to take reasonable measures to protect the data security and privacy interests of the College and Association members in any use of GenAI applications and further agree that any use that is determined by the College to be a security risk shall not be permitted and shall not be considered a violation of Article 7 of this agreement.
- The College shall not submit 'Traditional Works of Scholarship' authored by faculty members or librarians (see Article 25, Section A of this Agreement) to a GenAI tool without advance notice to the author or creator.
- The College shall not submit works of artistic expression owned by faculty members or librarians (see Article 25, Section B of this Agreement) to a GenAI tool without the creator's permission.

Effect of Agreement

- A. During the negotiations that resulted in this Agreement each party had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining. Therefore, NMC and the Faculty Association, for the life of this Agreement, each voluntarily and unqualifiedly waives the right, and each agree that the other shall not be obligated, to bargain collectively with respect to any subject or matter referred to or covered by this Agreement or with respect to any subject or matter which was raised in negotiations but as to which no agreement was reached.
- B. If any provision of this Agreement or any application of the Agreement as to any bargaining unit members or group of bargaining unit members is found contrary to law, then such provision or application will not be deemed valid and surviving except to the extent permitted by law, but all other provisions or applications of this Agreement will continue in full force and effect.

Duration

This Agreement will be effective as of the 1st day of August, 2025 and continue in effect through the 31st day of July, 2028.

Signature Page

IN WITNESS THEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives

NORTHWESTERN MICHIGAN COLLEGE

Hollie DeWalt

Hollie DeWalt

Associate Vice President of Human Resources

07/28/2025

Date

NORTHWESTERN MICHIGAN COLLEGE FACULTY ASSOCIATION

BE

Brandon Everest (Jul 30, 2025 15:14:46 EDT)

Faculty Negotiation Team Representative

07/30/2025

Date

Appendix A
INTELLECTUAL PROPERTY ASSIGNMENT AGREEMENT

I assign to the College any and all rights, title, and interest I may have or acquire in any and all intellectual property, as described in Article 25 of the CBA (including but not limited to all copyrightable and patentable works, works-made-for-hire, materials, or subject matter), developed by me, whether individually or jointly, in the course of my employment with the College; and the College is hereby granted and shall have a non-exclusive, royalty-free, irrevocable, perpetual, sub-licensable, worldwide license and right to make, have made, modify, use, market, possess, own, control, sell and distribute without limitation all such intellectual property developed by me, whether individually or jointly, in the course of my employment with the College; except as expressly provided in Article 25 of the CBA, which is incorporated herein by reference.

I agree to execute all documents and perform all acts that the College may reasonably request in order to assist the College in perfecting the rights granted to the College in and to said intellectual property, including copyrightable and patentable works, workers-made-for-hire, material or subject matter.

Wherefore, this Agreement is effective immediately upon my execution below:

Signature

Print Name

Date: