

**ARTICULATION AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF MICHIGAN
ON BEHALF OF
THE UNIVERSITY OF MICHIGAN-DEARBORN
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES
AND
NORTHWESTERN MICHIGAN COLLEGE**

This Articulation Agreement (“Agreement”) is made by and between the Regents of the University of Michigan, a Michigan Constitutional Corporation, on behalf of the University of Michigan-Dearborn College of Education, Health, and Human Services (“UMD”), located in Dearborn, Michigan, and Northwestern Michigan College (“NMC”), located in Traverse City, Michigan.

**ARTICLE I
PRINCIPLE**

NMC and UMD agree to enter into this Agreement for Northwestern Michigan College students, who have earned an Associates of Science and Arts (ASA), (“Students”) who want to transfer to UMD to earn a Bachelor of Arts in Elementary Education. Both parties enter into this Agreement as cooperating, equal institutions and shall maintain the integrity of their separate academic programs. This Agreement does not create any agency, partnership, joint venture, or employment relationship between the parties.

**ARTICLE II
PROGRAM SPECIFICS**

- A. Students desiring to transfer to UMD under this Agreement will be required by UMD to complete UMD’s standard admission forms/applications and be admitted to UMD. Students will receive equal consideration with other students seeking admission and financial aid. This Agreement does not guarantee Students acceptance and admission to UMD or financial aid.
- B. Any admitted Student who has satisfied the minimum requirements outlined in the Articulation Guide (a current version of which is attached hereto as Exhibit A) then in effect at the time of the student’s admission may transfer the course credits indicated in the Articulation Guide toward a Bachelor of Arts in Elementary Education at UMD. Admission to UMD does not guarantee admission to any particular UMD degree program. Once admitted to UMD, Students must meet the specific criteria for admission into the Bachelor of Arts in Elementary Education program in order to declare the selected major. The admission and degree graduation requirements for Students who wish to participate under this Agreement are included in the attached Exhibit A Articulation Guide. Remaining course requirements to earn the Bachelor of Arts in Elementary Education will be offered in an online format, while any in-person requirements (apprenticeships, student teaching, etc.) will be completed in a school/classroom in the Traverse City, Michigan area, and the location will be determined by the UMD Field Placement Team.
- C. The Michigan Transfer Agreement (“MTA”) provisos and Associates of Science and Arts should be completed at NMC prior to admission to UMD. Both the MTA and the Associates of Science and Arts must be posted on the Student’s official transcript. Reverse transfer is not an option.

ARTICLE III

TUITION AND FEES

Each Student will pay tuition and fees to UMD in accordance with the then-applicable UMD tuition/fee schedules.

ARTICLE IV COMMUNICATION

NMC and UMD agree to cooperate in communicating with each other and with their common and respective faculty and staff populations concerning the articulation program established under this Agreement. NMC and UMD further agree to communicate concerning curriculum changes, including any changes to the Exhibit A Articulation Guide, which affect the articulated UMD degree programs. Communication may include the development of various kinds of publications to inform Students who might benefit from the opportunities provided by this Agreement. NMC will share program information with interested and qualified Students and both parties will provide counseling and advising to Students and prospective Students in the same manner as provided to other students of that party. Each party agrees it will not use the other party's name(s), mark(s), or logo(s) in any advertising, promotional material, press release, publication, public announcement, or through other media, whether written, oral, or otherwise without the prior written consent of the other party. Prior written consent will not be required for use of the other party's name in the context of factual or descriptive statements regarding the subject matter of this Agreement; however, each party may provide on its website a link to the other party's website.

ARTICLE V MAINTENANCE AND REVIEW; NOTICES

A. At least one (1) faculty/staff representative from each institution will be appointed to be responsible for the implementation, maintenance, and communications related to this Agreement. Both parties agree to communicate annually any changes in their respective academic programs that may affect this Agreement. Responsibility for implementation, maintenance, and communication related to this Agreement rests with Jonathan Larson for UMD, and Cheryl Bloomquist for NMC.

B. Any notices required to be given under this Agreement shall be directed and sent to:

For UMD: Jonathan Larson
Associate Director of Curriculum, Transfer and Enrollment Initiatives
19000 Hubbard Dr., 262 FCS, Dearborn, MI 48126
(313) 593-5090
jonalars@umich.edu

For NMC: Cheryl Bloomquist
Early Childhood Education Faculty
1701 East Front Street
(231) 995-1293
cbloomquist@nmc.edu

ARTICLE VI CONCURRENT ADMISSION; FINANCIAL AID

In addition to transferring to UMD upon completion of their studies at NMC, Students may concurrently take courses, and have access to advising and other services, at both NMC and UMD. However, federal regulations require that Students receive financial aid from only a single institution from which courses are taken during a given quarter or semester. Accordingly, advisors should recommend that financial aid recipients take all their courses in a given quarter or semester at either NMC or UMD. If a Student attends both NMC and UMD in a single semester, financial aid may be granted from only one (1) institution unless the parties enter into a separate written consortium agreement to allocate and distribute financial aid between NMC and UMD.

ARTICLE VII ADDITIONAL PROVISIONS

- A. To the extent permitted by applicable law, including the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, 34 C.F.R. § 99.1 et seq., NMC and UMD will share data on Student achievement to assess program effectiveness.
- B. This Agreement will become effective on the last date of signing and shall remain in effect for five (5) years, unless terminated as set forth in this section. Should either party wish to terminate this Agreement, notification shall be given in writing at least six (6) months prior to the effective date of termination. However, it is understood and agreed that, notwithstanding the expiration or termination of this Agreement as set forth above, any Student in the process of applying to UMD under this Agreement, or who is then already participating in a degree program at UMD under this Agreement, at the time of expiration or termination of this Agreement will, for a period of two (2) years following expiration or termination of this Agreement, be allowed to apply to UMD as set forth herein, or continue in the degree program at UMD if already admitted under this Agreement, respectively, so long as the Student remains in good academic standing and is making measured progress towards completion of a degree program; in this event, it shall be the responsibility of each party's faculty/staff representative set forth in Article V.A., above, to communicate 1) the end of UMD's relationship with NMC, and 2) the two (2) year extension to the respective party's students.
- C. No amendment or modification to this Agreement, including any Exhibits, shall be effective unless in writing and signed by both parties; provided, however, as the Articulation Guide for UMD may change from time to time, Exhibit A to this Agreement may be unilaterally amended by UMD in its sole discretion without written amendment to this Agreement.
- D. Each party shall accept, assign, supervise, and evaluate qualified Students regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, disability, veteran status, height, or weight, in accordance with applicable state and federal law. In addition, UMD does not discriminate on the basis of sexual orientation (including gender identity and gender expression) in accordance with the policies of the University of Michigan.
- E. Each party shall defend, indemnify, and hold harmless the other party, its board members, officers, employees, and agents from and against any costs, losses, damages, liabilities, expenses, demands and judgments, including court costs and attorney fees, which may arise out of the indemnifying party's acts or omissions under this Agreement for which the indemnifying party would be liable in law or equity. The indemnifying party shall keep the other reasonably apprised of the continuing status of the claim, including any proceedings resulting from it, and shall permit the other party, at its expense, to participate in the defense or settlement of the claim. When a claim is resolved by the indemnifying party's payment of money, it shall have final authority regarding defense and settlement. When a claim resolution requires equitable relief against the non-indemnifying party or the indemnifying party has not or will not pay the money required for resolution, the parties shall cooperate regarding defense and settlement.
- F. This Agreement shall be deemed to be made under the laws of the State of Michigan and for all purposes shall be construed in accordance with the laws of the State of Michigan without regard for principles of choice of law.
- G. Each party shall comply with all applicable local, state, and federal laws, rules, and regulations in connection with the performance of its obligations under this Agreement.

weather and energy related closings, pandemic or epidemic, or like causes beyond the reasonable control of the Party ("Force Majeure Event"). In the event that either Party ceases to perform its obligations under this Agreement due to the occurrence of a Force Majeure Event, the Party shall: (a) as soon as practicable notify the other Party in writing of the Force Majeure Event and its expected duration; (b) take all reasonable steps to recommence performance of its obligation under this Agreement as soon as possible, including, as applicable, abiding by the disaster plan in place for UMD. In the event that any Force Majeure Event delays a Party's performance for more than thirty (30) calendar days following notice by the delaying Party pursuant to this Agreement, the other Party may terminate this Agreement immediately upon written notice.

- I. This Agreement constitutes the entire agreement between the parties regarding the subject matter, and all prior discussions, agreements, and understandings regarding the subject matter, whether oral or in writing, are hereby merged into this Agreement.

**THE REGENTS OF THE
UNIVERSITY OF MICHIGAN**

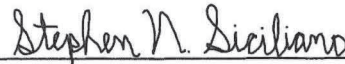


Ghassan Kridli
Interim Provost and
Executive Vice Chancellor for Academic Affairs
The University of Michigan-Dearborn

10/30/2025

Date

NORTHWESTERN MICHIGAN COLLEGE



Stephen Siciliano
Vice President for Educational Services
Northwestern Michigan College

October 24, 2025

Date



Cheryl Bloomquist
Early Childhood Education Faculty
Northwestern Michigan College

Oct. 26, 2025

Date

EXHIBIT A ARTICULATION GUIDE

Northwestern Michigan College: Associate of Science & Arts		UM-Dearborn: Bachelor of Arts (BA) in Elementary Education	
Northwestern Michigan College Before Transfer			
Major Requirements		Minimum 60 Hrs	
EDU 101: Introduction to Teaching <u>or</u> ECE 101: Early Childhood Education		3	
ENG 111: English Composition I		4	
ENG 112: English Composition II		4	
ECE 202: Human Development and Learning		5	
PLS 101: Intro to American Politics (meets EDM 291 requirement)		3	
HST 111: U.S. History to 1865 (meets EDM 290 requirement)		4	
ENV 103: Earth Science (meets NSCI 232 requirement)		4	
BIO 110: Essential Biology (meets NSCI 233 requirement)		4	
ECE 240: Integrated Arts in Curriculum		3	
MTH 120: Mathematical Explorations (meets MATH 382 requirement)		3	
ENG 210: Children’s Literature		3	
PSY 101: Introduction to Psychology		3	
Courses which meet B-K Grade Band Requirement			
ECE 230: Early Literacy and Learning		3	
ECE 206: Infant Toddler Care Curriculum		4	
ECE 220: Early Education Administration		3	
Courses which meet PreK-3 Grade Band Requirement			
ECE 203: Curriculum for Child Guidance		4	
ECE 250: Partnership with Families and Communities <u>or</u> ECE 210: Observation/Assessment of the Young Child		3	
ECE 204: Early Childhood Curriculum		4	
MTH 120: Mathematical Explorations (Meets MATH 382 requirement)		-	
Courses which meet 3-6 Grade Band Requirement			
ENG 210: Children’s Literature		-	
The course below is not a requirement of the NMC ECE degree			
GEO 109: World Regional Geography (meets EDM 292 requirement)		3	
Notes		61- 64	
2 Grade Bands are required at UM-Dearborn.		Variable	

UM-Dearborn Coursework - After Transfer:	
Major Requirements	41
EDA 200: Community Based Education (waived)	-
MATH 381: Teaching Learning Attributes	3
MATH 383: Teaching Learning Whole Numbers	3
NSCI 231: Physical Science	3
EDF 450: Health, Nutrition and PE in Elementary Education (waived)	-
EDT 216: Introduction to Learning Technologies (waived)	-
EDC 300: Educational Psychology (waived)	-
EDC 431: Constructivist Education (waived)	-
EDC 439: Child Maltreatment and Trauma	3
EDA 371: Reading Models and Methods	3
EDC 476: Literary Assessment for Instruction	3
EDD 495: Elementary Social Studies Methods	3
EDD 452: Methods of Teaching Math: K-8	3
EDD 485: Teaching of Science in Elementary Grades	3
EDD 449: Teaching English as a Second Language* EDD 423: Cross-Disciplinary Emerg. Inquiry**	3
EDFP 401: Apprenticeship I: ESL* EDFP 438: Apprenticeship B-K**	3
EDT 317: Learning Technologies in Content Areas	1
EDD 409: Integrated Curriculum Methods* EDD 456: Intervention Strategies for EC Special Education**	3
EDFP 402: Apprenticeship II: Elementary* EDFP 439: BK Apprenticeship II**	3
EDT 418: Learning Technologies in the Classroom	1
Note for courses above: *for PreK-3/3-6 Grade Bands **for B-K/PreK-3 grade bands	
Student Teaching Internship	
EDFP 435: Internship: Elementary School	10
EDD 437: Seminar: Teaching Elementary Grades	2
Grade Band Requirements (Students select two)	
Birth to Kindergarten	
EDC 325: Partnering w/ Families of Young Children w/ Disabilities	3
EDFP 326: Practicum: Partnering w/ Families	1
EDT 430: Assistive Technology	3
Pre-Kindergarten to 3RD Grade	
EDC 442: EC: Fam/Sch/Comm Collaborations or EDC 445: Develop Assessment (based on NMC course taken)	3
EDD 446: Intervention Strategies Early Childhood Special Education	3
EDC 414: Young Children Special Needs	3
EDA 219: Early Literacy: PreK to Grade 3	3
3rd Grade to 6th Grade	
PDED 405: Special Education Legislation and Litigation	3
MATH 384: Math for Elementary Teachers IV: Fractions and Operations	3
EDM 450: Intercultural Education (if ECE 250 is not taken)	3
English as a Second Language	
EDC 455: Assessment: Second Language Learning PreK-12	3
EDC 490: Literacy Instruction and Assessment for ELS	3
LING 474: Second Language Acquisition: English	3
LING 480: Concepts in Linguistics	3

LING 476: Sociolinguistics	3
Choose one: LING 461, 425, 484, 482	3
Northwestern Michigan College Credits =	Minimum credits at UM-Dearborn
Minimum credits for Bachelor of Arts in Elementary Education - 128 credit hours	

Important Information:

1. All content is for informational purposes and is designed to be used as a tool to assist students with transfer information but should not be used for self-advising.
2. When pursuing a Northwestern Michigan College degree work closely with a NMC and University of Michigan-Dearborn advisor to ensure BOTH the NMC and UM-Dearborn degree requirements are being met.
3. A minimum cumulative 2.75 GPA or better is required for admission.
4. Northwestern Michigan College and UM-Dearborn reserve the right to make any necessary changes to courses, provisions, or transfer requirements without notice.
5. It is the responsibility of the student to be aware of changes that affect their transfer program. Students are strongly encouraged to contact UM-Dearborn's College of Education, Health, and Human Services on an annual basis to review their program requirements.
6. UM-Dearborn accepts credits earned and awarded by Northwestern Michigan College for high school/dual enrollment/CTE agreements. The course(s) must appear on the Northwestern Michigan College transcript as earned credit, with a letter grade of "C" or higher, to be transferable to UM-Dearborn.
7. Please contact UM-Dearborn at 313-593-5090 to schedule an advising appointment, or to view additional information visit: www.umdearborn.edu/cehhs

Course Articulations from NMC to UM-Dearborn

NMC Course	Credit	UM-Dearborn Course	Credit
ENG 111: English Composition I	4	COMP 105	4
ENG 112: English Composition II	4	COMP 106 (meets EXPS 298)	4
PLS 101: Intro to American Politics	3	POL 101 (meets EDM 291)	3
HST 111: U.S. History to 1865	3	HIST 111 (meets EDM 290)	4
ENV 103: Earth Science	4	ESCI 103x (meets NSCI 232)	4
BIO 110: Essential Biology	4	BIOL 110x (meets NSCI 233)	4
ECE 240: Int. Arts in the Curriculum	3	EXPS 250	3
EDU 101 or ECE 101	3	EDA 306	3
ECE 202: Human Development and Learn.	3	EDC 240	5
PSY 101: Introduction to Psychology	3	PSY 101	3
ECE 230: Early Literacy and Learning	3	EDA 210	3
ECE 206: Infant Toddler Care Curriculum	4	EDC 206x (meets EDC 440)	4
ECE 220: Early Education Administration	3	EDB 220x (meets EDB 422)	3
ECE 203: Curriculum for Child Guidance	4	EDC 203x (meets EDC 412)	4
ECE 250 or ECE 210	3	EDC 250x (meets EDC 442) or EDC 210x (meets EDC 445)	3
ECE 204: Early Childhood Curriculum	4	EDD 204x (meets EDD 422)	4
MAT 120: Mathematical Explorations	3	MATH 120x (meets MATH 382)	3
ENG 210: Children's Literature	3	EDA 236	3
GEO 109: World Regional Geography	3	GEOG 206 (meets EDM 292)	3