Mission
Northwestern Michigan College provides lifelong learning opportunities to our communities.

Institutional Accreditation
Accredited by the Higher Learning Commission and a member of the North Central Association.
30 N. LaSalle, Suite 2400
Chicago, IL 60602
(800) 621-7440
www.ncahigherlearningcommission.org

Program Accreditations
- American Culinary Federation
- American Dental Association Commission on Dental Accreditation
- Bureau of Automotive Regulation–State of Michigan
- Federal Aviation Administration/Federal Aviation Regulation
  Part 141 approved
- International Accreditation by United States Coast Guard
- International Accreditation by the United States Maritime Administration
- Michigan Board of Nursing
- Michigan Commission on Law Enforcement Standards
- Michigan Corrections Officers Training Council

Non-Discrimination Policy
NMC does not discriminate in admission, campus activities, education, employment, housing, public accommodation, or public service on the basis of age, color, disability, handicap, height, marital status, national origin, political affiliation, race, religion, gender, sexual orientation, veteran's status, or weight. No act of retaliation shall occur to any person making a charge, filing a complaint, testifying or participating in any discrimination investigation or proceeding.

This catalog is in effect starting Fall Semester 2013 through Summer Semester 2014. The contents of this catalog are accurate at the time of publishing, March 2013. For most current information, consult the website: www.nmc.edu. The NMC Board of Trustees reserves the right to make changes without notice.
## Programs & Areas of Study Index

<table>
<thead>
<tr>
<th>Program / Area of Study</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>11, 55, 59</td>
</tr>
<tr>
<td>Administrative Support Specialist</td>
<td>11, 59</td>
</tr>
<tr>
<td>Anthropology</td>
<td>19, 55</td>
</tr>
<tr>
<td>Art/Fine Arts</td>
<td>15, 55</td>
</tr>
<tr>
<td>Astronomy</td>
<td>18, 55</td>
</tr>
<tr>
<td>Audio Technology</td>
<td>15, 60</td>
</tr>
<tr>
<td>Automotive</td>
<td>20, 61</td>
</tr>
<tr>
<td>Electrical and Drivability Specialist</td>
<td>20, 61</td>
</tr>
<tr>
<td>Hybrid Technology Specialist</td>
<td>20, 62</td>
</tr>
<tr>
<td>Master Automotive Technician</td>
<td>20, 62</td>
</tr>
<tr>
<td>Under Car Specialist</td>
<td>20, 62</td>
</tr>
<tr>
<td>Aviation</td>
<td>10, 63</td>
</tr>
<tr>
<td>Biology</td>
<td>18, 55</td>
</tr>
<tr>
<td>Bridge Learning Community</td>
<td>21, 63</td>
</tr>
<tr>
<td>Business Administration</td>
<td>11, 55, 64</td>
</tr>
<tr>
<td>Concentrations in Computer Applications, Entrepreneur, Management and Marketing</td>
<td></td>
</tr>
<tr>
<td>Business Administration Online</td>
<td>11, 65</td>
</tr>
<tr>
<td>Chemistry</td>
<td>18, 55</td>
</tr>
<tr>
<td>Child Development</td>
<td>19, 55, 65</td>
</tr>
<tr>
<td>Communications</td>
<td>12, 55</td>
</tr>
<tr>
<td>Computer Studies</td>
<td></td>
</tr>
<tr>
<td>Computer Information Technology - General</td>
<td>11, 66</td>
</tr>
<tr>
<td>CIT Developer</td>
<td>11, 66</td>
</tr>
<tr>
<td>Computer Support Specialist</td>
<td>11, 68</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>11, 67</td>
</tr>
<tr>
<td>Infrastructure Specialist I, II, III</td>
<td>11, 67-68</td>
</tr>
<tr>
<td>Industry Certifications</td>
<td>11, 69</td>
</tr>
<tr>
<td>Office Applications Specialist</td>
<td>11, 68</td>
</tr>
<tr>
<td>Web Developer I, II, III</td>
<td>11, 70</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>20, 70</td>
</tr>
<tr>
<td>Carpentry Technology</td>
<td>20, 70</td>
</tr>
<tr>
<td>Electrical Technology</td>
<td>20, 70</td>
</tr>
<tr>
<td>Facilities Maintenance</td>
<td>20, 71</td>
</tr>
<tr>
<td>HVAC/R Technology</td>
<td>20, 71</td>
</tr>
<tr>
<td>Renewable Energy Technology - Electrical</td>
<td>20, 71</td>
</tr>
<tr>
<td>Renewable Energy Technology - HVAC</td>
<td>20, 72</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>19, 56</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>11, 73</td>
</tr>
<tr>
<td>Dance</td>
<td>15, 57</td>
</tr>
<tr>
<td>Dental Assistant</td>
<td>14, 74</td>
</tr>
<tr>
<td>Economics</td>
<td>19, 56</td>
</tr>
<tr>
<td>Education</td>
<td>19, 56</td>
</tr>
<tr>
<td>Engineering</td>
<td>18, 56</td>
</tr>
<tr>
<td>English</td>
<td>12, 56</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>20, 75</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>11, 76</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>18, 56</td>
</tr>
<tr>
<td>Freshwater Studies</td>
<td>13, 56, 76</td>
</tr>
<tr>
<td>General Liberal Arts/Science</td>
<td>56</td>
</tr>
<tr>
<td>Geography</td>
<td>19, 57</td>
</tr>
<tr>
<td>Geology</td>
<td>19, 57</td>
</tr>
<tr>
<td>History</td>
<td>15, 57</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>19, 77</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
<td>20, 77</td>
</tr>
<tr>
<td>Maritime</td>
<td></td>
</tr>
<tr>
<td>Deck Officer</td>
<td>16, 79</td>
</tr>
<tr>
<td>Engineering Officer</td>
<td>16, 80</td>
</tr>
<tr>
<td>Great Lakes Maritime Academy</td>
<td>16, 81</td>
</tr>
<tr>
<td>Power Plant Facilities Operator</td>
<td>16, 81</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18, 57</td>
</tr>
<tr>
<td>Music</td>
<td>15, 57</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
</tr>
<tr>
<td>Associate Degree</td>
<td>14, 82</td>
</tr>
<tr>
<td>LPN to ADN Completion</td>
<td>14, 83</td>
</tr>
<tr>
<td>Practical</td>
<td>14, 85</td>
</tr>
<tr>
<td>Philosophy &amp; Religion</td>
<td>15, 57</td>
</tr>
<tr>
<td>Physical Education</td>
<td>17, 57</td>
</tr>
<tr>
<td>Physics</td>
<td>18, 58</td>
</tr>
<tr>
<td>Plant Science, Applied</td>
<td>58, 86</td>
</tr>
<tr>
<td>Political Science</td>
<td>19, 58</td>
</tr>
<tr>
<td>Pre-Law</td>
<td>58</td>
</tr>
<tr>
<td>Pre-Med</td>
<td>58</td>
</tr>
<tr>
<td>Psychology</td>
<td>19, 58</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>14, 86</td>
</tr>
<tr>
<td>Social Work</td>
<td>19, 58</td>
</tr>
<tr>
<td>Sociology</td>
<td>19, 58</td>
</tr>
<tr>
<td>Technical Management Administration</td>
<td>11, 87</td>
</tr>
<tr>
<td>Theater</td>
<td>12, 57</td>
</tr>
<tr>
<td>Visual Communications</td>
<td></td>
</tr>
<tr>
<td>Creative Management in Art Direction</td>
<td>15, 87</td>
</tr>
<tr>
<td>Visual Communications</td>
<td>15, 87</td>
</tr>
<tr>
<td>Welding Technology</td>
<td>20, 88</td>
</tr>
<tr>
<td>World Languages</td>
<td>12, 58</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>12, 58</td>
</tr>
<tr>
<td>French</td>
<td>12, 58</td>
</tr>
<tr>
<td>Spanish</td>
<td>12, 58</td>
</tr>
</tbody>
</table>

www.nmc.edu
2013-2014 Academic Calendar

**FALL SEMESTER 2013**
- Registration Begins: March 13, 2013
- Tuition Payment Due: August 6
- Classes Begin: August 24
- College Closed (Labor Day holiday observed): August 31 - Sept. 2
- Classes Cancelled: October 15
- College Closed (Thanksgiving holiday observed): Nov. 27 (after 5 p.m.) - Dec. 1
- Classes End: Dec. 14
- Grades Available: Dec. 18
- College Closed (combined winter holidays observed): Dec. 24-25 - Dec 31 (noon) - Jan 1

**SPRING SEMESTER 2014**
- Registration Begins: Oct. 23, 2013
- Tuition Payment Due: January 2, 2014
- Classes Begin: January 10
- Spring Break (No Classes): March 31 - April 6
- College Closed: April 18-20
- Honors Convocation: May 2
- Commencement: May 3
- Classes End: May 3
- Grades Available: May 7

**SUMMER SESSION 2014**
- Registration Begins: Oct. 23, 2013
- Tuition Payment Due: April 29, 2014
- Classes Begin: May 10
- NMC BBQ: May 18
- College Closed (Memorial Day holiday observed): May 24-26
- College Closed (Independence Day holiday observed): July 4-6
- Classes End: August 9
- Grades Available: August 13

---

**Table of Contents**

- Programs & Areas of Study Index ........................................... 1
- Welcome .............................................................................. 3
  - College Overview ......................................................... 4
  - Facilities ........................................................................ 5
  - Community Resources.................................................... 8
- Learning Opportunities ....................................................... 9
  - New Student Checklist .................................................... 9
  - Academic Areas .............................................................. 10-20
  - Online & Other Flexible Learning Options ......................... 21
  - University Center ......................................................... 22-23
  - Extended Educational Services ......................................... 24
- Student Services ................................................................. 25
  - Admissions ..................................................................... 26
  - Advising Center ............................................................. 29
  - Bookstore ....................................................................... 29
  - Class Cancellations/College Closure .................................. 29
  - COMPASS Placement Testing ........................................ 29
  - Computer Labs ............................................................... 30
  - Disability Support Services ............................................ 30
  - Graduation ...................................................................... 37
  - Health Services ............................................................ 38
  - Housing .......................................................................... 38
  - Intramural Sports/Recreation .......................................... 39
  - Library ............................................................................ 39
  - Math Center .................................................................... 39
  - Orientation for New Students ......................................... 39
  - Outreach Services .......................................................... 40
  - Parking ............................................................................ 40
  - Personal Counseling ......................................................... 40
  - Phi Theta Kappa .............................................................. 40

- Records & Registration .......................................................... 41
- Student Financial Services .................................................... 30
  - Scholarships and Grants .................................................. 34
  - Tuition, Billing & Fees ..................................................... 36
- Student Government ............................................................. 41
- Student Life ........................................................................ 41
- Student Success Center ........................................................ 42
- Tutoring ............................................................................ 42
- Veterans .......................................................................... 42
- Welcome Center ............................................................... 43
- Writing and Reading Center ................................................. 43

- Program Information ............................................................. 44
  - Charting Your Course of Study .......................................... 45
  - General Education .......................................................... 45
  - Degrees & Certificates ..................................................... 46
  - Group 1 & 2 Courses ........................................................ 46, 51-52
  - Degree Requirements ....................................................... 47-50
  - Course Learning Options ................................................ 53
  - Be Prepared to Transfer .................................................... 54
  - Transfer Options (Areas of Study) ..................................... 55-58
  - Occupational Specialty Programs ..................................... 59-88

- Course Descriptions ............................................................. 89-156
- Student Handbook ................................................................. 157
  - Student Rights & Responsibilities ...................................... 158
  - Academic Polices ............................................................ 158
  - Inclement Weather Policy .................................................. 160
  - Harassment Policy ............................................................ 161
  - Right to Know, Safety and Security ................................... 161
- Faculty and Staff ................................................................ 163
- Glossary and Index ............................................................... 172
You’re going places. We’ll help you get there.

Northwestern Michigan College didn’t get to be the oldest community college in Michigan by staying put. At NMC, our programs are always evolving to help prepare our learners for the real world.¹

At NMC your classroom and laboratory can be Grand Traverse Bay, the sky, the woods…or a more traditional classroom and laboratory. It might be around the block, or halfway around the world. Wherever it is, it will feature state-of-the-art equipment and world-class instruction. Still, some things have stayed the same for more than 60 years:

• You’re going to get a great education²
• You’re going to get personal attention from outstanding faculty who care about your success³
• You’re going to be able to afford it⁴

Footnotes:
1. More than 50 programs of study, 10 percent new in the past five years.
2. More than 90 percent of NMC graduates and transfer students consistently report accomplishing their educational goal and say that NMC is a good value for the money.
3. Average class size is 20.
4. NMC’s in-district tuition is less than half that of a public four-year university.

Welcome to NMC. Find it here.

“NMC’s faculty and staff take pride in seeing students achieve their goals. Whatever you’re looking for, we are dedicated to helping make sure you find it here.”

Timothy J. Nelson, President
Welcome

Overview

History
Northwestern Michigan College was founded in 1951 by local citizens who wanted to provide an affordable college education for area residents. Starting out in temporary headquarters at the airport terminal building in Traverse City, NMC now has a spacious 100-acre main campus located east of downtown, between the east and west arms of Grand Traverse Bay. Four additional campuses provide facilities for comprehensive programs and community services:

- **University Center** - Opened in 1995, this facility on Boardman Lake offers bachelor’s completion programs and advanced degrees in partnership with nine Michigan colleges and universities.

- **Aero Park Campus** - Located at Traverse City’s Airport Industrial Park, facilities there house NMC’s aviation, workforce development and trade and technical programs, including automobile service technology and renewable energy.

- **Great Lakes Campus** - Opened in 2003 on West Bay, facilities include the Great Lakes Maritime Academy, the Great Lakes Culinary Institute, the Great Lakes Water Studies Institute and the Hagerty Center.

- **Rogers Observatory** - Opened in 1981, more than 100,000 community members have visited the Observatory south of Traverse City for regular public viewing nights as well as for special celestial events like comets and eclipses.

Location
Traverse City, Michigan is in the northwestern part of Michigan’s lower peninsula and is accessible by U.S. 31/M-37 from the north and south and M-72 from the east and west. Traverse City is the hub of the growing five-county region, home to about 165,000 year-round residents. Traverse City is known as the Cherry Capital of the World due to the prevalence of tart cherry trees, and as a four-season resort area with a growing reputation for food and wine.

Enrollment
Approximately 5,400 students enroll in credit courses each semester. An additional 10,000 enroll in non-credit courses and workshops annually. More than half of NMC’s academic students are between 18 and 25 years old. The average student age is 27, factoring in the many adults in the region who choose to continue their education. More than 80 percent of students live in NMC’s five-county service area.

Calendar
NMC operates on a semester calendar. There are two 15-week semesters, fall and spring, plus many short-format offerings and shorter sessions during the summer.

Degrees
NMC offers Associate in Science and Arts, Associate in Applied Science, Associate in General Studies, Associate Degree in Nursing and career certificates in more than 50 programs. (Complete list available at nmc.edu/programs)

The NMC University Center offers bachelor’s completion and advanced degrees. NMC has committed to a statewide agreement that helps students transfer credits earned at NMC to participating four-year colleges and universities.

Campus Housing
NMC provides a residence hall, plus apartment buildings on main campus. See pages 38-39.

Financial Aid
More than half of NMC students receive financial aid through scholarships, loans, grants and on-campus employment. See pages 30-37.
Facilities

**Main Campus**

*1701 East Front Street, Traverse City, Michigan*

**APARTMENT BUILDINGS**

NMC has three apartment buildings providing one and two bedroom apartments for married couples and single parents.

**BECKETT BUILDING**

This building was named for James J. Beckett, Chair Emeritus of the NMC Board of Trustees and longtime volunteer on behalf of the college. The building has six general purpose classrooms, three multi-media classrooms, and one computer lab. It also has faculty offices, a conference room and several study areas.

**BIEDERMAN BUILDING**

This building contains general purpose classrooms, student interaction areas, the Math Center, Student Health Services, faculty offices for Health Occupations, Science and Math, and the office of Public Relations. It is named for NMC founder Les Biederman, chair of the first Board of Trustees.

**DENNOS MUSEUM CENTER**

This major museum facility, named for donors Michael and Barbara Dennos, includes three galleries for changing exhibitions, an interactive gallery for children, and a gallery for NMC’s collection of Inuit art. It also features a classroom-size theater and sculpture court gallery. The 367-seat William and Helen Milliken Auditorium has an open stage and offers performance space for NMC music, drama, and dance departments as well as community and visiting groups.

**EAST HALL**

This residence hall houses about 200 students and offices for the residence life staff. It was remodeled in 2002.

**FOUNDERS HALL**

The office of Resource Development, NMC Foundation, and two conference rooms are located here.

**HEALTH AND SCIENCE BUILDING**

Teaching laboratories for science courses such as chemistry, biology, physics and geology, and for health courses such as dental and nursing. There are also six general purpose classrooms and many interactive spaces for students in study rooms and hallways. The spacious lobby features the NMC Welcome Center and the building is connected to the Biederman Building at its southeast corner.

**OKERSTROM FINE ARTS BUILDING**

This building has studios, classrooms and an 84-seat recital hall. In 2000 this building was named in honor of Shirley S. Okerstrom, former member and chair of the NMC Board of Trustees and a supporter of the arts.

**OLESON CENTER FOR CONTINUING EDUCATION**

This conference center, remodeled in 2006, features three meeting rooms which can be used separately or as one large room, a teaching kitchen and a multi-purpose room. The Oleson Center was named in honor of the Gerald and Frances Oleson family which has provided long-term support of the college through the annual Barbecue and other donations.
Main Campus continued

1701 East Front Street, Traverse City, Michigan

OSTERLIN BUILDING
The Osterlin Building was named after Dr. Mark Osterlin and Mrs. Helen Osterlin. In this building are the Osterlin Library, the Student Success Center, Educational Media Technologies, Advising Center, Tutoring, classrooms and computers.

RAJKOVICE PHYSICAL EDUCATION CENTER
This building has a gymnasium, fitness center (updated in 2012), dance studio, and classrooms. In 1969, it was named after Nick Rajkovich, a former faculty member who developed the NMC physical education program. In 2000, Frances Rajkovich’s name was added to the building in recognition of her generous support of NMC.

SCHOLARS HALL
This building contains general purpose classrooms, the photography laboratory, faculty offices for Communications and Social Sciences, Writing Center and many student study areas.

TANIS BUILDING
This building was named for Preston N. Tanis, the first president of NMC who directed the college from 1951-1970 and wrote its first history. In this building are the offices of Admissions and Student Financial Services.

WELCOME CENTER
This information headquarters is located in the lobby of the Health and Science Building.

WEST HALL & STUDENT CENTER
Remodeled in 2002, West Hall houses the college’s food service, the NMC Bookstore, as well as the office of Student Life, Personal Counseling and Student Government.

WISE MEMORIAL CLOCK TOWER
Located south of East Hall on the main campus, the clock tower was named for benefactors Harold and Imogene Wise and was erected with private donations from NMC founder Les Biederman, the Wise family, and NMC faculty and staff.

Great Lakes Campus

715 East Front Street at Barlow Avenue, Traverse City

This facility on the West Bay waterfront houses the Great Lakes Maritime Academy, the Great Lakes Culinary Institute, the Great Lakes Water Studies Institute, and the Hagerty Center. The two buildings are connected by a glass exhibition hall to preserve views of the bay.

HAGERTY CENTER
The Hagerty Center is a full-service banquet and conferencing facility, providing state-of-the-art technology and a professional staff. For more information, contact a Hagerty Center representative at (231) 995-3100.
Aero Park Campus

Aero Park Drive, Airport Industrial Park, Traverse City

AERO PARK LABORATORIES
2525 Aero Park Drive
Aero Park Laboratories (APL) is NMC’s newest campus building. Located on the Aero Park campus, across from the Automotive Technologies building, it is home to NMC’s Construction Technology and Renewable Energy programs.

AUTOMOTIVE TECHNOLOGY BUILDING
2510 Aero Park Drive
This facility contains the Automotive Service Technology Program.

AVIATION BUILDING
2600 Aero Park Drive
This building contains the Flight Training Device (FTD) for the NMC Aviation Program. An adjacent hangar provides aircraft parking space.

PARSONS-STULEN BUILDING
2600 Aero Park Drive
This facility provides training in the areas of manufacturing, aviation, and information technology. Named after John T. Parsons and Frank L. Stulen, local innovators who created “numerical control,” this facility contains a flexible learning environment, computer labs, conference room and faculty and staff offices. Other offerings include organizational Training and Research.

Observatory

1753 Birmley Road, between Garfield and Keystone roads, south of Traverse City

ROGERS OBSERVATORY
This facility is named after former science/math division director and instructor Joseph H. Rogers, who spearheaded the project. The structure contains a classroom area, dome, telescope and darkroom. It was constructed to house astronomy classes and provide an educational program for community groups. The Grand Traverse Astronomical Society conducts regular programs at the Observatory.

University Center Campus

2200 Dendrinos Drive, off Cass Road between 14th Street and South Airport Road, Traverse City

This campus is home to NMC’s nine University Center partners, who offer more than 50 bachelor’s completion and advanced degree programs in the areas of business, education and health and human services. NMC’s Extended Education division and several business offices, including human resources, are also housed here.
Community Resources

**Dennos Museum Center**

www.dennosmuseum.org  
(231) 995-1055  
Programming in the visual and performing arts for the college community and the citizens of northwestern Michigan.

Open to the public Mon.-Sat., 10 a.m. to 5 p.m., Thur. until 8 p.m., and Sun., 1 to 5 p.m. NMC students are admitted free with student ID. Museum members are admitted free.

**Great Lakes Water Studies Institute**

www.nmc.edu/water  
(231) 995-1793  
Located at NMC’s Great Lakes Campus on West Grand Traverse Bay, NMC’s Water Studies Institute is strategically positioned to engage individuals and organizations to protect, wisely use, and manage the key resource of fresh water.

**Hagerty Center**

www.nmc.edu/hagerty  
(231) 995-3100  
Located at NMC’s Great Lakes Campus, the Hagerty Center is a premier waterfront venue for lifelong learning. State-of-the-art conferencing facilities, space to seat up to 380 and an on-site chef and culinary facilities are available to meet the needs of trade shows, conferences and banquets.

**Lobdell’s: A Teaching Restaurant**

www.nmc.edu/culinary  
Reservations: (231) 995-3120  
Located at the Great Lakes Campus, Lobdell’s serves as a working laboratory for culinary students and is open to the public for lunches and dinners in fall and spring semesters.

**Osterlin Library**

www.nmc.edu/library  
(231) 995-1060  
Community members as well as students may use the library facilities, including computers, and borrow books free of charge. Photo ID is required for a library card or to use computers. The library has an extensive collection of research volumes, periodicals and government documents.

**Rogers Observatory**

www.nmc.edu/observatory  
(231) 995-2300  
Named for Joseph H. Rogers, the late science/math division director and instructor who spearheaded the project. Located south of Traverse City to take advantage of dark skies, the Grand Traverse Astronomical Society conducts regular programs at the Observatory.

**Training Services**

www.nmc.edu/training  
Aero Park Campus, (231) 995-2218  
Customer-focused solutions, active learning model training, on and off-site delivery – this is what you can expect from NMC’s Training Services. Gain a clearer understanding of your own processes and create an improvement plan developed through a facilitated event at your facility. Areas of focus include:

- Training and Coaching
  - Advanced Manufacturing
  - Lean Business Practices
  - Leadership and Team Skills
  - DiSC behavioral training

**WNMC Radio**

www.wnmc.org  
Requests: (231) 995-1090  
Located at 90.7 FM, WNMC is community radio. Most of the people you hear on the air are just local people like yourself who love great music and great radio. Volunteers are always welcome.
New Student Checklist

Find out about NMC
- Explore the opportunities for study at NMC - visit www.nmc.edu
- Call the Welcome Center to schedule a tour, (231) 995-1135.

Complete the Application for Admission
- Find at www.nmc.edu/admissions
- Submit online, along with the $20 fee.
- Request your high school transcript or GED scores, ACT scores, AP scores and college transcripts, where applicable, be sent to the Admissions Office.
- Tour on-campus housing and find out more about our full-service residence hall and campus apartments.

Apply for the Financial Assistance You Need
- Go to www.fafsa.gov online to complete and submit your Free Application for Federal Student Aid (FAFSA). For more information, visit the Financial Aid Office on the main floor of the Tanis Building, visit www.nmc.edu/financial-aid or call (231) 995-1035.
- Check with your academic office to find out more about divisional scholarships.

Complete Placement Testing
- Take NMC’s COMPASS placement exam to make sure you are placed in the right courses. You may only need to take portions of the test:
  - If you have ACT scores in reading of 19 or higher and writing of 18 or higher, you do not need to take the reading/writing portion.
  - If you have an ACT score of 19 or higher in math, you do not need to take the math portion unless you wish to take a class higher than your placement allows.
    (High school dual-enrolled students need 21 or higher.)
- COMPASS testing is available daily through the Center for Learning in the Osterlin Building. Evening and weekend hours are available, call (231) 995-2134. Visit www.nmc.edu/compass to prepare for the test.
- Ideally COMPASS is completed before Orientation. If traveling from out of the area, placement testing may be completed on your Orientation date.

Attend Orientation
- All new students are required to attend. Choose a date and time at www.nmc.edu/orientation
- At Orientation you will get an overview of NMC and meet with an academic advisor to schedule your classes.

Register & Pay for Classes
- Register early for best selection and pay according to the dates published in the Registration Guide.
- Register and pay at Orientation, online at www.nmc.edu/selfservice or in the Records and Registration Office. Stop by the Bookstore in West Hall and purchase your books.
Aviation

Accelerated flight programs, first-class instruction and great career opportunities await those who enroll in NMC’s Aviation program. You’ll experience personal attention from instructors as you work toward obtaining an associate or bachelor’s degree. The program, which is well-known in the airline industry, offers Private, Instrument and Commercial certificates. NMC is one of the few community colleges to offer training in Unmanned Aerial Systems as well as an international aviation partnership that will enable you to fly worldwide in countries accepting EASA/JAR-FCL and FAA pilot licenses.

Program Highlights
• Training Pilots since 1967
• FAA 141 and VA approved
• Specialty courses in Unmanned Aerial Systems
• International aviation partnerships that allow students to obtain both FAA and EASA/JAR-FCL licenses
• Certificates/ratings in two years or less
• Options to complete Multi-engine, Flight Instructor and Instrument Flight Instructor Ratings
• In-house FAA flight testing
• Four-season environment for quality training
• Glass Panel Aircraft (G1000)
• Frasca simulator with 220-degree visual display system
• Aerobatic, Tailwheel and Seaplane Training
• Cross-country flight opportunities
• Non-credit programs available

Degrees Available
Associate in Applied Science (AAS) ........................................................................................................ 63

Transfer Opportunities
NMC’s University Center offers two bachelor’s degree program options for aviation students via partners Ferris State University and Davenport University. See page 22-23. After two years at NMC, you may move to their campuses, or remain in Traverse City and continue to pursue your degree at the University Center. Aviation faculty can advise you on bachelor’s degree completion programs at other schools.
Business

Business programs prepare you for immediate employment in today’s competitive, complex and changing business world or to transfer to a four-year school. The curriculum includes business-specific classes and liberal arts studies.

Students planning to enter the job market upon graduation generally pursue an Associate in Applied Science (AAS) degree or a Certificate of Achievement. Those who plan to transfer to four-year institutions to pursue a bachelor’s degree should refer to the requirements for the Associate in Science and Arts (ASA) degree. During your first semester at NMC, you should consult an academic advisor for guidance in scheduling courses to meet your objectives.

Degrees Available
Associate in Applied Science (AAS)
Associate in Science and Arts (ASA)
Certificates of Achievement

Occupational Specialty Programs
Accounting (AAS) ................................................................. 59
Administrative Support Specialist (Certificate)................................. 59
Business Administration (AAS) ................................................... 64
  with concentrations in Computer Applications, Entrepreneur,
  General Business, Management, and Marketing
Business Administration - Online (AAS) ........................................ 65
Computer Studies
  Computer Information Technology - General (AAS) ......................... 66
  Computer Information Technology - Developer (AAS) ...................... 66
  Computer Information Technology - Infrastructure (AAS) ................. 67
    Infrastructure Specialist I, II and III (Certificates) ....................... 67-68
  Office Applications Specialist (Certificate) .................................... 68
  Computer Support Specialist (Certificate) .................................... 68
  Industry Certifications ......................................................... 69
Culinary Arts (AAS) ............................................................... 73
Culinary Arts (Certificate) ....................................................... 73
Entrepreneurship - Levels I and II (Certificates) ............................. 76
Technical Management Administration (AAS) ................................. 87
Web Developer - Levels I, II and III (Certificates) ........................... 70

Transfer Options (Follow ASA Degree Requirements)
Accounting .................................................................................. 55
Business Administration ............................................................. 55

Online & Other Learning Options
• AAS Business Administration - General Business
• ASA degree - Depending on the transfer college requirements, many required courses can be taken online.
• Computer Studies: Office Applications Specialist Certificate

Contact Information
www.nmc.edu/business
James Beckett Building
(231) 995-1169
(231) 995-1546 fax
business@nmc.edu

Accreditation
American Culinary Federation

Transfer Guides
Available at
www.nmc.edu/advising

Scholarships
See page 34, Business Academic Office, or visit
www.nmc.edu/financial-aid

Facilities
• The James J. Beckett 204 Computer Lab provides business specific technology resources to students.
• The Parsons Stulen 204 Computer Lab provides technology resources to students.
• Cisco Lab

Opportunities
• Honors courses
• Internships

Testing Services
• NMC is an authorized Certiport, Pearson-Vue and Prometric testing center.
Academic Area: Communications

Communications
You may choose Communications courses to fulfill requirements for other programs or concentrate in one of these four specific areas of study:

• Public Speaking and Communications Studies
• English:
  - Developmental Reading and Writing, including classes for English Language Learner (ELL) students
  - College Composition with class sections for ELL students
  - Literature
  - Linguistics
• Theater
• World Languages: American Sign Language, French, and Spanish

Students who choose a concentration are generally planning to transfer to a four-year college or university to complete a bachelor's degree. While at NMC, these students pursue a general liberal arts curriculum, with electives chosen from their area of interest. If you plan to transfer, consult with advisors and faculty members in your field of interest during your first semester at NMC to familiarize yourself with transfer requirements. Staying in Traverse City and transferring to NMC's University Center is another option if you wish to continue with a liberal studies curriculum.

Degrees Available
Associate in Science and Arts (ASA)

Transfer Options (Follow ASA Degree Requirements)
Communications ................................................................. 55
English ..................................................................................56
Theater ................................................................................. 57
World Languages
  American Sign Language ................................................. 58
  French .............................................................................. 58
  Spanish ............................................................................. 58

Online & Other Learning Options
ASA degree - Depending on the transfer college requirements, many required courses can be taken online.
Freshwater Studies

This water focused program has an interdisciplinary approach designed to offer students flexibility and a variety of opportunities especially critical in these challenging economic times. The core program of studies includes Introduction to Freshwater Studies, Watershed Science, Geographic Information Systems (GIS), Oceanography, Meteorology and Climatology, and an Internship experience either locally or overseas.

The degree is intended both for students who plan to enter the professional arena as well as those who wish to further their studies at a four-year school.

Degrees Available
Associate in Applied Science (AAS)
Associate in Science and Arts (ASA)

Concentration Streams
Economy and Society ................................................................. 76
Global Freshwater Policy and Sustainability ................................... 76
Science and Technology ............................................................... 76

Transfer Options
NMC has collaborated with universities across Michigan leading toward opportunities for Bachelor degree completion in multiple programs. Transfer opportunities to 4-year programs include:

- Biology - Aquatic Biology, Marine Biology
- Conservation Leadership
- Environmental Science
- Environmental Sustainability
- Fisheries and Wildlife Management
- Natural Resources Management
- Surveying Engineering - Emphasis in Hydrographic Surveying
- Water Resources Management

You may also complete your degree in Traverse City with the following program:

- Liberal Studies with an Environmental Studies minor
  at Grand Valley State University

Contact Information
www.nmc.edu/water
NMC Great Lakes Campus
(231) 995-1793
(231) 995-1794 fax
water@nmc.edu

Transfer Guides
Available at
www.nmc.edu/advising

Scholarships
See page 34, Science and Math Office, or visit
www.nmc.edu/financial-aid

Facilities
- Water analysis laboratory
- Outland 1000 remotely operated vehicle (ROV)
- R/V Northwestern research vessel
- Advanced sonar hardware and software

Opportunities
- Honors courses
- Internships
Health Occupations

Health Occupations programs prepare you for immediate employment or to transfer to four-year colleges and universities. Specialized occupational classes lead to a certificate. The Associate Degree programs offer a combination of specialized classes and liberal arts and science studies.

The Dental Assistant and Nursing programs have specific admissions requirements. Details appear in the program information section.

If you plan to transfer, consult with advisors and faculty members in your field of interest during your first semester at NMC to familiarize yourself with transfer requirements. Transferring to NMC’s University Center is another option.

Degrees Available
Associate Degree in Nursing (ADN)
Associate in Applied Science (AAS)
Certificate of Achievement

Occupational Specialty Programs
Allied Health
  Respiratory Therapy (Partnership) ......................................................... 86
Dental Assistant
  Dental Assistant (AAS)........................................................................ 74
  Dental Assistant (Certificate) ................................................................. 74
Nursing
  Associate Degree in Nursing (ADN)..................................................... 82
  LPN to ADN Completion (ADN) ............................................................ 83
  Practical Nursing (Certificate)............................................................... 85

Transfer Options - Nursing
Many colleges and universities offer BSN completion programs. Three University Center partners, Davenport University, Ferris State University and Spring Arbor University, allow you to complete your BSN while remaining in Traverse City. See page 22-23 or go to www.nmc.edu/uc for more information.

Online & Other Learning Options
• Nursing Online Option (page 83)
Academic Area: Humanities

Humanities
From graphic design, photography to music, dance, history and philosophy, NMC's Humanities academic area offers you a wide range of creative educational opportunities. You'll also learn unique skills that will ultimately help you move on to a university or land a job in your desired field. All Humanities students have access to state-of-the-art computer labs. If it's photography you're pursuing, you'll enjoy NMC's impressive photography lab. We also provide private instrument instruction and opportunities to participate in a variety of musical ensembles and performances. You also may take advantage of our flexible learning options in computer software, history, philosophy and music courses.

Degrees Available
Associate in Applied Science (AAS)
Associate in Science and Arts (ASA)

Occupational Specialty Programs
Audio Technology (AAS) ................................................................. 60
Visual Communications (AAS) ...................................................... 87
Visual Communications - Creative Management in Art Direction (AAS) ....... 87

Transfer Opportunities
Art ........................................................................................................ 55
Dance .................................................................................................... 57
History .................................................................................................. 57
Music ..................................................................................................... 57
Philosophy ........................................................................................... 57
Religion ................................................................................................. 57

Online & Other Learning Options
ASA degree - Depending on the transfer college requirements, many required courses can be taken online.

Contact Information
www.nmc.edu/humanities
Fine Arts Building
(231) 995-1325
(231) 995-1696 fax
humanities@nmc.edu

Student Organizations
• White Pine Press
• NMC Magazine

Transfer Guides
Available at www.nmc.edu/advising

Scholarships
See page 34, Humanities
Academic Office, or visit www.nmc.edu/financial-aid

Labs
• Music Macintosh Lab
• Visual Communications Macintosh Lab
• Photography Darkroom

Equipment
• Music Instruments
• Fully-equipped Ceramic Studio

Opportunities
• Instrument, Dance and Ensemble Performance
• Concert & Jazz Band
• Chamber Singers
• Chorale
• Hands-on work experience in Visual Communications with non-profit organizations
• Student Publications
• Honors courses
Academic Area: Maritime Academy

Great Lakes Maritime Academy

At the Great Lakes Maritime Academy, you’ll prepare for the challenge of operating commercial ships as a deck or engineering officer.

The Academy’s unique relationship with partner institution Ferris State University allows cadets to earn maritime degree credentials and a Bachelor’s degree in Business Administration simultaneously. A core maritime curriculum for students who enter the Academy with a Bachelor’s degree is also available.

Upon completion of all requirements, you are prepared to write the U.S. Coast Guard examination for licensing as deck or engineering officers.

You’ll learn seamanship, navigation and piloting or steam and diesel engineering with up to 276 days of sea time. The training ship *State of Michigan* is used daily as a floating classroom, a hands-on learning environment and sets sail several times a year to reinforce skills taught shore side. Upon graduation, you’ll discover exceptional employment opportunities and salaries.

Degrees Available

- Associate in Applied Science (NMC)
- Bachelor’s of Science in Business Administration, Ferris State University/NMC University Center
- U.S. Coast Guard unlimited tonnage license for:
  - Third Mate of the Great Lakes and Oceans and 1st Class Great Lakes Pilot (Deck Program)
  - Third Assistant Engineer, Steam and Motor Vessels of any horsepower (Engineering Program)

Occupational Specialty Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maritime Deck Officer (AAS-NMC; BS-Ferris State University)</td>
<td>79</td>
</tr>
<tr>
<td>Maritime Engineering Officer (AAS-NMC; BS-Ferris State University)</td>
<td>80</td>
</tr>
<tr>
<td>Power Plant Facilities Operator (AAS)</td>
<td>81</td>
</tr>
</tbody>
</table>

Facilities

- T/S State of Michigan
- Maritime Labs
- Shiphandling Simulator
- Engineering Simulator
- Great Lakes Campus Harbor

Shipboard Internships

- Academic
- Domestic Sailing
- International Sailing

Opportunities

- Sea time aboard *T/S State of Michigan*, Great Lakes and ocean vessels
- Honors courses
Physical Education

A wide variety of Physical Education courses allow you to pursue personal interests, improve fitness, participate in sports or recreational activities, relieve stress, or earn additional credits. Two physical education credits may be taken as electives to satisfy the total number of Group 2 credits needed to fulfill Associate in Science and Arts degree requirements. See page 46.

Physical Education courses are grouped as follows:

Health and Fitness (HF) ........................................................................... 123-124
  Fitness Circuit, Yoga, Pilates, Personal Trainer Certification,
  Aerobic Dance, Step Aerobics, Lap Swim
Outdoor Pursuits (OUT) ............................................................................. 146
  Winter Travel and Camping, Backpacking, Caving, Rock Climbing,
  Snowshoeing, Canoeing
Physical Education (PE) ........................................................................... 146-148
  Volleyball, Basketball, Basketball Coaching, Basketball Officiating,
  Weightlifting, Aikido, Tae Kwon Do, Kuntaw, Judo, Swing, Latin
  and Slow Dancing, Hip-Hop Dance

In addition to these credit courses, the Physical Education program offers non-credit recreational opportunities. For a fee, you may join the Fitness Center, which is equipped with weight machines, exercise bikes, treadmills, stair climbers, and elliptical trainers. Intramural sports start in the fall with outdoor co-ed kickball and flag football and then move indoors in the winter with co-ed dodge ball, soccer, basketball and volleyball.

Open recreation hours allow you to join in pick-up games of basketball, volleyball, or indoor soccer. Outdoor facilities include an athletic field, softball diamond, sand volleyball and basketball courts, and a frisbee/disc golf course.

Transfer Opportunities

Most Physical Education credits will transfer to four-year schools in Michigan. Check with the Advising office for requirements at specific schools.
Science & Math

You’ll find courses designed to fulfill basic requirements in occupational programs at NMC. Also, most Science and Math courses are easily transferable to four-year institutions, making your path toward a bachelor’s degree a smooth one.

Degrees Available
Associate in Applied Science (AAS)
Associate in Science and Arts (ASA)

Occupational Specialty Programs
Plant Science, Applied (AAS) ................................................................. 86

Transfer Opportunities
Astronomy .......................................................................................... 55
Biology ................................................................................................. 55
Chemistry ............................................................................................ 55
Engineering ......................................................................................... 56
Environmental Science ................................................................. 56
Mathematics ....................................................................................... 57
Physics ................................................................................................. 58

Online & Other Learning Options
ASA degree - Depending on the transfer college requirements, many required courses can be taken online.
Social Science

Whether you’re looking to fill a program requirement or wish to concentrate in a specific social science area that transfers to a four-year institution, you’ll find what you need here. NMC offers transfer courses in Anthropology, Child Development, Criminal Justice, Education, Economics, Geography, Political Science, Psychology, Sociology, and Social Work. Students who study the social sciences go on to work in a number of fields in business, child care, education, human service, governmental and non-profit arenas, and field research.

If your interest lies in serving the community as a police officer, the Law Enforcement program prepares students to become law enforcement officers while earning a two-year degree. Child Development is another specialty program that prepares qualified students to work in the field while earning a certificate. NMC also offers specialty courses in Nautical and Underwater Archaeology that may not be found at larger institutions. NMC works closely with our University Center partners so students may earn a bachelor’s degree in Criminal Justice, Social Work or Education.

For students looking to build their resume, Service Learning projects offer the opportunity to explore careers and build work-related skills through hands-on learning. At the same time, you are providing important volunteer services to the community.

Degrees Available
Associate in Applied Science (AAS)
Associate in Science and Arts (ASA)
Certificate of Achievement

Occupational Specialty Programs
Child Development (Certificate) ................................................................. 65
Law Enforcement (AAS) ........................................................................ 77

Transfer Opportunities
Anthropology ......................................................................................... 55
Child Development .................................................................................. 55
Criminal Justice ....................................................................................... 56
Economics .................................................................................................. 56
Education .................................................................................................... 56
Geography .................................................................................................. 57
Political Science .......................................................................................... 58
Psychology ................................................................................................... 58
Social Work ................................................................................................. 58
Sociology ..................................................................................................... 58

Online & Other Learning Options
• ASA degree - Depending on the transfer college requirements, many required courses can be taken online.
• Criminal Justice program (ASA degree)
Technical

Technical programs prepare you for immediate entry level employment or to transfer to a four-year institution. In addition to degrees, certificates and certifications, technical programs allow those already employed to upgrade their technical skills. In all technical programs, enrollments are limited to give you access to the most current technology, industry-knowledgeable instructors, curriculum reviewed and approved by local advisory committees, and hands-on training.

Degrees Available
Associate in Applied Science (AAS)
Certificate of Achievement
Industry Certifications

Occupational Specialty Programs
Automotive
Automotive Service Technology (AAS) ................................................................. 61
Electrical and Drivability Specialist (Certificate).................................................. 61
Hybrid Technology Specialist (Certificate) .......................................................... 62
Master Automotive Technician (Certificate) ........................................................ 62
Under Car Specialist (Certificate) ........................................................................ 62
Construction Technology
Carpentry Technology (Certificate)........................................................................ 70
Electrical Technology (Certificate) ........................................................................ 70
Facilities Maintenance (Certificate) ...................................................................... 71
HVAC/R Technology (Certificate) ......................................................................... 71
Renewable Energy
Electrical (AAS & Certificate) ............................................................................. 71
HVAC (AAS & Certificate) ................................................................................ 71
Engineering Technology (AAS)
Automation & Robotics Technology .................................................................... 75
Computer Technology ......................................................................................... 75
Electronics Technology ....................................................................................... 75
General Technology ............................................................................................ 75
Marine Technology (ROV) ................................................................................... 75
Photonics Technology ........................................................................................... 75
Unmanned Aerial Systems (UAS) Technology ..................................................... 75
Unmanned Ground Vehicles (UAV) Technology ................................................ 75
Manufacturing Technology (AAS) ........................................................................ 77
Welding Technology - Levels I and II (Certificates) ............................................ 88
Online & Hybrid Learning Options

Online Learning

www.nmc.edu/online
Osterlin Building, Room 134, (231) 995-1070

NMC offers many courses and five degree programs online. Courses may be delivered:
• Completely online
• Online with proctored testing
• Hybrid courses blend online (50%+) and on-campus delivery

Hybrid courses blend the traditional, on-campus, classroom with the online environment. On-campus time is significantly reduced, providing greater schedule flexibility. Hybrid courses offer the best of both learning environments.

Benefits of on-campus learning:
• In-person, social interaction
• Immediate feedback
• Hands-on learning
• Scheduled meetings

Benefits of online learning:
• Reduction in scheduled, on-campus meetings
• Less travel time and related costs
• Flexibility and convenience in scheduling classwork time
• Time to reflect before discussion/course activity response

The online course areas are accessed using NMC’s eLearning (Moodle) system at elearn.nmc.edu.

Visit www.nmc.edu/online for more information. Using the searchable schedule feature, you can determine which classes are offered online or in other delivery methods.

Degree & Certificate Programs

ADN (Associate Degree in Nursing)
• Intended for full-time ADN students
• Lab and clinical courses require on-site attendance
• More information: www.nmc.edu/healthoccupations or (231) 995-1235

AAS (Associate In Applied Science Degree)
Business Administration - General Business
More information: (231) 995-1169

ASA (Associate in Science and Arts Degree)
More information: NMC Advisor at (231) 995-1040

AGS (Associate in General Studies)
More information: NMC Advisor at (231) 995-1040

ASA: Criminal Justice
• A collaborative program among NMC, Delta College and West Shore Community College
• More information: (231) 995-1290

Computer Studies: Office Applications Specialist Certificate
More information: (231) 995-1169

Noncredit Online Learning

See page 24, visit www.nmc.edu/ees or call (231) 995-1700.

Bridge Learning Community

www.nmc.edu/bridge
Main Campus, Osterlin Building, Student Success Center
(231) 995-3021

NMC’s Bridge Learning experience is designed specifically for nontraditional adult learners, providing flexible class times to fit various schedules. Working with more than 30 regional agencies to serve individuals residing in the surrounding six-county area, the program enrolls 100+ students each year.

Students in the program describe it as motivational; it’s both a confidence builder and an opportunity to succeed. The program is a learning community, and it operates on the premise that students learn better together.

The program received the 2008-09 Equity in Higher Education Award from the Michigan Association of Collegiate Registrars and Admissions Officers. NMC’s Bridge Learning experience was chosen from among six competitive programs in Michigan for its encouragement and promotion of equal educational opportunities in higher education for all, especially the economically and educationally challenged.

Service Learning

www.nmc.edu/service-learning
(231) 995-1290

Service Learning internships are a nationwide initiative to instill a sense of civic responsibility in students. It’s volunteerism with a learning twist, centered on the benefits students receive while providing services to their community and/or college. It is an opportunity for students to explore career or interest areas, apply classroom theory to a real situation, and gain practical experience for resume building.

Service Learning internships offer students an opportunity to:
• Earn academic credits towards a degree.
• Earn extra credit for a class or grades for hands-on learning.
• Gain knowledge and exposure to areas of work-related skills.
• Documentation of volunteer hours required by some schools as prerequisite for graduation or entry into specific programs.

Service Learning internships are arranged between the student, supervising faculty and field supervisor, and can be arranged before or during the first half of any semester. Internships can be arranged in all liberal and occupational study areas for one to four hours of elective credits. A maximum of four credits will count toward associate degree requirements.
Learning Opportunities

What can I study?
The University Center partners offer programs in the areas of Business, Health and Human Services, and Education. Visit www.nmc.edu/uc or see the University Center Catalog for more information.

What degrees are available?
Bachelor's completion degrees, master's degrees, doctoral degrees, professional certificates, education endorsements and planned programs.

How do I apply?
The ideal approach for admission to a bachelor's degree program is to complete the first two years of college courses (and an associate's degree) from Northwestern Michigan College. You then apply for admission to the four-year institution of your choice. Applications are available through UC campus office representatives. Once accepted to a university, you are literally a student at that institution, with the same rights and responsibilities as other students at that college or university.

How can I get help?
Consult directly with representatives from the university to learn about their programs. Planning ahead will ensure that you complete courses or tests required for admission.

How do I register for classes?
You can register by mail, telephone, onsite, and online. Call the university representative for details.

How do I pay?
Tuition and fees are assessed by the individual partner institutions. The UC campus office representatives are the best source of information.

Is financial aid available?
Financial aid eligibility and awards are primarily determined by the student's school of choice. Visit www.nmc.edu/uc or contact the UC campus representative for more information. Some scholarship money is available from the UC. For information call (231) 995-1776.

Where are classes held?
Most classes are held at the NMC University Center Campus on Boardman Lake in Traverse City. Located at 2200 Dendrinos Drive, the UC campus is off Cass Road, north of South Airport Road.

How can I find out more?
Visit www.nmc.edu/uc to find out more about the programs and universities you're interested in. Tours of the University Center are available by calling (231) 995-1777 or stop by the Welcome Center at the UC campus.
Eastern Michigan University
Contact: Jacqui Frensley
2200 Dendrinos Dr., Suite 98
(231) 995-1750 or (877) 368-8289
(231) 995-1751 fax
traverse.city@emich.edu

Graduate Certificate Program
• Historic Preservation

Ferris State University
Contact: Debbra Curtiss
2200 Dendrinos Dr., Suite 100
(231) 995-1734 or (866) 857-1954
(231) 995-1736 fax
FerrisNorth@ferris.edu

Bachelor’s Programs
• Accountancy
• Business Administration (BS)
  - Aviation
  - Management
  - Maritime
  - Professional Track
• Computer Information Systems (CIS)
• Computer Information Technology (CIT)
• Criminal Justice
• Hotel Management
• Information Security and Intelligence (ISI)
• Nursing
• Secondary Teacher Education
• Social Work

Post-Bachelor’s Programs
• 18-Hour Planned Programs
• Endorsement: Secondary
• Endorsement: Special Education
• Post-Baccalaureate Teacher Certification, Secondary

Master’s Programs
• Career & Technical Education
  - Administrative
  - Instructor
  - Postsecondary Administrative
• Education-Curriculum and Instruction
  - Special Education, LD
  - Subject Area

Certificate Programs
• Homeland Security: Digital Security and Forensics
• Human Resource Management
• International Business

Grand Valley State University
Contact: Sue Wierzbicki
2200 Dendrinos Dr., Suite 102
(231) 995-1785 or (888) 922-1785
(231) 995-1786 fax
nminfo@gvsu.edu

Bachelor’s Programs
• Language Arts/Elementary Education
• Liberal Studies
• Social Studies/Elementary Education

Master’s Programs
• Education
  - Elementary Education
  - Instruction & Curriculum
  - Early Childhood (ZS)
  - Special Education (CI)
• Occupational Therapy (Hybrid)
• Physician Assistant Studies
• Social Work

Certificates, Endorsements & Planned Programs
• Early Childhood (ZS)
• Elementary Education
• Environmental Studies (Minor)
• 18-Hour Planned Programs
• Special Education: Cognitively Impaired (CI)
• Post-Baccalaureate Teacher Certification, Elementary

Lawrence Technological University
Contact: Jill Niemi
2200 Dendrinos Dr., Suite 99
(231) 995-1724 or (877) LTU-8866
(231) 995-1723 fax
jniemi@ltu.edu

Master’s Program
• Business Administration (MBA)

Michigan State University
Contact: Program Coordinator
2200 Dendrinos Dr., Suite 203
(231) 995-1719 (231) 995-2183 fax

Program / Certificate
• Applied Plant Science (NMC AAS/ASA Degree and MSU Certificate)
  - Commercial Horticulture Operations
  - Commercial Turfgrass Operations
  - Landscape Horticulture
  - Viticulture

Spring Arbor University
Contact: Lin Benfield
2200 Dendrinos Dr., Suite 200
(231) 995-1760 or (800) 968-0011 (x 4256)
(231) 995-1763 fax
lin.benfield@arbor.edu

Bachelor’s Programs
• Family Life Education
• Organizational Management (BSOM)
• Nursing

Master’s Program
• Management (MSM)

Western Michigan University
Contact: Kim Stevens
2200 Dendrinos Dr., Suite 201
(231) 995-1846, (231) 995-1789 fax
kim.stevens@wmich.edu

Master’s Program
• Counselor Education
  (Clinical Mental Health & School)

Graduate Certificate Programs
• Alcohol and Drug Abuse (SPADA)
Extended Educational Services - Community & Continuing Education

LIFE Academy - Learning Is Forever
The LIFE Academy is a program of learning opportunities created with and for adults age 50+ consisting of mostly daytime, short-term courses. Learners choose from more than 40 options each term across a broad spectrum of interests. Special events include monthly LIFE Lunch Forums and Campus Days in the spring and fall.

Adults age 62+ who live or own property in Grand Traverse County are eligible for a 20% reduction in tuition for both continuing education and academic credit courses.

Online Courses
Over 200 non-credit online courses are offered each term. Courses include instruction on web page design, computer software programs, test preparation, business topics, writing skills, and enrichment topics.

Certificate Programs
Continuing Education Certificate programs include:
- Certified Nursing Assistant
- Computer Skills
- Small Business/Entrepreneur
- Northern Naturalist
- Personal Trainer - ACE
- Logic Pro - Apple Certification

Complete descriptions are available.

Scholarships
A variety of partial scholarships are available.

Special Events
- Campus Days (Spring and Fall)
- Festival of Foods
- International Affairs Forums
- Monthly LIFE Lunch Forums
- Conferences
- Workshops/Seminars
- Writers Conference

EES is the professional development, community and continuing education arm of NMC providing a broad array of learning options. No application is necessary. Each quarterly Learn for Life schedule highlights more than 200 courses that cover topics of interest for anyone age 4-100, including:

- Certificate Programs
- College for Kids
- Computer Skills
- Creative Arts
- Culinary
- Fitness and Recreation
- Language and Writing
- LIFE Academy
- Music and Audio
- Personal Enrichment
- Personal Growth and Wellness
- Renewable Energy
- Small Business/Entrepreneur
- Professional Development

Complete Learn for Life course schedules are published four times a year and posted online. Sign up for courses online or by phone, fax, mail or in person.

Professional Development
EES offers a variety of professional development courses including the latest in computer software training, small business development, customer service, real estate, human resources, grant writing, and managerial topics. Continuing Education Units (CEUs) can be awarded for many courses meeting requirements for professional development.

College For Kids
Enrichment courses for preschool through high school students are offered year round. An extensive summer program provides a wide range of learning options including art, music, drama, science, the environment, technology, outdoor adventure, aviation, cooking, and writing. Week-long classes are offered throughout the summer. Partial scholarships are available based on financial need.
Admission

www.nmc.edu/admissions
Tanis Building, (231) 995-1054

Admission is open to all high school graduates, or those who have satisfactorily completed the General Education Development (GED) test or individuals 18 years or older. NMC requires degree-seeking students to submit high school transcripts with a cumulative GPA of 2.0 or higher. If you have taken an ACT test these scores should be submitted for course placement at NMC.

Students with a high school GPA below 2.0, students with a GED certificate, students with a Community Education Development or Certificate of Completion, or students with no ACT scores, or ACT scores below 18 in math, reading and English are required to complete the COMPASS placement test. See the COMPASS section of this catalog or go to www.nmc.edu/compass.

Degree-seeking students transferring in from another college need to provide a transcript showing at least 12 completed credits with a 2.0 GPA or higher. Students transferring in who do not have 12 completed credits with a 2.0 GPA or higher need to meet the same admissions requirements as high school graduates or GED recipients.

Applicants seeking degrees/certificates or planning to transfer to another college:
• Submit an application online at www.nmc.edu or request a paper copy from the Admissions Office, and a one-time application fee of $20
• Request that an official high school transcript (college transcript if transferring from another institution) be sent to the Admissions Office.
• A student must be in a degree/certificate program to receive financial aid.

Applicants wishing to take classes for personal interest (non-degree):
• Submit an application online at www.nmc.edu or request a paper copy from the Admissions Office, and a one-time application fee of $20.

Application deadlines:
• Apply as early as possible prior to the beginning of the semester.
• Applications are processed as they are received, with the upcoming semester given priority.
• Deadlines will be posted each semester for degree/certificate-seeking applicants.

Types of Admission

REGULAR ADMISSION
• Degree or Certificate Admissions
  For applicants who intend to complete an associate degree, to transfer or to complete a certificate program in an occupational specialty.
• Non-Degree Admissions
  For applicants who intend to pursue course work in an area of interest to gain skill or for enjoyment.

LIMITED ADMISSION
If you have below a 2.0 average GPA on your high school transcript, you may be admitted to NMC on a limited basis. To help you meet your educational goals, you may be limited in the amount of credit hours per semester you can enroll in.

DUAL-ENROLLED ADMISSION
For applicants who are enrolled in classes at NMC while still in high school. See page 27 for more details.

GUEST STUDENT ADMISSIONS
Applicants currently attending another Michigan college/university may apply as a guest student at NMC. Guest students must submit a completed Michigan Uniform Undergraduate Guest Application. This application must be submitted for each semester a student plans to attend for a maximum of two semesters. After two semesters, a student must complete an NMC application for admission if they wish to continue to be enrolled at NMC.

Transferring Credits from Other Colleges
If you have credits from another college or university, request the registrar of that school send an official transcript to the NMC Admissions Office. Your credits will be evaluated and the transfer credit evaluation available on your Self Service account. You will receive credit from institutions recognized by Regional Institutional Accrediting Organizations for those college-level courses in which you received a 2.0/C or higher grade and which are similar to courses at NMC. The total number of credits will be recorded on your transcript.

In certain circumstances, when applying to specific occupational programs, only the classes that apply to those programs may be evaluated. Only credits transfer, grades do not. If you attended a foreign institution, your transcript must be evaluated by an evaluation service for comparison to regionally-accredited institutions in the United States. Accrediting services recommended by NMC are Educational Credential Evaluators, Inc. (www.ece.org) or World Education Services (www.wes.org).
Home-Schooled Students
The application process for home-school students nearly mirrors the application process for the “traditionally schooled” student. Home schooled students must supply:
• A high school transcript. This transcript can be from a home school curriculum agency, or can be parent (or instructor) generated. If the transcript is parent- or instructor-generated, we ask that it be notarized as an official document. The transcript should list courses completed and grades earned. A student may apply while their final coursework is still in progress, but we must receive a “final” transcript indicating date of graduation prior to enrollment at NMC.
• An official ACT or SAT score report. Check with the ACT or SAT organizations for test dates and for information on how to have your scores sent to us.
  - ACT information is available at: www.act.org/aap
  - SAT information is available at: www.collegeboard.com

Dual Enrolled Applicants
Dual enrollment at NMC is selective. High school students must qualify for dual enrollment and admission to NMC. To be considered for academic classes prospective dual enrolled students must do one of the following:
• Submit ACT reading score of 19 or higher and writing score of 18 or higher to NMC’s Admissions Office for review, or
• If you also want to take a college class that requires proficiency in math, you will need an ACT score of at least 21 or better on the math placement test. This may qualify you for Intermediate Algebra or higher. All other math courses require COMPASS testing.
• Take NMC’s COMPASS Placement Test. For information on testing, please call (231) 995-2134. After test scores are on file, students will receive an eligibility letter showing what classes they may be able to take and outlining additional steps in the dual enrollment process.

Eligible dual enrolled students who would like to take academic classes must do the following:
1. Complete the dual enrollment application with your high school counselor and obtain all required signatures.
2. Send or bring the application to NMC’s Admissions Office with the non-refundable $20 application fee.
3. Attend orientation. At this time students will register for classes. (First-time dual enrollment students must attend an orientation.)
4. Pay for your classes or present paperwork from your school if they are covering the tuition

Admission to Limited Enrollment Programs
Health Occupations have special admissions requirements as outlined under the specific program in this catalog. The Great Lakes Maritime Academy (GLMA) also has special admission requirements. GLMA application packets are available online at www.nmc.edu/maritime, or from the Office of Admissions at the Academy, Great Lakes Campus, 715 E. Front Street, (231) 995-1200.

The Right to Appeal
In the event you are denied admission to an occupational program that has special admission requirements, you may appeal such matters to the Director of Admissions and subsequently to an admissions review committee for consideration.

Admission of Out-of-State Students
Northwestern Michigan College welcomes out-of-state student admission applications. If you plan on visiting the Traverse City area please phone our Welcome Center at (231) 995-1135 for information regarding a campus tour.

International Students
International Admissions
(231) 995-1082
Northwestern Michigan College is authorized by law to enroll non-immigrant students and welcomes these applications. Prospective students are encouraged to apply online at www.nmc.edu/admissions. Click “International Students.”

INTERNATIONAL ADMISSIONS REQUIREMENTS
• An International Student is any non-immigrant in possession of or seeking a current F-1, M-1, or J-1 student Visa. The student must complete an NMC International Student Application including all supporting documentation. Completed applications are due June 15 for Fall semester and October 15 for Spring semester.
• The prospective international student must present official records, marked sheets, transcripts, diplomas and certificates from high schools and all other academic institutions for consideration before admission will be granted. This should include an official record of any postsecondary schooling the student has had in the United States. These records must show courses taken and grades earned, and must be translated into English if the original records are in another language. If a translation is supplied, it should be certified as accurate and correct by an appropriate public school official, or sponsoring agency or government. The official record in the original language must also be included.
• The student must provide official test scores to prove adequate proficiency in the English language unless English is his or her native language. Admission may be granted to a student who has:
  a. TOEFL score minimum: 61 IBT, 173 CBT, 500 PBT
  b. TOEIC Score minimum: 500
  c. IELTS Score minimum: 5.0
• The student must show proof of adequate financial resources for one year. Details of this requirement are available in the International Student Application.
• NMC requires international students to have health insurance coverage for the duration of their enrollment and prior to registration. Information about health insurance is included in the application.
• The student must attend an International Student Orientation at the beginning of the first semester of his or her enrollment at NMC in addition to attending a General Student Orientation.
INTERNATIONAL ACADEMIC REGULATIONS

• International students must carry no fewer than 12 credit hours per semester with a maximum of 3 online credits. Taking fewer than 12 credit hours per semester is considered a violation of the United States Citizenship and Immigration Services (USCIS) regulations. To avoid penalties, international students may not withdraw from any classes without the International Student Advisor’s approval.

• Before international students may register for their first semester, they must take the COMPASS placement test and meet with an NMC academic advisor.

• If at the end of the first semester international students have successfully completed 12 credits, they may continue regular studies. If not, they must file for reinstatement with the USCIS and complete no less than 12 credits with a cumulative grade point average of 2.0 or higher in order to continue studies at NMC. International students who fail to meet this requirement are considered out of status and may be dismissed from the College.

• At NMC, all credits earned in remedial classes are included in the 12-credits-per-semester requirement.

• NMC considers international students’ enrollment as their acceptance of the preceding policies. Any irregular academic or personal behavior will be brought before the Vice President of Enrollment Management and Student Services. The student may submit a written appeal of any decision that he or she believes to be unjust. This appeal may be made to the Vice President of Enrollment Management and Student Services.

INTERNATIONAL ENROLLMENT PROCEDURES

International students maintain their F-1 visa status if they:

• Successfully complete 12 credits per semester (Fall and Spring)
• Maintain no less than a 2.0 grade point average
• Make continuous progress toward the degree program listed on their I-20
• Pay all tuition and College bills when due
• Exhibit good citizenship

The I-20 form will stay in effect through the enrollment period. It will, however, need to be endorsed (signed) no more than five business days in advance of the departure date each time the student leaves the country.

Residency

Your tuition rate is determined by your residency during the admissions process. There are four classifications:

1. **In-District:** Legal resident of Grand Traverse County
2. **In-State:** Legal resident of Michigan outside of Grand Traverse County
3. **Out-of-State:** Legal resident of a state other than Michigan
4. **International:** Legal resident of a country other than the U.S.

Grand Traverse County property owners and their dependents are considered in-district and pay lower tuition because they also pay county property taxes which support NMC. (Exception: Maritime classes are based on credit hours only.) To change your residency, you must obtain a petition online or from the Records Office. In-state or Grand Traverse County property owners must provide a copy of the current property tax receipt. Non-property owners must reside at a permanent address in Michigan/Grand Traverse County for a minimum of six consecutive months taking 5 or fewer credits. In addition to the petition, the student must submit copies of the supporting documentation to the Records Office at least one week prior to the start of the main session. An authorized change in residency status for tuition assessment is not retroactive to any previous semester of enrollment at NMC.

Students under 25 years of age, whether or not they are claimed as dependents on their parents’ previous year income tax return, should check for additional special requirements. Completing an “Information Change Form” will not change your residency unless you are leaving Grand Traverse County. If you have questions, contact the Records Office (231) 995-1049.

Legal residence for students is verified on a continuing basis. NMC sends letters to enrolled students each semester (Fall and Spring) with a “Forward and Address Correction Requested” label on the envelope. When discrepancies are found, a change is made in the student’s address. Each semester all addresses and residency codes are compared/verified for accuracy and updated where appropriate.
Confused about your academic and career direction? The Advising Center staff can help you clarify your academic and career path and help you develop your pathway to success.

Academic Advising
Academic advising at NMC is a shared responsibility between students and advisors. The Advising Center staff offers a full complement of advising services for students. First-year students will meet with an advisor during orientation, and are also required to meet with an academic advisor again during their first semester to review career options, transfer possibilities, and course selections. Students are encouraged to stay connected to an advisor throughout their enrollment at NMC to ensure they are on the right track.

Career Advising
Services are offered for the career decision-making process and development of life/career goals. This typically is a multi-session process involving the assessment of personality characteristics, interests, values and strengths. This information is then connected to academic programs/career options.

In addition to these services, online, interactive resources are available online at www.nmc.edu/advising, and a one-credit elective course, Career Exploration and Planning is offered.

Transfer Advising
An extensive collection of online transfer resources is available to students planning to transfer to four-year universities in Michigan. Students who follow transfer guides and connect with one of our advisors throughout their stay at NMC will have good information for a smooth transfer. NMC also recommends that students personally contact the transfer institution they are considering for additional information.

Employability Skills
NMC’s Advising Center has resources to assist you in resume and cover letter writing, interview practice opportunities and acquiring skills on how to conduct your employment search.

Refund Policy: Refunds will be given through the second week of the semester only. You are entitled to a full refund if you drop a class or withdraw from the college or your class has been cancelled. To receive a refund, you must provide the original cash register/financial aid receipt.

www.nmc.edu/bookstore
West Hall, lower level (231) 995-1285

New, used and rental textbooks, computers, study aids, art/drafting supplies, uniforms for special programs, computer software, NMC clothing and logo gifts, and snacks.

Class Cancellations/College Closure

Daily Class Cancellations
Posted online at www.nmc.edu/class-cancellations and on campus video monitors, Monday-Friday. For weekend class cancellations, students should call their instructor’s voice mail.

Delayed Openings or Closures
College-wide delayed openings or closures will be reported to area radio and television stations, via email to all students, faculty and staff, and via text message to those who are subscribed to receive alerts on their cell phones. It will also be posted online at www.nmc.edu and recorded: (231) 995-1100.

COMPASS Placement Testing

Placement assessment is required of new students and will be used to place you into appropriate courses. COMPASS is the computerized test NMC uses to determine placement into your first classes.

The test has three sections: reading for comprehension, writing skills and math. It is not timed, and takes the average student about two hours to complete. ACT scores of 19 or higher in both math and reading and a 18 or higher in English may be used for course placement.

Why COMPASS?
Your success matters to us. You’ll be more successful at NMC and beyond when you start in the right classes. Your COMPASS test score will determine where you start in math and English at NMC. More than 57 percent of new NMC students start in a preparatory math or English class.

PLATO is an online resource that provides excellent review for COMPASS. For login information, please contact the Student Success Center at (231) 995-2134.

COMPASS testing is available daily at the Student Success Center in the Osterlin Building. You will need to bring photo identification, your NMC ID, and a calculator.

Visit www.act.org/compass for sample questions.

A COMPASS resource manual is available for check-out from the Osterlin Library. In addition to the sample questions listed at the site above, the website www.testprepreview.com is suggested for review. Select COMPASS test on this site.
Computer Labs

Equipment and Locations
Dell computers running Microsoft Windows 7 and the Microsoft Office Suite:
• Beckett Building, Room 204, (231) 995-1068
• Library Research Area, Osterlin Building, (231) 995-1540
• Parsons-Stulen, Room 206, (231) 995-2000
• Student Success Center, Osterlin Building, (231) 995-2134
• Zonta Library, University Center, (231) 995-1749

Apple Macintosh computers running MAC OS X and the Microsoft Office Suite:
• Beckett Building, Room 214, (231) 995-1564
• Student Success Center, Osterlin Building, (231) 995-2134

Technology Support Services
Computer Services, Information, and Support
Lower Level Tanis Building, Area 51
Help Desk: (231) 995-3020
Enter a helpdesk ticket online at helpdesk.nmc.edu

Disability Support Services
Osterlin building, (231) 995-1929
Support Services are available to students with documented disabilities and include classroom accommodations such as note-takers, books on CD, adaptive equipment and testing modifications (extended time and quiet space).

For additional information, please call (231) 995-1929 or (231) 995-1139. TTY call 711.

Student Financial Services

www.nmc.edu/financial-aid
Tanis Building (231) 995-1035

The following information is subject to change at anytime, without notice, due to changes in federal or state regulations or institutional policies. Please visit www.nmc.edu/financial-aid for the most up-to-date information.

Financial Aid Philosophy
Paying for college is a shared responsibility among the student, the family, and financial aid office. Scholarships, grants, employment, and loans are available. Any or all of these may be combined in a “financial aid package” to help with educational costs. NMC is committed to working with students to obtain the financial aid for which they are eligible.

Financial Aid Consideration
To be considered for the maximum amount of aid possible, all students should:

1. Complete an NMC Application for Admission
2. Submit high school, General Education Development (GED) and college transcripts, and
3. Complete the FAFSA (Free Application for Federal Student Aid) as soon as possible after January 1 of the year in which you are seeking aid. Applications received by April 1 will receive priority consideration.

Available aid includes:

FEDERAL (TITLE IV)
1. Pell Grants
2. Supplemental Educational Opportunity Grants (FSEOG)
3. Work Study Program (FWS)
4. Direct Loan (DL) www.studentloans.gov
   • Subsidized and Unsubsidized
   • Parent Loan (PLUS)
5. Iraq and Afghanistan Service Grant (IASG)

For more information about Title IV financial aid programs visit www.studentaid.gov

STATE
1. Michigan Competitive Scholarship
2. Michigan Tuition Incentive Program (TIP)
3. Children of Veterans Tuition Grant

For more information about state of Michigan student aid, visit www.michigan.gov/mistudentaid

INSTITUTIONAL/FOUNDATION
1. Scholarships

OTHER
1. Alternative Loans
General Eligibility Requirements for Federal Aid
To be eligible to receive federal student aid, a student must:

- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security number
- Comply with Selective Service registration, if required (see www.sss.gov for more information)
- Have a high school diploma or a General Education Development (GED) certificate
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program
- Not owe a refund on a federal grant or be in default on a federal student loan
- Have financial need (except for unsubsidized Direct Loan and Parent PLUS Loans)
- Not have a drug conviction for an offense that occurred while you were receiving federal student aid
- Be making satisfactory academic progress
- Have not exhausted lifetime eligibility for Pell Grant and/or Federal loans

Applying for Federal Aid
Individuals who plan to apply for federal aid must complete the Free Application for Federal Student Aid (FAFSA) and are encouraged to apply online at www.fafsa.gov. It is advisable to submit the FAFSA as soon as possible after January 1 of each year to be eligible for NMC’s priority consideration on April 1.

NMC will review the FAFSA results received directly from the federal processor and follow federal regulations in determining eligibility and awarding federal aid. Your assistance in forwarding all requested information in a timely manner will enable the staff to give you priority consideration for financial aid.

Students will be advised by e-mail to their NMC account concerning eligibility for federal aid. If your financial situation or your family’s financial situation has recently changed because of death, separation or divorce, or loss of job or benefits, you should contact the Financial Aid Office. Average aid processing time is six weeks (may be longer at the start of the semester).

Students need to access their NMC Self-Service account to accept their financial aid. This includes accepting your financial aid terms and conditions. www.nmc.edu/self-service

Northwestern Michigan College does not participate in the federal Perkins loan program or the Teacher Education Assistance for College and Higher Education (TEACH) grant.

For complete information on federal aid programs visit www.studentaid.gov.

Applying for Institutional/Foundation Aid
Northwestern Michigan College provides a large number of scholarships for students. Students should go to www.nmc.edu/scholarships for the most updated information.

Individuals who wish to apply must meet all deadlines and requirements including satisfactory academic progress as defined in the NMC Satisfactory Academic Progress Policies for Financial Aid. The Satisfactory Academic Progress policy is online at www.nmc.edu/sap.

Institutional grants and scholarships have a priority date of April 1. Completed applications received after April 1 will be considered on a “first-come, first-served” basis.

Note: As most NMC scholarships are need-based, students are encouraged to complete the FAFSA.

NMC scholarship and grant eligibility criteria are primarily determined by the donor and/or NMC scholarship committee and based on financial need, scholastic ability, and/or other specific stipulations. You will be notified only if you have been awarded a scholarship.

How Aid is Paid
Most types of financial assistance (federal or institutional) will be split between two semesters for disbursement, unless specified by the donor. Student accounts will be credited according to disbursement schedules set by the Financial Aid Office for semesters which they are eligible. Grant and scholarship funds from all sources credit first to tuition and fees, unless the specific aid is targeted to other educational costs.

Generally, financial aid funds will be credited to a student’s account based on the number of credit hours in which the student is enrolled on the census (freeze aid) date. After the census date, credit balances are paid within 14 days after the credit balance occurs. Please be aware that your financial aid award could change based on credit hour load at the time aid is paid. Students unsure of whether their change in credit hours will affect their financial aid should check with the Financial Aid office prior to dropping classes.

Federal Work-Study/Institutional Employment payments are paid bi-weekly directly to the student.

Enrollment Status
With the exception of Pell grants, a student must enroll for six (6) or more credit hours per semester to receive federal financial assistance.

Change Of Majors
Credit hours accumulated under a previous program(s) of study at NMC or other postsecondary institution(s) shall be counted in the maximum number of hours allowed for aid eligibility for the currently-sought degree or certificate. When students are nearing the number of credits to complete a program of study, they will be required to submit a Petition for Evaluation to determine how many credits are needed for completion. Prior to filing a Petition for Evaluation, students may change program of study up to three times. Once a Petition for Evaluation is filed, further extension of financial aid eligibility may be approved by the NMC Financial Aid Committee if the student submits another Petition for Evaluation. (See Satisfactory Academic Progress policy for further information on the 150 percent rule.)
Work Study
The student’s primary purpose for being at NMC must be to further his or her education. Student employees are eligible to work 20 hours per week during the semester and 40 hours per week during break. Student employees must be enrolled at least half-time (6 credits Fall/Spring and 3 credits Summer) throughout each semester and be making satisfactory academic progress. Any student employee who is no longer enrolled at least half time at NMC must be terminated from employment.

Students seeking employment on campus should file for financial aid using the Free Application for Federal Student Aid (FAFSA) and apply for available positions at NMC online at jobs.nmc.edu.

Transfer Students
Students who transfer to NMC from other postsecondary institutions shall be eligible for federal aid in accordance with established NMC guidelines. Hours transferred from any prior institution(s) will be counted in the maximum number of hours allowed for aid eligibility for the currently-sought degree or certificate. Prior student financial aid accumulation and Lifetime Pell Grant eligibility may affect a student’s overall financial aid eligibility at NMC.

Special Note:
If you are transferring to NMC between the fall and spring semesters, please be aware that financial aid does not automatically transfer from one school to another. Contact the Financial Aid office as soon as you have made the decision to transfer so we can assist you with the transfer process.

Satisfactory Academic Progress Requirements
INTRODUCTION
The Education Amendments of 1987 require that a student must be making “satisfactory progress” in his/her course of study to be eligible for aid. In order to satisfy this requirement and prevent abuse of the intentions of the federal aid programs, satisfactory progress guidelines must be adhered to by students who receive any type of Title IV federal aid (Pell, FSEOG, FWS, Direct Stafford Loan, Direct Parent (PLUS) Loan, IASG).

To be eligible for federally-funded financial aid programs and most institutional awards at NMC, all students must meet the following qualitative and quantitative requirements for satisfactory academic progress (SAP).

These standards are for all students applying for assistance for any federal financial aid program administered by the NMC Financial Aid Office. Academic progress requirements for scholarships are defined by the respective donors and maintained in the NMC Student Financial Services or NMC Resource Development office.

FREQUENCY AND INTERVAL OF REVIEW
Satisfactory academic progress will be reviewed prior to the awarding of any federal financial aid. It will also be reviewed and monitored at the end of fall, spring and summer semesters and prior to the disbursement of aid for the following semester.

ESTABLISHING INITIAL ELIGIBILITY
A student’s past academic transcripts will be reviewed according to the following guidelines:

a. Students who have never attended NMC will be considered in good standing with regard to minimum semester credits completed and minimum GPA requirements.

b. Students who have previously attended NMC will have their academic transcripts reviewed regardless of whether financial aid was received for previous attendance.

c. Transfer credits from other institutions that apply to your current degree program will be considered in determining eligibility under the maximum time frame criteria.

MAINTAINING QUALITATIVE AND QUANTITATIVE ELIGIBILITY
• Minimum grade point average (GPA) requirements (Qualitative): All financial aid students must have a minimum 2.0 semester GPA to be eligible for financial aid for the following semester; and

• All financial aid students must maintain a minimum 2.0 cumulative GPA.

• Minimum completion factor required (Quantitative): All financial aid students must complete a minimum of 67% of the credits for which they are registered on the census (freeze aid) date. When calculating completion the following designations will be considered as non completion of the class: Incompletes (I), audits (AU), withdrawals (WP/ WF), failures-to-attend (FA), unsatisfactory (U), not-qualified (NQ), in-progress (IP), zeros (0.0) and repeats;

MAXIMUM QUANTITATIVE MEASURE
Only those courses that apply to the program will be considered in the quantitative measure. Once a student is close to the total hours required for their program, and prior to reaching the 150% maximum of credit hours, students will be required to complete a NMC Petition for Evaluation. These forms are available on www.nmc.edu/financial-aid/forms-fa and in the Student Financial Services office.

Credit hours accumulated under a previous major(s) at NMC or other postsecondary institution(s) shall be counted in the maximum number of hours allowed for aid eligibility if they apply to the currently sought degree or certificate. All of these credit hours are counted regardless if the student did or did not receive financial aid.

Extension of financial aid eligibility may be approved by the NMC Financial Aid Committee if the student submits a NMC Petition for Evaluation to the Financial Aid Committee regarding a change in major. Students will be allowed 3 changes in their major prior to filing a Petition for Evaluation unless they are nearing the 150% completion timeframe.
If a student has already received a degree or certificate, or is changing majors, she/he will need to file a Petition for Evaluation of Federal Financial Aid. Only those courses that apply to the new program will be considered in the quantitative measure.

Students are allowed a maximum of one appeal for extension of time per major/program.

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Total Credit Hours Required</th>
<th>Maximum Attempted Hours Allowed for Aid Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Applied Science (AAS)</td>
<td>64</td>
<td>96</td>
</tr>
<tr>
<td>Associate Degree in Nursing (ADN)</td>
<td>72</td>
<td>108</td>
</tr>
<tr>
<td>Associate in General Studies (AGS)</td>
<td>64</td>
<td>96</td>
</tr>
<tr>
<td>Associate in Science and Arts (ASA)</td>
<td>64</td>
<td>96</td>
</tr>
<tr>
<td>Certificate of Achievement Programs</td>
<td>16-63</td>
<td>24-95</td>
</tr>
</tbody>
</table>

OTHER FACTORS

a. Audits
    Classes taken for audit will not be considered when determining semester award amounts or minimum semester credits completed. Classes taken for audit will not be considered as attempted credits toward the maximum time frame for completion.

b. Remedial/Developmental Courses
    After a student has attempted 30 hours of remedial/developmental credit hours, he/she cannot receive financial aid for remedial/developmental credit hours. From that point on, remedial/developmental credit hours will count in his/her attempted hours but not in enrollment status or cost of attendance for financial aid purposes.

WARNING AND SUSPENSION

Financial aid warning and suspension apply only to a student’s status for purposes of financial aid eligibility at NMC. This does not become part of the student’s permanent record and is not transferable to other institutions. Please be aware, your financial aid status may differ from your academic status.

a. Warning
    Students who do not complete the minimum number of credits or who do not possess a satisfactory grade point average, either semester or cumulative, will be placed on a warning status for their next semester or term of enrollment. A student remains eligible to receive financial aid while on a warning status. If the minimum number of credits and both GPA requirements are met at the end of the warning, the student will be removed from warning status. If the minimum of credits and semester GPA requirement are met, but the cumulative GPA is not, the student will remain on warning status.

b. Suspension
    If a student does not meet the requirements for maintaining eligibility at the end of the warning semester, eligibility for federal financial aid programs will be suspended. Students who have reached or exceed the maximum time frame for completion will be placed on immediate financial aid suspension.

REINSTATING AID ELIGIBILITY

A student may regain eligibility for federal student aid if they successfully complete 6 credits at NMC in one semester with at least 2.0 semester GPA at their own expense.

An appeals process is also available to students who lose financial aid eligibility based on failure to meet minimum GPA requirements or exceeding the 150 percent timeframe.

If the appeal is approved the student will be notified and reinstated on probationary status.

WITHDRAWALS AND RETURN OF TITLE IV AID

According to federal regulations, colleges must determine the amount of federal student financial assistance a student earns if he or she completely withdraws, either officially or unofficially, from all classes. The date of a student’s withdrawal from NMC will generally be the date the student officially withdraws from all their scheduled classes prior to the end of their scheduled period of enrollment.

However, the College may use an earlier last documented date of attendance at an academically related activity if this date more accurately reflects the student’s withdrawal date than the date the student begins the school’s withdrawal process or notifies the school of his or her intent to withdraw. When a student fails to officially withdraw from NMC, the withdrawal date will be assumed to be the mid-point of the semester or the last date of documented activity.

The amount of assistance that the student earned is determined on a prorated basis. That is, if the student completed 30 percent of the payment period, the student earned 30 percent of the assistance he/she was originally scheduled to receive. Once the student has completed more than 61 percent of the payment period, he/she is considered to have earned 100% of his/her federal assistance.

If NMC is required to repay any portion of a federal education loan, the student or parent borrower is responsible for repaying the funds to NMC. The student or parent borrower is responsible for the remainder of the loan in accordance with the terms of the Master Promissory Note.

If the student is responsible for returning grant funds, the student must make arrangements with NMC or the Department of Education to return the funds. Any amount that the student has to return is considered a grant overpayment.

If a student withdraws, receives all 0.00 or a combination of both in any semester, the Financial Aid Office is required to determine a last date of attendance and a refund calculation may apply.

The last date of attendance for that semester will be reported to the Department of Education and subsequent disbursements may be cancelled. Written examples of return of funds calculations and additional information are available in the Student Financial Services office upon request upon request.
Loans
Students must have a FAFSA on file in order to receive any type of federal educational loan.

SHORT-TERM LOANS
Consortium Students - NMC may provide a short-term loan to students who have completed a consortium agreement with certain colleges. The short-term loan can help cover a portion of their on-campus expenses (tuition, fees, and required books/supplies) provided they have remaining funding from their home institution. This loan is interest free provided it is repaid by the due date (usually within 30-60 days).

LONG-TERM LOANS
Students must be enrolled in at least six credits per semester for Federal Loan eligibility.

Federal Direct Stafford Loan Program
www.studentloans.gov
- Subsidized
- Unsubsidized

Federal Direct Parent Loan for Undergraduate Students (PLUS)
www.studentloans.gov
Parent(s) of a dependent student (who has filed a FAFSA) may borrow under this program for their child’s educational expenses.

Alternative loans
Alternative loans are credit score-based. Students should use any Federal Direct Loan funds they are offered before applying for an alternative loan. Students should research many lenders to find out interest rates, payment and enrollment requirements before choosing a lender. NMC cannot recommend the best lender for students to select.

Scholarships & Grants
The first step to a scholarship is filing the Free Application for Federal Student Aid (FAFSA), available at www.fafsa.gov. The FAFSA determines financial need. Many NMC scholarships require no additional applications.

Since criteria and availability of funds are subject to change. Visit www.nmc.edu/scholarships for the most updated scholarship and grant information.

GOVERNMENT SPONSORED
Federal Pell Grant - Unlike a loan, Pell grants do not have to be repaid. Pell grants are awarded usually to undergraduate students who have not earned a bachelor’s or a professional degree (in some cases, however, a student enrolled in a post-baccalaureate teacher certification program might receive a Pell grant). Pell grants are considered a foundation of federal financial aid to which aid from other federal and nonfederal sources might be added.

Students will be allowed to receive the Pell grant for up to 12 full time semesters or the equivalent. Requires FAFSA.

Federal Supplemental Educational Opportunity Grant - For undergraduates with exceptional financial need. Pell grant recipients with the lowest EFCs will be the first to get FSEOGs. Like Pell Grants, FSEOGs don’t have to be paid back. Requires FAFSA.

U.S. Maritime Administration Student Incentive Payments - $4,000 per year for four years are available to a select number of qualifying cadets in each entering class at the Great Lakes Maritime Academy. Details on the program are available through the GLMA.

Michigan Competitive Scholarship - Provides scholarships up to $575 per year based on ACT scores and financial need. This award is tuition/fee restricted. Requires FAFSA.

Michigan Native American Tuition Waiver - May cover tuition for certified North American Indians (1/4 blood) who enroll in a public college or university and are a MI resident. Contact your tribal association for additional information.

Tuition Incentive Program (TIP) - Student eligibility is determined before high school graduation. This program will pay up to 24 semester credits (will not cover contact hours) per academic year of current in-district resident tuition rates up to a maximum of 80 semester credits or upon completion of an Associate degree, whichever comes first. Students must initiate benefits for enrollment within four years of high school graduation or GED completion.

NMC. Find it here.
INSTITUTIONAL SCHOLARSHIPS

Academic Area Scholarships - Provide up to $2,000 per academic year to second-year students. Application and selection are made through each academic area during Spring Semester for an award for the next academic year. If a Divisional scholar is eligible for other tuition-restricted awards (i.e. TIP, Michigan Competitive Scholarship, Native American Tuition Waiver, etc.) those awards will be applied first. Any remaining balance due for tuition and fees or required books and supplies may be covered by the Divisional Scholarship funds. Details of the application process and eligibility requirements are available in each academic area office.

Adopt-a-Student Grants - Awarded to students enrolled for six or more credit hours who are residents of Antrim, Benzie, Grand Traverse, Kalkaska, Leelanau, or Wexford County. The amounts of the grants vary. Adopt-a-Student Grants are awarded based on financial need and require a cumulative minimum 2.5 grade point average. If a recipient is eligible for other restricted awards (TIP, Michigan Competitive Scholarship, Native American Tuition Waiver, etc.), those awards will be applied first. Scholarship funds may be used for remaining tuition, fees, required books and supplies.

Commitment Scholarships - Awarded to students from school districts in NMC’s service area selected in eighth grade by their principals and counselors. These academically promising students with financial need are encouraged to complete high school and attend NMC with scholarship support. Recipients must commit to satisfactory academic progress, effort and citizenship. Upon high school graduation, students who have met all requirements receive scholarships. In order to receive this scholarship the student must apply for financial aid using the FAFSA. If a Commitment award student is eligible for other gift aid, those awards will be applied first toward the student’s tuition and fees. Commitment scholarships are for tuition and fees only.

Great Lakes Maritime Revolving Loan Fund - Cadets who are officially enrolled in the Academy can borrow funds to cover a portion of tuition/fees, books and required supplies, on/off-campus room/board or transportation costs. A written recommendation is required from a member of the GLMA Scholarship Committee and repayment is required within 90 days or the end of that respective semester, whichever is first.

Honors Scholarships - Awarded by the Honors Scholarship Committee. Scholarships of $2,000 each are awarded to full-time students (minimum of 12 credit hours) and scholarships of $1,000 each are awarded to part-time students (minimum of six credit hours). Candidates must have earned a minimum 20 semester credit hours at NMC with at least a 3.5 grade point average and three credit hours in the Honors Program. For application process details and eligibility requirements: www.nmc.edu/honors or (231) 995-1040.

Occupational Programs Grants - A limited number of awards for students enrolled in approved occupational programs and who demonstrate financial need. It may be used toward the cost of tuition, fees, required books/supplies, transportation and/or daycare.

President Scholarships - Awarded each spring to academically superior seniors from the NMC service area high schools. A 3.75 GPA is required, along with a recommendation from the school’s principal or counselor. The number of scholarships and the funding may vary each year. If a Presidential scholar is eligible for other tuition-restricted awards (i.e. TIP, Michigan Competitive Scholarship, Native American Tuition Waiver, etc.), those awards will be applied first. Presidential scholarship funds may be used for any remaining balance due at NMC for tuition, fees, or required books and supplies. At NMC, Presidential scholars must maintain a 3.25 grade point average as a full-time student (12 or more credits) to remain eligible. Recipients are also required to perform community volunteer service each semester. For applications and more information, contact NMC’s Admissions Office.

SGA Child Care Grant - The NMC Student Government Association provides funding to assist with the cost of child care while students are attending class. Apply using separate application available in Student Financial Services office.

NMC SCHOLARSHIPS

File the Free Application for Federal Student Aid, available at www.fafsa.gov. The FAFSA is used to determine financial need. Many NMC scholarships require no additional applications. NMC provides a searchable database to help you locate and apply for various NMC scholarships.

All students must maintain Satisfactory Academic Progress for Financial Aid (SAP) to be eligible for NMC scholarships. Other eligibility criteria varies by scholarship.
**Tuition, Billing & Fees**

Tuition and fees are established and reviewed by the Board of Trustees on an annual basis and are subject to change without notice. Visit [www.nmc.edu/tuition](http://www.nmc.edu/tuition) for most current rates.

You may pay any amount at any time prior to the due date, but the balance must be paid by 5 p.m. on the due dates listed for each semester on [www.nmc.edu/tuition](http://www.nmc.edu/tuition) and also on the registration screen on NMC Self-Service. Failure to pay on time could result in your enrollment being cancelled. However, you need to manage your own enrollment. After payment due date, tuition and fees are due at the time of registration.

Payment can be made on NMC Self-Service with a credit card or electronic check (transfer from your bank account). Checks can be mailed and checks or cash are accepted in person at Student Financial Services. For updated payment information visit [www.nmc.edu/payment-options](http://www.nmc.edu/payment-options).

**Note:** If you decide not to attend, you must officially withdraw from your classes or you will be liable for tuition and fees. In the event that your check or electronic transfer is returned unpaid for non-sufficient or uncashed funds, you will be charged a $25 NSF fee. An NSF charge may affect your enrollment.

**BILLING**

Tuition charges are based on contact hours with the instructor. Exceptions are MDK, MNG, MNS, Applied Music, Ensembles and private lessons. The tuition charge is the contact hour multiplied by your tuition rate plus any applicable fees as shown below.

**FEES**

**Application Fee:** .......................................................... $20
One-time, non-refundable fee for processing Application for Admission to NMC.

**Class Fees:** .......................................................... See online class schedule.
Fees are charged for specific courses involving additional materials, laboratory supplies and/or network services provided by instructors, Flexible Learning Options courses, or private studio lessons (Music Department). See course schedule (column “Ext Fee”) for these charges. For aviation flight fees, please contact the Aviation Department.

**Facilities Fee:** ................................................... $4/contact hour
Provides for maintenance and upkeep of campus facilities.
(Excludes Grand Traverse County residents as they currently pay the NMC millage.)

**General Fee:** .................................................. $11/contact hour
This fee provides partial support for the cost of orientation, placement, career testing, Student Government Association, and other student services and activities. **Note:** The general fee charge for maritime classes only is based on credit hours, not contact hours.

**Health Fee:** .......................................................... $24/semester
The fee is paid in Fall and Spring semesters by all students taking 6 or more contact hours and includes services of a nurse practitioner, RN, medical assistant, doctor, and reduced fees for some medications and lab tests. (Refundable if student withdraws from all courses during the 100% refund period, nonrefundable thereafter.) Students who are enrolled for less than 6 hours or University Center students may pay a $40/semester health fee to obtain services. Call (231) 995-1255 for more information.

**Maritime Technology Fee:** ........................................... $500/semester
This fee is paid in Fall and Spring semesters.

**Registration Fee:** .................................................. $25/semester
Per semester, non-refundable.

**Technology Fee:** ................................................... $8/contact hour
Contributes to the availability and maintenance of technology for classroom and student use. (Excludes Maritime, Culinary, and Nursing program courses.)

**Apartments**
Rent is paid monthly and due the first day of the month. Late payments may result in a late fee.

**Residence Hall**
Residence hall fees for the semester are due on the published semester payment due date for tuition, fees. For updated payment information visit [www.nmc.edu/payment-options](http://www.nmc.edu/payment-options).

**BILLING & FINANCIAL OBLIGATIONS**

It is your responsibility to monitor your student account balance on [www.nmc.edu/self-service](http://www.nmc.edu/self-service) and pay any charges by applicable due dates. Paper bills are not mailed to students. Email notices are sent to your NMC email periodically to direct you to your account statement. In case of errors or questions about your bill, contact Student Financial Services right away. Non-payment can result in collection costs added to your outstanding balance and will be your responsibility to pay. You will not be able to enroll in future semesters until a past due balance is paid.

**Note to students who expect to receive financial aid:**
Financial aid should be arranged well in advance of due dates. Third party authorizations should be received two weeks before payment due dates. All charges in excess of your anticipated financial aid and/or third party authorizations must be paid by the designated due date.

Manage your enrollment: If you decide not to attend you must officially drop your classes before the 100% Refund Date listed for each class on your student schedule.

**REFUND**

Students who officially drop a class by the 100% Refund Date for that class will receive a credit to their account for all tuition and fees except the non-refundable Registration Fee. The schedule of 100% Refund Dates for all sessions is published on [www.nmc.edu/records](http://www.nmc.edu/records). There are no refunds after the 100% date.
REFUND OF CREDIT BALANCES
Student account credit balances are refunded weekly. The fastest way to receive a refund is to sign up for direct deposit at www.nmc.edu/self-service. If there is no direct deposit profile on record, a check will be mailed to the primary address on the students record. It is your responsibility to keep your address updated by notifying the Records and Registration Office of changes. If charges were paid with a credit or debit card, refunds will be credited back to the card used.

Graduation
www.nmc.edu/records

Applying for Graduation
Graduation from NMC signifies that you have achieved the educational objectives of the curriculum. You must complete all degree requirements and achieve an overall grade point average of 2.0. One semester before you anticipate completing the requirements for your degree or certificate program, fill out an Application for Degree or Certificate online. You may also pick up a form at the Records and Registration Office. A graduation commencement ceremony is held once a year in May. Students who graduated the previous December and those applying to graduate in May (spring semester) or August (summer semester) are eligible to participate. Applications for the spring or summer semesters must be submitted to the Records Office no later than March 31 and a degree audit email confirming graduation must be received to participate in commencement. Contact the NMC Bookstore in February to order cap and gown.

Graduation with Honors
www.nmc.edu/honors

Students who have completed all the requirements for their degree, plus at least 16 semester credits in designated honors courses and achieved an overall grade point average of at least 3.5 graduate with honors. The following categories are recognized:

- **3.50 - 3.75** = With Honor
- **3.76 - 3.90** = With High Honor
- **3.91 - 4.00** = With Highest Honor

Students who have completed all the requirements for their certificate and have achieved an overall grade point average of between 3.5 and 4.0 graduate with outstanding performance.

Honors Convocation
At the close of the academic year, NMC holds its annual Honors Convocation to recognize outstanding students. This ceremony for exemplary students and their families is sponsored by the NMC Honors Office and NMC faculty and provides the opportunity to present many scholarships and awards.

Earning a Second Associate Degree
Students may earn additional degrees at NMC. A minimum of 15 earned hours (credits) shall be earned from NMC in addition to the required credits for the previous degree. Students seeking an additional associate degree shall be governed by the following stipulations:

- Students may earn only one Associate in Science and Arts degree
- Students may earn the Associate in General Studies degree only as their first associate degree
- Program requirements for the additional degree will be based on the catalog that is in effect when the student officially switches to the new program
- Previous credits will be evaluated by the Records Office for transfer to the additional degree as applicable
- This policy does not apply to certificates

Catalog of Record
When you enroll for academic credit at NMC, your graduation requirements are governed by the catalog in effect at the time of enrollment. This changes:

1. If you are not enrolled for three or more consecutive semesters or
2. If the catalog is revised and you wish to follow the newer catalog, or
3. If you change your program of study, you would be governed by the catalog in effect when the change is made.

When you do not enroll for three or more consecutive semesters, you will be governed by the catalog in effect when you re-enroll.
Health Services

www.nmc.edu/health-services
Biederman Bldg, room 106, (231) 995-1255

A family nurse practitioner is on duty Monday through Friday, 9 a.m. to 4 p.m., during the fall and spring semesters. A doctor is available by appointment. Referrals to campus and community resources are made if appropriate. Services include but are not limited to:

- Treatment of illness and injuries
- Academic/sports/job physicals
- Sexually Transmitted Infection testing and treatment
- Allergy injections
- Immunizations
- Gynecological exams & contraception
- Tuberculosis testing
- Health information and counseling
- Laboratory testing onsite
- Nutrition advice
- Limited pharmacy

The health services fee paid by all students taking six or more credits covers the services of a nurse practitioner and doctor, over the counter medications and a reduced fee for some lab tests. In case of illness or injury requiring hospitalization, the use of outpatient facilities, or private physicians’ visits, students are responsible for payment through personal insurance coverage or direct payment. All medical records are confidential and are kept for ten years from date of last visit.

Health & Accident Insurance

All students are eligible to enroll in a low-cost health insurance policy specifically for college students. Information and claim forms are available fall and spring semesters. International students are required to have medical insurance to attend NMC. This insurance fulfills this requirement. For more information go to www.sas-mn.com.

Housing

www.nmc.edu/housing

Residence halls

East Hall, (231) 995-1400

Close, convenient, affordable... fun! NMC’s East Hall offers more than 200 students an opportunity to live in a supportive, alcohol- and drug-free community. More than just a place to eat and sleep, East Hall provides educational and social activities to promote your personal development, meet people and make new friends.

ROOMS

Rooms are in suite arrangements - two rooms connected by a bathroom to accommodate four students. Each room has two beds, two desks with chairs and closets with drawer space. Single or double occupancy is available.

Free parking, utilities, basic cable service, local phone and wireless Internet service are included. Each wing is equipped with a laundry room with washers and dryers. Other amenities include 24/7 security and front desk staffing, one resident adviser per floor, free access to NMC’s Health & Fitness Center and Wii, Play Station 3 and sporting equipment (including bicycles) available for check out.

Within East Hall you can choose from the following specialized learning communities:

- Leadership and Academic communities share one floor
- Co-ed or single-gender floors
- Maritime and Culinary Arts floors

MEALS

The NMC Food Court in neighboring West Hall offers hot breakfasts, lunches and dinners plus a soup, salad and deli bar. The Northwest Grind coffee shop and convenience store offers a menu of ready-made sandwiches, wraps, snacks and drinks.

A range of pre-paid meal plans allow you to choose what works for you. Meal plans are available to all faculty, staff and students, not only residence hall students. For more information visit www.nmcdining.com, or call (231) 995-1678.

ACTIVITIES

The Residence Hall Council and Resident Assistant staff plan a variety of events for residents. If you like to make things happen, get involved with the Residence Hall Council.

TERMS AND CONDITIONS OF OCCUPANCY

The NMC Residence Life Contract contains guidelines for residence hall living and is available to answer all your questions about occupancy, room assignments, and payment.

RESIDENCE HALL HANDBOOK

Complete information about living in the residence hall is contained in the Residence Hall Handbook and Residence Life Contract. including such topics as:

- Room assignments, guests, changes, repairs and occupancy during breaks
- Deposit, charge periods, refund schedule and financial penalty
- Food service, meal options, furniture, electrical appliances, pets
- Rules and regulations, dismissals and contract appeals
- Safety procedures, fire/emergency evacuations
- Fire alarms, firearms/weapons
- Alcohol/Drug policy

RESIDENCE HALL ALCOHOL & DRUG POLICY

The manufacture, use or sale of alcohol, inhalants, and other drugs are prohibited in the residence hall and adjacent areas, including the athletic fields and parking lots. Alcohol contain-ers and drug paraphernalia are also prohibited. These items will be confiscated by the Residence Life staff when found.
The residence hall is not a haven from the law. If a local, state or federal law has been violated, a law enforcement agency will be called. Similar guidelines apply for all campus buildings and grounds. A violation of the Alcohol and Drug policy may result in immediate dismissal from the residence hall, suspension and/or expulsion from Northwestern Michigan College. This may occur on the first infraction of the Alcohol and Drug policy.

The complete policy and procedures are available in the Residence Life Contract, Residence Hall Code of Conduct within the Student Rights & Responsibilities handbook at www.nmc.edu/policies.

**Campus Apartments**
West Hall, (231) 995-1119

NMC has two-bedroom and one-bedroom on-campus apartments that are ideal for students 21 years of age and older. All apartments are non-smoking and pet-free. We are happy to rent to students with families.

Our apartments equipped with major kitchen appliances but otherwise unfurnished. Basic utilities are included in the rent. There are laundry facilities in the basement of each of the three apartment buildings, all located on the east end of campus. Assigned parking is available for tenants and guests.

**Intramural Sports/Recreation**

Rajkovich Physical Education Bldg, (231) 995-1198

Intramural sports are a series of leagues formed to provide fun competition between NMC students. Fall traditionally means co-ed kickball, co-ed softball and flag-football games. During the winter, leagues move inside for floor hockey, co-ed dodgeball, co-ed indoor soccer and co-ed basketball. After spring break is co-ed volleyball.

Open Recreation hours are scheduled throughout the year in the gymnasium for pick-up games of basketball, volleyball, dodgeball, and indoor soccer. Outdoor courts are available for basketball and sand volleyball. A frisbee/disc golf course surrounds East Hall, Fine Arts, and Physical Education Buildings.

**Fitness Center**

NMC’s Fitness Center offers fitness circuit conditioning to students and community members, promoting cardiovascular fitness, strength, flexibility, and weight control. The Center features Universal weight machines, exercise bicycles, variable speed escalator treadmills, Nordic Track, elliptical trainers, and stair climber machines. To use the Fitness Center, you can either register for the fitness circuit course or purchase a membership and attend the orientation session for training guidelines. (231) 995-1379

**Library**

www.nmc.edu/library
Osterlin Building, (231) 995-1060

Find the quality information you need to succeed in college. Osterlin Library offers the resources and services you will need to complete your assignments: printed books and magazines, online databases, 50,000+ ebooks available from anywhere, study space, computers, copy machine. Friendly, professional librarians are available to help.

Reference ............................................. (231) 995-1540
Text Reference ....................................... (231) 660-1060
Service .................................................. (231) 995-1060
Email .................................................. library@mail.nmc.edu

**Math Center**

www.nmc.edu/tutoring
Tanis Building, Room 53 (231) 995-1138

The Tutoring Center offers drop-in math assistance for any student enrolled in any NMC math course. Center hours are available in the Math Center, in the Tutoring Center (Osterlin 152) or online at www.nmc.edu/tutoring.

**Orientation for New Students**

www.nmc.edu/orientation
Office of Student Life, West Hall, (231) 995-1118

When you receive your acceptance letter to NMC, you also receive information about the Orientation and Registration program designed to acquaint new students with campus and to plan for the best schedule of classes to ensure success at NMC. Orientation and registration for new students is a convenient one-stop process. You will have an opportunity to discuss your COMPASS placement test scores one-on-one with an advisor, transfer possibilities, and other pertinent course information. After selecting the best individual schedule, students then register for classes.
Outreach Services

www.nmc.edu/outreach-services
West Hall, lower level, (231) 995-2524

The three arms of Outreach Services prepare and support NMC students with opportunities for academic growth, skill enrichment and international awareness.

High School Services

In partnership with area high schools, qualified students may earn transferable college credits and obtain degree completion. There are three ways to earn college credits:

• Dual Enrollment
  High school students are enrolled in college courses at Northwestern Michigan College. The college course may be used for credit at both the high school and college level. See the Admissions section, page 26, for more information.

• Early College
  A program in which high school students within the Grand Traverse region may earn college credits by completing course work at their home high schools, the Traverse Bay Area Career-Tech Center and at Northwestern Michigan College, via online and blended learning environments.

• Direct Credit/Concurrent Enrollment
  College classes offered at a high school during the regular school day, taught by credentialed college instructors.

International Services

Seeking to prepare students with a foundation to create a broader understanding of the world in which we live, International Services include:

• Study abroad
  Short-term opportunities in multiple destinations affiliated with various academic programs. Check online for current opportunities.

• Global events on campus
  International Affairs Forum lectures, Dennos Museum Center concerts and exhibits and more. Current events posted online.

Military Services / Veterans

NMC is listed in the top 15 percent of schools nationwide that deliver the best experience to current and former military students. Military Services provides veterans, current military personnel, and their families with the resources, support and advocacy needed to succeed in higher education, including:

• Personalized service to each military-related individual while enrolled at NMC
• Help navigating and understanding the Department of Veterans Affairs educational benefits, financial aid and college enrollment processes

NMC also participates in DSST, CLEP, Salute, Yellow Ribbon and GI Bill and is a member of the Student Veterans of America. See page 42 for more information.

Parking

www.nmc.edu/parking
Campus Safety Office, West Hall, (231) 995-2351

All NMC students, faculty and staff must display a valid parking permit to park in main campus lots during fall and spring semesters. No NMC permit is required on weekends or summer semester. Enforcement of parking rules and regulations will be by the City of Traverse City and Northwestern Michigan College Campus Security.

Permits and a copy of the NMC Parking Policy are available at Student Financial Services and the NMC Welcome Center. Guest permits are available at Student Financial Services, the Admissions Office, or the NMC Welcome Center.

Personal Counseling

www.nmc.edu/counseling
Office of Student Life, West Hall, (231) 995-1118

Professional counseling services meet a full spectrum of personal needs. No fees are charged for counseling services. Our staff of licensed professional counselors can assist with crisis intervention and mental health referrals when necessary. All personal counseling is on a short-term basis with continuing support available from area agencies. Our services are designed to help students resolve personal difficulties and acquire the skills, attitudes, and abilities that will enable them to take full advantage of their college experience.

Phi Theta Kappa

Phi Theta Kappa is the internationally recognized honor society for two-year institutions of higher education. Admission is by invitation and is based on completion of 12 semester credit hours toward a degree with at least a 3.5 GPA. The hallmarks of the society are scholarship, leadership, service and fellowship. Phi Theta Kappans are involved in many activities centered around these hallmarks and their work culminates in an Honors in Action project designed by the chapter members and officers. There are opportunities for travel both in the state to three regional conferences and the annual conference held each spring.

Alpha Rho Pi, NMC’s chapter of Phi Theta Kappa, was recognized as the Most Distinguished Chapter in the Michigan Region in 2012 and in the top 40 chapters in the world based on their entries in the annual Hallmark Awards competition. There are no obligations with membership. Some join solely for the recognition on their transcript and resume. However, officers and members welcome your involvement.

Phi Theta Kappa members wear a gold stole and tassel with their cap and gown at commencement in recognition of their academic achievement. More information: (231) 995-1040.
Records & Registration

www.nmc.edu/records
Tanis Building, (231) 995-1049

The Records & Registration Office assists students with registration, transcripts, grades, enrollment verification, residency information, address changes, Veterans Affairs information, degree audits, graduation and prior credit opportunities.

Registration

Registration begins several months before classes start and continues on a daily basis until the start of the class session. There are many sessions: early sessions, 15-week sessions (the main session), late sessions. The session dates are available online at www.nmc.edu/records under Important Dates.

The first days of registration will be online only. Registration start times will be assigned based on the student’s number of earned credit hours. After the initial assigned registration period has ended, all students may register online or in the Records & Registration Office.

Once the session has begun, registration may no longer be allowed or may require special approval from the departments.

Student Government

www.nmc.edu/student-services
Office of Student Life, West Hall, lower level, (231) 995-1118

The NMC Student Government Association represents the student body. Full or part-time students are eligible to become a SGA representative. A student can become a representative three ways: through a signature process, appointment by an academic department, or by election. SGA is funded by the student activity fee and is responsible for providing a program of activities and events. SGA members meet weekly and represent the student body on several college committees.

Student Life

www.nmc.edu/student-services
Office of Student Life, West Hall, lower level, (231) 995-1118

Student Organizations

The Department of Student Life strives to create an active and meaningful community for students. It promotes learning, cultural and ethnic awareness on campus by organizing student groups, hosting speakers, and co-sponsoring events in the community that include all students, staff and faculty. View Student Groups list at www.nmc.edu/student-services, then click Student Life > Student Groups.

Want to start a new student organization? The Student Life Office can help you access facilities and outdoor space for activities and meetings. Your organization can apply for funding assistance to host events or travel to conferences.

To form a new group you need to:

1. Complete an application available in Student Life office
2. Recruit a faculty or staff advisor

Student Media Opportunities

NMC Magazine
www.nmc.edu/nmcmagazine
East Hall, lower level, (231) 995-1252

Serving on the magazine staff offers art, literary and design students exciting opportunities to learn about publishing and to express their creativity. The magazine is published two or three times a year in print, interactive DVD, and/or website versions. The magazine contains essays, poetry, short stories, illustration, photography, graphic design and other visual communication by NMC students and staff. Themed issues are conceived, edited and published by student volunteers, with honors credits optional.

White Pine Press
www.whitepinepress.org
West Hall, Faculty Advisor: (231) 995-1347

This award-winning student newspaper provides the best opportunity in northwest lower Michigan for students to gain hands-on experience with the various roles in a news organization, including: news-writing, photography, graphic design, illustration, or advertising sales. The White Pine Press publishes bi-weekly. Several paid positions are available. A successful White Pine Press experience can lead to internships with local news organizations.

WNMC Radio: 90.7 FM
www.wnmc.org
West Hall, lower level, (231) 995-2562

Interested in radio broadcasting? WNMC-FM is a volunteer radio station that invites students and community members to take part in both on-air and production opportunities. Technical training is provided for all volunteers. Call for additional information and to arrange a tour of this facility.
Student Success Center

www.nmc.edu/studentsuccesscenter
Osterlin Building, (231) 995-2134

The Student Success Center provides opportunities to support students learning in and out of the classroom. Whether you are challenged by technology, need help formatting a paper, utilizing your Self-Service account, taking a make-up quiz or test, or just need a listening ear, come meet with a Student Success coach! The Center is open 70 hours per week.

ACADEMIC SKILLS IMPROVEMENT

• PLATO skill-building in reading, writing, math, and other academic areas
• Textbook software support
• Personal skill development, including study skills and time management

COMPUTER APPLICATIONS

• Specialty software such as MS Office Applications, Photoshop, nutrition analysis, dental assisting
• Multiple word processing programs
• Career and scholarship exploration software

TEST PROCTORING

• Many faculty offer quizzes and exams here. Bring photo ID.

Tutoring

www.nmc.edu/tutoring
Osterlin Building, room 152, (231) 995-1138

Any student who is experiencing academic difficulties in a NMC class can request free tutoring. Many additional supplemental course resources available in the Tutoring office and online at https://elearn.nmc.edu/.

Veterans

www.nmc.edu/veterans
Military Outreach Services, West Hall, (231) 995-2524
VA Certifying Official, Tanis Building, (231) 995-1057

Educational Benefits

NMC’s Outreach Services assists veterans in exploring educational benefits, in preparing requests for benefits, and provides certifications of enrollment. The regional office in St. Louis, Missouri determines veterans’ educational benefits. There are currently six active categories of benefit programs under which veterans and eligible dependents are classified:

Chapter 30 .......... Montgomery G.I. Bill
Chapter 31 .......... VA Vocational Rehabilitation
Chapter 33 .......... Post - 9/11 GI Bill
Chapter 35 .......... Eligible Dependents and Survivors
Chapter 1606 ...... Reservists - Montgomery G.I. Bill
VRAP ............... Veterans Retraining Assistance Program

Tuition and Fees

Disabled veterans using the Vocational Rehabilitation benefits approved under Chapter 31 are given a waiver for tuition and fees, books, and approved supply expenses. Veterans enrolled in the Post-9/11 GI bill are given a waiver for tuition and fees.

The amount of veteran or dependent educational benefits varies according to the chapter of eligibility.

Pre-enrollment Checklist

MILITARY OUTREACH SERVICES CHECKLIST FOR SUCCESS (Printable PDF)

1. Meet with your Military Services Point of Contact (POC). Call Outreach Services at (231) 995-2524 or at (231) 995-2526.
2. Educate yourself about Veterans Education Benefits at NMC.
3. Apply for Admissions to Northwestern Michigan College. Contact Outreach Services before applying for admission and we will waive the $25 application fee.
4. Apply for your Military Benefits.
5. Send your official military and/or college transcripts to NMC’s Registrar’s office:
   • Academic Transcript Request Form (PDF)
   • Guidelines for Transferring Credits to NMC
   • Military Transcript Information via DVA
6. Apply for your FAFSA PIN (Free Application for Federal Student Aid) - Even if you are fully covered by Military Benefits, this will open up other scholarship opportunities and financial assistance.
7. Apply for FAFSA (Free Application for Federal Student Aid)
8. Learn more about your Financial Aid options at www.studentaid.ed.gov
9. Take NMC’s Placement test for Math and English: COMPASS
   • If you have previous college credits, see an advisor or NMC’s POC first.
10. Sign up for Orientation (Orientation is required for all students who have completed less than a bachelors degree, you will register for classes at this time)
11. Turn in paperwork to our Certifying Official(s):
   • VA Benefits Eligibility Letter
   • Copy of your NMC Class Schedule
12. Remember to check your NMC e-mail for important financial aid and registration information!
13. Purchase books and get ready to start classes. Welcome to NMC!
14. Join the NMC Student Veterans of America group.

Veteran Responsibilities (once enrolled)

1. Register for classes early. Certification can only be granted toward those courses required to satisfy degree requirements as indicated on VA form 1990, 1995, or 5490.
2. In order to receive educational benefits in a timely manner you must provide a copy of your schedule of courses each semester to the NMC Veterans Office before certification can be sent to the Regional Processing Office, St. Louis, MO.
3. Monthly Verification - Veteran students who receive benefits under Chapter 30, 1606, and VRAP must verify their enrollment monthly to insure prompt payment of their VA benefits. The earliest a student can self-certify is the last day of the month either at www.gibill.va.gov or by phone: (877) 823-2378. Select “certify your attendance” from the “Information for Benefit Recipients” menu.

4. Report changes in address, phone number, number of dependents, and changes regarding eligibility to the NMC Veterans Office immediately.

5. Promptly inform the Veterans Office of any changes in your enrollment that would affect your benefits or program. If you reduce your course load, fail to attend, or withdraw from all classes, benefits will ordinarily be reduced or discontinued from the beginning of the semester, except in special circumstances.

6. Benefits can be paid for courses you are currently taking and that are required for your degree program.

7. Veterans and other eligible persons receiving educational benefits must conform to the College Regulations and Standards of Progress as specified by NMC. These Standards of Progress include academic achievement (maintain a 2.0 GPA) and attendance as well as standards of conduct.

8. A report will be made to the VA if unsatisfactory progress is made which may result in termination of VA benefits. A reinstatement of benefits may be possible only after the cause for unsatisfactory progress has been removed and there is a reasonable likelihood of academic success.

Welcome Center

Lobby of Health and Science Building, (231) 995-1135

Parking permits, campus tours, information, directions, lost and found.

Writing and Reading Center

www.nmc.edu/writingcenter

Scholars Hall, Room 221, (231) 995-1189

When students visit the Writing and Reading Center, peer tutors, or “Readers,” carefully read their papers and analyze their content, organization, mechanics and evidence. Students conference with the Reader to exchange ideas about writing in a more effective manner and receive a summary of the strengths of their papers and suggestions on what they might do to improve it. In addition, they can talk with someone about critical reading strategies for any of their classes. Readers are students from all areas of study who have had success in writing. Writing and Reading Center services are free.
Charting Your Course of Study

Decide on career goals and course of study
- Determine what degree your desired career requires on the following pages.
- Review your options with your advisor.

Review specific degree requirements
- Understand what is required for your degree or certificate.
- Review English and Math competency, Group 1 courses, electives, pre-requisite courses, grade point average and credit requirements.

Choose your Group 1 courses
- Check the Registration Guide each semester to see which Group 1 courses are offered.
- Follow the Guidelines for Group 1 courses in Communications, Humanities, Science/Mathematics and Social Science based on your degree. Choose your Group 1 courses from the list on pages 51-52.
- If you’re planning on transferring to a public university in Michigan, inquire about the MACRAO stamp. See an advisor for more details. When MACRAO requirements are met, contact the Records and Registration Office.

Select your degree electives
- Choose your major area courses and degree electives to meet your degree requirements.
- Plan for prerequisites for major area courses. Review the transfer guides online at www.nmc.edu/advising for your chosen four-year institution.

Register early
- Register as early as possible. Some courses are offered one semester every year or two and many courses fill up quickly.
- Register online at www.nmc.edu/register or in Records and Registration on the first level of Tanis Building.
- Meet with your advisor as soon as class listings are available. First semester students have a hold on their registration until they meet with a counselor or advisor.

Apply for graduation
- Apply for graduation at least one semester before you anticipate completing requirements for your program.
- Complete an Application for degree or certificate at www.nmc.edu/records.
- Remember to order your cap and gown from the NMC Bookstore during February or March, if you plan on participating in the commencement ceremony in May.

Be prepared to transfer
- Many NMC students transfer to a four-year institution.
- You can complete your degree in Traverse City through NMC’s partners at the University Center. See page 54.

General Education

Philosophy
General Education at Northwestern Michigan College promotes the acquisition of knowledge, skills and attitudes needed to function effectively in a changing world. This fosters intellectual curiosity, essential to lifelong learning.

Outcomes
To ensure students experience the benefits of our philosophy of general education, the faculty of NMC commits to instilling these practices throughout the curriculum.

COMMUNICATION: Students will practice effective communication with an awareness of audience and sense of purpose.

CRITICAL THINKING: Students will skillfully conceptualize, apply, analyze, synthesize, and evaluate information gathered from observation, experience, reflection, reasoning, or communication.

QUANTITATIVE REASONING: Students will accurately use numbers, symbols, measurements, properties, and the relationships of quantities to make sound decisions, judgments, and/or predictions.

Assessment
General Education outcomes are measured in several ways:
- Each year faculty members in designated courses submit selected student work to the Office of Research, Planning & Effectiveness. Faculty teams assess the level of achievement represented by the student work.
- Graduates are surveyed annually and are asked to provide their perceptions of achieving the outcomes.

The Curriculum Committee is charged with using the results of assessment to make curricular improvements.
**Degrees & Certificates**

NMC students may select from several educational options. Associate degrees and certificates are awarded to those students who complete a prescribed set of courses in specific areas of study. Many programs, especially in occupational areas, also lead to additional career licenses or certifications. Maritime programs require four years of full-time study, including summer sessions and result in a bachelor’s degree with Ferris State University. Associate degree programs generally take two years of full-time study to complete. Certificate programs range from 16 to 48 credits.

NMC offers the following degree and certificate options:

- Certificate of Achievement Programs
- Associate in Applied Science (AAS)
- Associate Degree in Nursing (ADN)
- Associate in General Studies (AGS)
- Associate in Science and Arts (ASA)

**Earning a Second Associate Degree**

Students may earn additional degrees at NMC. A minimum of 15 earned hours (credits) shall be earned from NMC in addition to the required credits for the previous degree.

Students seeking an additional associate degree shall be governed by the following stipulations:

- Students may earn only one Associate in Science and Arts degree
- Students may earn the Associate in General Studies degree only as their first associate degree
- Program requirements for the additional degree will be based on the catalog that is in effect when the student officially switches to the new program
- Previous credits will be evaluated by the Records Office for transfer to the additional degree as applicable
- This policy does not apply to certificates

**Catalog of Record**

When you enroll for academic credit at NMC, your graduation requirements are governed by the catalog in effect at the time of enrollment. This changes:

1. If you are not enrolled for three or more consecutive semesters (excluding summer), or
2. If the catalog is revised (print or web) and you wish to follow the newer catalog, or
3. If you change your program of study, you would be governed by the catalog in effect when the change is made.

If you do not enroll for 3 or more consecutive semesters, you will be governed by the catalog in effect when you re-enroll.

**Cultural Perspectives and Diversity**

In order for NMC graduates to engage as educated and informed citizens of a diverse society, students pursuing the ASA and AGS degrees are required to take one Cultural Perspectives and Diversity (CPD) course. These courses are listed on page 52.

**Certificate Requirements**

Certificate Programs typically include specialty courses and may include some core education requirements. In most cases, they are designed for concentrated proficiency in specialized areas. In some cases, certificates are designed for students who are seeking to complete their core general education requirements for their AAS or ASA degrees. Certificates may range from 16 to 63 credit hours as established by individual program areas and/or the Curriculum Committee. Many certificate courses may apply toward an associate degree.

Certificate Program requirements include:

1. A specified group of credit hours in an area of specialization, as determined by the appropriate NMC academic area. These three levels are possible:
   - Level I: A minimum of 16 credits in a speciality area;
   - Level II: A minimum of 32 credits in a speciality area;
   - Level III: A minimum of 48 credits in a speciality area.
2. A minimum cumulative grade point average of 2.0. Higher GPA standards may be required for specific courses within individual academic areas.
3. Level I and II certificate programs require that a minimum of 8 credit hours be completed at NMC (this may be waived in extenuating circumstances; contact the registrar). Level III certificate programs require that a minimum of 12 credit hours be completed at NMC (this may be waived in extenuating circumstances; contact the registrar).
4. *Competency testing by the responsible academic area if the course work was not completed at NMC.

Certificate programs are listed in the Occupational Specialty Programs section of this catalog.

**Group 1 & 2 Courses**

Group 1 General Education courses are designed to enhance skills and knowledge for students to succeed in academic, career and life goals. Students pursuing a two-year degree will need to fulfill specific general education requirements by selecting courses from Group 1 based on the degree requirements listed on the following pages. The Group 1 courses are listed on pages 51-52 of this catalog.

Group 2 courses are all remaining 100-level courses or above which may fulfill occupational specialty program requirements, major area requirements, and elective requirements for degree and certificate programs.
# Associate in Science & Arts Degree (ASA)

The Associate in Science and Arts degree is generally pursued by students who are planning to transfer to a four-year college or university to complete a baccalaureate degree. Students who are deciding on a major area and want to explore the curriculum also frequently pursue the ASA degree.

## Communications

<table>
<thead>
<tr>
<th>Credits</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-8</td>
<td>ENG 111 English Composition and ENG 112 English Composition.</td>
</tr>
</tbody>
</table>

## Humanities

<table>
<thead>
<tr>
<th>Credits</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8 credits from at least 2 departments in <strong>Group 1</strong> Humanities courses.</td>
</tr>
</tbody>
</table>

## Science/Mathematics

<table>
<thead>
<tr>
<th>Credits</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8 credits from at least 2 departments in <strong>Group 1</strong> Science/Math courses. One must be a Science lecture/lab course.</td>
</tr>
</tbody>
</table>

## Social Science

<table>
<thead>
<tr>
<th>Credits</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8 credits from at least 2 departments in <strong>Group 1</strong> Social Science courses.</td>
</tr>
</tbody>
</table>

**Total Degree Credits: Minimum of 64**

---

**Math Competency**

*Math Competency may be fulfilled in one of two ways:

- COMPASS placement into MTH 121 or higher, or
- Successful completion of MTH 111 or higher with a grade of 2.0 or higher.

**Other Requirements**

- Complete at least 64 credit hours with a 2.0 or higher cumulative grade point average.
- Complete a minimum of 16 of the 64 credits through NMC classes.

**Notes**

- A maximum of two physical education credits, two professional development seminar credits, and four Academic Service Learning Internship credits may be used toward a degree.
- Courses with numbers below 100 level do not count toward graduation, even though they may be prerequisites for other courses needed to complete degree or certificate requirements. Some courses may require prerequisites which may add to the total number of credits taken. Review course prerequisites carefully.
- To count toward graduation, a course must be completed with a grade of 1.0 or higher. See page 37 for Applying for Graduation.
Associate in General Studies Degree (AGS)

The Associate in General Studies Degree is designed for students interested in obtaining a degree that can be customized based on varying areas of interest.

**Note:** This degree is not designed to meet the needs of the transfer student. Consult an advisor to discuss your educational goals and determine if this degree is right for you.

<table>
<thead>
<tr>
<th>Communications</th>
<th>6-8 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111 English Composition and either BUS 231, ENG 112 or ENG 220.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits of a Group 1 Humanities course.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science/Mathematics</th>
<th>4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 credits of a Group 1 Science lecture/lab course.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits of a Group 1 Social Science course.</td>
<td></td>
</tr>
</tbody>
</table>

**Electives**

46-48 semester credits chosen from any credit course in the college curriculum.

One Cultural Perspectives and Diversity course from list on page 52.

Math Competency required.*

**A list of courses in Group 1 and 2 begins on page 51.**

**Total Degree Credits: Minimum of 64**

**MATH COMPETENCY**

*Math Competency may be fulfilled in one of two ways:

- COMPASS placement into MTH 111 or higher, or
- Successful completion of MTH 23 with a grade of 2.0 or higher.

**OTHER REQUIREMENTS**

- Complete at least 64 credit hours with a 2.0 or higher cumulative grade point average.
- Complete a minimum of 16 of the 64 credits through NMC classes.

**NOTES**

- A maximum of two physical education credits, two professional development seminar credits, and four Academic Service Learning Internship credits may be used toward a degree.
- Courses with numbers below 100 level do not count toward graduation, even though they may be necessary to prepare for other courses needed to complete degree or certificate requirements. Some courses may require prerequisites which may add to the total number of credits taken. Review course prerequisites carefully.
- To count toward graduation, a course must be completed with a grade of 1.0 or higher.
  See page 37 for Applying for Graduation.
Associate in Applied Science Degree (AAS)

The Associate in Applied Science degree is generally pursued by those students who plan to enter the workforce following graduation from NMC. A career specialty emphasis is the dominant characteristic of the Applied Science Degree. View the list of specialty programs on pages 59-88. Although some students pursuing the AAS degree may transfer to a four-year college or university to pursue a baccalaureate degree, many AAS courses are not granted transfer equivalency credit at Michigan universities. Students considering the AAS degree who may wish to transfer should see an advisor.

<table>
<thead>
<tr>
<th>Communications</th>
<th>6-8 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111 English Composition and either ENG 220, BUS 231, or ENG 112. (Program of Study may specify.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits of a Group 1 Humanities course. (Program of Study may specify.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science/Mathematics</th>
<th>4 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 credits of a Group 1 Science lecture/lab course. (Program of Study may specify.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits of a Group 1 Social Science course. (Program of Study may specify.)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Degree Credits: Minimum of 64**

**Math Competency**

*Math Competency may be fulfilled in one of two ways:

- COMPASS placement into MTH 111 or higher, or
- Successful completion of MTH 23 with a grade of 2.0 or higher.

**Other Requirements**

- Complete at least 64 credit hours with a 2.0 or higher cumulative grade point average.
- Complete a minimum of 16 of the 64 credits through NMC classes.

**Notes**

- A maximum of two physical education credits, two professional development seminar credits, and four Academic Service Learning Internship credits may be used toward a degree.
- Courses with numbers below 100 level do not count toward graduation, even though they may be necessary to prepare for other courses needed to complete degree or certificate requirements. Some courses may require prerequisites which may add to the total number of credits taken. Review course prerequisites carefully.
- To count toward graduation, a course must be completed with a grade of 1.0 or higher. See page 37 for Applying for Graduation.
## Associate Degree in Nursing (ADN)

The Associate Degree in Nursing program is generally pursued by those students who plan to enter the nursing workforce following graduation. After successful completion of this program, graduates take the National Council Licensure Examination (NCLEX-RN). With passing scores, graduates are awarded licensure as a Registered Nurse.

Some students pursuing the ADN degree may decide to transfer to a four-year college or university to pursue a baccalaureate degree. Students considering the ADN degree who may wish to transfer should see an advisor.

### Communications

<table>
<thead>
<tr>
<th>6-8 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111 English Composition and ENG 112 English Composition.</td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL 202 Contemporary Ethical Dilemmas.</td>
</tr>
</tbody>
</table>

### Science/Mathematics

<table>
<thead>
<tr>
<th>13 credits</th>
</tr>
</thead>
</table>

### Social Science

<table>
<thead>
<tr>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101 Introduction to Psychology.</td>
</tr>
</tbody>
</table>

### Major Area Requirements

45 semester credit hours in HNR and HAH courses as listed in the Associate Degree Program requirements.

Math Competency required.*

### Admission requirements are on page 82 of this catalog.

### Total Degree Credits: Minimum of 70-72

<table>
<thead>
<tr>
<th>MATH COMPETENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Math Competency may be fulfilled in one of two ways:</td>
</tr>
<tr>
<td>• COMPASS placement into MTH 121 or higher, or</td>
</tr>
<tr>
<td>• Successful completion of MTH 111 with a grade of 2.0 or higher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHER REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Complete a minimum of 70-72 credit hours with a cumulative grade point average of 2.0. Complete each nursing course at 2.0 or higher.</td>
</tr>
<tr>
<td>• Complete a minimum of 16 degree credits through NMC classes.</td>
</tr>
<tr>
<td>• Be enrolled at NMC the semester of graduation. Petitions for exceptions should be in writing and directed to the Registrar.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>• A maximum of two physical education credits, two professional development seminar credits, and four Academic Service Learning Internship credits may be used toward a degree.</td>
</tr>
<tr>
<td>• Courses listed below 100 level do not count toward graduation, even though they may be necessary to prepare for other courses needed to complete degree or certificate requirements. Some courses may require prerequisites which may add to the total number of credits taken. Review course prerequisites carefully.</td>
</tr>
<tr>
<td>• To count toward graduation, a course must be completed with a grade of 1.0 or higher. Grades of 2.0 or higher are required for courses with the HNR prefix, CHM 101, ENG 111 and PSY 101. Grade point average of 2.5 or higher required for each of the courses in Anatomy and Physiology sequence (BIO 227, BIO 228). See page 37 for Applying for Graduation.</td>
</tr>
</tbody>
</table>
Group 1 Courses

Excess credits may be applied toward Group 2 requirements.

Communications
The MACRAO Agreement requires 2 semesters of English Composition.

ENGLISH DEPT. Credits
ENG 111 English Composition ........................................4
ENG 112 English Composition ........................................4

Humanities
The MACRAO Agreement requires 8 credits from more than one department.

ART DEPT.
ART 100 Art Appreciation .............................................3
ART 111* History of Western Art I ...................................4
ART 112* History of Western Art II .................................4
ART 213 Modern Art History ...........................................3
ART 214* Women in Art .................................................3

HISTORY DEPT.
HST 101* Western Civilization to 1500 AD ..........................4
HST 102* Western Civilization from 1500 .........................4
HST 111* US History to 1865 ...........................................4
HST 112* US History Since 1865 .................................4
HST 211* Native American History .................................3
HST 212* African-American History ...............................3
HST 213* American Women's History .............................3
HST 225 American Civil War ...........................................3
HST 228 The Vietnam War ..............................................3
HST 230 A History of Michigan ........................................3
HST 235 20th Century Europe .........................................3

HUMANITIES DEPT.
HUM 101* Introduction to Humanities I .........................3
HUM 102* Introduction to Humanities II .........................3
HUM 111 American Experience ......................................4
HUM 112 American Experience ......................................4
HUM 116* World Cultures .............................................4

WORLD LANGUAGE (INTERMEDIATE LEVEL) DEPT.
FRN 201* Intermediate French I ...................................4
FRN 202* Intermediate French II ...................................4
SPN 201* Intermediate Spanish I ...................................4
SPN 202* Intermediate Spanish II ................................4
SPN 227A* Spanish for Environmental Mgmt ..................3

Note: Not all four-year schools will accept second year Foreign Language courses as Humanities Distribution credits.

LITERATURE DEPT.
ENG 210* Children's Literature ......................................3
ENG 240 Introduction to Literature ................................3
ENG 241* Mythology ......................................................3
ENG 242* Women in Literature ......................................3
ENG 245* Native American Literature ............................3
ENG 254 Shakespeare ..................................................3
ENG 256 Environmental Literature .................................3

ENG 261 British Literature ...........................................3
ENG 262 American Literature .......................................3
ENG 263* World Literature ..........................................3
ENG 264 Detective Fiction ............................................3
ENG 265 Science Fiction and Fantasy ............................3
ENG 266 Popular Culture ............................................3
ENG 267 Film as Literature ..........................................3
ENG 271* Adolescence and Cultural Diversity ..................3

MUSIC DEPT.
MUS 110 Music Appreciation Standard Literature ...........3
MUS 111 Music Appreciation Jazz ..................................3
MUS 201 Theory of Music ............................................3
MUS 203 Theory of Music ............................................3

PHILOSOPHY/RELIGION DEPT.
PHL 101* Introduction to Philosophy ............................3
PHL 105* Critical Thinking ...........................................3
PHL 121* Western Religions ..........................................4
PHL 122* Eastern Religions ..........................................4
PHL 181 Old Testament .............................................4
PHL 182 New Testament .............................................4
PHL 201* Ethics .........................................................3
PHL 202* Contemporary Ethical Dilemmas ......................3

Science/Math
The MACRAO Agreement requires 8 credits from more than one department including a lab class.

ASTRONOMY DEPT.
AST 109 - AST 109L Planetary Astronomy .......................4
AST 119 - AST 119L Astronomy .....................................4

BIOLOGY DEPT.
BIO 105 - BIO 105L Human Biology ..............................4
BIO 108 - BIO 108L Plant Biology ..................................4
BIO 110 - BIO 110L Essential Biology ............................4
BIO 115 - BIO 115L Cell, Plant, and Ecosystem Biology ....4
BIO 116 - BIO 116L Cell and Animal Biology .................4
BIO 208 - BIO 208L Microbiology ..................................4
BIO 215 Genetics (no lab) ...........................................3
BIO 216 Genetics Lab .................................................1
BIO 227 - BIO 227L Human Anatomy and Physiology I ....5
BIO 228 - BIO 228L Human Anatomy and Physiology II ...5
BIO 250 - BIO 250L Natural History of Vertebrates ..........4
BIO 260 - BIO 260L General Ecology ..............................5
BIO 268 Biochemistry (no lab) .....................................3
BIO 270A Ecological Field Studies (lab only) .................2
BIO 270B Campus Botany (lab only) ..............................2

CHEMISTRY DEPT.
CHM 101 - CHM 101L Introductory Chemistry ...............4
CHM 150 - CHM 150L - 150R General Chemistry I ..........5
CHM 151 - CHM 151L - 151R General Chemistry II .......5
CHM 250 - CHM 250L Organic Chemistry I ..................5
CHM 251 - CHM 251L Organic Chemistry II .................5

ENVIRONMENTAL SCIENCE DEPT.
ENV 103 - ENV 103L Earth Science ..............................4
ENV 104 - ENV 104L Life of the Past ............................4
ENV 111 - ENV 111L Physical Geology .........................4
To apply, use the three-digit NMC Code on your admissions application.

**Program Information**

- PSY 212
- PSY 211
- PLS
- GEO 115
- GEO
- GEO
- ECO 202
- PHY
- PHY
- PHY
- MTH 241
- MTH 142
- MTH 141
- MTH 140
- ENV
- ENV
- ENV
- ENV
- www.nmc.edu

2013 - 2014 NMC CATALOG

**Mathematics Dept.**

- MTH 116 - Intro to Computer Science ................. 4
- MTH 121 - College Algebra .................................. 4
- MTH 122 - Trigonometry ................................... 3
- MTH 131 - Intro to Probability and Statistics .......... 3
- MTH 140 - College Algebra and Trigonometry ........ 5
- MTH 141 - Calculus I ....................................... 5
- MTH 142 - Calculus II ...................................... 5
- MTH 241 - Calculus III .................................... 4
- MTH 251 - Differential Equations ....................... 4

**Physics Dept.**

- PHY 105 - PHY 105L - Physics of the World Around Us .... 4
- PHY 121 - PHY 121L - General Physics I ................. 4
- PHY 122 - PHY 122L - General Physics II ................ 4
- PHY 221 - PHY 221L - 221R - Prob & Prin of Physics I .... 5
- PHY 222 - PHY 222L - 222R - Prob & Prin of Physics II ..... 5

**Social Science**

The MACRAO Agreement requires 8 credits from more than one department.

**Anthropology Dept.**

- ANT 112 - Introduction to Physical Anthropology .... 3
- ANT 113* - Introduction to Cultural Anthropology .... 3

**Economics Dept.**

- ECO 121 - Basic Economics ................................ 3
- ECO 201 - Principles of Macroeconomics ............... 3
- ECO 202 - Principles of Microeconomics ............... 3

**Geography Dept.**

- GEO 101* - Introduction to Geography .................. 3
- GEO 105 - GEO 105L - Physical Geography with Lab .... 4
- GEO 108 - Geography of U.S. and Canada ............... 3
- GEO 109* - World Regional Geography ................. 3
- GEO 115 - Introduction to GIS .......................... 3

**Political Science Dept.**

- PLS 101* - Intro to American Politics ................. 3
- PLS 132* - Comparative Politics ........................ 3
- PLS 211* - International Relations ...................... 3
- PLS 222 - Intro to Political Theory ..................... 3

**Psychology Dept.**

- PSY 101 - Introduction to Psychology ................. 3
- PSY 211 - Developmental Psychology ................ 3
- PSY 212 - Psychology/Exceptional Child .......... 3
- PSY 221 - Psychology of Personality ................ 3
- PSY 223 - Intro to Social Psychology ............. 3

**Sociology Dept.**

- SOC 101* - Introduction to Sociology ................. 3
- SOC 201 - Modern Social Problems .................... 3
- SOC 211 - Marriage and the Family .................... 3
- SOC 220* - Gender and Society ........................ 3
- SOC 231* - Deviance and Criminal Behavior .......... 3

*Cultural Perspectives & Diversity (CPD) - One CPD course is required for the ASA and AGS degrees. To meet this requirement, choose any course marked with an asterisk (*) or a 100 level French or Spanish course.

**MACRAO Transfer Stamp**

Upon completion of all Group 1 requirements in each of the areas listed above, students must request the Records Office stamp their transcript. It will state, “MACRAO Agreement satisfied.”

**CPD is not required for the MACRAO Stamp.**

**Group 2 Courses**

All 100-level or higher courses not listed in the Group 1 section are Group 2 courses.
Course Learning Options

Linked Courses

This approach offers students an opportunity to “link” the content of a course such as the reading and writing of composition to the content of classes in areas such as business and science. Sections are generally small to allow for individual attention, and when the same students take the same sections of a composition and business class, for example, they become a “learning community” and can write composition papers about business topics, enhancing the learning in both classes. For more information, contact the Business, Communications or Humanities academic areas.

MACRAO Transfer Agreement

The Michigan Association of College Registrars and Admissions Officers (MACRAO) has adopted an agreement to help students transfer more easily from Michigan community colleges to participating four-year colleges and universities. The agreement provides for transferability of up to 30 semester credits to meet many (in some cases all) of the General Education Requirements at participating Michigan institutions. Some participating institutions include provisos with limitations and exceptions, which may be based on the student’s program of study. Students should check with NMC advisors and admissions personnel at the transfer institution to learn about an institution’s level of participation. Also, go to www.macrao.org for more information.

The following courses satisfy the MACRAO agreement requirements:

1. English Composition: MACRAO specifies minimum of 6 credit hours, which can be fulfilled through completion of NMC’s ENG 111 and 112 English Composition.
2. Humanities: 8 credits from Group 1. Courses must be taken in more than one department.
3. Natural Science: 8 credits from Group 1 Natural Sciences (with at least one lecture/laboratory course). Mathematics may be included in this category. Courses must be taken in more than one department.
4. Social Sciences: 8 credits from Group 1 Courses must be taken in more than one department.

All courses which meet MACRAO requirements are listed as “Group 1 Courses” on pages 51-52 of this catalog.

When students have completed the MACRAO requirements, they should notify the NMC Records Office so their transcripts will be noted “MACRAO AGREEMENT SATISFIED.” Completion of the ASA degree will fulfill the MACRAO requirements. However, it is not necessary to complete the entire associate degree to satisfy the MACRAO agreement or to transfer to four-year schools.

If you’ve received the MACRAO stamp from another Michigan community college, NMC will honor this agreement. However, courses transferred in below a 2.0 will not count toward the total credits required for the degree.

Work-Based Learning

NMC provides various work-based learning options.

Internships

Internship opportunities are offered for students who wish to integrate academics with professional work experience. Students can earn college credit while working in positions related to their academic and career goals. Contact the Office Manager in the academic area where you would like to pursue your internship.

Service Learning

(For credit or non-credit)

A Service Learning Internship is a method of earning college credit in a supervised field experience. It is an opportunity for students who want to explore career or interest areas, apply classroom theory to a real situation, or gain practical experience for resume building. It is also an opportunity to earn credits while giving some of your talents to the community as a volunteer. Service Learning Internships are arranged between the student, supervising faculty, field supervisor, and service learning coordinator in any academic area. Up to four internship elective credits can be applied to graduation. Students may also do non-credit volunteering using the same process. For more information, (231) 995-1290.
Be Prepared to Transfer

About half of NMC students enroll with the intention of transferring to a four-year school to complete their degree. This checklist will help you transfer smoothly. If you want to complete your degree in Traverse City, you can choose from more than 50 programs offered through NMC’s University Center partners. More information is on page 22-23.

Meet with an NMC Counselor or Academic Advisor

- Discuss your transfer plan including associate degree requirements, general education, and transferability of courses.

Evaluate Colleges and Decide Early!

- Investigate entrance and degree requirements for four-year institutions.
- Consider the options available for colleges including setting and character, cost, size of school, teacher/student ratio, educational opportunities, program options and accreditation status.
- Visit the Advising Center to review four-year institution transfer guides and resource materials, or visit www.nmc.edu/advising. Ask about the MACRAO Transfer Agreement.
- Visit with representatives of four-year transfer institutions visiting NMC.
- Investigate the web page of your transfer institution.

Seek Advising

- Contact the transfer school admissions office and speak with an advisor specializing in transfer.
- Note the name of the advisor you spoke with - remember to keep accurate records of your discussions (who, what, when) and make copies of everything you send.
- Review application procedures and time lines for admission and financial aid.

Visit Transfer School

- Call the Admissions Office and schedule a visit. Request a meeting with a student and/or advisor in your major area and a campus tour.
- Do this as early in your academic career at NMC as possible.

Apply Early!

- Complete your applications for admission and financial aid.
- Determine deadlines for financial aid, including scholarships and transfer funding, as well as major and housing applications.
- Send necessary documents including transcripts from NMC and all other colleges attended, high school transcripts, ACT scores and other scores as required. (Keep copies for your file.)
- Send a final copy of your transcripts from NMC to the school after completion of your courses at NMC.
- Verify that your transfer school received a complete file.
Transfer Options

Some students select a course of study that requires a four-year degree of which two years may be completed at NMC through completion of the Associate in Science and Arts degree (ASA). See page 47 for ASA degree requirements. Visit www.nmc.edu/advising for additional information.

Accounting  
NMC Code 733
The Accounting Program contains a blend of specialized classes and liberal arts studies to prepare students for today’s competitive, complex, and changing business world. Students who plan to pursue a bachelor’s degree should refer to NMC’s degree requirements for the Associate in Science and Arts (ASA) degree. Also, transfer students should familiarize themselves with the requirements of the school where they plan to complete their bachelor’s degree. Students interested in a bachelor’s degree may also elect to stay in Traverse City and transfer to the University Center.

Anthropology
Anthropology is the study of humanity. Archaeology is the study of the material humans leave behind. Students planning to pursue degrees in anthropology or archaeology at four-year colleges or universities should take these courses. Introduction to cultural anthropology is a required course for many areas of study.

NMC offers specialty courses in Nautical and Underwater archaeology that may not be found at larger institutions. The Nautical Archaeology Society courses that are taught at NMC offer and internationally recognized certificate in nautical archaeology. This area of study can include field-work and research activities in Northwestern Michigan, as well as, application of advanced technologies. Students planning careers in the following field may find these courses useful: offshore oil and gas industry, underwater search and recovery (such as police divers), maritime and naval, university research, homeland security, commercial surveying, remote sensing (applied water-related technologies), cultural heritage development and management. Contact Mark Holley for more information at mholley@nmc.edu. See page 92 for course listings.

Art/Fine Arts  
NMC Code 711
The Fine Arts courses are designed for students who plan to transfer to a four-year college or university for a Bachelor’s or Master’s in Fine Arts (BFA or MFA). Careers for students specializing in Fine Arts with a bachelor’s or master’s degree include education, museum/gallery management, or self-employment as an artist.

Students specializing in Fine Arts while completing an Associate of Science and Arts degree at NMC will pursue a program of study which includes Drawing, Design (2-D and 3-D Design), Life Drawing, and Art History and may be able to specialize in one or more of the following areas: ceramics, computer graphics, painting, photography, and watercolor painting. Students are urged to discuss course selection early with transfer schools since portfolio requirements for admission vary. See page 47 for Associate in Science and Art degree requirements.

Astronomy  
NMC Code 717
NMC offers courses that focus on Observational, Planetary, and Stellar Astronomy. Students planning on transferring to pursue a bachelor’s degree in this area should also take course work in Mathematics and Physics. See page 95.

Biology  
NMC Code 702
Individuals planning to pursue a four-year degree in Biology should select from courses beginning on page 99. In addition, students should select courses in Mathematics, Chemistry and Physics.

Business Administration  
NMC Code 734
Students planning to pursue a four-year degree in Business Administration should follow NMC’s degree requirements for the ASA or AAS degree (depending on the transfer institution) AND familiarize themselves with the requirements of the school of choice for their bachelor’s degree.

Chemistry  
NMC Code 727
Students planning on transferring to pursue a bachelor’s degree in Chemistry will pursue course work which includes credits selected from those beginning on page 103. In addition to taking Chemistry courses, students with an emphasis in Chemistry gain a solid background in Math and Physics.

Child Development  
NMC Code 722
Child Development courses, such as Early Childhood Education and Guiding Young Children are designed to prepare students to work with children and their families. Students may be seeking a career as the director of a child care program, a paraprofessional/teacher’s aide in the school system, a lead teacher in a daycare/preschool setting, a daycare teacher’s aide, or preparing for a Bachelor’s degree in Child Development. CD 101, CD 202, CD 203, CD 204, CD 206, CD 220, CD 230, PSY 212 and SOC 211 are required classes to meet the Child Development concentration. If you are pursuing elementary education, please consult the transfer guide from the transferring school, or see an advisor.

Communications  
NMC Code 704
Communications as a separate field of study may include a variety of careers and specialties, ranging from media and public relations to technical writing. It is also an important component of other programs of study or careers, including computer science, human services, health occupations and art therapy.
**Criminal Justice**  
**NMC Code 706**

NMC and Ferris State University have partnered to offer Bachelor of Science degree in Criminal Justice where students complete 85 credits at NMC and 35 credits at FSU, which can be completed at the University Center in Traverse City. NMC also offers a Criminal Justice program in collaboration with other colleges through the Michigan Community College Virtual Learning Collaborative. This program involves agreements that lead to a four-year degree from another college/university. Visit www.nmc.edu/online for current information on the status of this program, the courses, program requirements, or articulation agreements.

**Economics**  
**NMC Code 712**

The most basic and enduring strength of economics is that it provides a logical and orderly way of analyzing contemporary economic issues. It draws upon geography, history, philosophy, and mathematics to address topics ranging from how an individual, household or firm, can make rational decisions regarding spending, saving, investment and profits to how a society can make optimal decisions regarding economic growth, inflation, unemployment, trade, and environment. As a result, economics is widely recognized as a solid background for many jobs and professions in the private and public sectors. Students interested in this field of study will select courses from among those on page 111.

**Education**  
**NMC Code 708**

NMC offers an introductory course to teaching as a career and prepares student for further study in education at transfer institutions. Transfer requirements vary greatly. Go to www.nmc.edu/advising to view NMC transfer guides.

**Engineering**  
**NMC Code 709**

The NMC engineering curriculum parallels engineering programs offered during the first two years at other colleges and universities. Traditionally, these first two years emphasize the tools and theories that provide background for all engineering fields. Completion of the following program requirements will prepare most students for transfer to a four-year engineering program.

Northwestern Michigan College has joined with Michigan Technological University, Kettering University, and Lake Superior State University to offer a two plus two program whereby a student attends NMC for the first two years and then completes the final two years of an engineering degree at one of the participating four-year institutions. A student admitted into the two plus two program at NMC has the added advantage of a guaranteed place in the major of their choice at one of the four year institutions.

**ENGINEERING REQUIREMENTS**  
**Credits: 82-84**

- General Education Credits as required for ASA ........ 30-32
- Chemistry*: CHM 150 ............................................. 5
- Mathematics**: MTH 141, 142, 241, and 251 .......... 18
- Physics: PHY 221 and 222 ........................................ 10
- Engineering: EGR 101, 113, 131, 201, 202, 203 .......... 19

**Note:** Use this list of courses as a guide only. It is not applicable for all engineering specialties or all schools of engineering. It is important to follow specific requirements for each engineering program available in transfer guides at www.nmc.edu/advising or in the Advising Center. Students who plan to earn an associate degree at NMC before transferring should consult an advisor for assistance in modifying this schedule.

**Engineering Certificate**  
**NMC Code 079**

**ENGINEERING REQUIREMENTS**  
**Credits: 52**

- Chemistry: CHM 150 ............................................. 5
- Mathematics: MTH 141, 142, 241, and 251 .......... 18
- Physics: PHY 221 and 222 ........................................ 10
- Engineering: EGR 101, 113, 131, 201, 202, 203 .......... 19

**English**  
**NMC Code 710**

Students wishing to concentrate their studies in the field of English may be preparing for careers in writing or teaching. English is also crucial to many other careers since writing and reading are high-demand skills in most professions. Students planning to transfer to complete a bachelor’s degree in English should pursue an Associate in Science and Arts degree program that includes credits selected from among the courses beginning on page 115.

**Environmental Science**  
**NMC Code 717**

The study of Environmental Science includes courses in Geology, Biology, Meteorology, Chemistry, Soils, Oceanography and Watershed Science. Students planning on transferring to pursue a bachelor’s degree in any of these areas will choose a program of study which includes courses selected from those beginning on page 118. Students are encouraged to contact a faculty member in the Environmental Science department to learn more about employment opportunities and for assistance with class scheduling.

**Freshwater Studies**

**Economy and Society**  
**NMC Code 592**

**Global Freshwater Policy and Sustainability**  
**NMC Code 591**

**Science and Technology**  
**NMC Code 593**

Students planning to pursue a four-year degree in Freshwater Studies should follow NMC’s degree requirements for the ASA degree on page 47. Students are strongly encouraged to consult a Freshwater Studies advisor for scheduling guidelines and degree selection.

**General Liberal Arts/Science**  
**NMC Code 712**

Students interested in transferring to pursue a bachelor’s degree should enroll in the General Liberal Arts/Science area of study if they are undecided. Students planning on pursuing this avenue will select liberal arts and sciences courses from the course descriptions beginning on page 91.
**Geography** NMC Code 726
NMC offers course work in Physical Geography and Introduction to Geography. Regional courses are also offered that focus on the United States and Canada and the World. In addition, a tools course concentrating on Geographic Information Systems (GIS) is offered. Students planning on pursuing a rewarding career in Geography are encouraged to meet with the Geography Department Head for help in course selection. See page 120 for course listings in Geography.

**Geology** NMC Code 717
Students interested in pursuing a career as a Geologist will take Environmental Studies courses, including Physical and Historical Geology. In addition, students will complete course work in Chemistry, Physics, and Mathematics.

**History** NMC Code 730
As a separate field of study within the humanities, history will prepare students to enter secondary education, journalism, the archival and museum professions, and a variety of public history positions upon completion of at least a bachelor’s degree. It will also prepare students for entering professional and graduate schools in law and in fields that will enable graduates to teach and do research in institutions of higher learning.

**Mathematics** NMC Code 715
Students planning on transferring to complete a bachelor’s degree in Mathematics will pursue course work that includes MTH 141, MTH 142, MTH 241, and MTH 251. Other suggested courses include PHY 221, PHY 222 & MTH 116.

**Music** NMC Code 716
Professional opportunities for a skilled musician are endless in that music, in some way, touches our lives every day in many ways. The study of music offers a vast variety of career options including: music education, instrumental music, vocal performance, conducting, composing, music for worship, music business, instrument making and repair, music publishing, music communications, recording industry, and in the TV and radio industry.

NMC offers students the opportunity to complete the first two years of music-major coursework in a creative and supportive environment. Students receive individualized instruction from our dynamic faculty in classes designed for students’ success. Standard music-major coursework includes: Music Theory, Sight Singing and Ear Training, Group Piano Instruction, Applied Instruction (private lessons), and participation in NMC Music Ensembles. Upon successful completion of the two-year program, students will have earned an Associate in Science and the Arts degree that is transferable to most four-year institutions of higher learning.

NMC also offers many opportunities for those students pursuing non-music degree paths, but interested in continuing their participation in a music program. Any NMC student (music-major or not) may enroll for Applied Instruction and may participate in any of our NMC Music Ensembles: NMC Chamber Singers, NMC Grand Traverse Chorale, NMC Concert Band, NMC Jazz Ensemble, and the NMC Vocal Jazz Ensemble. Other opportunities (chamber groups, percussion ensembles, jazz combos, etc.) are also available for interested NMC students.

**Performing Arts**

**DANCE** NMC Code 707
Students wishing to pursue an interest in the field of dance should take the courses in dance on page 111 and consult with an advisor and the dance faculty member before their first semester at NMC.

**THEATER** NMC Code 707
Students interested in the field of theater at NMC will study acting and play production. Course work in this area will also include credits chosen from the public speaking, communications, and literature areas. Students planning to transfer to complete a bachelor’s degree in theater should pursue an Associate in Science and Arts degree program that includes credits from the courses on page 153.

**Philosophy and Religion** NMC Code 729
Careers in the fields of philosophy and religion include college teaching and research, secondary education, as well as positions as ministers, priests, or rabbis. Other potential careers for those who specialize in religion are pastoral administration, religious education, church office management, and church mission work. The fields of clinical medicine and medical research as well as commercial business fields like accounting are employing ethicists, a specialized branch of philosophy.

Students seeking to transfer to a four-year college or university to major in philosophy or religion may complete basic course work while at NMC. That course work will include credits selected from those courses on pages 148-149.

**Physical Education**
Physical Education activity courses are offered to students wishing to expand personal interests, health and fitness, recreation, and sports skills. Most Physical Education courses provide a starting point for students transferring to four-year institutions and who seek a Physical Education major or minor.

**Physics** NMC Code 717
Students planning on transferring to complete a bachelor’s degree in Physics will pursue course work which includes credits selected from those beginning on page 149. These students should also include Calculus I, II, & III, Differential Equations, and General Chemistry I & II.
Plant Science, Applied

FRUIT PRODUCTION
NMC Code 581
LANDSCAPE & NURSERY
NMC Code 582
TURFGRASS MANAGEMENT
NMC Code 583
VITICULTURE
NMC Code 580

Students interested in pursuing a four-year degree in Plant Science should follow a general education curriculum with courses in science, including Chemistry and Biology. In addition, students may take technical courses in soils, plants and plant diseases from Michigan State University at the NMC University Center. See page 86 for course requirements.

Political Science
NMC Code 725

Political science as a field includes the study of American politics, comparative politics, international relations, political theory, and political economy. Undergraduate courses in political science are an important component of any liberal arts education as students gain important knowledge concerning the political structures that shape our world. Courses in political science are especially useful for students pursuing careers or advanced degrees in public policy, law, business, economics, social work, education, history, and, of course, politics. Bachelors and graduate degrees in political science and public policy offer career opportunities in a variety of areas such as education, policy research, law, and international business.

Students interested in political science courses, see page 150.

Pre-Law
NMC Code 718

Pre-law is a major often selected by students interested in pursuing careers in government or law.

Pre-Med, Pre-Dental, Pre-Vet
NMC Code 713

The medical sciences major is designed for pre-professional students interested in graduate training in the medical field.

Psychology
NMC Code 724

Students interested in the following fields of psychology, such as counseling, social work, research or teaching, may select from courses such as Introduction to Psychology, Introduction to Social Psychology, Developmental Psychology, Exceptional Child, Human Sexuality, Abnormal Psychology, Psychology of Personality and Psychology of Adjustment.

Social Work
NMC Code 723

The social work courses are designed to transfer to other four-year schools with certified social work programs. It is specifically designed to fit into the Ferris State University Social Work Program at the University Center in Traverse City and on the Ferris main campus in Big Rapids. When choosing this program of study, it is highly recommended to meet with the social work coordinator; call (231) 995-1294. This will assist you in building a program that will transfer smoothly.

Social work is a rapidly growing field that employs people in many different areas of work and requires very specific training and course work. Students interested in this field of study will select courses from among those beginning on page 153.

Sociology
NMC Code 720

Sociology is the study of the social context of human behavior. It includes the study of social change; socialization of group attributes such as social class, race, gender and age; and the workings of our social institutions. Courses in sociology are an important component of any liberal arts education, especially involving critical thinking and an understanding of diversity. It is also a major study for those interested in a wide variety of careers including teaching, social work, public policy, criminal justice, law, non-profit organizations, and social research. See page 152 for course listings.

World Languages
NMC Code 731

World Languages as a field of study at NMC includes specialization in American Sign Language, French, and Spanish. In a world of international telecommunications and interdependent economies, language specialization is an important component for those planning careers in business, communication, or teaching.
Occupational Programs

Occupational degrees and certificate programs prepare students to enter the workforce through development of technical specialties and related skills appropriate to the chosen occupational area. See the following program listings for specific program requirements.

Each Occupational program has specific learning outcomes that are assessed each year. Assessment methods vary from program to program. Specific outcomes are available from the academic chair. Students who would like to know how a specific academic area meets these outcomes should contact the academic chair of that area.

Accounting

**Associate in Applied Science Degree NMC Code 103**

This program will prepare students to begin a career in accounting. Graduates will be prepared to work as bookkeepers and entry-level accountants in accounts receivable, accounts payable, payroll, and other entry-level areas of accounting. Students considering transfer should see an advisor.

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>Credits: 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications: ENG 111 and either BUS 231 or ENG 112</td>
<td>7-8</td>
</tr>
<tr>
<td>Humanities: PHL 201 or PHL 202</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics: Placement into MTH 121 or higher, or completion of MTH 111*</td>
<td>4</td>
</tr>
<tr>
<td>Science: Any Group 1 course with a lab</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences: ECO 201</td>
<td>3</td>
</tr>
</tbody>
</table>

* These credits may be used as directed electives.

<table>
<thead>
<tr>
<th>Occupational Specialty Requirements</th>
<th>39</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 122 Accounting Principles II</td>
<td>4</td>
</tr>
<tr>
<td>ACC 221 Intermediate Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 222 Intermediate Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>ACC 225 Cost/Management Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 105 Business Math**</td>
<td>3</td>
</tr>
<tr>
<td>BUS 155 Interpersonal Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIT 100 Computers in Business-An Intro</td>
<td>3</td>
</tr>
<tr>
<td>CIT 210 Microsoft Office - Excel</td>
<td>3</td>
</tr>
<tr>
<td>CIT 216 Computerizing Accounting Systems</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Directed Electives (Choose any combination)</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 231 Federal Income Tax Problems</td>
<td>3</td>
</tr>
<tr>
<td>ACC 290 Accounting Internship</td>
<td>3</td>
</tr>
<tr>
<td>ECO 202 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MTH 111 Intermediate Algebra***</td>
<td>4</td>
</tr>
<tr>
<td>MTH 131 Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

** It is recommended that BUS 105 be taken before or concurrently with ACC 121.

*** Or a higher level math course, excluding MTH 116.

Program Requirements 68-69

Administrative Support Specialist

**Certificate of Achievement (Level II) NMC Code 003**

Well-trained office professionals continue to be in demand and play an integral role in the successful operation of an organization. They work as a team with managers, professionals, and other support staff to control and manage administrative operations.

The Administrative Support Specialist Certificate builds on the Computer Studies-Office Applications Specialist Certificate and focuses on specific skills which area employers consider essential.

<table>
<thead>
<tr>
<th>Certificate Requirements</th>
<th>Credits: 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 231 Professional Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 290 Business Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>CIT 109B Keyboarding II*</td>
<td>2</td>
</tr>
<tr>
<td>PHL 105 Critical Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Students selecting this certificate program need beginning keyboarding skills.

To apply, use the three-digit NMC Code on your admissions application.
Audio Technology
Associate in Applied Science Degree  NMC Code 451

The NMC Audio Tech program will help prepare students for a career in the audio technology field. Careers in the audio technology field include: Sound Engineer, Recording Engineer, Sound Designer, Live and Theater Sound Engineer, Composer, Mixing Engineer, Mastering Engineer, Archivist, Audio and Visual Equipment Technician, Producer, Broadcast Technician, Pro Tools Operator, Audio Editor, and Audio Post Production.

At NMC, we believe our Audio Tech students will be better prepared for the workforce and the ever-changing music industry by combining aspects of a traditional music education, hands-on training on the newest technology, and opportunities to learn in a variety of environments and experiences - the studio, the stage, and the classroom. Students will have the opportunity to learn, and work with, industry-standard hardware and software recording platforms including: Pro Logic, Digital Performer, and Pro Tools. Students will also have practical real-world experience in studio and live recording, sound design, composing, mixing, and mastering. The NMC Audio Tech Program is designed to be completed in four consecutive semesters (including summer), with either a Fall or Spring start. While completing coursework in the Audio Tech program, students will have the opportunity to earn platform-specific certification, professional credentials of value, and an Associate Degree in Applied Science.

General Education Requirements  Credits: 17
Communications: ENG 111 and BUS 231 .......................7
Humanities: MUS 110 or MUS 111 .........................3
Mathematics: MTH 23* or placement into MTH 111 or higher ................... (4)
Science: PHY 105 ................................................4
Social Sciences: ECO 201 ................................................3
*MTH 23 credits do not count toward degree requirements.

Occupational Specialty Requirements  46
MUS 101 Theory of Music or 1
MUS 100A Intro to Music Theory I** .................3
MUS 102 Theory of Music or 1
MUS 100B Intro to Music Theory II** ...............3
MUS 103 Sight Singing and Ear Training or 1
MUS 105A Intro to Ear Training I** ..........1
MUS 104 Sight Singing and Ear Training or 1
MUS 105B Intro to Ear Training II** ........1
MUS 106 Class Piano I ...........................................2
MUS 107 Class Piano II ...........................................2
MUS 112 Class Guitar ........................................2
MUS 170 Applied Lessons - Audio Technology ..........2
MUS 180 Theory for Studio Engineers .................2
MUS 181 Sound and Recording Techniques ..........3
MUS 182 MIDI Basics ..........................................3
MUS 280 Ear Training for Engineers .....................2
MUS 281 Signal Processing ..................................3
MUS 282 MIDI Sequencing/Synthesis ..................3
MUS 283 Recording Practicum .............................6
MUS 284 Adv. Studio Recording Tech. ..................3
MUS 285 MIDI Arranging and Scoring .................3
MUS 286 Audio Technology Final Project ............2

**Students will take a Theory Placement Test prior to registration.

General Area of Concentration  Credits: 9
Select at least 9 credits from the following Audio Technology Intensives:
MUS 183 Intensive - Logic I ....................................1
MUS 184 Intensive - Logic II ..................................1
MUS 185 Intensive - Pro Tools I .........................1
MUS 186 Intensive - Pro Tools II ...................1
MUS 187 Intensive - Mastering I ..................1
MUS 188 Intensive - Mastering II ...............1
MUS 189 Intensive - Control Surfaces ..........1
MUS 190 Intensive - Studio Maintenance ..........1
MUS 191 Intensive - Studio Paperwork .............1
MUS 192 Intensive - Audio Measurement .............1
MUS 193 Intensive - Sample Libraries ..........1
MUS 194 Intensive - Keyboards ......................1
MUS 195 Intensive - Guitars ............................1
MUS 196 Intensive - Recording Drums ..............1
MUS 197 Intensive - Studio One Software ..........1
MUS 198 Intensive - Reason Software ..........1
MUS 199 Intensive - Sibelius .........................1

Program Requirements  72
Automotive - Automotive Service Technology

**Associate in Applied Science Degree**  
**NMC Code 560**

This program is designed for either the person with little or no prior experience or the skilled technician who needs to keep pace with current technology. Students may take the classes they need to update skills, pursue an Associate in Applied Science degree which combines automotive technician classes with courses in the liberal arts and sciences, or work toward a Master Technician Certificate which qualifies graduates to enter the workplace as entry-level state-certified technicians. Students may also choose from three specialized certificates: Hybrid Technology, Under Car Specialist or Electrical and Drivability Specialist. The certificates are explained in more detail in the proceeding pages. All eight state or ASE certifications must be passed to be awarded the AAS degree or Master Technician Certificate.

Day and evening classes allow technicians at every level to develop new skills at convenient times. The program is a series of modules, each designed to teach an individual system. This flexibility allows the more experienced technician to learn a specific system while the beginning technician can combine the modules for a complete course in automotive technology.

**Foundation Requirements**

For successful completion of the AT courses, placement into ENG 111 and completion of MTH 08 or placement into MTH 23 is recommended.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Credits: 17-18</th>
<th>Communications: ENG 111 and either BUS 231 or ENG 112 or ENG 220</th>
<th>7-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: MTH 23 or placement into MTH 111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science: Any Group 1 course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences: Any Group 1 course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* MTH 23 credits do not count toward degree requirements.

**Occupational Specialty Requirements**

<table>
<thead>
<tr>
<th>Credits: 59</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 100** Automotive Service Basics</td>
</tr>
<tr>
<td>AT 110 Automotive Brakes Systems</td>
</tr>
<tr>
<td>AT 120** Automotive Electrical I</td>
</tr>
<tr>
<td>AT 130 Engine Performance I</td>
</tr>
<tr>
<td>AT 140 Suspensions and Steering</td>
</tr>
<tr>
<td>AT 150 Automatic Transmissions</td>
</tr>
<tr>
<td>AT 160 Engine Repair</td>
</tr>
<tr>
<td>AT 170 Heating and Air Conditioning</td>
</tr>
<tr>
<td>AT 180 Manual Drivetrain and Axles</td>
</tr>
<tr>
<td>AT 200 Service Department Management</td>
</tr>
<tr>
<td>AT 210 Hybrid Technology</td>
</tr>
<tr>
<td>AT 220 Automotive Electrical II</td>
</tr>
<tr>
<td>AT 230 Engine Performance II</td>
</tr>
</tbody>
</table>

All eight state or ASE certifications must be passed to be awarded the AAS degree or Master Technician Certificate.

**May be waived with appropriate work experience or education.**

Program Requirements 76-77

---

Automotive - Electrical & Drivability Specialist

**Certificate of Achievement (Level II)**  
**NMC Code 031**

This certificate is designed to train students in the automotive systems related to the operation of the engine and its control systems. Emphasis is placed on the automotive electrical and electronic control systems. For students to be awarded this Electrical and Drivability Specialist certificate, they must pass the related State of Michigan exams or ASE test for all five of the required automotive courses.

**Foundation Requirements**

For successful completion of the AT courses, placement into ENG 111 and completion of MTH 08 or placement into MTH 23 is recommended.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Credits: 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 100* Automotive Service Basics</td>
</tr>
<tr>
<td>AT 120 Automotive Electrical I</td>
</tr>
<tr>
<td>AT 130 Engine Performance I</td>
</tr>
<tr>
<td>AT 160 Engine Repair</td>
</tr>
<tr>
<td>AT 220 Automotive Electrical II</td>
</tr>
<tr>
<td>AT 230 Engine Performance II</td>
</tr>
<tr>
<td>Elective course</td>
</tr>
</tbody>
</table>

* May be waived with appropriate work experience or education.

**Program Completion Requirements**

A minimum of 32 AT credit hours are required to receive this certificate. Students must choose elective courses from the Automotive Program course list to reach the required credit level.

Must pass the related State of Michigan or ASE test for all of the required automotive courses.
Automotive - Hybrid Technology Specialist

Certificate of Achievement (Level II)  NMC Code 034

Foundation Requirements
For successful completion of the AT courses, placement into ENG 111 and completion of MTH 08 or placement into MTH 23 is recommended.

Certificate Requirements  Credits: 32-34
AT 100  Auto Service Basics* ......................................2
AT 120  Automotive Electrical I.................................5
AT 130  Engine Performance I.................................5
AT 150  Automatic Transmission or
AT 230  Engine Performance II ................................4-6
AT 160  Engine Repair...............................................6
AT 210  Hybrid Technology......................................5
AT 220  Automotive Electrical II..............................5

*May be waived with appropriate work experience or education.

Program Completion Requirements
A minimum of 32 AT credit hours are required to receive this certificate. Students must choose elective courses from the Automotive Program course list to reach the required credit level.

Must pass the related State of Michigan or ASE test for all of the required automotive courses.

Automotive - Master Automotive Technician

Certificate of Achievement (Level III)  NMC Code 001

State and federal levels of certification are offered.

Foundation Requirements
For successful completion of the AT courses, placement into ENG 111 and completion of MTH 08 or placement into MTH 23 is recommended.

Certificate Requirements  Credits: 59
AT 100**  Automotive Service Basics .........................2
AT 110  Automotive Brakes Systems .......................5
AT 120**  Automotive Electrical I..........................5
AT 130  Engine Performance I...............................5
AT 140  Suspensions and Steering..........................4
AT 150  Automatic Transmissions............................6
AT 160  Engine Repair..........................................6
AT 170  Heating and Air Conditioning......................4
AT 180  Manual Drivetrain and Axles......................6
AT 200  Service Department Management..................2
AT 210  Hybrid Technology..................................5
AT 220  Automotive Electrical II..........................5
AT 230  Engine Performance II..............................4

Must pass all eight (8) State or ASE certification tests to be awarded this certificate.

*May be waived with appropriate work experience or education.

Automotive - Under Car Specialist

Certificate of Achievement (Level II)  NMC Code 032

This certificate is designed to train students in the systems underneath the automobile. These systems include brakes, suspension, and drive train. For students to be awarded this Under Car Specialist certificate, they must pass the related State of Michigan or ASE test for all five of the required automotive courses.

Foundation Requirements
For successful completion of the AT courses, placement into ENG 111 and completion of MTH 08 or placement into MTH 23 is recommended.

Certificate Requirements  Credits: 32
AT 100*  Automotive Service Basics .........................2
AT 110  Automotive Brake Systems .......................5
AT 120  Automotive Electrical I..........................5
AT 140  Suspension and Steering..........................4
AT 150  Automatic Transmissions............................6
AT 180  Manual Drivetrain and Axles......................6

Elective course..................................................4

*May be waived with appropriate work experience or education.

Program Completion Requirements
A minimum of 32 AT credit hours are required to receive this certificate. Students must choose elective courses from the Automotive Program course list to reach the required credit level.

Students must pass the related State of Michigan or ASE test for all of the required automotive courses.
Aviation

Associate in Applied Science Degree  NMC Code 562

General Education Requirements  Credits: 17-18
Communications: ENG 111 and either ENG 112
or ENG 220 or BUS 231  .........................7-8
Humanities: Any Group 1 Course .........................3
Mathematics: MTH 23* or placement into MTH 111
or higher ...........................................4
Science: Any Group 1 Course with lab .....................3
Social Sciences: Any Group 1 Course .........................3
*MTH 23 credits do not count toward degree requirements.

Occupational Specialty Requirements  23
AVF 111 Private Flight......................................5
AVG 101 Private Pilot Ground School .....................5
AVF 118 Instrument Flight I ................................1
AVF 130 Instrument Flight II ............................5
AVG 202 Advanced Aircraft Systems .....................3
AVG 252 Instrument Ground School .....................4
AVG 161 Mechanics for Pilots ...............................3

Choose at least 24 credits from the following list
of courses:
AVF 141 Introduction to UAS ..........................3
AVF 230 Commercial Flight I ...........................2
AVF 232 Commercial Flight II ...........................3
AVF 234 Commercial Flight III ...........................2
AVG 241 UAS II .........................................3
AVF 271 Multi-Engine Rating .............................1
AVF 274 Tailwheel Flight .................................1
AVF 275 Seaplane Flight .................................2
AVF 281 Advanced Cross Country Flight .................2
AVF 283 Upset Maneuver Training ........................1
AVF 284 Instrument Flight Training ........................2
AVF 285 Crew Resource Management ....................2
AVF 382 Flight Instructor Rating ..........................4
AVG 190 Aviation Weather ................................3
AVG 204 Airline Aircraft Ground School .................3
AVG 210 UAS I ...........................................4
AVG 240 Corporate Aviation Ground .....................3
AVG 251 Commercial Ground School ....................4
AVG 285 Crew Resource Dynamics ........................3
AVG 381 Instructor Ground School ........................5

Students seeking an AAS Degree in Aviation from NMC shall earn the required aviation credits listed for their degree or a combination of three methods:
1. Aviation courses listed in the NMC catalog;
2. Approved transfer credit;
3. NMC competency testing - maximum of 17 aviation credits may be obtained through competency testing, not to include AVF 271, AVF 284, AVF 382 and AVG 381.
   Testing allowed only with director's approval.

To obtain the Associate in Applied Science Degree, students must complete a minimum of three flight courses listed in this catalog through the normal process for obtaining credit, and complete a minimum of 64 credit hours. All AVF and AVG courses must be completed with a 2.0 grade or higher.

Please consult an aviation advisor for scheduling guidelines.
Independent study and specialty courses are also available. Examples: Airline Transport Pilot (ATP), Unmanned Systems, and Advanced Aviation topics.
Before beginning flight training, students must obtain a medical certificate from an FAA-approved doctor. Visit www.flightphysical.com or www.faa.gov for a list of FAA-approved doctors. Students must be cleared to fly by the TSA before receiving flight instruction.

Program Requirements  64-65

Bridge Learning Community

Academic and Workforce Training

The NMC Bridge Learning Community is designed to transition the nontraditional adult learner into higher education or to upgrade workforce skills. This academic program offers skill set development through intensive, hands-on curricula in mathematics, communications (writing, speaking, listening) and technology in a learning community environment. Learners can opt for industry-recognized Microsoft certifications while they prepare to become online and lifelong learners. Students work through a career development process emphasizing employability activities that help determine career pathways.

Foundational Bridge Classes  Credits: 11
ENG 107 Academic Study Methods ..........................2
CIT 109A Keyboarding I ......................................2
CIT 118 Microsoft Office - Word Intro .....................1
CIT 119 Microsoft Office – Word .........................3
CIT 124 Microsoft Office – PowerPoint ...................2
PSY 100 Career Explorations and Planning ...............1

To apply, use the three-digit NMC Code on your admissions application.

www.nmc.edu

Program Information
Business Administration

**Associate in Applied Science Degree**

Computer Applications ................................. NMC Code 122
Entrepreneur ............................................. NMC Code 151
General ................................................... NMC Code 105
Management .............................................. NMC Code 115
Marketing .................................................. NMC Code 107

This program prepares students for the challenges of the ever-changing world of business. Specialized courses and liberal arts studies provide students with a foundation needed to pursue careers characterized by technology, constant change, and increasing competition.

The order in which courses are taken is not critical except where prerequisites are involved. Course substitutions may be made only with the approval of the program coordinator or the academic area chair. Students considering transfer should see an advisor.

**General Education Requirements**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications: ENG 111 and BUS 231</td>
<td>7</td>
</tr>
<tr>
<td>Humanities: PHL 202 or PHL 201</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics: MTH 23* or placement into MTH 111 or higher</td>
<td>4</td>
</tr>
<tr>
<td>Science: Science Group 1 course with a lab</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences: ECO 201</td>
<td>3</td>
</tr>
</tbody>
</table>

*MTH 23 credits do not count toward degree requirements.

**Occupational Specialty Requirements**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 122 Accounting Principles II</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 105 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>BUS 155 Interpersonal Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIT 100 Computers in Business-An Intro</td>
<td>3</td>
</tr>
<tr>
<td>CIT 210 Microsoft Office - Excel</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 251 Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201 Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Business**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 111* Intermediate Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MTH 131 Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

* Or a higher level math course, excluding MTH 116

**Program Requirements**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIT 216 Computerized Accounting Systems</td>
<td>2</td>
</tr>
<tr>
<td>CIT 233 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 245 Principles of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MGT 246 Entrepreneur Marketing/Finance</td>
<td>4</td>
</tr>
<tr>
<td>MKT 210 Principles of Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKT 241 Principles of Advertising</td>
<td>3</td>
</tr>
</tbody>
</table>

**Entrepreneur**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 290 Business Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>CIT 124 Microsoft Office - PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CIT 216 Computerized Accounting Systems</td>
<td>2</td>
</tr>
<tr>
<td>ECO 202 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112 English Composition</td>
<td>4</td>
</tr>
<tr>
<td>MGT 245 Principles of Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Marketing**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 290 Business Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>CIT 124 Microsoft Office - PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>ECO 202 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112 English Composition</td>
<td>4</td>
</tr>
<tr>
<td>MGT 245 Principles of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MKT 210 Principles of Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKT 241 Principles of Advertising</td>
<td>3</td>
</tr>
</tbody>
</table>

**Areas of Concentration**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 122 Accounting Principles II</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 105 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>BUS 155 Interpersonal Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIT 100 Computers in Business-An Intro</td>
<td>3</td>
</tr>
<tr>
<td>CIT 210 Microsoft Office - Excel</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 251 Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201 Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIT 216 Computerized Accounting Systems</td>
<td>2</td>
</tr>
<tr>
<td>CIT 233 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIT 290 CIT Internship</td>
<td>3</td>
</tr>
</tbody>
</table>
**Business Administration - Online**

**Associate in Applied Science Degree**  NMC Code 105

Online Option for the General Business Concentration:
NMC offers an online alternative for students pursuing an Associate in Applied Science degree with a Business Administration - General concentration. It includes a hands-on internship and computer lab experiences in addition to online classes. Students are strongly encouraged to meet with an academic advisor because not all classes are offered online every semester.

**General Education Requirements**  Credits:  17

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications: ENG 111 and BUS 231</td>
<td>7</td>
</tr>
<tr>
<td>Humanities: PHL 202 or PHL 201</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics: MTH 111 or higher</td>
<td>(4)</td>
</tr>
<tr>
<td>Science: Science Group 1 course with a lab</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences: ECO 201</td>
<td>3</td>
</tr>
</tbody>
</table>

*MTH 23 credits do not count toward degree requirements.*

**Occupational Specialty Requirements**  35

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 122 Accounting Principles II</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 105 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>BUS 155 Interpersonal Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261 Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIT 100 Computers in Business-An Intro</td>
<td>3</td>
</tr>
<tr>
<td>CIT 210 Microsoft Office - Excel</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 251 Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201 Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Area of Concentration**  12

Any 12 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 290 Business Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>CIT 170 Microsoft Office - Access</td>
<td>3</td>
</tr>
<tr>
<td>CIT 180 HTML and CSS Programming</td>
<td>2</td>
</tr>
<tr>
<td>ECO 202 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112 English Composition</td>
<td>4</td>
</tr>
<tr>
<td>MTH 111 Intermediate Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MTH 131 Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Requirements**  64

If you are seeking online courses for your specific program that are not currently offered online, check out the Michigan Community College Virtual Learning Consortium at [www.mccvlc.org](http://www.mccvlc.org) for online course options.

---

**Child Development**

**Certificate of Achievement (Level II)**  NMC Code 002

This program is designed to be a building block program. By adding certain classes, a student may complete the requirements for an associate's degree and students may transfer to a college or university to complete a bachelor's degree. Students may also elect to stay in Traverse City and transfer to the University Center.

Receiving NMC’s Certificate of Achievement (Level II) in Child Development qualifies individuals to meet the Early Childhood Lead Teacher requirements for the State of Michigan Licensing Rules for Child Care Centers. In addition, the following classes are approved by the National Child Development Associates (CDA) Program. Students completing NMC's Child Developmental certificate program and the CDA credentialing process will meet qualifications for Michigan's Licensing Rules for Early Childhood and/or School Age Care Program Director.

Students are encouraged to work closely with the Child Development coordinator to complete this certificate. A 2.0 GPA must be maintained to receive the certificate and 20 of the 36 credits must be earned at NMC.

**Child Development Certificate of Achievement Outcomes**

Students completing the Child Development Certificate will be able to reliably demonstrate a working knowledge of child development from conception to twelve years of age; possess observation skills and tools to assess, evaluate, and build individualized plans for children; apply curriculum development knowledge to provide age appropriate/ multicultural activities and materials; apply environment design knowledge; demonstrate a working understanding of special need children/families in inclusion/self-contained classrooms; possess working knowledge and skills in discipline management, development of self-esteem and prosocial behaviors; apply knowledge of program management and philosophy building; apply knowledge in working with families, including diverse/multi-cultural systems.

**Certificate Requirements**  Credits: 35-36

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 101 Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CD 202 Human Growth and Development</td>
<td>5</td>
</tr>
<tr>
<td>CD 203 Guiding Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CD 204 Early Childhood Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>CD 206 Infant/Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 220 Childhood Program Management</td>
<td>3</td>
</tr>
<tr>
<td>CD 230 Early Language and Literacy</td>
<td>3</td>
</tr>
<tr>
<td>CD 290 Service Learning Internship Experience*</td>
<td>2-3</td>
</tr>
<tr>
<td>ENG 111 English Composition</td>
<td>4</td>
</tr>
<tr>
<td>PSY 101 Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 212 Psychology/Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>MTH 23 or placement into MTH 111 or higher</td>
<td>(4)</td>
</tr>
</tbody>
</table>

*This internship can be split over more than one semester.*
Computer Studies - Computer Information Technology - General

Associate in Applied Science Degree  NMC Code 106

This program gives students comprehensive computer instruction in addition to a background in business and liberal arts. Successful associate degree graduates are qualified for entry-level positions as computer technicians, programmers, and other information technology positions.

Students enrolled in this program will be exposed to many facets of the Computer Information Technology industry which includes programming, web development, databases, hardware, networking, and operating systems. Students will develop software using the latest programming languages and web development tools, create and develop databases using Microsoft Access and SQL, acquire skills needed to assemble/disassemble PCs and troubleshoot hardware and software issues, configure and set up local area networks and work with the latest client and server operating systems.

General Education Requirements  Credits: 21-22

Communications: ENG 111 and either BUS 231
or ENG 112 .............................................7-8
Humanities: PHL 202 or PHL 105..........................3
Mathematics: Placement into MTH 121 or higher, or
completion of MTH 111 ..................................4
Science: Any Group 1 course with a lab ....................4
Social Sciences: Any Group 1 course
(ECO 201 recommended) ................................3

Occupational Specialty Requirements  51-52

ACC 121 Accounting Principles I ..........................4
ACC 122 Accounting Principles II or
BUS 101 Introduction to Business .........................3-4
CIT 110 Programming Logic & Design ....................3
CIT 156 CompTIA A+® Certification I ....................3
CIT 157 CompTIA A+® Certification II ...................3
CIT 170 Microsoft Office - Access .........................3
CIT 180 HTML and CSS Programming ...................2
CIT 190 JavaScript Programming ..........................2
CIT 195 .NET Application Programming .................3
CIT 210 Microsoft Office - Excel or
CIT 233 Project Management ................................3
CIT 213 Networking Technologies ........................4
CIT 215 Windows Server Environment ....................3
CIT 248 SQL Server Databases ............................3
CIT 255 .NET Object-Oriented Programming .............3
CIT 256 Linux Administration ................................3
CIT 280 Systems Analysis and Design ....................3
CIT 290 CIT Internship* ....................................3

Program Requirements  72-74

* Two competencies are required for the Internship course: a 3.0 GPA in CIT classes (with 20 credits and an overall average of 2.5 and department approval) and a keyboarding competency.

While a 3.0 GPA in CIT classes is required for this internship, an alternative, campus-based internship opportunity is available for those students who do not meet this requirement.

Computer Studies - Computer Information Technology - Developer

Associate in Applied Science Degree  NMC Code 108

As everyone and everything becomes networked, the demand for software applications continues to expand. The CIT Developer program targets this need by producing graduates who are effective programmers and solution architects. The Microsoft .NET framework is utilized to deliver practical knowledge of data access and application development, with the goal of getting you as deep as possible into the patterns and practices of modern programming. A solid understanding of good design enables students to easily transition into other development platforms such as Java. Students considering transfer should see an advisor.

General Education Requirements  Credits: 21-22

Communications: ENG 111 and either ENG 112
or ENG 220 .............................................7-8
Humanities: PHL 105 or PHL 202 ..........................3
Mathematics: Placement into MTH 121 or higher, or
completion of MTH 111 ..................................4
Science: Any Group 1 with a lab ............................4
(PHY 105 recommended)
Social Sciences: Any Group 1 course .......................3
(ECO 201 recommended)

Occupational Specialty Courses  50

BUS 101 Introduction to Business .........................3
BUS 155 Interpersonal Communications ................3
CIT 110 Programming Logic and Design ................3
CIT 170 Microsoft Office - Access .........................3
CIT 180 HTML and CSS Programming ...................2
CIT 190 JavaScript Programming ..........................2
CIT 195 .NET Application Programming .................3
CIT 208 Mobile Apps-Responsive Design .................3
CIT 213 Networking Technologies .........................4
CIT 215 Windows Server Environment ....................3
CIT 218 Web App Programming ASP .NET ................3
CIT 233 Project Management ................................3
CIT 248 SQL Server Databases ............................3
CIT 255 .NET Object-Oriented Programming .............3
CIT 275 .NET Solutions Development ....................3
CIT 280 Systems Analysis and Design ....................3
CIT 290 CIT Internship .................................3

Program Requirements  71-72

NMC. Find it here.
Computer Studies - Computer Information Technology-Infrastructure

Associate in Applied Science Degree  NMC Code 125

Students receive a comprehensive background in computer hardware, operating systems, local area networking, and internetwork routing and switching. This degree prepares students for the following internationally recognized certifications:

- CompTIA A+® IT Certification
- CompTIA Network+® Certification
- CompTIA Security+® Certification
- Cisco CCNA (Cisco Certified Network Associate)
- MCTS - Microsoft Certified Technology Specialist
- MTA - Microsoft Technology Associate
- MCSA - Microsoft Certified Solutions Associate

Successful associate degree graduates are qualified for entry-level positions as hardware technicians, network administrators, and infrastructure support specialists. Students considering transfer should see an advisor.

General Education Requirements  Credits: 21-22

Communications: ENG 111 and either ENG 112 or ENG 220 .........................................................7-8
Humanities: PHL 105 or PHL 202..........................................................3
Mathematics: Placement into MTH 121 or higher, or completion of MTH 111 .................................................4
Science: Any Group 1 course with a lab ..................4
Social Sciences: Any Group 1 course ........................................3
(ECO 201 recommended)

Occupational Specialty Courses  52

BUS 155 Interpersonal Communications ..................3
CIT 156 CompTIA A+® Certification I ..................3
CIT 157 CompTIA A+® Certification II ..............3
CIT 160 Cisco Internetworking I ............................4
CIT 161 Cisco Internetworking II ..................4
CIT 213 Networking Technologies ..................4
CIT 215 Windows Server Environment .................3
CIT 233 Project Management ............................3
CIT 240 Network Security Management ...............3
CIT 242 Windows Client Administration ...............2
CIT 246 Windows Server Infrastructure ................3
CIT 247 Windows Server Administration ................3
CIT 256 Linux Administration ............................3
CIT 260 Cisco Internetworking III ....................4
CIT 261 Cisco Internetworking IV ....................4
CIT 290 CIT Internship* ........................................3

*Two competencies are required for the Internship course: a 3.0 GPA in CIT classes (with 20 credits and an overall average of 2.0 and department approval), and a keyboarding competency.

While a 3.0 GPA in CIT classes is required for this internship, an alternative, campus-based internship opportunity is available for those students who do not meet this requirement.

Program Requirements  73-74

---

Computer Studies - Infrastructure Specialist I

Certificate of Achievement (Level I)  NMC Code 033

The Infrastructure Specialist I Certificate of Achievement prepares computer professionals to assemble, upgrade, maintain and repair personal computers and work with local area networks. The program is designed to prepare students for the following internationally recognized certifications:

- CompTIA A+® Certification
- CompTIA Network+® Certification
- Microsoft MCTS Certification
- Microsoft MTA Certification

Certificate Requirements  Credits: 18

BUS 155 Interpersonal Communications ..................3
CIT 242 Windows Client Administration .................2

For CompTIA A+® Certification:

CIT 156 CompTIA A+® Certification I ..................3
CIT 157 CompTIA A+® Certification II ..............3

For CompTIA Network+® Certification:

CIT 213 Networking Technologies ..................4

For Microsoft MCTS Certification:

CIT 215 Windows Server Environment .................3

Computer Studies - Infrastructure Specialist II

Certificate of Achievement (Level II)  NMC Code 030

Students completing the Infrastructure Specialist I Certificate may elect to continue their education and obtain a level II Certificate. The Cisco CCNA certification is an industry recognized certification in internetwork routing and switching.

Certificate Requirements  Credits: 34

Completion of Infrastructure Specialist I certificate ...........18

CIT 160 Cisco Internetworking I ....................4
CIT 161 Cisco Internetworking II ....................4
CIT 260 Cisco Internetworking III ....................4
CIT 261 Cisco Internetworking IV ....................4

Program Information

To apply, use the three-digit NMC Code on your admissions application.

2013 - 2014 NMC CATALOG

www.nmc.edu
Computer Studies -
Infrastructure Specialist III
Certificate of Achievement (Level III)  NMC Code 024

After completing the Infrastructure Specialist II Certificate students may elect to obtain a level III certificate. The Microsoft MCTS and MCSA certifications are industry-recognized focusing in server and infrastructure environments.

Certificate Requirements  Credits:  52
Completion of Infrastructure Specialist I Certificate........18
Completion of Infrastructure Specialist II Certificate .........16

For Microsoft MCTS and MCSA Certification
CIT 246  Windows Server Infrastructure ....................3
CIT 247  Windows Server Administration ...................3

For CompTIA Security+® Certification:
CIT 240  Network Security Management ....................3

Occupational Requirements
CIT 233  Project Management .................................3
CIT 256  Linux Administration ...............................3
CIT 290  CIT Internship ........................................3

Computer Studies -
Office Applications Specialist
Certificate of Achievement (Level I)  NMC Code 035

The Office Applications Specialist Certificate helps meet the demand for qualified and knowledgeable people in today's workplace. It helps students to acquire the desktop applications expertise and basic computer skills needed to work more productively and efficiently with Microsoft Office.

This NMC credential also serves to train candidates for the globally recognized Microsoft Specialist series of certifications. NMC is a Microsoft Office approved testing center, and the certification exams are administered at the Aero Park campus. For more information, please call (231) 995-2247.

Certificate Requirements  Credits:  16
BUS 155  Interpersonal Communications ...................3
CIT 119  Microsoft Office - Word ............................3
CIT 122A  Computer and Internet Basics I ..................1
CIT 122B  Computer and Internet Basics II .................1
CIT 124  Microsoft Office - PowerPoint ....................2
CIT 170  Microsoft Office - Access ..........................3
CIT 210  Microsoft Office - Excel .........................3

Note: Students selecting this certificate program need beginning keyboarding skills.

Computer Studies -
Computer Support Specialist
Certificate of Achievement (Level III)  NMC Code 006

Students complete course work in business and computer operations leading to a certificate. This program is designed to provide students with the necessary skills to work as support specialist or computer technician. Students will have an opportunity to acquire skills using current operating system and application software and gain experience using Local Area Networks. Students will also learn troubleshooting methodologies and develop project management skills.

Certificate Requirements  Credits:  49
Completion of Office Applications Specialist Certificate ....16

BUS 105  Business Math .......................................3
BUS 231  Professional Communications ....................3
CIT 156  CompTIA A+ Certification I .......................3
CIT 157  CompTIA A+ Certification II .....................3
CIT 213  Networking Technologies ..........................4
CIT 215  Windows Server Environment .....................3
CIT 233  Project Management .................................3
CIT 242  Windows Client Administration ....................2
CIT 292  Support Specialist Internship ......................3
ENG 220  Technical Writing ..................................3
PHL 105  Critical Thinking ..................................3

Note: Students selecting this certificate program need beginning keyboarding skills.
Computer Studies - Industry Certifications

Industry Certifications

For additional information on testing and/or training for any of the certification opportunities listed below, please call (231) 995-1169 or email CIT@nmc.edu. NMC is an authorized Certiport, Pearson-Vue, and Prometric testing center.

Cisco CCNA Certification - The CCNA certification (Cisco Certified Network Associate) indicates a foundation in, and apprentice knowledge of networking. CCNA certified professionals can install, configure, operate LAN, WAN and dial access services for small networks (100 nodes or fewer), including but not limited to use of these protocols: IP, EIGRP, OSPF, Frame Relay, IP RIP, VLANs Rip, Ethernet, Access Lists.

Cisco Internetworking I through Cisco Internetworking IV are courses offered by the NMC Cisco Networking Academy and provide training for the CCNA Exam.

CompTIA A+® Certification - The CompTIA A+® certification is the industry standard for validating vendor-neutral skills expected of an entry-level IT technician. CompTIA A+® Certification I and CompTIA A+® Certification II are NMC courses and provide the necessary preparation to pass the A+ Essentials and A+ IT Technician Certification exams.

CompTIA Network+ Certification - The CompTIA Network+® certification validates technical competency in network infrastructure and support. Those holding Network+ certification demonstrate critical knowledge of network concepts, network installation and configuration, network media and topologies, network management and network security. Network Technologies is an NMC course that provides the necessary preparation to pass the Network+ Certification exam.

CompTIA Security+ Certification - The CompTIA Security+® certification tests for security knowledge of an individual with experience in networking. The CompTIA Security+® certification validates technical competency in security and covers industry-wide topics, including networking security, compliance and operational security, threats and vulnerabilities, application, data and host security, access control and identity management, and cryptography. Network Security Management is an NMC course that provides the necessary preparation to pass the Security+ Certification exam.

CompTIA Strata IT Fundamentals Certification - The CompTIA Strata IT Fundamentals certification ensures a knowledge of PC components, functionality, compatibility and related technology topics. The Strata IT Fundamentals certification is ideal for individuals and students preparing to enter the IT workforce and professionals changing careers to IT or technology-related fields. The certificate can be a stepping stone to higher certifications. Personal Computer Maintenance is an NMC course that provides the necessary preparation to pass the Strata IT Fundamentals certification exam.

Microsoft Certified Technology Specialist (MCTS) and Microsoft Certified Solutions Associate (MCSA) are internationally recognized certifications focusing on Microsoft Windows server and infrastructure environments. Windows Server Environment, Windows Server Infrastructure, and Windows Server Administration are NMC courses that provide the necessary preparation to pass the MCTS Windows Active Directory, MCTS Windows Server Infrastructure, and MCSA Window Server Administration certification exam.

Microsoft Certified Technology Specialist (MCTS) and Microsoft Certified Solutions Associate (MCSA) are internationally recognized certifications focusing on Microsoft Windows server and infrastructure environments. Windows Server Environment, Windows Server Infrastructure, and Windows Server Administration are NMC courses that provide the necessary preparation to pass the MCTS Windows Active Directory, MCTS Windows Server Infrastructure, and MCSA Window Server Administration certification exam.

Microsoft Office Specialist - Microsoft Office Specialist certification proves expertise in Microsoft applications. Holders of these credentials stand out as truly knowledgeable people. NMC’S approved Microsoft testing center offers online training classes in Microsoft Word, Excel, Access and PowerPoint.

Microsoft Technology Associate - Microsoft Technology Associate (MTA) certification is an entry-level credential from Microsoft that validates essential technology knowledge, enabling students to explore academic and career options, and take the first step toward building a successful career in technology. MTA certifications are embedded into the CIT Developer, CIT General, and CIT Infrastructure degree programs and certificates.
Computer Studies - Web Developer I

Certificate of Achievement (Level I)  NMC Code 039

This series of Web Developer certificates provides an introduction to both website design and website development. Visual Communication courses enable students to create visually effective sites using graphic design principles and tools. Information Technology courses provide the technical ability to develop interactive, data-driven sites and applications. Students interested in this profession are usually detail oriented, self-directed and enjoy working with both people and technology. The certificates may be completed as stand-alone certificates, taken in order, or applied to electives or major area requirements for an Associate in General Studies or an Associate in Applied Science.

Level I Certificate Requirements  Credits: 19
ART 131 2-D Design .................................................3
CIT 110 Programming Logic and Design...................3
CIT 180 HTML and CSS Programming ..................2
CIT 190 JavaScript Programming..........................2
VCA 127 Digital Imaging........................................3
VCA 147 Web Design I.........................................3
VCA 150 Digital Graphic Design I..........................3

Certificate of Achievement (Level II)  NMC Code 040

Prerequisites: Completion of all Web Developer Certificate Level I courses (19 credits)

Level II Certificate Requirements  Credits: 19
Level II Certificate Requirements  Credits: 37
BUS 231 Professional Communications  3
BUS 155 Interpersonal Communications...............3
CIT 170 Microsoft Office - Access.........................3
CIT 195 .NET Applications Programming...............3
CIT 208 Mobile Apps-Responsive Design...............3
VCA 125 Typography I........................................3
VCA 146 Interactive Animation............................3

Certificate of Achievement (Level III)  NMC Code 041

Prerequisites: Completion of all Web Developer Certificate Level I (19 credits) and Level II (18 credits) courses.

Level I Certificate Requirements  Credits: 19
Level II Certificate Requirements  Credits: 18
Level III Certificate Requirements  Credits: 52
CIT 218 Web App Programming ASP.NET................3
CIT 248 SQL Server Databases................................3
CIT 255 .NET Object-Oriented Programming ........3

*Two competencies are required for the Internship course: a 3.0 GPA in CIT classes (with 20 credits and an overall average of 2.0 and department approval), and a keyboarding competency.

While a 3.0 GPA in CIT classes is required for this internship, an alternative, campus-based internship opportunity is available for those students who do not meet this requirement.

Construction Technology - Carpentry Technology

Certificate of Achievement (Level I)  NMC Code 061

Skilled carpenters must knowledgeably use specialized tools; read blueprints; frame structures; install doors, windows, cabinets, insulation, and finish trim; and construct roofs, decks, and stairways. Being versatile opens a wide range of employment opportunities. The curriculum is designed by the industry and aligned with national competency standards. Students receive hands on training in our state-of-the-art facilities. Information: (231) 995-2777.

Certificate Requirements  Credits: 18
CAR 101 Introduction to Carpentry.....................3
CAR 103 Construction Blueprint Reading..............3
CAR 105 Foundations and Framing ..................3
CAR 121 Exterior Construction......................3
CAR 125 Interior Construction ..................3
CMT 107 Construction Supervision ..................3

Construction Technology - Electrical Technology

Certificate of Achievement (Level I)  NMC Code 062

Qualified electricians install, troubleshoot, and repair electrical systems in residential and commercial settings. There is high demand for well-trained electricians nationwide. The curriculum is designed by the industry and aligned with national competency standards. Students receive hands-on training in our state-of-the-art facilities. Information: (231) 995-2777.

Certificate Requirements  Credits: 24
ELE 101 Introduction to Electrical ..................3
ELE 105 Beg. Residential Electrical ..................3
ELE 121 Adv. Residential Electrical ..................3
ELE 125 Pre-Commercial Electrical .................3
ELE 131 Commercial Electrical ..................3
ELE 135 Adv. Commercial Electrical ..................3
ELE 142 Industrial Electrical ..................3
ELE 146 Adv. Industrial Electrical ..................3
Construction Technology - Facilities Maintenance

Certificate of Achievement (Level II) NMC Code 063

Performing facilities maintenance requires knowledge in several areas. This level II certificate covers reading blueprints, general carpentry, tools of the trade, electrical wiring and schematics, and thermodynamics of refrigeration. Also required will be 14 technical elective credits that can range from drafting to alternative energy integration into a facility. The curriculum is designed by the industry and aligned with national competency standards. Students receive hands on training in our state-of-the-art facilities. Information: (231) 995-2777.

Certificate Requirements Credits: 32
CAR 101 Introduction to Carpentry .........................3
CAR 105 Foundations and Framing .........................3
ELE 101 Introduction to Electrical .......................3
ELE 105 Beg. Residential Electrical .....................3
HVA 101 Introduction to HVAC/R .........................3
HVA 105 Thermodynamics of HVAC/R ....................3
Technical Electives (See Elective list on page 72) ........14

Construction Technology - HVAC/R Technology

Certificate of Achievement (Level I) NMC Code 064

There is high demand for qualified technicians in the heating and cooling industry. HVAC/R technicians install, maintain, and repair heating, ventilating, air-conditioning, and refrigeration systems. Because of continuing demand, HVACR technicians can usually find employment with good beginning salaries. The curriculum is designed by the industry and aligned with national competency standards. Students receive hands on training in our state-of-the-art facilities. Information: (231) 995-2777.

Certificate Requirements Credits: 18
HVA 101 Introduction to HVAC/R .........................3
HVA 105 Thermodynamics of HVAC/R ....................3
HVA 121 Fundamentals of Heating .......................3
HVA 125 A/C Applications ..................................3
HVA 131 Gas Heating Diagnostics .......................3
HVA 135 Commercial HVAC/R ............................3

Construction Technology - Renewable Energy Technology - Electrical

Certificate of Achievement (Level II) NMC Code 065

Certificate Requirements Credits: 34
EGY 101 Principles of Renewable Energy ...............3
EGY 105 Sustainable Building Design .................3
EGY 115 Residential Energy Efficiency ..............3
EGY 141 Solar Photovoltaic Technology I ............3
EGY 161 Wind Power Technology ......................3
ELE 101 Introduction to Electrical ...................3
ELE 105 Beg. Residential Electrical ..................3
ELE 121 Adv. Residential Electrical ..................3
ELE 125 Pre-Commercial Electrical ..................3
MTH 111 Intermediate Algebra .........................4
Technical Elective (See Elective list on page 72) ........3

Associate in Applied Science Degree NMC Code 655

Renewable energy is one of the most vital resources of the 21st century. NMC offers professional certificates and an Associate of Applied Science degree in this exciting, growing field. Renewable Energy Technology - Electrical focuses on how to harness wind and solar-generated electricity and its use by residential consumers and utilities. Among the NMC resources you'll use in the program are: mobile solar lab, four wind turbines (located at the University Center and Aero Park campuses), and 8 kw, grid-interconnected solar array. Information: (231) 995-2777.

General Education Requirements Credits: 25-26
Communications: ENG 111 and either BUS 231 or ENG 112 or ENG 220...............7-8
Humanities: PHL 202 ..................................3
Mathematics: MTH 111 and MTH 121 .................8
Science: ENV 103 or ENV 117 or PHY 121 ........4
Social Sciences: Any Group 1 course ................3

Technical Core Requirements 9
EGY 101 Principles of Renewable Energy ...........3
EGY 105 Sustainable Building Design .............3
EGY 115 Residential Energy Efficiency ...........3

Electrical Track Requirements 18
EGY 141 Solar Photovoltaic Technology I ..........3
EGY 161 Wind Power Technology ..................3
ELE 101 Introduction to Electrical .................3
ELE 105 Beg. Residential Electrical ...............3
ELE 121 Adv. Residential Electrical ...............3
ELE 125 Pre-Commercial Electrical ...............3

Any 12 credits from the approved Construction Technology Elective list on page 72.

Program Requirements 64-65

NMC. Find it here.

To apply, use the three-digit NMC Code on your admissions application.
Construction Technology - Renewable Energy Technology - HVAC

### Associate in Applied Science Degree  
**NMC Code 656**

Renewable Energy Technology - HVAC/R (heating, ventilation, air conditioning and refrigeration) emphasizes the use of solar and geo-thermal energy production in heating and cooling in residential applications. Among the NMC resources you’ll use in the program are: mobile solar lab, geothermal heat pump lab, solar thermal system and 8 kw, grid-interconnected solar array. Information: (231) 995-2777.

**General Education Requirements**  
**Credits: 25-26**

- Communications: ENG 111 *and either* BUS 231 *or* ENG 220........................................7-8
- Humanities: PHL 202 ..................................................3
- Mathematics: MTH 111 *and MTH 121 ..........................8
- Science: ENV 117 *or* PHY 121 *or* ENV 103 ..................4
- Social Sciences: Any Group 1 course ............................3

**Technical Core Requirements**  
**9**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGY 101</td>
<td>Principles of Renewable Energy</td>
<td>3</td>
</tr>
<tr>
<td>EGY 105</td>
<td>Sustainable Building Design</td>
<td>3</td>
</tr>
<tr>
<td>EGY 115</td>
<td>Residential Energy Efficiency</td>
<td>3</td>
</tr>
</tbody>
</table>

**HVAC Track Requirements**  
**18**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGY 143</td>
<td>Solar Thermal Technology I</td>
<td>3</td>
</tr>
<tr>
<td>EGY 145</td>
<td>Geothermal Technology</td>
<td>3</td>
</tr>
<tr>
<td>HVA 101</td>
<td>Introduction to HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 105</td>
<td>Thermodynamics of HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 121</td>
<td>Fundamentals of Heating</td>
<td>3</td>
</tr>
<tr>
<td>HVA 125</td>
<td>A/C Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Any 12 credits from the approved Construction Technology Elective list on page 72.

**Program Requirements**  
**64-65**

### Construction Technology - Renewable Energy Technology - HVAC

**Certificate of Achievement (Level II)  
**NMC Code 066**

**Certificate Requirements**  
**Credits: 34**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGY 101</td>
<td>Principles of Renewable Energy</td>
<td>3</td>
</tr>
<tr>
<td>EGY 105</td>
<td>Sustainable Building Design</td>
<td>3</td>
</tr>
<tr>
<td>EGY 115</td>
<td>Residential Energy Efficiency</td>
<td>3</td>
</tr>
<tr>
<td>EGY 143</td>
<td>Solar Thermal Technology I</td>
<td>3</td>
</tr>
<tr>
<td>EGY 145</td>
<td>Geothermal Technology</td>
<td>3</td>
</tr>
<tr>
<td>HVA 101</td>
<td>Introduction to HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 105</td>
<td>Thermodynamics of HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 121</td>
<td>Fundamentals of Heating</td>
<td>3</td>
</tr>
<tr>
<td>HVA 125</td>
<td>A/C Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH 111</td>
<td>Intermediate Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>

Technical Elective (See Elective list on right)  

**Construction Technology**  
**Approved Electives**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAR 101</td>
<td>Introduction to Carpentry</td>
<td>3</td>
</tr>
<tr>
<td>CAR 103</td>
<td>Construction Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CAR 105</td>
<td>Foundations and Framing</td>
<td>3</td>
</tr>
<tr>
<td>CAR 121</td>
<td>General Carpentry Practices</td>
<td>3</td>
</tr>
<tr>
<td>CAR 125</td>
<td>Interior Construction</td>
<td>3</td>
</tr>
<tr>
<td>CMT 107</td>
<td>Construction Supervision</td>
<td>3</td>
</tr>
<tr>
<td>CMT 207</td>
<td>Construction Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>EET 103</td>
<td>Electrical Studies I</td>
<td>3</td>
</tr>
<tr>
<td>EET 104</td>
<td>Electrical Studies II</td>
<td>3</td>
</tr>
<tr>
<td>EET 221</td>
<td>Industrial Controls</td>
<td>3</td>
</tr>
<tr>
<td>EET 232</td>
<td>Programmable Logic Controllers</td>
<td>3</td>
</tr>
<tr>
<td>EET 233</td>
<td>PLC Applications I</td>
<td>3</td>
</tr>
<tr>
<td>EET 234</td>
<td>PLC Applications II</td>
<td>3</td>
</tr>
<tr>
<td>EGY 101</td>
<td>Principles of Renewable Energy</td>
<td>3</td>
</tr>
<tr>
<td>EGY 105</td>
<td>Sustainable Building Design</td>
<td>3</td>
</tr>
<tr>
<td>EGY 115</td>
<td>Residential energy Efficiency</td>
<td>3</td>
</tr>
<tr>
<td>EGY 141</td>
<td>Solar Photovoltaic Technology I</td>
<td>3</td>
</tr>
<tr>
<td>EGY 143</td>
<td>Solar Thermal Technology I</td>
<td>3</td>
</tr>
<tr>
<td>EGY 145</td>
<td>Geothermal Technology</td>
<td>3</td>
</tr>
<tr>
<td>EGY 151</td>
<td>Solar Photovoltaic Technology II</td>
<td>3</td>
</tr>
<tr>
<td>EGY 161</td>
<td>Wind Power Technology</td>
<td>3</td>
</tr>
<tr>
<td>ELE 101</td>
<td>Intro to Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 105</td>
<td>Beg. Residential Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 110</td>
<td>Electrical Code Studies I</td>
<td>3</td>
</tr>
<tr>
<td>ELE 111</td>
<td>Electrical Code Studies II</td>
<td>3</td>
</tr>
<tr>
<td>ELE 121</td>
<td>Adv. Residential Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 125</td>
<td>Pre-Commercial Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 131</td>
<td>Commercial Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 135</td>
<td>Adv. Commercial Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 142</td>
<td>Industrial Electrical</td>
<td>3</td>
</tr>
<tr>
<td>ELE 146</td>
<td>Adv. Industrial Electrical</td>
<td>3</td>
</tr>
<tr>
<td>HVA 101</td>
<td>Introduction to HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 105</td>
<td>Thermodynamics of HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>HVA 121</td>
<td>Fundamentals of Heating</td>
<td>3</td>
</tr>
<tr>
<td>HVA 125</td>
<td>A/C Applications</td>
<td>3</td>
</tr>
<tr>
<td>HVA 131</td>
<td>Gas Heating Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>HVA 135</td>
<td>Commercial HVAC/R</td>
<td>3</td>
</tr>
<tr>
<td>PLU 101</td>
<td>Introduction to Plumbing</td>
<td>3</td>
</tr>
<tr>
<td>PLU 105</td>
<td>Plumbing Components</td>
<td>3</td>
</tr>
<tr>
<td>PLU 121</td>
<td>Commercial Plumbing</td>
<td>3</td>
</tr>
<tr>
<td>PLU 125</td>
<td>Plumbing Installation</td>
<td>3</td>
</tr>
<tr>
<td>WPT 110</td>
<td>Oxy-Fuel Process</td>
<td>3</td>
</tr>
</tbody>
</table>

*Denotes courses with required prerequisites*
Culinary Arts
Great Lakes Culinary Institute

Associate in Applied Science Degree NMC Code 109

The Great Lakes Culinary Institute believes in the principle of learning by doing. Extensive hands-on training will give you the competitive advantage in this highly competitive field.

This program is designed to provide rigorous and concentrated study for those students who plan careers in the rapidly-growing food service industry. The program's main emphasis is to prepare students for entry-level chef and kitchen management positions. Consideration is given to the science and techniques associated with the selection, preparation, and serving of foods to large and small groups.

The Great Lakes Culinary Institute’s facility is located on NMC’s Great Lakes Campus. It is comprised of five culinary labs including a bakery, introductory and food skills kitchen, an advanced cooking kitchen, a garde manger kitchen, an a la carte kitchen and Lobdell’s, a 90-seat training restaurant. Upon graduation, students will have an unbeatable combination of knowledge, skills and work experience.

The Great Lakes Culinary Institute is accredited by the American Culinary Federation. The Institute has been awarded Exemplary Program designation by the American Culinary Federation.

Note: Admission to the Culinary Arts program requires COMPASS test scores of Writing 70, Reading 82 or co-requisite of ENG 111 + 11, and Pre-Algebra 21. All culinary students are required to take CUL 100. A waiver may be obtained by documenting attendance at a career technical center with a minimum GPA of 2.5 and/or relevant industry experience. Students must submit appropriate documentation to department chair at least two weeks prior to the start of the semester they plan to attend.

General Education Requirements Credits: 17-18
Communications: ENG 111 and either BUS 231 or ENG 112 ............................................................7-8
Humanities: Any Group 1 course ...................................................3
Mathematics: MTH 23* or placement into MTH 111 or higher ................................................................. (4)
Science: Any Group 1 course with a lab ....................................4
Social Sciences: Any Group 1 course ..........................3
* MTH 23 credits do not count toward degree requirements.

Occupational Specialty Requirements 57
CIT 100 Computers in Business-An Intro .................3
CUL 100 Intro to Professional Cookery ......................1
CUL 101 Today’s Hospitality Industry ......................3
CUL 110 Safety and Sanitation ...............................2
CUL 111 Professional Cookery .................................6
CUL 118 Introduction to Baking .............................4
CUL 121 Purchasing and Receiving .........................2
CUL 190 Culinary Internship ......................................2
CUL 210 Nutrition for Culinary Arts .......................2
CUL 211 Menu Planning ........................................3
CUL 213 World Cuisine ...........................................6
CUL 215 Garde Manger ............................................4
CUL 217 Kitchen and Dining Room Mgmt .............3
CUL 218 Advanced Baking ......................................4
CUL 295 Contemporary Service & Cuisine ...............12

Program Requirements 74-75

Culinary Arts
Great Lakes Culinary Institute
Certificate of Achievement (Level III) NMC Code 029

Certificate Requirements Credits: 54
CUL 100 Intro to Professional Cookery ......................1
CUL 101 Today’s Hospitality Industry ......................3
CUL 110 Safety and Sanitation ...............................2
CUL 111 Professional Cookery .................................6
CUL 118 Intro to Baking ........................................4
CUL 121 Purchasing ..................................................2
CUL 190 Culinary Internship ......................................2
CUL 210 Nutrition for Culinary Arts .......................2
CUL 211 Menu Planning ........................................3
CUL 213 World Cuisine ...........................................6
CUL 215 Garde Manger ............................................4
CUL 217 Kitchen and Dining Room Mgmt .............3
CUL 218 Advanced Baking ......................................4
CUL 295 Contemporary Service and Cuisine ...............12

To apply, use the three-digit NMC Code on your admissions application. 2013 - 2014 NMC CATALOG

www.nmc.edu  |  73
Dental Assistant

**Associate in Applied Science Degree**  
**NMC Code 300**

Dental Assistants are members of a highly qualified health team whose varied duties require knowledge of the basic dental sciences, proficiency in laboratory and clinical skills, and practical experience in meeting patient needs. Both the associate and the certificate programs are accredited by the Commission on Dental Accreditation (CODA) and approved by the Michigan Board of Dentistry. Completion of the program qualifies students for the state board exam and after passing the exam, they may practice as Registered Dental Assistants. In addition, program completers are eligible for the National Certification exam which is recognized nationwide.

Few jobs offer the diversity and flexibility found in dental assisting. While most dental assistants work as chairside or business assistants in general or specialty dental practices such as orthodontics or oral surgery, other career paths include the following: lab technicians; sales representatives in dental supply companies; and as teachers in vocational or college dental auxiliary programs. Students must be admitted to both NMC and the Dental Assistant Program. Admission requires a high school or college transcript 2.0 minimum GPA, or pass GED.

**General Education Requirements**  
**Credits: 21-22**
- Communications: ENG 111 and ENG 112
- Humanities: Any Group 1 course
- Mathematics: MTH 23* or placement into MTH 111 or higher
- Science: BIO 106
- Social Science: PSY 101
- Electives: Group 1 or 2 courses
  - *MTH 23 credits do not count toward degree requirements.

**Occupational Specialty Requirements**  
**Credits: 42-43**
- BUS 155 Interpersonal Communications or Public Speaking
- COM 111 Public Speaking
- HAH 120 Infection Control
- HDA 101 Introduction to Dentistry
- HDA 112 Dental Materials
- HDA 113 Dental Materials Lab
- HDA 120 Dental Anatomy
- HDA 140 Oral Pathology/Pharmacology
- HDA 150 Dental Office Management
- HDA 240 Chairside Procedures
- HDA 241 Chairside Procedures Lab
- HDA 242 Dental Radiography
- HDA 243 Dental Radiography Lab
- HDA 251 Dental Assistant Internship I
- HDA 252 Dental Assistant Internship II
- HDA 282 CDA/RDA Written Exam Prep
- HDA 286 RDA Clinical Exam Prep
- HPD 110 Basic Life Support for Health Care Providers

**Note:** 2.0 grade or higher is required in HDA & HAH courses.

**Program Requirements**  
**64-65**

---

Dental Assistant

**Certificate of Achievement (Level II)**  
**NMC Code 070**

The following coursework must be taken in order to qualify for the Certificate of Achievement in Dental Assisting. Completion of the program qualifies students for the state board exam and after passing the exam, they may practice as Registered Dental Assistants. In addition, program completers are eligible for the National Certification exam which is recognized nationwide. While the associate degree is not required for either of these exams, students can complete the associate degree after completion of the certificate.

**Placement Requirements (to complete certificate)**
- Mathematics: MTH 23* or placement into MTH 111 or higher
- Communications: Placement into ENG 111, or either completion of ENG 99* or ENG 108
- *MTH 23 credits do not count toward degree requirements.

**Certificate of Achievement**  
**Credits: 42-43**
- BUS 155 Interpersonal Communications or
- COM 111 Public Speaking
- HAH 120 Infection Control
- HDA 101 Introduction to Dentistry
- HDA 112 Dental Materials
- HDA 113 Dental Materials Lab
- HDA 120 Dental Anatomy
- HDA 140 Oral Pathology/Pharmacology
- HDA 150 Dental Office Management
- HDA 160 Dental Emergencies
- HDA 170 Preventive Dentistry
- HDA 240 Chairside Procedures
- HDA 241 Chairside Procedures Lab
- HDA 242 Dental Radiography
- HDA 243 Dental Radiography Lab
- HDA 251 Dental Assistant Internship I
- HDA 252 Dental Assistant Internship II
- HDA 282 CDA/RDA Written Exam Prep
- HDA 286 RDA Clinical Exam Prep
- HPD 110 Basic Life Support for Health Care Providers

**Note:** 2.0 grade or higher is required in HDA, HAH courses.
Engineering Technology
Associate in Applied Science Degree

Marine Technology .................................................. NMC Code 541
Unmanned Aerial Systems Technology ...................... NMC Code 542
Unmanned Ground Vehicles Technology ...................... NMC Code 543
Robotics & Automation Technology .......................... NMC Code 544
Computer Technology ............................................. NMC Code 545
General Technology ................................................ NMC Code 556
Electronics Technology ............................................ NMC Code 557
Photronics Technology ............................................. NMC Code 559

Engineering technology education focuses primarily on the applied aspects of science and engineering aimed at preparing graduates for practice in that portion of the technological spectrum closest to product improvement, manufacturing, construction, and engineering operational functions.

The NMC Engineering Technology degree offers students a broad based curriculum across all areas of technical education, preparing the graduates for emerging job markets and highly technical fields. The program is designed to allow students to focus on areas of interest or specialize in seven specializations; General Technology, Automation & Robotics Technology, Computer Technology, Electronics Technology, Photronics Technology, Unmanned Aerial Systems (UAS) Technology, Marine (ROV) Technology, Unmanned Ground Vehicles (UGV) Technology.

Industry standards also require that students have First Aid/CPR certification and HAZWOPER certification.

General Education Requirements  Credits: 17-18
Communications: ENG 111 and ENG 112 or ENG 220 or BUS 231 ...................................................... 7-8
Humanities: PHL105 .................................................. 3
Mathematics: Placement into MTH 111 or higher ...... (4)
Science: PHY 105 or PHY 121 or CHM 101 or ......... 4
Social Science: GEO 115 ........................................... 3

Occupational Specialty Requirements  Credits: 27
CIT 110 Programming Logic & Design ....................... 3
DD 170 CADD Computer Modeling ......................... 4
EET 102 Intro to Engineering Technology ................. 2
EET 103 Electrical Studies I .................................... 3
MFG 103 Manufacturing Processes .......................... 3
MFG 104 Fluid Power .......................................... 4
MTH 111* Intermediate Algebra ............................ 4
MTH 121 College Algebra ...................................... 4
*Or a higher level math course, excluding MTH 116

General Technology 19
Select 19 credits from any of the 7 Specializations:

Automation & Robotics Technology  Credits: 19
EET 104 Electrical Studies II .................................. 3
EET 221 Industrial Controls .................................... 3
EET 232 Programmable Logic Controllers ............... 3
EET 233 PLC Applications I .................................... 3
RAM 120 Robotics & Automation I ......................... 3
RAM 150 Robotics & Automation II ....................... 4

Computer Technology  Credits: 19
CIT 170 Microsoft Office – Access ......................... 3
CIT 180 HTMLS & CSS Programming .................. 2
CIT 190 Java Programming ................................... 2
CIT 195 .NET Application Programming ............... 3
CIT 248 SQL Server Databases ............................ 3
CIT 255 .NET Object Oriented Programming .......... 3
RAM 120 Robotics & Automation I ......................... 3

Electronics Technology  Credits: 19
EET 104 Electrical Studies II .................................. 3
EET 161 Fund. of Lights & Lasers ......................... 4
EET 221 Industrial Controls .................................... 3
EET 232 Programmable Logic Controllers .............. 3
EET 233 PLC Applications I ................................. 3
RAM 120 Robotics & Automation I ......................... 3

Marine Technology (ROV)  Credits: 20
ENV 131 Oceanography ........................................ 4
ENV 200 G.L. Research Technologies .................... 3
RAM 120 Robotics & Automation I ......................... 3
*Underwater Acoustics & Sonar ............................ 3
*Marine GIS & Data Processing ............................ 3
*ROV Systems & Operations ................................. 4

Photronics Technology  Credits: 20
EET 104 Electrical Studies II .................................. 3
EET 161 Fund. of Lights & Lasers ......................... 4
EET 212 Elements of Photronics ............................ 4
EET 221 Industrial Controls .................................... 3
DD 110 Basic Metallurgy ...................................... 3
RAM 120 Robotics & Automation I ......................... 3

Unmanned Aerial Systems (UAS) Technology  Credits: 20
AVF 141 Introduction to UAS ................................ 3
AVF 241 UAS II .................................................. 3
AVG 210 UAS I .................................................. 4
EET 104 Electrical Studies II .................................. 3
RAM 120 Robotics and Automation I .................... 3
*ROV Systems & Operations ................................. 4

Unmanned Ground Vehicles (UGV) Technology  Credits: 21
AT 130 Engine Performance I ............................... 5
AT 220 Automotive Electrical II ............................ 5
AT 240 Unmanned Ground Vehicles ...................... 4
RAM 120 Robotics & Automation I ......................... 3
*Remote Operated Vehicles ................................. 4
*Courses under development

Program Information
To apply, use the three-digit NMC Code on your admissions application. 2013 - 2014 NMC CATALOG

NMC. Find it here.

www.nmc.edu | 75
Entrepreneurship Certificate
Certificate of Achievement (Level I)  

The Entrepreneurship certificates help students manage and market a business and take an entrepreneurial perspective of business management. They offer an entrepreneur tool set of business knowledge and practices needed for competing in today’s global marketplace. These certificate courses apply to the course requirements for the Entrepreneurship Concentration of the Business Administration AAS degree.

<table>
<thead>
<tr>
<th>Certificate Requirements</th>
<th>Credits: 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101</td>
<td>3</td>
</tr>
<tr>
<td>BUS 105</td>
<td>3</td>
</tr>
<tr>
<td>MGT 245</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201</td>
<td>3</td>
</tr>
</tbody>
</table>

Entrepreneurship Certificate
Certificate of Achievement (Level II)  

Level I Certificate Requirements  

<table>
<thead>
<tr>
<th>Certificate Requirements</th>
<th>Credits: 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 155</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261</td>
<td>3</td>
</tr>
<tr>
<td>CIT 216</td>
<td>2</td>
</tr>
<tr>
<td>MGT 246</td>
<td>4</td>
</tr>
<tr>
<td>MKT 241</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Elective  

Any one of the following:  

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 262</td>
<td></td>
</tr>
<tr>
<td>CIT 233</td>
<td></td>
</tr>
<tr>
<td>MGT 241</td>
<td></td>
</tr>
<tr>
<td>MGT 251</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits for Level II  

| Credits: 34 |

Freshwater Studies
Associate in Applied Science Degree

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economy and Society ..........................</td>
<td>NMC Code 492</td>
</tr>
<tr>
<td>Global Freshwater Policy and Sustainability.</td>
<td>NMC Code 491</td>
</tr>
<tr>
<td>Science and Technology .......................</td>
<td>NMC Code 493</td>
</tr>
</tbody>
</table>

The Freshwater Studies program is offered by NMC’s Great Lakes Water Studies Institute. The program is designed to prepare students for both current and emerging career pathways in water-related fields. Students have a choice of three general streams or emphasis areas: Global Freshwater Policy and Sustainability, Economy and Society, or Science and Technology. The Freshwater Studies degree program combines unique courses and opportunities for field experiences available through Northwestern Michigan College and our University partners. In addition to the partners in the Great Lakes region, our program has collaborators in selected sites overseas. This freshwater focused program has an interdisciplinary approach designed to offer students the ability to gain unique competencies and credentials of value. The core program of study includes Introduction to Freshwater Studies, Watershed Science, Geographic Information Systems (GIS), Oceanography, Meteorology and Climatology, and an Internship experience either locally or overseas. The degree is intended both for students who plan to enter professional fields as well as those who wish to further their studies and complete a bachelor’s degree with University partners located in Traverse City and offshore.

General Education Requirements

<table>
<thead>
<tr>
<th>Credits: 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications: ENG 111 and either BUS 231 or ENG 112 or ENG 220 7-8</td>
</tr>
<tr>
<td>Humanities: Group 1 course 3</td>
</tr>
<tr>
<td>Mathematics: MTH 23* or placement into MTH 111 or higher (4)</td>
</tr>
<tr>
<td>Science: Group 1 course with a lab 4</td>
</tr>
<tr>
<td>Social Sciences: Group 1 course 3</td>
</tr>
</tbody>
</table>

*MTH 23 credits do not count toward degree requirements.

Areas of Concentration:

Economy and Society

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 110</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101</td>
<td>3</td>
</tr>
<tr>
<td>ECO 201</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241</td>
<td>3</td>
</tr>
<tr>
<td>MGT 245</td>
<td>3</td>
</tr>
<tr>
<td>MTH 131</td>
<td>3</td>
</tr>
</tbody>
</table>

Global Freshwater Policy and Sustainability

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 110</td>
<td>4</td>
</tr>
<tr>
<td>GEO 109</td>
<td>3</td>
</tr>
<tr>
<td>MTH 131</td>
<td>3</td>
</tr>
<tr>
<td>SPN 202</td>
<td>3</td>
</tr>
<tr>
<td>SPN 227A</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Science and Technology

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 115</td>
<td>4-5</td>
</tr>
<tr>
<td>CHM 150</td>
<td>5</td>
</tr>
<tr>
<td>PHY 121</td>
<td>4-5</td>
</tr>
<tr>
<td>MTH 141</td>
<td>5</td>
</tr>
</tbody>
</table>

**Core and Concentration credits can also be applied to General Education requirements.

Please consult an NMC Freshwater Studies program advisor for scheduling guidelines.

Program Requirements  

Minimum credit hours: 64
**Law Enforcement**

**Associate in Applied Science Degree**  
NMC Code 352

Graduates of this program are eligible to take the state law enforcement officer examination. Students who anticipate transferring to a four-year college or university need to see an NMC advisor during their first semester, as some courses may be acceptable for transfer credit. Students may enroll in the Law Enforcement Preservice Police Academy in the programs second year, or upon completing first year requirements or with a college degree. Completion of the Police Academy (LWE courses) must occur within two semesters, beginning fall semester and completed the following spring semester. A minimum grade of 2.0 must be achieved in each LWE course, satisfying prerequisites for licensing and qualifying the student to take the state examination to be hired by a law enforcement agency, which activates the license. The Police Academy is approved and regulated by the Michigan Commission on Law Enforcement Standards (MCOLES).

It is mandatory that students meet with the Law Enforcement Coordinator prior to beginning LWE courses to register with MCOLES. Students must pass MCOLES reading/writing and physical agility tests prior to starting the LWE courses. Visit [www.michigan.gov/mcoles](http://www.michigan.gov/mcoles) for online registration or call (231) 995-1283 with questions.

**General Education Requirements**  
Credits: 18

Communications: ENG 111 and ENG 112 ............................. 8

Humanities: PHL 201 or PHL 202 ................................. 3

Mathematics: MTH 23* or placement into MTH 111 or higher ................................................................. (4)

Science: Any Group 1 course with lab ............................. 4

Social Sciences: PLS 101 or PLS 132 ............................. 3

* MTH 23 credits do not count toward degree requirements.

**Core Requirements**  
13

CJ 101  Introduction to Criminal Justice ......................... 4

PSY 101  Introduction to Psychology ............................. 3

PSY 250  Abnormal Psychology or

SOC 231  Deviance and Criminal Behavior ........................ 3

SOC 101  Introduction to Sociology ................................ 3

**Occupational Specialty Requirements**  
39

HAH 200  Emergency Assessment and Intervention ............... 3

LWE 102  Police Operations ........................................ 4

LWE 210  Cultural Awareness/Diversity .......................... 2

LWE 212  Criminal Investigation .................................. 3

LWE 214  Firearms .................................................. 4

LWE 215  Defensive Driving ........................................ 3

LWE 216  Traffic Enforcement and Investigation .................. 3

LWE 218  Physical Training/Wellness ................................ 4

LWE 225  Defensive Tactics ......................................... 4

LWE 226  Michigan Criminal Law .................................. 3

LWE 227  Criminal Procedures ..................................... 3

LWE 228  Speed Measurement/PBT .................................. 3

**Recommended Courses:**

LWE 195*  Police Practicum ........................................ 4

*Recommended for students with no police field experience.

**Program Requirements**  
70

---

**Manufacturing Technology**

**Associate in Applied Science Degree**  
NMC Code 584

The Manufacturing Technology program is designed to provide a multi-disciplined technical background in fields for which NMC does not offer a specific program. For instance, students interested in pursuing careers in Advanced Manufacturing or Welding may enroll in the Manufacturing Technology program and design a model schedule that emphasizes their major area of interest. The program has the flexibility to match the student’s interest with the skills necessary for job entry.

Students, with assistance from an advisor, will select a major area of technical emphasis. These technical courses plus supporting courses from other disciplines comprise the Manufacturing Technology degree requirements.

Each student’s proposed Manufacturing Technology program must be approved by a committee consisting of the appropriate Department Head, the Academic Chair, and the Registrar.

**General Education Requirements**  
Credits: 17-18

Communications: ENG 111 and either BUS 231 or ENG 112* or ENG 220 ................................................. 7-8

Humanities: Any Group 1 course .................................... 3

Science: Any Group 1 course with a lab .......................... 4

Social Sciences: Any Group 1 course ............................... 3

Mathematics: MTH 23** or placement into MTH 111 or higher ................................................................. (4)

* Students intending to transfer to another college or university should take ENG 112.

** MTH 23 credits do not count toward degree requirements.

**Occupational Specialty Requirements**  
39

Electives  
7-8

Choose any courses from Group 1 and/or Group 2.

**Program Requirements**  
64-65
Maritime
Great Lakes Maritime Academy

Associate in Applied Science Degree
w/Bachelor of Science - Business Administration
through Ferris State University  NMC Code 550 / 551

The Great Lakes Maritime Academy is more than just a college experience. As Michigan’s State Maritime Academy, our college educates and trains the finest Deck and Engineering Officers available to the commercial shipping industry.

As you learn more about us, you will discover a professional environment based on pride and tradition. The Academy prepares future merchant marine officers/business professionals for the challenge of operating ships of unlimited tonnage. Our training ship, State of Michigan, is utilized daily as a floating classroom and hands on learning environment. We set sail with our ship at various times throughout the academic year to reinforce the skills taught shore side. As cadets progress through the Academy, they learn our industry first hand by completing essential sea time aboard the training ship and commercial vessels of the Great Lakes and Oceans.

The Academy enjoys a unique relationship with our partner institution, Ferris State University. While classes are held in Traverse City, cadets simultaneously earn their maritime credentials and a Bachelor’s Degree in Business Administration. It has long been apparent this combination enables graduates to better compete for management level positions in any area of employment. We also offer a core maritime curriculum for those who enter the Academy with a Bachelor’s Degree. Upon completion of all requirements, cadets are prepared to write the U.S. Coast Guard examination for licensing as Third Mate Great Lakes and Oceans Unlimited Tonnage and First Class Great Lakes Pilot (Deck Officer), or Third Assistant Engineer, Steam and Motor Vessels of any Horsepower (Engineering Officer). Graduates are fully compliant with STCW ’95 (Standards of Training, Certification and Watchkeeping).

Great Lakes Maritime Academy is proud of the quality education and training we have provided since 1969. Curricula range from seamanship, navigation and piloting to steam and diesel engineering together with up to 276 days of sea time. Our alumni sail with the fleets of the Great Lakes and Oceans with many having reached the pinnacle of their professions as a Captain or Chief Engineer. With exceptional employment and salaries upon graduation, the time is now to consider a career as a professional mariner. The Admissions Office is open weekdays from 8:00 am to 5:00 pm. Please visit www.nmc.edu/maritime for additional information.

This program is approved by the U.S. Maritime Administration, the U.S. Coast Guard, and the Michigan Department of Education. A new class begins each year in mid August (Fall semester).

ADMISSION REQUIREMENTS

Admission to the Great Lakes Maritime Academy requires candidates meet the following:

1.  Be at least 17 years of age with a high school diploma or GED.
2.  United States Citizen
3.  Academic placement at Freshman English and Intermediate College Algebra level determined by minimum composite ACT score of 20, SAT score of 1440, transferable college credits or COMPASS placement testing.
4.  No misdemeanors, felonies or legal expungements.

Acceptance to the Great Lakes Maritime Academy is competitive, with the incoming class of 60 cadets beginning in the fall of each year. Admissions decisions are made without regard to age, sex, marital status, national origin, or ethical/racial background. Applicants may apply at www.nmc.edu/maritime to submit online application. An application checklist is provided. If you have questions, please call the Maritime Admissions Office at (231) 995-1200.

GENERAL PROGRAM REQUIREMENTS

In addition to Northwestern Michigan College/Ferris State University rules and regulations, Maritime cadets comply with the rules and regulations specified in the booklet, “Maritime Cadet Rules and Regulations.”

DEPARTMENT OF NAVAL SCIENCE

The Department of Naval Science is staffed by an active duty Naval officer. The Department offers training designed to acquaint the cadet with the mutual dependence of the Navy and the Merchant Marine in accomplishing their common objectives through the MNS 100 course. Additionally, Strategic Sealift Officer Program (SSOP) Midshipmen will receive Navy professional development training through the MNS 200 and MNS 250 courses. Upon completion of the SSOP, graduates will be commissioned as an Ensign in the United Stated Navy Reserve.

GRADUATION REQUIREMENTS

In addition to NMC graduation requirements, Academy cadets must:

1.  Successfully complete all components of the Maritime program.
2.  Pass the U.S. Coast Guard license exam in the program selected.
3.  Achieve a 2.0 (76%) grade or higher in all Maritime, NMC and FSU courses.

Find it here.
CURRICULUM
The Great Lakes Maritime Academy and NMC offer two four-year programs of study:

- Maritime Technology (Deck Officer)
  - Associate's Degree;
  - Business Administration
  - Bachelor's Degree
- Marine Engineering Technology (Engineering Officer)
  - Associate's Degree;
  - Business Administration
  - Bachelor's Degree

Each program provides the cadet with a background in business administration, mathematics, physical science, humanities and social studies, in addition to the required maritime subjects.

Federal regulations require that each cadet obtain up to 276 sailing days of practical training as a cadet observer aboard ship. Sea time is arranged by the Academy and spread over the program. In addition to shipboard duties, the cadets are required to complete written assignments, sea projects, for evaluation and grading. Great Lakes Maritime reserves the right to revise the program in accord with industry needs and government agency requirements.

The following program requirements are for a high school graduate or a person without transfer credits from another institution.

**Maritime - Deck Officer**

**Great Lakes Maritime Academy**

*Associate in Applied Science Degree*

w/Bachelor of Science - Business Administration through Ferris State University  

**General Education Requirements**  
Credits: 21-22

- Communications: ENG 111 and either ENG 112 or ENG 220 ......................................................... 7-8
- Humanities: Any Group 1 course or FSU Cultural Enrichment Elective ....................................................... 3
- Mathematics: MTH 121 ..................................................... 4
- Science: PHY 105 .......................................................... 4
- Social Science: ECO 201 .................................................. 3

**Maritime Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENV 117</td>
<td>Meteorology &amp; Climatology</td>
<td>4</td>
</tr>
<tr>
<td>MDK 100</td>
<td>Survival at Sea</td>
<td>1</td>
</tr>
<tr>
<td>MDK 104</td>
<td>Rigging and Ship Maintenance Lab</td>
<td>1</td>
</tr>
<tr>
<td>MDK 106</td>
<td>Watchstanding I</td>
<td>1</td>
</tr>
<tr>
<td>MDK 111</td>
<td>Marine Communications</td>
<td>2</td>
</tr>
<tr>
<td>MDK 112</td>
<td>Rules of the Nautical Road</td>
<td>2</td>
</tr>
<tr>
<td>MDK 121</td>
<td>Navigation I</td>
<td>3</td>
</tr>
<tr>
<td>MDK 122</td>
<td>Navigation I Lab</td>
<td>1</td>
</tr>
<tr>
<td>MDK 149</td>
<td>Damage Control &amp; Safety</td>
<td>2</td>
</tr>
<tr>
<td>MDK 200</td>
<td>Ships Business &amp; Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>MDK 204</td>
<td>Marine Supervisory Lab</td>
<td>1</td>
</tr>
<tr>
<td>MDK 206</td>
<td>Watchstanding II</td>
<td>1</td>
</tr>
<tr>
<td>MDK 210</td>
<td>Sea Project</td>
<td>6</td>
</tr>
<tr>
<td>MDK 221</td>
<td>Lakes Piloting</td>
<td>2</td>
</tr>
<tr>
<td>MDK 222</td>
<td>River Piloting</td>
<td>3</td>
</tr>
<tr>
<td>MDK 224</td>
<td>Navigation III</td>
<td>3</td>
</tr>
<tr>
<td>MDK 231</td>
<td>Electronic Navigation</td>
<td>3</td>
</tr>
<tr>
<td>MDK 232</td>
<td>Electronic Navigation Lab</td>
<td>1</td>
</tr>
<tr>
<td>MDK 233</td>
<td>Automatic Radar Plotting Aids</td>
<td>1</td>
</tr>
<tr>
<td>MDK 241</td>
<td>Ship Construction</td>
<td>2</td>
</tr>
<tr>
<td>MDK 242</td>
<td>Ship Stability</td>
<td>3</td>
</tr>
<tr>
<td>MDK 244</td>
<td>Dry Cargo Stowage</td>
<td>3</td>
</tr>
<tr>
<td>MDK 245</td>
<td>Liquid Cargo Stowage</td>
<td>2</td>
</tr>
<tr>
<td>MDK 311</td>
<td>Sea Project Deck</td>
<td>6</td>
</tr>
<tr>
<td>MDK 312</td>
<td>Sea Project Deck</td>
<td>6</td>
</tr>
<tr>
<td>MDK 330</td>
<td>STCW Elementary First Aid</td>
<td>2</td>
</tr>
<tr>
<td>MDK 344</td>
<td>Cargo Systems</td>
<td>2</td>
</tr>
<tr>
<td>MDK 346</td>
<td>Bridge Team Management</td>
<td>2</td>
</tr>
<tr>
<td>MDK 348</td>
<td>Pilot/Mate License Prep</td>
<td>2</td>
</tr>
<tr>
<td>MGT 241</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MNG 100</td>
<td>Introduction to Marine Engineering</td>
<td>1</td>
</tr>
<tr>
<td>MNG 105</td>
<td>Shipboard Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MNS 100</td>
<td>Naval Science I</td>
<td>2</td>
</tr>
<tr>
<td>MTH 122</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 131</td>
<td>Intro to Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Any NMC Group 1 Humanities Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Ferris State University Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLAW 301</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>COMM221</td>
<td>Small Group Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Advanced Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 499</td>
<td>Integrating Experience</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 331</td>
<td>Comparative World Governments</td>
<td>3</td>
</tr>
<tr>
<td>INTB 310</td>
<td>International Business Systems</td>
<td>3</td>
</tr>
<tr>
<td>INTB 320</td>
<td>International Logistics</td>
<td>3</td>
</tr>
<tr>
<td>INTB 335</td>
<td>Cross-Cultural Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 350</td>
<td>Tools for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Ferris Cultural Enrichment Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

*See www.nmc.edu/maritime for Ferris course descriptions.

**Program Requirements**

146-147
Maritime - Engineering Officer
Great Lakes Maritime Academy

Associate in Applied Science Degree
w/Bachelor of Science - Business Administration
through Ferris State University

**General Education Requirements**

**Credits: 21-22**

- Communications: ENG 111 *and either* ENG 112 or ENG 220 ...........................................7-8
- Humanities: Any Group 1 course ...........................................3
- Mathematics: MTH 121 .......................................................4
- Science: PHY 105 ...............................................................4
- Social Science: ECO 201 .......................................................3

**Maritime Requirements**

- CHM 101 Introductory Chemistry ...........................................4
- ECO 202 Principles of Microeconomics ..................................3
- MDK 100 Survival at Sea .....................................................1
- MDK 149 Damage Control & Safety .......................................2
- MDK 241 Ship Construction ..................................................2
- MDK 250 Stability for the Engineer ........................................1
- MDK 330 STCW Elementary First Aid ....................................2
- MGT 241 Principles of Management .....................................3
- MGT 251 Human Resources Management .............................3
- MKT 201 Principles of Marketing .........................................3
- MNG 100 Introduction to Marine Engineering ........................1
- MNG 104 Engine Systems Graphics .......................................2
- MNG 105 Shipboard Information Systems .............................3
- MNG 110 Engineering Mechanics .......................................3
- MNG 175 Refrigeration .......................................................3
- MNG 210 Diesel Engineering ...............................................7

- MNG 221 Marine Boilers ...................................................3.5
- MNG 222 Marine Turbines ...............................................2.5
- MNG 223 Steam Lab .........................................................1
- MNG 234 Electronics Fundamentals ......................................4
- MNG 235 Electric Machines and Controls ...............................4
- MNG 236 Electric Machines and Controls Lab ...........................2
- MNG 250 Unloading Systems ...............................................3
- MNG 317 Engineering Sea Project I .....................................3
- MNG 318 Engineering Sea Project II ....................................6
- MNG 319 Engineering Sea Project III ...................................6
- MNG 355 Watchstanding ...................................................2
- MNG 366 Engine Room Business .........................................2
- MNG 396 License Preparation Engine ...................................2
- MNS 100 Naval Science ......................................................2
- MTH 122 Trigonometry ......................................................3
- MTH 131 Intro to Probability & Statistics ................................3

**Ferris State University Requirements**

- BLAW 301 Legal Environment of Business ...........................3
- COMM 221 Small Group Decision Making ..............................3
- ENGL 325 Advanced Business Writing ...................................3
- BUSN 499 Integrating Experience .........................................3
- PLSC 331 Comparative World Governments ........................3
- MGMT 302 Organizational Behavior ....................................3
- MGMT 350 Decision Making Tools .......................................3
- MGMT 447 Business Ethics ................................................3
- MFGT 150 Manufacturing Processes ....................................2
- WELD 146 Intro to Welding ...............................................2
- Ferris Cultural Enrichment Elective (2 courses) .......................6

*See [www.nmc.edu/maritime](http://www.nmc.edu/maritime) for Ferris course descriptions.

**Program Requirements**

- 147-148

To apply, use the three-digit NMC Code on your admissions application.
Maritime - Power Plant Facilities Operator
Great Lakes Maritime Academy

Associate in Applied Science Degree  NMC Code 554

The Power Plant Facilities Operator Program is designed to prepare individuals for the maintenance and power production industries such as power plants, hospitals, industrial plants, and manufacturing plants. Operators in such industries read, interpret and adjust meters and gauges to make sure plant equipment and processes are working properly. Some operate chemical-feeding devices, take samples of the water or liquid waste, perform chemical and biological laboratory analysis and adjust the amount of chemicals such as chlorine in the water. Some use a variety of instruments to sample and measure water quality and common hand and power tools to make repairs. Operators also make repairs to valves, pumps and other equipment. As facilities become more sophisticated and industry demands more from those individuals who maintain and operate these physical plants, there is a need for intense technical training for these positions. Students at the Great Lakes Maritime Academy obtain these goals through coursework in mathematics, science and occupational courses. They also have hands-on experience through labs and internships for practical training that is beneficial to the application and understanding of the career path they have chosen.

General Education Requirements  Credits:  22-25
Communications:  ENG 111 and either  ENG 112 or  ENG 220 ................................................................. 7-8
Humanities:  Any Group 1 Course ............................................. 3
Mathematics:  Completion of MTH 121 and
  MTH 122 or Placement into MTH 141 ................................. 5-7
Science:  CHM 101 or PHY 105 ..................................................... 4
Social Science:  Any Group 1 Course ................................ 3

Occupational Specialty Requirements  53
MGT 241  Principles of Management ........................................... 3
MNG 100  Intro to Marine Engineering ..................................... 1
MNG 104  Engine Systems Graphics .......................................... 2
MNG 105  Shipboard Information Systems ................................. 3
MNG 110  Engineering Mechanics ............................................. 3
MNG 175  Refrigeration ............................................................. 3
MNG 210  Diesel Engineering ..................................................... 7
MNG 221  Marine Boilers .......................................................... 3.5
MNG 222  Marine Turbines ......................................................... 2.5
MNG 223  Steam Lab ................................................................. 1
MNG 234  Electronic Fundamentals ............................................ 4
MNG 235  Electric Machines and Controls ................................. 4
MNG 236  Electric Machines and Controls Lab ......................... 2
MNG 250  Unloading Systems ..................................................... 3
MNG 270  Issues in Power Production ......................................... 3
MNG 290  Power Systems Internship ......................................... 5
Elective Credits ................................................................. 3

Recommended Elective  3
MGT 251  Human Resource Management ................................ 3

Program Requirements  75-78
Nursing - Associate Degree Program Requirements

**Associate Degree in Nursing**  
**NMC Code 302**

Nursing Students admitted to the nursing program prior to fall 2009 must follow the catalog requirements in effect the year they began unless they are returning as re-admitted students.

The NMC Associate Degree in Nursing (ADN) offers students the advantage of college-level academic and professional instruction in the classroom and clinical areas, and the preparation needed for employment after graduation. The associate degree program is a two-year course of study that begins each fall and spring semesters. All nursing courses in the ADN program must be completed within five years. Student clinical experiences may include assignments at Munson Medical Center and a variety of other agencies.

The program is approved by the Michigan Board of Nursing. Graduates are eligible to apply for the National Council Licensure Examination (NCLEX-RN) for licensing as a registered nurse.

**ADMISSION REQUIREMENTS**

Enrollment in any Nursing (HNR) course requires admission to the nursing program OR approval of the nursing department director. HNR 100 and HNR 108 may be taken ahead of program admission if course prerequisites are met. Consideration for admission is on a "competitive" basis and requires satisfactory completion of program prerequisites. Space in the nursing program is limited. Completion of prerequisites does not guarantee admission to the nursing program. Submit completed applications to the Admissions Office by February 1 for Fall semester (August) and July 1 for Spring semester (January).

The following are required for application:

1. A 2.5 college GPA.
2. A 2.0 grade or above in each of the following prerequisite courses and/or demonstrated competency or equivalent college course transfer:
   - English Composition (ENG 111)
   - Introduction to Psychology (PSY 101)
   - Introductory Chemistry (CHM 101) or equivalent college chemistry course with a 2.0 GPA or above within ten years of program entry. Students with a year of high school chemistry (with a combined GPA of 2.5 or above) or college chemistry older than 10 years may waive the CHM 101 requirement by passing the Chemistry competency examination.
3. Human Anatomy and Physiology I (BIO 227), with a 2.5 GPA, within five years of program entry or successfully complete a competency exam.
4. COMPASS Test Scores:
   - Math-66 or above in Algebra
   - COMPASS students must place into MTH 121-College Algebra. If not, students must take MTH 111-Intermediate Algebra (or equivalent course work) within five years of program entry.
5. ACT Test Scores:
   - ACT of 24 in math within five years of program entry.
   - ACT of 19 in reading and 18 in writing, (or equivalent course work) within five years of program entry.

**Recommended courses to take prior to Nursing Program Admission**

- BIO 228 Human Anatomy and Physiology II with a 2.5 GPA, within five years of program entry.
- BIO 240 Normal and Clinical Nutrition
- PHL 202 Contemporary Ethical Dilemmas
- ENG 112 English Composition
- HPD 110 Basic Life Support for Health Care Workers (CPR) Equivalent classes are: American Red Cross Professional Rescuer or AHA Health Care Provider. Current CPR certification must be documented by the start of the first clinical day, and maintained throughout the program.

**GENERAL INFORMATION**

- A physical examination and completion of the Certificate of Health documenting good mental and physical health is required prior to clinical course work.
- Criminal Background Checks are now required on all students entering the Associate Degree of Nursing and the Practical Nursing programs at Northwestern Michigan College. This is due to the change in legislation that requires Criminal Background Checks be completed for certain health care institutions. The background check will be required by Northwestern Michigan College upon admission to the program and prior to the beginning of the first course. The costs associated with this background check will be the sole responsibility of the nursing student.
- The Board of Nursing may deny a license for a previous felony conviction, previous treatment for drug or alcohol abuse or after finding the existence of one or more grounds for board action listed in 333.16221 of the Public Health Code, Act 368 of 1978.
- The clinical facilities have the right to accept or reject a student. This action could result in a student being delayed or unable to complete the nursing program. This decision may be made just prior to the clinical rotation.
- Nursing program tuition is charged by the contact hour.

**General Education Requirements**  
**Credits: 25-27**

- Communications: ENG 111 and ENG 112 ........................................6-8
- Humanities: PHL 202.................................................................3
- Mathematics: Placement into MTH 121 or higher, or completion of MTH 111* .................................. (4)
- Science: BIO 227, BIO 228**, BIO 240.................................13
- Social Sciences: PSY 101 ..........................................................3
**Nursing Specialty Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAH 100C</td>
<td>Informatics Essentials</td>
<td>1</td>
</tr>
<tr>
<td>HNR 100</td>
<td>Introduction to Nursing</td>
<td>1</td>
</tr>
<tr>
<td>HNR 101</td>
<td>Fundamentals of Nursing-Lecture</td>
<td>4</td>
</tr>
<tr>
<td>HNR 102</td>
<td>Fundamentals of Nursing-Clinical</td>
<td>4</td>
</tr>
<tr>
<td>HNR 108</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HNR 125</td>
<td>Nursing Across the Lifespan-Lecture</td>
<td>5</td>
</tr>
<tr>
<td>HNR 126</td>
<td>Nursing Across the Lifespan-Clinical</td>
<td>5</td>
</tr>
<tr>
<td>HNR 241</td>
<td>Adv. Maternal Child Nursing-Lecture</td>
<td>3</td>
</tr>
<tr>
<td>HNR 242</td>
<td>Adv. Maternal Child Nursing-Clinical</td>
<td>2</td>
</tr>
<tr>
<td>HNR 247</td>
<td>Nrsg Mgmt of Complex Patients I-Lecture</td>
<td>3</td>
</tr>
<tr>
<td>HNR 248</td>
<td>Nrsg Mgmt of Complex Patients I-Clinical</td>
<td>4</td>
</tr>
<tr>
<td>HNR 251</td>
<td>Mental Health Nursing-Lecture</td>
<td>2</td>
</tr>
<tr>
<td>HNR 252</td>
<td>Mental Health Nursing-Clinical</td>
<td>1</td>
</tr>
<tr>
<td>HNR 261</td>
<td>Nrsg Mgmt of Complex Patients II-Lecture</td>
<td>.3</td>
</tr>
<tr>
<td>HNR 262</td>
<td>Nrsg Mgmt of Complex Patients II-Clinical</td>
<td>.4</td>
</tr>
<tr>
<td>HPD 110</td>
<td>Basic Life Support for Health Care Providers*</td>
<td>(0.5)</td>
</tr>
</tbody>
</table>

*Equivalent classes are: American Red Cross Professional Rescuer or AHA Health Care Provider*

**These credits do not count toward degree requirements.**

**Note:** A 2.0 grade or higher is required in all Nursing (HNR) courses. A minimum of 70 credits are required to receive the Associate Degree in Nursing. Any HNR course failure counts as a program fail and requires readmission. A second course failure is a program dismissal.

**Program Requirements**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>70-72</td>
</tr>
</tbody>
</table>

**Online Nursing Option**

NMC admits students to an online version of its traditional nursing curriculum each fall. This option is intended for full-time ADN students. It provides all of the nursing theory of academic classes available in an online format. It will still require attendance in person for the lab and clinical courses. The labs and clinical courses are generally scheduled in the Traverse City area and will require 2-3 days per week of attendance.

Once you begin the online option, the college will ensure that the online courses will be available until you complete the program as long as the full-time model schedule is followed.

If you need to change from the full-time plan or your studies become out of sequence for any reason, you will need to move into the traditional program.

**Nursing - ADN Completion Program**

**Completion Program for Licensed Practical Nurses**

The ADN-Completion Program for Licensed Practical Nurses is designed to expand upon the previous education of the LPN. Upon completion of all non-nursing required course work, the LPN who has current clinical work experience in acute or extended care or who has graduated within the past three years can complete the nursing course work in two semesters. The technology and patient acuity in the agencies utilized for clinical course work have changed greatly in recent years. Recent experience in these settings is important to the success of students pursuing this course work.

Student clinical experiences may include assignments at Munson Medical Center and a variety of other agencies. The program is approved by the Michigan Board of Nursing. Graduates are eligible to apply for National Council Licensure Examination (NCLEX-RN) for licensing as a registered nurse. NMC utilizes hospital and non-hospital based clinical sites to meet the requirements for completion of the program.

NMC’s program is approved by the Michigan Board of Nursing. Graduates are eligible to apply for the National Council Licensure Examination (NCLEX-RN) for licensing as a registered nurse.

**ADMISSION REQUIREMENTS**

Enrollment in any Nursing (HNR) course requires admission to the nursing program and/or approval of the nursing department director. Consideration for admission is on a rolling basis and requires satisfactory completion of program prerequisites. Space in the program is limited. Completion of prerequisites does not guarantee admission to the nursing program. Should qualified applicants exceed space available, competitive admission criteria may apply. Completed applications must be submitted to the Admissions Office by February 1 for Fall semester (August) and July 1 for Spring semester (January).

The following are required for application:

2. Graduation from an accredited Practical Nursing Program with evidence of an official transcript with an overall GPA of 2.0 or above. Applicants must have work experience in the field of nursing or clinical coursework within the last three (3) years. Applicants who do not meet the work experience criteria will be required to complete the first year nationally normed nursing exam with a minimum competency as identified by the testing service before progressing in the program. If this minimum competency is not achieved, HNR 126 will be required. Additional assessments may be used to determine course placement.
3. CHM 101 or equivalent college chemistry course at 2.0 GPA or higher within ten years of program entry. Students with a year of high school chemistry (with a combined grade of 2.5 or above) or college chemistry older than ten years may waive the CHM 101 requirement by passing the Chemistry competency examination.

(continued)
4. COMPASS Test scores: Math-66 or above in Algebra (or equivalent course work) within five years of program entry. Students must place into MTH 121-College Algebra. If not, students must take MTH 111-Intermediate Algebra.

5. Completion of all General Education Requirements, as identified on the following pages, with an overall GPA of 2.0 or above. In addition to the overall GPA requirement, a minimum of 2.5 or higher in BIO 227 and BIO 228 (BIO 227 and BIO 228 within five years of program entry or successful completion of a competency exam), a minimum grade of 2.0 is required in ENG 111 and PSY 101.

GENERAL INFORMATION

• A physical examination and completion of the Certificate of Health documenting good mental and physical health is required prior to clinical course work.
• Criminal Background Checks are now required on all students entering the Associate Degree of Nursing and the Practical Nursing programs at Northwestern Michigan College. This is due to the change in legislation that requires Criminal Background Checks be completed for certain health care institutions. The background check will be required by Northwestern Michigan College upon admission to the program and prior to the beginning of the first course. The costs associated with this background check will be the sole responsibility of the nursing student.
• The Board of Nursing may deny a license for a previous felony conviction, previous treatment for drug or alcohol abuse or after finding the existence of one or more grounds for board action listed in 333.16221 of the Public Health Code, Act 368 of 1978.
• The clinical facilities have the right to accept or reject a student. This action could result in a student being delayed or unable to complete the nursing program. This decision may be made just prior to the clinical rotation.
• Nursing program tuition is charged by the contact hour.

General Education Requirements

Credits: 25-27

Communications: ENG 111 (2.0 or higher)

and ENG 112 ........................................ 6-8

Humanities: PHL 202 ..................................... 3

Mathematics: COMPASS Placement into MTH 121 or higher, or completion of MTH 111* ....................... (4)

Science: BIO 227, 228**, 240 ........................................ 13

Social Sciences: PSY 101 .......................................... 3

* These credits do not count toward degree requirements.

** For an equivalent transfer of BIO 227 and BIO 228 from another institution, students must have completed a full year of Anatomy and Physiology, and one semester of Microbiology with a 2.5 grade or higher within five years of program entry.

Nursing Specialty Requirements

Credits: 45

Level One Nursing Coursework ........................................... 23

Note: Credit for the practical nursing level course work (HNR 100-145) must be established prior to admission to the program. At least 23 nursing credits must be established through NMC course completion or transfer equivalencies to meet the program requirements. Additional course work may be required and will be arranged by the Nursing Director if needed.

HAH 100C Informatics Essentials .............................. (1)

HNR 241 Adv. Maternal Child Nursing-Lecture ........ 3

HNR 242 Adv. Maternal Child Nursing-Clinical ........... 2

HNR 247 Nursing Management of Complex Patients I-Lecture ............................................. 3

HNR 248 Nursing Management of Complex Patients I-Clinical .................. 4

HNR 251 Mental Health Nursing-Lecture .................... 2

HNR 252 Mental Health Nursing-Clinical ................. 1

HNR 261 Nursing Management of Complex Patients II-Lecture .................. 3

HNR 262 Nursing Management of Complex Patients II-Clinical .................. 4

HPD 110 Basic Life Support for Health Care Providers* ................. (0.5)

* Equivalent classes are: American Red Cross Professional Rescuer or AHA Health Care Provider

Note: A 2.0 grade or higher is required in all Nursing (HNR) courses. A minimum of 70-72 credits are required to receive the Associate Degree in Nursing.

Program Requirements 70-72
Nursing - Practical

Certificate of Achievement (Level II)  
NMC Code 010

Northwestern Michigan College's Practical Nursing Program is a two-semester certificate program after prerequisites are met. It is designed to give the student basic health care provider skills which will enable them to become eligible to take the National Council Licensure Examination (NCLEX-PN). After successfully completing the NCLEX-PN exam, students are able to enter the work force in various healthcare settings. License Practical Nurses often work in offices, long-term care and home health care facilities. All nursing courses must be completed within five years.

The program is approved by the Michigan Board of Nursing. Graduates of this program are eligible to apply for the National Council Licensure Examination (NCLEX-PN) for licensing as a Practical Nurse.

ADMISSION REQUIREMENTS

Enrollment in any Nursing (HNR) course requires admission to the nursing program OR approval of the Nursing Program Director. HNR 100 and HNR 108 may be taken ahead of program admission if course prerequisites are met and space available. Program admission is on a competitive basis and requires satisfactory completion of all program prerequisites. Space in the program is limited. Completion of prerequisites does not guarantee admission to the Nursing Program.

Should qualified applicants exceed space available, competitive admission criteria may apply. Completed applications must be submitted to the College Admission Office by February 1 for Fall semester (August) and July 1 for Spring semester (January).

The following are required for application:

1. *2.0 college GPA.
2. *COMPASS test scores: Reading-82 or above, Writing-70 or above, Math-66 on Algebra (or equivalent coursework) within five years of program entry. Students must place into MTH 121-College Algebra. If not, students must take MTH 111-Intermediate Algebra, OR have an ACT score of 19 for reading and writing, and math ACT of 24. (Reading and writing COMPASS scores are required for students who do not transfer equivalent courses)
3. Courses required for admission consideration.
   • *CHM 101 competency or equivalent college chemistry course at a 2.0 or higher within ten years of program entry. Students with a year of high school chemistry (with a combined grade of 2.5 or above) or with college chemistry older than 10 years, may waive the CHM 101 requirement by passing the Chemistry competency exam.
   • *BIO 227-Anatomy and Physiology I - 2.5 GPA required. Must be taken within five years of program entry. If not, students may retake BIO 227 and BIO 228 or successfully complete a competency exam. BIO 227 has specific prerequisites that may require additional coursework.

   • For an equivalent transfer of BIO 227 and BIO 228 from another institution, students must have completed a full year of Anatomy and Physiology, and one semester of Microbiology with a 2.5 grade or higher within five years of program entry.

4. Courses recommended to be completed prior to starting the PN program.
   • BIO 228-Anatomy and Physiology II with a 2.5 GPA required.
   • BIO 240-Normal and Clinical Nutrition
   • HPD 110-BLS for Health Care Providers

* Eligible for wait list once these prerequisites are completed.

GENERAL INFORMATION

• A physical examination and completion of the Certificate of Health documenting good mental and physical health is required prior to clinical course work.
• Criminal Background Checks are now required on all students entering the Associate Degree of Nursing and the Practical Nursing programs at Northwestern Michigan College. This is due to the change in legislation that requires Criminal Background Checks be completed for certain health care institutions. The background check will be required by Northwestern Michigan College upon admission to the program and prior to the beginning of the first course. The costs associated with this background check will be the sole responsibility of the nursing student.
• The Board of Nursing may deny a license for a previous felony conviction, previous treatment for drug or alcohol abuse or after finding the existence of one or more grounds for board action listed in 333.16221 of the Public Health Code, Act 368 of 1978.
• The clinical facilities have the right to accept or reject a student. This action could result in a student being delayed or unable to complete the nursing program. This decision may be made just prior to the clinical rotation.
• Nursing program tuition is charged by the contact hour.

Certificate Requirements  
Credits: 37

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 227</td>
<td>Human Anatomy &amp; Physiology I with Lab...</td>
<td>5</td>
</tr>
<tr>
<td>BIO 228</td>
<td>Human Anatomy &amp; Physiology II with Lab...</td>
<td>5</td>
</tr>
<tr>
<td>BIO 240</td>
<td>Normal and Clinical Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HNR 100</td>
<td>Introduction to Nursing</td>
<td>1</td>
</tr>
<tr>
<td>HNR 101</td>
<td>Fundamentals of Nursing-Lecture</td>
<td>4</td>
</tr>
<tr>
<td>HNR 102</td>
<td>Fundamentals of Nursing-Clinical</td>
<td>4</td>
</tr>
<tr>
<td>HNR 108</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HNR 125</td>
<td>Nursing Across the Lifespan-Lecture</td>
<td>5</td>
</tr>
<tr>
<td>HNR 126</td>
<td>Nursing Across the Lifespan-Clinical</td>
<td>5</td>
</tr>
<tr>
<td>HNR 145</td>
<td>Practical Nursing Role &amp; Issues</td>
<td>1</td>
</tr>
<tr>
<td>HAH 100C</td>
<td>Informatics Essentials</td>
<td>1</td>
</tr>
<tr>
<td>HPD 110</td>
<td>Basic Life Support for Health Care Providers*</td>
<td>(0.5)</td>
</tr>
</tbody>
</table>

* Equivalent classes are: American Red Cross Professional Rescuer or AHA Health Care Provider

Note: A 2.0 grade or higher is required in all Nursing (HNR) courses.
Plant Science

**Associate in Applied Science Degree**

**Fruit Production** ........................................... NMC Code 581
**Landscape & Nursery** ................................... NMC Code 582
**Turfgrass Management** ................................ NMC Code 583
**Viticulture** .................................................. NMC Code 580

NMC and MSU offer a joint program that can lead to an Associate in Applied Science Degree in the areas of Viticulture, Commercial Horticultural Operations, Landscape and Nursery, or Commercial Turfgrass Operations through NMC. Students dual enroll with NMC and MSU North at the University Center. After completing a minimum of 48 hours in the program, a certificate is awarded from the MSU, Institute of Agricultural Technology. Upon meeting the program requirements for the ASA, student may transfer to the MSU East Lansing Campus as a junior to complete a Bachelor of Science degree. AAS Degree is awarded upon completion of MSU certificate and the following additional NMC courses.

See your MSU advisor prior to enrolling each semester.

**General Education Requirements**

- **Credits: 18-19**
  - Communications: ENG 111 and ENG 112 ....................... 8
  - Humanities: Any Group 1 course, (HST 111 or HST 112 are recommended) .......................... 3-4
  - Mathematics: MTH 23* or placement into MTH 111 or higher ......................................................... (4)
  - Science: BIO 108 ............................................ 4
  - Social Science: ECO 201 or ECO 202 ....................... 3
  - *MTH 23 credits do not count toward degree requirements.

**Occupational Specialty Requirements**

- **20-22**
  - CHM 101 Introductory Chemistry (CHM 150 General Chemistry required if students elect to pursue a Bachelor’s degree) ....................................................... 4
  - CIT 100 Computer in Business-An Intro (or equivalent) .... 3
  - Electives (see program coordinator for appropriate selection) .......................................................... 13-15

**Note:** A min. of 24 of the 64 credits must be completed at NMC.

**MSU North/University Center Requirements**

- **28-30**
  - AT 293 Professional Internship in Ag Technology .......... 3
  - PLP 200 Plant Diseases and Their Pathogens ............... 3
  - ENT 110 Applied Entomology ................................ 3
  - CSS 210 Fund. of Soils & Landscape Science ............... 3
  - HRT 213 Landscape Maintenance ................................ 2
  - HRT 215 Landscape Industries Seminar ...................... 1
  - HRT 218 Landscape Irrigation ................................ 3
  - Commercial Turfgrass Operations core & electives or ........ 12
  - Commercial Horticulture Operations core & electives or . 10
  - Landscape and Nursery core and electives .................. 12

*See program coordinator to assure core and elective requirements are met.

**Program Requirements**

- **66-71**

**MSU Transfer Students:** Students wishing to transfer to MSU as juniors must meet with an MSU and an NMC academic advisor during their first semester to alter general education courses to meet MSU requirements.

---

**Respiratory Therapy - RT**

**Associate in Applied Science Degree through Muskegon Community College**

Northwestern Michigan College is a partner with Muskegon Community College and Munson Medical Center to offer a collaborative program leading to an Associate in Applied Science Degree. All liberal arts and science courses can be taken through NMC. All didactic respiratory classes will be offered at Munson Medical Center via live interactive television from Muskegon Community College. Most clinical courses can be completed at Munson Medical Center. This program is fully accredited by the Joint Review Committee for Respiratory Therapy Education.

The respiratory therapy program begins each fall semester. Enrollment in the program is based on the student meeting the following criteria: overall GPA of 2.0 and proficiency testing in Beginning Algebra and successful completion of ENG 111. Depending on placement test results and high school and/or college transcript evaluation, some prerequisite classes may be required. Class sizes generally begin with 8 students in the Munson interactive classroom.

After completing more than two years of instruction, the therapist student receives the Associate in Applied Science Degree (AAS) from Muskegon Community College. The student must pass the advanced practical examination given by the National Board for Respiratory Therapy in order to receive credentials.

**Admission Requirements**

Enrollment in any Respiratory Therapy (RT) course requires admission to the Respiratory Therapy program. Consideration for admission requires satisfactory completion of program prerequisites and admission to both Muskegon Community College and the Respiratory Therapy program. Space in the Respiratory Therapy program is limited. Completion of prerequisites does not guarantee admission to the Respiratory Therapy program. Students interested in pursuing a degree in Respiratory Therapy from Muskegon Community College would follow these guidelines for application to and registration in the program.

1. Submit an application to Northwestern Michigan College. Applications are available at [www.nmc.edu/admissions](http://www.nmc.edu/admissions) or at the Admissions Office (231) 995-1054.
2. Meet with an NMC advisor or Health Occupations Respiratory Therapy Advisor to complete your educational development plan for completing your degree.
3. Complete the basic criteria for admissions to the Respiratory Therapy program including: overall GPA of 2.0 and proficiency testing in Beginning Algebra and successful completion of ENG 111.
4. Apply for Admission to Muskegon Community College and the Respiratory Therapy Program at [www.muskegoncc.edu/pages/1928.asp](http://www.muskegoncc.edu/pages/1928.asp) or applications are also available by calling (231) 995-1235.
Technical Management Administration

Associate in Applied Science Degree  NMC Code 573

Adding technical training to a business background has long been recognized as a powerful combination in the job market. Technicians often work with non-technical personnel such as accountants, managers, and data processors.

In order to obtain this successful combination of technical and business skills, students who have earned an Associate in Applied Science degree in a technical program may earn a second AAS degree in Technical Management Administration by completing 32 additional credits with a business emphasis.

Please note: This program is available only to students who have already completed an associate degree program in a technical area (Technical, Health, and Visual Communications programs). This program is not available to the student whose first degree is from a Business program.

Previous Technical focused AAS degree  Credits: 64

Occupational Specialty Requirements  32

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 121</td>
<td>Accounting Principles I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 122</td>
<td>Accounting Principles II</td>
<td>4</td>
</tr>
<tr>
<td>BUS 101</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 231</td>
<td>Professional Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 261</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIT 100</td>
<td>Computers in Business-An Intro</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 251</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Any Business Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Visual Communications

Associate in Applied Science Degree  NMC Code 351

This program is oriented to careers in advertising design and graphic design. Employment opportunities include entry-level positions in newspapers, publishing and design studios, retail firms, manufacturers, advertising agencies and local freelance work. Students are encouraged to transfer to four-year colleges or universities to earn a bachelor’s degree if they plan to seek higher level positions. Emphasis is placed on learning marketable job skills, process, problem-solving techniques, and portfolio preparation. Students explore a full range of skills: drawing, typography, layout, computer illustration techniques, team-work, new media and graphic design.

General Education Requirements  Credits: 18-19

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112</td>
<td>Technical Reading</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Art I</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Art II</td>
<td>3</td>
</tr>
<tr>
<td>ART 213</td>
<td>Introduction to Art</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>MTH 23* or placement into MTH 111 or higher</td>
<td>(4)</td>
</tr>
<tr>
<td>Science</td>
<td>Any Group 1 course with a lab</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Any Group 1 course</td>
<td>3</td>
</tr>
</tbody>
</table>

*MTH 23 credits do not count toward degree requirements.

Occupational Specialty Requirements  46

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 121</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 131</td>
<td>2-D Design</td>
<td>3</td>
</tr>
<tr>
<td>VCA 100</td>
<td>Materials and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>VCA 125</td>
<td>Typography I</td>
<td>3</td>
</tr>
<tr>
<td>VCA 126</td>
<td>Typography II</td>
<td>3</td>
</tr>
<tr>
<td>VCA 127</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>VCA 146</td>
<td>Interactive Animation</td>
<td>3</td>
</tr>
<tr>
<td>VCA 147</td>
<td>Web Design I</td>
<td>3</td>
</tr>
<tr>
<td>VCA 150</td>
<td>Digital Graphic Design</td>
<td>4</td>
</tr>
<tr>
<td>VCA 200</td>
<td>Visual Communications II</td>
<td>3</td>
</tr>
<tr>
<td>VCA 220</td>
<td>Visual Communications III</td>
<td>3</td>
</tr>
<tr>
<td>VCA 225</td>
<td>Visual Communications Studio</td>
<td>3</td>
</tr>
<tr>
<td>VCA 230</td>
<td>Visual Communications V</td>
<td>3</td>
</tr>
<tr>
<td>VCA 235</td>
<td>Visual Communications Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>VCA 250</td>
<td>Time Based Media I</td>
<td>3</td>
</tr>
</tbody>
</table>

Visual Communications - Creative Management in Art Direction

Associate in Applied Science Degree  NMC Code 251

This Visual Communications program is designed for students who have completed the VCA Associate in Applied Science degree and have the desire to work locally or do not wish to transfer to a four-year BFA or university program. This degree focuses on a tailored set of courses from other disciplines that expose the student to marketing, copywriting, small business management, new media, digital photography and other skills that will aid them in breaking into the work force. A required summer internship with a local marketing/design/advertising firm is a key part of this program.

Previous Visual Communications AAS degree  64

General Education Requirements  Credits: 32

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 132</td>
<td>3-D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 171</td>
<td>Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 175</td>
<td>Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Printmaking I</td>
<td>3</td>
</tr>
<tr>
<td>ART 213</td>
<td>Modern Art History</td>
<td>3</td>
</tr>
<tr>
<td>ENG 221</td>
<td>Creative Writing or</td>
<td>3</td>
</tr>
<tr>
<td>ENG 222</td>
<td>Advanced Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM 111</td>
<td>Public Speaking or</td>
<td>3</td>
</tr>
<tr>
<td>COM 201</td>
<td>Mass Communication and Culture</td>
<td>4</td>
</tr>
<tr>
<td>ENG 220</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 201</td>
<td>Principles of Marketing or</td>
<td>3</td>
</tr>
<tr>
<td>MKT 210</td>
<td>Principles of Selling</td>
<td>3</td>
</tr>
<tr>
<td>VCA 290</td>
<td>Visual Communications Internship</td>
<td>4</td>
</tr>
</tbody>
</table>
Welding Technology
Certificate of Achievement (Level I)    NMC Code 036

The Welding Technology courses are designed to meet the needs of the beginning welding students as well as the needs of people who are upgrading their welding skills. Students will develop their skills in this area through laboratory experience using equipment representative of the welding industry. Welding classes can prepare students to be a certified welder, provide a certificate in Welding Technology, or an Associate in Applied Science degree through the Manufacturing Technology program. The welding curriculum includes Oxy-acetylene, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), and Gas Tungsten Arc Welding (GTAW), on both ferrous and nonferrous materials.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WPT 110</td>
<td>Oxy-Fuel Processes Thermal Cutting</td>
<td>3</td>
</tr>
<tr>
<td>WPT 120</td>
<td>GTAW (TIG) Welding I</td>
<td>2</td>
</tr>
<tr>
<td>WPT 121</td>
<td>GTAW (TIG) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 130</td>
<td>SMAW (Arc) Welding I</td>
<td>3</td>
</tr>
<tr>
<td>WPT 131</td>
<td>SMAW (Arc) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 140</td>
<td>GMAW (MIG) Welding I</td>
<td>2</td>
</tr>
<tr>
<td>WPT 141</td>
<td>GMAW (ARC) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 142</td>
<td>Flux Cored Arc Welding</td>
<td>2</td>
</tr>
<tr>
<td>WPT 160</td>
<td>Welding Qualification Prep</td>
<td>2</td>
</tr>
<tr>
<td>WPT 160A</td>
<td>Welding Qualification Prep (GMAW)</td>
<td>2</td>
</tr>
<tr>
<td>WPT 160B</td>
<td>Welding Qualification Prep (GTAW)</td>
<td>2</td>
</tr>
<tr>
<td>WPT 160C</td>
<td>Welding Qualification Prep (FCAW)</td>
<td>2</td>
</tr>
</tbody>
</table>

* Level I certificate is set up for students to complete the program requirements in two semesters.

Welding Technology
Certificate of Achievement (Level II)    NMC Code 016

Certificate Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DD 101</td>
<td>Print Reading and Sketching</td>
<td>3</td>
</tr>
<tr>
<td>DD 110</td>
<td>Basic Metallurgy</td>
<td>2</td>
</tr>
<tr>
<td>MFG 111</td>
<td>Math for Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>MFG 113</td>
<td>Machining I</td>
<td>3</td>
</tr>
<tr>
<td>MFG 114</td>
<td>Machining II</td>
<td>3</td>
</tr>
<tr>
<td>WPT 110</td>
<td>Oxy-Fuel Processes</td>
<td>3</td>
</tr>
<tr>
<td>WPT 120</td>
<td>GTAW (TIG) Welding I</td>
<td>2</td>
</tr>
<tr>
<td>WPT 121</td>
<td>GTAW (TIG) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 130</td>
<td>SMAW (Arc) Welding I</td>
<td>3</td>
</tr>
<tr>
<td>WPT 131</td>
<td>SMAW (Arc) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 140</td>
<td>GMAW (MIG) Welding I</td>
<td>2</td>
</tr>
<tr>
<td>WPT 141</td>
<td>GMAW (MIG) Welding II</td>
<td>2</td>
</tr>
<tr>
<td>WPT 142</td>
<td>Flux Cored Arc Welding</td>
<td>2</td>
</tr>
<tr>
<td>WPT 160</td>
<td>Welding Qualification Prep</td>
<td>2</td>
</tr>
</tbody>
</table>

Credits: 34
NMC. Find it here.
<table>
<thead>
<tr>
<th>Course Prefixes by Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aviation</strong></td>
</tr>
<tr>
<td>AVF: Aviation Flight</td>
</tr>
<tr>
<td>AVG: Aviation Ground</td>
</tr>
<tr>
<td><strong>Business</strong></td>
</tr>
<tr>
<td>ACC: Accounting</td>
</tr>
<tr>
<td>BUS: Business Administration</td>
</tr>
<tr>
<td>CIT: Computer Information Technology</td>
</tr>
<tr>
<td>CUL: Culinary Arts</td>
</tr>
<tr>
<td>MGT: Management</td>
</tr>
<tr>
<td>MKT: Marketing</td>
</tr>
<tr>
<td><strong>Communications</strong></td>
</tr>
<tr>
<td>ASL: World Language - American Sign Language</td>
</tr>
<tr>
<td>COM: Communications</td>
</tr>
<tr>
<td>ENG: English</td>
</tr>
<tr>
<td>FRN: World Language - French</td>
</tr>
<tr>
<td>SPN: World Language - Spanish</td>
</tr>
<tr>
<td>THR: Theater</td>
</tr>
<tr>
<td><strong>Construction Technology</strong></td>
</tr>
<tr>
<td>CAR: Carpentry Technology</td>
</tr>
<tr>
<td>CMT: Construction Management</td>
</tr>
<tr>
<td>EET: Electronical/Electronics Technology</td>
</tr>
<tr>
<td>EGY: Renewable Energy</td>
</tr>
<tr>
<td>ELE: Electrical Technology</td>
</tr>
<tr>
<td>HVA: HVAC/R Technology</td>
</tr>
<tr>
<td>PLU: Plumbing Technology</td>
</tr>
<tr>
<td><strong>Health Occupations</strong></td>
</tr>
<tr>
<td>HAH: Allied Health</td>
</tr>
<tr>
<td>HDA: Dental Assistant</td>
</tr>
<tr>
<td>HNR: Nursing</td>
</tr>
<tr>
<td>HPD: Health Professional Development</td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
</tr>
<tr>
<td>ART: Art</td>
</tr>
<tr>
<td>DNC: Dance</td>
</tr>
<tr>
<td>HST: History</td>
</tr>
<tr>
<td>HUM: Humanities</td>
</tr>
<tr>
<td>MUS: Music</td>
</tr>
<tr>
<td>PHL: Philosophy</td>
</tr>
<tr>
<td>VCA: Visual Communications</td>
</tr>
<tr>
<td><strong>Maritime</strong></td>
</tr>
<tr>
<td>MDK: Maritime-Deck</td>
</tr>
<tr>
<td>MNG: Maritime-Engineering</td>
</tr>
<tr>
<td>MNS: Naval Science</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
</tr>
<tr>
<td>HF: Health and Fitness</td>
</tr>
<tr>
<td>OUT: Outdoor Pursuits</td>
</tr>
<tr>
<td>PE: Physical Education</td>
</tr>
<tr>
<td><strong>Science and Mathematics</strong></td>
</tr>
<tr>
<td>AST: Astronomy</td>
</tr>
<tr>
<td>BIO: Biology</td>
</tr>
<tr>
<td>CHM: Chemistry</td>
</tr>
<tr>
<td>EGR: Engineering</td>
</tr>
<tr>
<td>ENV: Environmental Science</td>
</tr>
<tr>
<td>MTH: Mathematics</td>
</tr>
<tr>
<td>PHY: Physics</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
</tr>
<tr>
<td>ANT: Anthropology</td>
</tr>
<tr>
<td>CD: Child Development</td>
</tr>
<tr>
<td>CJ: Criminal Justice</td>
</tr>
<tr>
<td>ECO: Economics</td>
</tr>
<tr>
<td>EDU: Education</td>
</tr>
<tr>
<td>GEO: Geography</td>
</tr>
<tr>
<td>LWE: Law Enforcement</td>
</tr>
<tr>
<td>PLS: Political Science</td>
</tr>
<tr>
<td>PSY: Psychology</td>
</tr>
<tr>
<td>SOC: Sociology</td>
</tr>
<tr>
<td>SWK: Social Work</td>
</tr>
<tr>
<td><strong>Technical</strong></td>
</tr>
<tr>
<td>AT: Automotive</td>
</tr>
<tr>
<td>DD: Drafting and Design</td>
</tr>
<tr>
<td>MFG: Manufacturing Technology</td>
</tr>
<tr>
<td>RAM: Robotics and Automation</td>
</tr>
<tr>
<td>WPT: Welding Process Technology</td>
</tr>
</tbody>
</table>
Reading a Course Description

The semester credit hours followed by (contact hours) are listed on the first line of the course description. Student tuition, in most cases, is based on the course contact hour. Exceptions are MDK, MNG, MNS, Applied Music, Ensembles and private lessons. At the end of the description the course is identified by group number. See graduation requirements on page 47.

In addition to the courses listed in this section, each instructional area within Northwestern Michigan College may offer the following three courses:

**290A-E Academic Internships**
An internship is a method of earning college credit in a supervised field experience. It is an opportunity for students who want to explore career or interest areas, apply classroom theory to a real situation, and gain practical experience for resume building. Service Learning Internships specifically provide an opportunity to earn credits while giving some of your talents to the community as a volunteer. All internships can be arranged in all liberal and occupational studies areas for one to four hours of elective credit. A maximum of four credits will count toward associate degree requirements. **Group 2 course.**

**291 Special Topics**
Seminars, lectures, etc. on a selected topic within a field are sometimes offered as special courses. Students may enroll in more than one Special Topics offering but not all four-year schools accept special topics credits. **Group 2 course.**

**297 Independent Study**
This option provides an opportunity for a student with a good scholastic record to pursue independently the study of a subject under the guidance of an instructor. This option may be arranged for one, two or three credits. This option may be repeated for NMC credit but not all four-year schools accept independent study credits. **Group 2 course.**

### ACC - Accounting

**ACC 121  Accounting Principles I .......................... 4.0 (4)**
Required prerequisite(s): MTH 23 or placement into MTH 111
Recommended prerequisite(s): BUS 105
This course covers basic principles and procedures in accounting for both a service and merchandising business. It includes the accounting cycle, financial statement preparation, manual accounting systems, petty cash, bank reconciliations, receivables, inventories, and property, plant and equipment. **Group 2 course.**

**ACC 122  Accounting Principles II .......................... 4.0 (4)**
Required prerequisite(s): ACC 121
Second semester accounting continues with payroll, current liabilities, partnerships, corporations, bonds, cash flow statements, and statement analysis. **Group 2 course.**

**ACC 221  Intermediate Accounting I ...................... 4.0 (4)**
Required prerequisite(s): ACC 122
A detailed analysis of the content of financial statements covering problems related to revenue recognition, time value of money, cash, receivables, and inventories including calculation and analysis of financial ratios. US and international reporting standards are compared. This course begins with a brief review of the fundamental accounting process. **Group 2 course.**

**ACC 222  Intermediate Accounting II  ..................... 4.0 (4)**
Required prerequisite(s): ACC 122
A detailed analysis of the content of financial statements covering problems related to property, plant and equipment, investments, current liabilities and contingencies, bonds and long-term notes, leases, income taxes, and shareholders’ equity. US and international reporting standards are compared. **Group 2 course.**

**ACC 225  Cost/Management Accounting................ 3.0 (3)**
Required prerequisite(s): ACC 121
Recommended prerequisite(s): ACC 122, MTH 111
This course introduces the basic concepts and terminology of managerial cost accounting, its nature and tasks. Both job order cost systems and process cost systems are analyzed. The student begins building a knowledge base for managerial cost accounting through the analysis of the theory and practical applications of cost-volume-profit analysis, job costing, budgets and standard costing, and study of internal control systems in a manufacturing setting. **Group 2 course.**

**ACC 231  Federal Income Tax Problems ................ 3 (3)**
In this course, the student will learn income tax practices and procedures necessary to prepare an accurate individual income tax return. Basic tax research and planning will be incorporated. Payroll tax laws and procedures will be examined including computing wages and withholdings, computing unemployment taxes and analyzing and journalizing payroll transactions. The course includes preparation of individual and payroll tax returns. **Group 2 course.**
ACC 290  Accounting Internship ........................ 3.0 (3)
Required prerequisite(s): 12 semester credits of accounting in addition to a spreadsheet course. This internship requires the approval of accounting instructor, a GPA of 3.0 in accounting and a minimum of eight hours per week spent on-site.
Recommended prerequisite(s): ACC 122, MTH 111
The accounting work experience is an elective of the two-year Associate in Applied Science degree in Accounting. The purpose of this work experience course is to provide an opportunity for students to acquire accounting work experience, to apply their skills in a real work setting, and to build ties with the business/professional community. Students spend 10 hours per week in this paid or non-paid, supervised on-the-job training experience. In addition to the required 150 hours in an accounting site, students participate in brief, reflective writing assignments. Students must apply one month prior to the semester in which they will complete the internship.
Group 2 course.

ANT  Anthropology

ANT 102 Underwater Archaeology .................. 3.0 (3)
Recommended prerequisite(s): ENG 99 or placement into ENG 11/111
This course will provide students with an introduction to theory, method, technologies, and practice in underwater archaeology, with case studies of prehistoric and historical sites worldwide, including the Michigan Great Lakes. Course content will draw primarily from anthropology and the applied social sciences. This is a lecture-based course with field trips to coastal sites in northern Michigan. No diving is required.
Group 2 course.

ANT 113 Intro to Cultural Anthropology ........... 3.0 (3)
Required prerequisite(s): ENG 99 or placement into ENG 11/111
The study of the role of society and culture in humankind’s adaptation to a variety of environments is the focus of this course. A variety of cultures are studied, utilizing cross-cultural comparisons. Among topics considered are field methods, theories of cultural evolution, the family, kinship, economics, religion, political organization and language. Group 1 course.

ANT 201 Nautical Archaeology I ...................... 3.0 (3)
Required prerequisite(s): ENG 99 or placement into ENG 11/111
Recommended prerequisite: ANT 102
This is an entry level course to the Nautical Archaeology Society Training Program and is aimed at introducing nautical archaeology to divers and non-divers, and promoting their interest in the subject. It provides a broad based view of the subject. Course content will draw primarily from archaeology, anthropology, and the applied social or behavioral sciences. The curriculum will be presented in the classroom and in an open water setting (or foreshore site for non divers) in the field. Group 2 course.

ANT 202 Nautical Archaeology II ..................... 3.0 (3)
Recommended prerequisite(s): ANT 201
This is a field archaeology course that allows students the opportunity to practice the skills they learned in ANT 101. Students will attend two archaeological conferences, and will design and execute underwater archaeology projects. Students may also participate in larger projects within the Grand Traverse Bay Underwater Preserve. Foreshore projects will be developed for non divers. The course will be offered throughout the summer term on a flexible time schedule and is based on individual availability and weather conditions.
Group 2 course.

ART  Art/Fine Arts

ART 100 Art Appreciation .............................. 3.0 (3)
This course prepares the student to make sense of the visual arts, with the emphasis on the process of evaluating meaning and value. The student is exposed to the various media and forms with which the artist works. In addition, the student is given a brief overview of the history of art from classical to the present. Group 1 course.

ART 111 History of Western Art I .................... 4.0 (4)
Recommended prerequisite(s): ENG 111
This course will introduce major trends in Western Art from Pre-History through Greece, Rome and the Middle Ages. Significant works of painting, sculpture and architecture will be presented within the social, political and cultural context of each period. Group 1 course.

ART 112 History of Western Art II ................... 4.0 (4)
Recommended prerequisite(s): ENG 111
This course is designed to introduce major trends in Western Art from the Renaissance through Modernism to the present. Significant works of painting, sculpture and architecture will be presented within the social, political and cultural context of each period. Group 1 course.

ART 121 Drawing I ...................................... 3.0 (4)
Drawing I introduces the students to basic drawing skills and techniques through the use of line, form, composition, perspective and the use of chiaroscuro. The course emphasis is on using drawing as a vehicle for seeing and communicating. Students will learn to judge proportion, create volume, depict the illusion of space and to analyze their own work as well as others. Black and white dry medium will be used for all assignments. Group 2 course.

ART 122 Drawing II ................................... 3.0 (4)
Recommended prerequisite(s): ART 121
Course will explore advanced methods in drawing including the effects of lighting, multiple panel design and conceptualizing of compositions with an emphasis on the use of new media and developing a personal style. Advanced use of color media and theory will also be explored in this course. Assignments will include still life and object studies designed by both the instructors and students. Group 2 course.
ART 131  2-D Design ........................................ 3.0 (4)
Course will study the concepts and theory of two-dimensional design, pattern, and color as they apply to visual perception and communication. Students will study visual structure, color and their application. **Group 2 course.**

ART 132  3-D Design ........................................ 3.0 (4)
*Recommended prerequisite(s): ART 131*
An introduction to the elements of construction and production of three-dimensional design. Shape, volume, mass, and interaction of forms and colors will be studied within a variety of conceptual models, e.g., architecture, sculpture, package design, display, etc. **Group 2 course.**

ART 151  Ceramics I ........................................... 3.0 (4)
This is an introductory course consisting of instruction and development of hand-building skills and basic ceramic design. Students prove critical thinking and development of technical skills by completing hand building projects that include: sets, complex shapes (made from multiple shapes), relief, pouring vessels, and a detailed sketchbook that includes research and design focused on each project. Functional pottery, sculpture, design, and communication. Students will study visual structure, color and their application. **Group 2 course.**

arta 152  Ceramics II ........................................... 3.0 (4)
*Recommended prerequisite(s): ART 151*
This course is an advanced studio intensive class that builds on the skills and knowledge developed in Ceramics I. Advanced projects using hand building and wheel throwing techniques will be completed for assessment. Projects will include the concepts of sets, bottle forms, wheel throwing, the human figure, and large stacking forms. Sketchbook/sourcebook documentation of research and design will be required. **Group 2 course.**

ART 161  Painting I ........................................... 3.0 (4)
This course will introduce concepts of painting as well as principles of design, including the development of painting techniques. Students will be given painting projects/problems throughout the semester ending with one self-directed painting which make application of learned concepts. Oils and acrylics will be used. **Group 2 course.**

ART 162  Painting II ........................................... 3.0 (4)
*Required prerequisite(s): ART 161*
This course will continue the concepts of Painting I as well as elements of design, including the development of a personal styled technique. Students will deal with more complex and involved painting concepts with an emphasis upon a particular focus of interest and challenge. The course is designed to give more latitude in an independent/individual approach. Students will work in either oil or acrylic paint. **Group 2 course.**

ART 165  Watercolor Painting I ................................ 3.0 (4)
An introduction to the techniques and materials of watercolor painting. Includes use of creative effects, additive and subtractive approaches, and mixing of color to create effective paintings in a step-by-step manner. **Group 2 course.**

ART 166  Watercolor Painting II ................................ 3.0 (4)
*Required prerequisite(s): ART 165*
Watercolor II deals with advanced problems in watercolor painting with special emphasis on individual development and creativity particularly in the area of compositional conceptualization. **Group 2 course.**

ART 171  Photography I ........................................ 3.0 (4)
This is an introductory course in black and white photography, emphasizing composition theory, analogue/film, 35mm SLR camera functions, exposure control and film processing. An introduction to digital darkroom technology is covered. Students will demonstrate their understanding of two-dimensional design in photography by producing two portfolios of their work. **Group 2 course.**

ART 173  Photography II ........................................ 3.0 (3)
*Required prerequisite(s): ART 171*
Photography II builds on the competencies in black and white photography developed in Photography I with an emphasis on identifying and enhancing technical and compositional skills of the student on an individual basis. The student is expected to identify those skills and areas for improvement that are the most needed and develop, with the aid of the instructor, a plan for addressing those needs. **Group 2 course.**

ART 175  Color Photography I ................................ 3.0 (4)
*Required prerequisite(s): ART 171 or instructor permission*
Color Photography I is an intermediate photography course covering the basics of working with photographs in digital color form. Specific topics will include understanding the digital process and the controls available to maximize image quality, image enhancement using software programs (Adobe Photoshop), color theory as it applies to both image making and image enhancement, color management, and output to digital prints. **Group 2 course.**
ART 181  Printmaking I ................................. 3.0  (4)
Recommended prerequisite(s): ART 121
Printmaking I is an introductory survey course that introduces
the students to a wide variety of print media: relief, intaglio,
embossing and monotype. Students will gain knowledge of the
history, conception, production and presentation of achromatic
prints. Group 2 course.

ART 182  Printmaking II ................................. 3.0  (4)
Required prerequisite(s): ART 181
Printmaking II expands on processes and concepts explored in
Printmaking I with the emphasis on more complex tech-
niques, including lithography, dry point, and collagraphs.
Students will refine their technical skills and concepts begun
in Printmaking I. Students will explore contemporary printing
techniques and issues. Group 2 course.

ART 213  Modern Art History .......................... 3.0  (3)
Recommended prerequisite(s): ENG 111
This course examines the history of art from the beginning of
the 20th century to the present. Emphasis is placed on the
remaining connection between modern art movements and
the relationship of art to current social and cultural contexts.
Group 1 course.

ART 214  Women in Art ................................. 3.0  (3)
This course will provide a historical study of selected Euro-
pean and American women painters, sculptors, architects, and
craftspersons from the 17th through 20th centuries. Art works
will be examined within the social and cultural context of each
century. Group 1 course.

ART 221  Life Drawing I ................................. 3.0  (4)
Required prerequisite(s): ART 121
Recommended prerequisite(s): ART 122
Life Drawing I involves comprehensive studies in drawing
the human figure with a variety of materials and discusses the
solution of the problems of figure drawing used to advance
the general qualities of grace, rhythm, and form. Explorations
include gesture drawing, contour drawing and drawing the fig-
ure in motion. Life Drawing I will work primarily in charcoal
and pencil. Group 2 course.

ART 222  Life Drawing II ................................. 3.0  (4)
Required prerequisite(s): ART 221
Life Drawing II is an advanced study of problems in draw-
ing the human figure in multiple views and in longer studies
with an accent on composition and dealing not only with the
model but the environment the model is in. Life Drawing II
will include the introduction of color and wet media.
Group 2 course.

ART 275  Color Photography II .......................... 3.0  (4)
Required prerequisite(s): ART 175
Color Photography II is an advanced photography course
dealing with the use of digital photographic tools and tech-
niques to create artistic work. On the technical side, specific
topics will include advanced tools for image control, advanced
features in software digital imaging programs (Adobe Photo-
shop and plug-ins), color management in the digital environ-
ment and multiple options for the output of work in a variety
of forms. On the artistic side, the work will be to create a
coherent visual project that reflects the interests of the student.
Group 2 course.

ASL 101  American Sign Language I ................. 4.0  (4)
ASL 101 introduces students to the language and culture of
Deaf people in the United States and most of Canada. This
course will focus on building vocabulary and dialogue struc-
tures needed for introductory conversation about purposeful
topics, the use of non-manual grammatical markers such as
facial expression, use of finger spelling and numbers, and
an introduction to the rich history and culture of the Deaf
community. Students will participate in interactive classroom
activities using a “voices off” policy to ensure ASL immersion.
Group 2 course.

ASL 102  American Sign Language II .................. 4.0  (4)
Recommended prerequisite(s): ASL 101, or instructor permission
ASL 102 furthers student knowledge and experiences of the
language and culture of Deaf people in the US and much
of Canada. The introduction of additional vocabulary and
grammar structures furthers students’ ability to communicate
meaningfully with ASL users. Students will develop greater
insight into the Deaf culture through the context of ASL lit-
erature, and current topics relevant to the Deaf community
are explored. “Voice off” policy is used for more extended periods
of time. While developing communications skills, students
will simultaneously mature in their understanding of the Deaf
experience. Group 2 course.

ASL 103  American Sign Language III ............... 4.0  (4)
Recommended prerequisite(s): ASL 101 and ASL 102, or
instructor permission
ASL 103 is a continuation of ASL 101 and 102, expanding
the emphasis on ASL grammar, vocabulary development, and
Deaf culture. Dialogue, short stories narratives, and short
conversation, both receptive and expressive, will be featured
through the course. Meaningful conversational topic develop-
ment is emphasized. Group 2 course.

ASL 104  American Sign Language IV ............... 4.0  (4)
Recommended prerequisite(s): ASL 103
ASL 104 is a continuation of ASL 101, 102, and 103 and
students will further develop ASL grammar, vocabulary devel-
opment, and Deaf culture. Dialogue, short stories, narratives,
and short conversation, both receptive and expressive, will be
featured through the course. Meaningful conversational topic
development is emphasized. Group 2 course.
### Astronomy

**AST 100** Observational Astronomy .......................... 2.0 (2)
This is an introduction to astronomy. The goal of this course is to acquaint the student with the constellations, solar system objects and their motions, the celestial sphere concept and co-ordinate system. Stars, star clusters, nebulae and galaxies are also studied. Students will use naked-eye observations as well as telescopes, spectrograph, photometer and CCD camera to observe and report findings. Each session includes training in the operation of equipment. **Group 2 course.**

**AST 109** Planetary Astronomy .......................... 4.0 (3)
**AST 109L** Planetary Astronomy Lab .......................... 0.0 (2)
*Required prerequisite(s): ENG 99
Recommended prerequisite(s): ENG 11/111, may be taken concurrently and MTH 111
Corequisite(s): AST 109 and AST 109L*
Characteristics and properties of the solar system and its components are presented to students in the context of the history of discovery. This information is integrated with student observational data to develop a mathematical model in the laboratory. The model is developed by incorporating equations used to compute characteristics and properties of solar system components. The model is utilized by students to encourage understanding of why the solar system has evolved to its current state by evaluating the effects of changes in values of fundamental measured properties and characteristics. **Group 1 lab course.**

**AST 119** Astronomy .......................... 4.0 (3)
**AST 119L** Astronomy Lab .......................... 0.0 (2)
*Required prerequisite(s): ENG 99
Recommended prerequisite(s): ENG 11/111, may be taken concurrently and MTH 111
Corequisite(s): AST 119 and AST 119L*
History of discovery of the nature of the cosmos and its contents is the format utilized to develop understanding of the nature of stars and the universe, and the physical principles determining this nature. These principles underlie our proficiency for prediction of the nature of the universe and our ability to make observations of our universe. The principles are analyzed by means of a student developed mathematical model incorporating the quantitative relationships derived by physicists and astronomers. Observations provide students with the sky knowledge and data necessary for prediction of stellar characteristics. **Group 1 lab course.**

Visit [www.nmc.edu/science-math](http://www.nmc.edu/science-math) for detailed information.

### Automotive Technology

**AT 100** Automotive Service Basics .......................... 2.0 (2)
*Recommended prerequisite(s): ENG 99, MTH 08*
This is the first course in the Automotive Service Program. Engine theory, cooling systems, and lube requirements will be covered. Bolts, micrometers and basic specialty tools are integrated into the class. Training in the use of acetylene torch equipment will be taught along with it’s use in the automotive field. Students who passed a prior approved high school tech prep program will not be required to take this course. This course is designed to prepare the student to enter the automotive program. **Group 2 course.**

**AT 110** Automotive Brake Systems .......................... 5.0 (7)
*Required prerequisite(s): AT 100, may be taken concurrently*
This course covers theory, components, nomenclature, and service of automotive brake systems. Students will use standard skills to diagnose hydraulic systems, drum and disk brakes, power assist units and systems. The study and repair of modern A.B.S. systems along with the replacement of associated parts such as wheel bearings will also be covered. Lab work will include procedures such as the use of brake lathes, brake line cutting and flaring procedures and the use of electronic test equipment. **Group 2 course.**

**AT 120** Automotive Electrical I .......................... 5.0 (8)
*Required prerequisite(s): AT 100, may be taken concurrently*
This course covers basic electricity, circuits, testing equipment, and solid state electronics. In addition, this course will also familiarize the student with the operation, testing, and service of the automotive starting and charging system. This is a combination lecture and lab course using both components and vehicles for demonstration. **Group 2 course.**

**AT 130** Engine Performance I .......................... 5.0 (8)
*Required prerequisite(s): AT 220*
This course is designed to familiarize students with the theory and operation of the automotive ignition and fuel systems. Topics include: distributors, electronic ignition, distributorless systems, fuel injection systems, turbochargers and superchargers. The lab portion provides the student with actual hands on experience with tune-up, ignition, and fuel system service. Modern test equipment will be provided and proper diagnostic techniques will be stressed. **Group 2 course.**

**AT 140** Suspensions and Steering .......................... 4.0 (6)
*Required prerequisite(s): AT 100, may be taken concurrently*
This course is designed to familiarize the student with the nomenclature, theory, and service techniques for the modern steering and suspension system. Includes the the repair of MacPherson struts and rack and pinion service. The course will provide the student with actual experience with alignment and tire balancing equipment. **Group 2 course.**

For course availability, refer to [www.nmc.edu/class-search](http://www.nmc.edu/class-search)
AT 150  Automatic Transmissions  6.0  (9)
Required prerequisite(s): Instructor permission required
This course is designed to familiarize the student with hydraulic theory, internal transmission powerflow, electronic control and torque converter operation. All aspects of transmission operation will be covered as well as removal, overhaul and installation procedures. Students will remove, overhaul, dynotest and install actual failed units in the lab. The cause of the failure of these units will be explored in detail. Factory and aftermarket updates to prevent future failures will be taught. Group 2 course.

AT 160  Engine Repair  6.0  (8)
Required prerequisite(s): AT 100, may be taken concurrently
This course covers the theory, construction, and repair of the four stroke automotive engine. This will include the proper use of compression and leakage test equipment, precision measuring tools, special engine tools and valve grinding equipment. Lab work includes diagnosis, replacement of external parts and tear down and overhaul of actual failed engines. Group 2 course.

AT 170  Heating and Air Conditioning  4.0  (6)
Required prerequisite(s): AT 120
This course covers the principles of refrigeration with emphasis on the particular problems of application to automotive air conditioning. The course also covers automotive heating systems which include heater cores, blower motors, vent systems and electronic controls for them. The student will learn how to use refrigerant recovery and charging equipment and will have hands on experience in the lab with that equipment. Group 2 course.

AT 180  Manual Drivetrain and Axles  6.0  (9)
Required prerequisite(s): AT 100, may be taken concurrently
This course covers the basic operating principles, construction, power flow and repair of clutches, manual transaxles and drive shafts. Different theory and overhaul will be covered including ring and pinion replacement and set up. Lab work will include hands on repair of late model vehicles including four wheel drive. Group 2 course.

AT 200  Service Dept. Management  2.0  (2)
This course is designed to acquaint the student who plans a career in the automotive service industry with the duties, responsibilities, qualifications, and problems of service department manager. The student will learn general shop organization, types of service, and cost and returns by department. Time will be devoted to employer-employee and customer relations and instruction in the use of the service manual. Also includes practice in writing and administering various forms such as work orders, rate sheets, etc. Group 2 course.

AT 210  Hybrid Technology  5.0  (8)
Required prerequisite(s): AT 130 or Certification in Electrical and Engine Tune Up.
This course provides a comprehensive systems overview of the operating principles, maintenance, and service of hybrid electric vehicles. Group 2 course.

AT 220  Automotive Electrical II  5.0  (8)
Required prerequisite(s): AT 120
This course covers advanced automotive electronics with the emphasis placed on operation, troubleshooting, and repair of lighting, gauges, accessories, and power option circuits. Body hardware is covered including diagnostics of modern systems with body control modules. Group 2 course.

AT 230  Engine Performance II  4.0  (6)
Required prerequisite(s): AT 130
This course covers computerized engine controls including the latest emission control systems. The student will become proficient with the use of scanners, scopes and the latest engine analyzers. The art of diagnostics and troubleshooting will be stressed. The student will have hands on experience in this area including practice using the computer as a source of information. Group 2 course.

AT 240  Unmanned Ground Vehicles  4.0  (5)
Required prerequisite(s): AT 130, AT 220, ENG 111, MTH 111, RAM 120
Recommend prerequisite(s): ENG 112, MTH 121
This course is designed to be a capstone project for students in the Engineering Technology unmanned ground vehicle curriculum specialization. Students enrolled in this project will design and build an unmanned vehicle. The specifics on the type of vehicle will be developed by the instructor and students as part of the course. Students will gain experience in all areas of engineering technology, including design, project management, scheduling, budgeting and fundraising. Group 2 course.

AVF  Aviation Flight

AVF 111  Private Flight  5.0  (5)
A flight course structured to provide a minimum of 40 dual and solo flight hours to meet the aeronautical experience requirements for a private pilot. Upon completion of this course the student will have attained the FAA Private Pilot Rating. Group 2 course.

AVF 118  Instrument Flight I  1.0  (1)
Required prerequisite(s): Private Pilot Rating
This course is the beginning stage of the Instrument Pilot Rating. The ground work will be laid for students to safely fly by the instruments. Skills and techniques will be gained to effectively move to Instrument Flight II where holding, tracking, and approaches will be learned. Both the aircraft and flight simulator will be used to obtain skills required for this course. Objectives learned will go toward the FAA Instrument Rating. Group 2 course.
AVF 130 Instrument Flight II ........................................ 2.0 (2)
Required prerequisite(s): AVF 118
The aircraft and the simulator will be used to teach the
required skills. The student will learn tracking, holding, and
instrument approaches. At the culmination of this course the
student will have gained actual instrument flight time and be a
cOMPETENT instrument pilot and will be signed off for the FAA
Instrument check ride. Group 2 course.

AVF 141 Introduction to UAS ................................. 3.0 (4)
Students will be introduced to the world of Unmanned Aerial
Systems. This course takes a look at everything from current
Unmanned Aircraft Systems to future civilian applications. In
addition to learning about this new industry, students will be
introduced to flying remotely piloted aircraft and operating
entry level Unmanned Aerial Vehicles. Group 2 course.

AVF 230 Commercial Flight I ............................. 2.0 (2)
Required prerequisite(s): Instrument Flight Rating
The student will advance their skills required by the FAA
to obtain a Commercial Pilot Certificate. They will gain
experience in different aircraft with the opportunity to gain
a Tailwheel Endorsement or Seaplane Rating. Students will
increase their instrument proficiency while conducting cross
country flights. Group 2 course.

AVF 232 Commercial Flight II ............................ 3.0 (3)
Required prerequisite(s): AVF 230
A flight course structured to provide a minimum of 45 dual
and solo flight hours to partially fulfill the flight hour require-
ments for the FAA Commercial Pilot Certificate. This course
will provide a review of VFR and IFR cross country navigation
procedures and introduce the student to multi-engine flight.
Group 2 course.

AVF 234 Commercial Flight III ............................ 2.0 (2)
Required prerequisite(s): AVF 232
This course is the last of three flight courses required to obtain
the FAA Commercial Pilot Certificate. This course consists of
approximately 18 flight hours with an emphasis on com-
mmercial flight maneuvers in preparation for the Commercial
Pilot FAA Practical Test. Upon completion of this course, the
student will have attained the FAA Commercial Pilot Certifi-
cate. Group 2 course.

AVF 241 UAS II .................................................. 3.0 (4)
Required prerequisite(s): AVF 141, AVG 210
The students will apply what they have learned in previous
courses by working largely in the field conducting simulated
and real life flight missions. This course focuses on applying
Unmanned Aerial Systems to future civilian applications such
as inspections, aerial mapping, and aerial photography.
Group 2 course.

AVF 271 Multi-Engine Flight .................................. 1.0 (1)
Required prerequisite(s): Private Pilot Rating
This flight course involves approximately 10 flight hours in
an airplane/simulator and 5 ground hours and is designed to
give the student the aeronautical knowledge, proficiency, and
experience required to meet the FAA Practical Test Standards
for the Private or Commercial Multi-engine rating. Upon
completion of this course, the student will have attained the

AVF 274 Tailwheel Flight ..................................... 1.0 (1)
Required prerequisite(s): Private Pilot Rating
This course is designed to provide the student with the skills,
knowledge, and experience to receive a logbook endorsement
to fly tailwheel aircraft. Group 2 course.

AVF 275 Seaplane Flight .................................... 2.0 (2)
Required prerequisite(s): Private Pilot Rating
In this course, the student will gain the skills, knowledge, and
experience to receive endorsement for the FAA Practical Test.
Students will learn in a Piper Super Cub on floats as they dem-
onstrate maneuvers and landings. Group 2 course.

AVF 281 Advanced Cross Country Flight ............. 2.0 (3)
Required prerequisite(s): Multi-Engine Rating
Recommended prerequisite(s): Commercial Pilot Rating
Students will be exposed to various terrain and weather condi-
tions while accomplishing 50 hours of multi-engine cross
country flight. They will be responsible for all aspects of flight
planning, ground handling of the aircraft and management of
cargo and passengers as necessary. All flight lessons will be con-
ducted with a Multi-Engine Flight instructor. Group 2 course.

AVF 283 Upset Maneuver Training ....................... 1.0 (1)
Required prerequisite(s): Private Pilot Rating
In this course the student will learn the foundations to safely
perform basic aerobatic maneuvers. Also, the student will gain
confidence and skills necessary to recover from various unusual
flight attitudes that will increase the student’s overall flight
safety. Group 2 course.

AVF 284 Instrument Flight Instructor .................... 2.0 (2)
Required prerequisite(s): Flight Instructor Rating
The student perfects both teaching and instrument flying skills
while sitting in the right seat of the cockpit. The student de-
velops the knowledge and ability to teach others instrument flying
procedures. Training utilizes instrument equipped aircraft and a
Frasca simulator. The course consists of 10-20 hours of flying
and 20-30 hours of ground time. Group 2 course.

AVF 285 Crew Resource Management ............... 2.0 (3)
Required prerequisite(s): Multi-Engine Rating
Recommended prerequisite(s): Commercial Pilot Rating
Students will learn the principles of Crew Resource Manage-
ment (CRM) with 50 hours of flight in a multi-engine air-
craft, including the challenge and response concepts used in
Corporate, regional, or major airlines. Lessons will explore
decision making during normal, adverse, or unplanned
conditions during all phases of flight. Students will be in the
role of both Captain and First Officer. All flight lessons will
be conducted with a Multi-Engine Flight Instructor.
Group 2 course.
AVG 382  Flight Instructor Rating .......................... 4.0  (4)
Required prerequisite(s): Commercial Pilot with Instrument Rating
In this course the student will learn the skills to be a Certified Flight Instructor (CFI). They will master the skills of the Private and Commercial Pilot ratings. In addition they will learn how to be an effective teacher and understand all FAA rules and regulations that accompany being an instructor. The student will learn in this course through the use of the simulator and aircraft. Group 2 course.

AVG 101  Private Pilot Ground School ...................... 5.0  (5)
A course of study that will provide the aeronautical knowledge required of a private pilot and prepare the student to take the FAA Private Pilot written examination. Topics include: aerodynamics, engine and aircraft systems, airport operations, weight and balance, aircraft performance, Federal Aviation Regulations, meteorology, airspace, navigation, and flight physiology. Group 2 course.

AVG 161  Mechanics for Pilots ............................... 3.0  (3)
Recommended prerequisite(s): Private Pilot Rating
This course will teach the students about the systems, components, safety, and regulations involved with maintaining and operating small aircraft. Students will learn in the classroom and in the maintenance hangar. Group 2 course.

AVG 190  Aviation Weather ................................... 3.0  (3)
Recommended prerequisite(s): AVG 101
This course offers thorough coverage in the application and analysis of meteorological charts and how they pertain to aviation. It emphasizes the need for advanced knowledge on how NWS/NOAA charts are derived and how to understand their use in aviation today. Additional emphasis will be placed on predominant weather patterns, associated weather and planning flights to avoid severe weather. A basic understanding in the theory of meteorology is desired. Group 2 course.

AVG 202  Advanced Aircraft Systems ..................... 3.0  (3)
Recommended prerequisite(s): AVG 101
This course is designed to prepare those students seeking to be career pilots to be successful in the intense aircraft systems ground schools offered by the airlines, manufacturers, and private training providers such as Flight Safety. Each major system of large turbine aircraft will be studied. Group 2 course.

AVG 204  Airline Aircraft Ground School .................. 3.0  (3)
Recommended prerequisite(s): AVG 202
This course is designed to prepare those students seeking to be career pilots to be successful in the intense aircraft ground schools provided by the airlines. Canadair Regional Jet systems, limitations, normal and emergency checklist, and flows and flight procedures will be covered. Group 2 course.

AVG 210  UAS I ...................................................... 4.0  (4)
Required prerequisite(s): AVF 141 may be taken concurrently
Recommended prerequisite(s): AVG 101
This course will guide students deeper into the Unmanned Aerial Systems Industry. Topics will include Federal Regulations for UAS, components of Unmanned Aerial Vehicles, autopilot programming and flight plan development. Students will be working with UAS autopilot simulators and also be introduced to flying professional UAS systems. Group 2 course.

AVG 240  Corporate Aviation Ground ....................... 3.0  (3)
Recommended prerequisite(s): AVG 202
Students taking this course will learn about the aspects of corporate aviation. Aircraft, regulations, business customs, and future outlooks of corporate aviation will be presented. Group 2 course.

AVG 251  Commercial Ground School ..................... 4.0  (4)
Recommended prerequisite(s): AVF 111 or Private Pilot Rating
An advanced study of aviation topics including GPS, meteorology, radio communications, airspace, and Federal Aviation Regulations. In addition, aircraft systems, career opportunities, aviation safety, aircraft weight and balance, performance charts, and aerodynamics are reviewed with emphasis on commercial pilot operations. Group 2 course.

AVG 252  Instrument Ground School ....................... 4.0  (4)
Recommended prerequisite(s): AVG 101 or Private Pilot Rating
A course of study that will provide the aeronautical knowledge required for the instrument rating and prepare the student to take the FAA Instrument Rating-Airplane written examination. Topics include: flight instruments, radio navigation, departure, enroute, and arrival procedures, VOR, NDB, ILS, and GPS approaches, IFR emergencies, aviation weather, and IFR cross-country flight planning. Group 2 course.

AVG 285  Crew Resource Dynamics ......................... 3.0  (3)
An introduction to the principles of crew resource management (CRM). This course will acquaint students with the concepts and skills required of aircrew members in safely operating multi-place aircraft. Topics will include flight safety concepts, communications skills, effective teamwork principles, personality types, and aircraft accident case studies. Students will practice course concepts in the Frasca flight training device. Group 2 course.

AVG 381  Instructor Ground School ......................... 5.0  (5)
Recommended prerequisite(s): AVG 251
A course of study that will provide basic education principles and a review of the aeronautical knowledge required for the flight instructor (airplane single engine) certificate and prepare the student to take the FAA Fundamentals of Instruction (FOI) and the Flight Instructor-Airplane Single Engine written examinations. Through classroom presentations and one-on-one student teaching, students will gain practical teaching experience. Group 2 course.
**BIO Biology**

**How to select a first course in Biology:**
If you are in a transfer program requiring a full year of introductory biology such as pre-med, pre-dental, pre-vet, agriculture, wildlife and fisheries, or environmental programs, you should choose:
- BIO 115 Cell, Plant and Ecosystem Biology
- BIO 116 Genetics, Evolution and Animal Biology

If you need a one semester laboratory science course to fulfill a basic education requirement, you should choose:
- BIO 100 Essential Biology

All of the above include a common core that is basic to the understanding of any branch of biology. The core topics include cell structure and function, genetics, the chemical and physical principles governing life processes, and evolution. Any 100-level Biology course may serve as a prerequisite for 200-level Biology courses.

It has been the experience of the Biology Department that students with COMPASS scores below MTH 23 and ENG 111 levels have difficulty successfully completing introductory-level biology courses. If your COMPASS scores are below these levels, the Biology Department recommends that you complete ENG 99, ENG 108 or ENG 11/111 and MTH 08 before enrolling in any biology course. If your COMPASS scores are below these levels and you decide to enroll in a Biology course, allow yourself additional time for study and preparation. If you are unsure of your ability, consult your advisor, or a biology instructor.

**BIO 106 Human Biology .............................................. 4.0 (3)**
**BIO 106L Human Biology Lab ..................................... 0.0 (2)**

*Note: There are no prerequisites for this course, but students scoring below MTH 23 and ENG 111 levels on the COMPASS placement test should plan on additional study time.*

Corequisite(s): BIO 106 and BIO 106L

A survey of Human Anatomy and Physiology with a primary focus on health and disease. Topics to be discussed include the cell structure, simple chemistry of biology, homeostasis, the organ systems, genetics, nutrition, exercise physiology, cancer, heart disease, immunology, AIDS, the effects of drugs and alcohol, and other topics of current interest. This course does not meet the requirements for the Nursing program. Consult an advisor before enrolling. **Group 1 lab course.**

**BIO 108 Plant Biology ................................................. 4.0 (3)**
**BIO 108L Plant Biology Lab ....................................... 0.0 (2)**

*Note: There are no prerequisites for this course, but students scoring below MTH 23 and ENG 111 levels on the COMPASS placement test should plan on additional study time.*

Corequisite(s): BIO 108 and BIO 108L

Since almost all life on earth depends upon photosynthesis, this course places its emphasis on the fascinating world of plants. It includes a study of plant structure, growth, development, propagation and scientific concepts on which horticulture is based. Laboratory exercises will include greenhouse work. **Group 1 lab course.**

**BIO 110 Essential Biology ........................................ 4.0 (3)**
**BIO 110L Essential Biology Lab .................................. 0.0 (2)**

*Note: There are no prerequisites for this course, but students scoring below MTH 23 and ENG 111 levels on the COMPASS placement test should plan on additional study time.*

Corequisite(s): BIO 108 and BIO 108L

Essential Biology is geared toward the non-major. The course will cover broad areas of biology and engage the student in how biology relates to their own life, and how science and society interact. Core concepts covered include: evolution, structure and function, information flow, exchange and storage, pathways and transformations of energy and matter and living systems. **Group 1 course.**

**BIO 115 Cell, Plant & Ecosystem Biology .............. 4.0 (3)**
**BIO 115L Cell, Plant & Ecosystem Biology Lab .......... 0.0 (3)**

*Recommended prerequisite(s): MTH 111 Corequisite(s): BIO 115 and BIO 115L*

An introduction to the fundamental concepts of biology, including an investigation of the major kingdoms of life, classification, ecology, botany, cellular anatomy and biochemistry, DNA structure and function, genetic engineering, cloning and stem cell technologies. Laboratory includes field work and investigative exercises which illustrate lecture topics. **Group 1 lab course.**

**BIO 116 Genetics, Evolution & Animal Bio ............. 4.0 (3)**
**BIO 116L Genetics, Evolution & Animal Bio Lab ...... 0.0 (3)**

*Recommended prerequisite(s): BIO 115, MTH 111 Corequisite(s): BIO 116 and BIO 116L*

This lecture and lab course concentrates on cell division, classical genetics as well as evolution and speciation. It also covers the biology of invertebrate and vertebrate animals. The treatment of the topics in this course necessarily assume a degree of familiarity with the basic biological concepts covered in BIO 115. Students who have not completed BIO 115 should expect to spend extra time reviewing these concepts throughout the course. **Group 1 lab course.**

**BIO 208 Microbiology ............................................. 4.0 (3)**
**BIO 208L Microbiology Lab .................................... 0.0 (3)**

*Required prerequisite(s): Completion of any 100-level BIO course Recommended prerequisite(s): ENG 111, MTH 111 Corequisite(s): BIO 208 and BIO 208L*

Introductory microbe physiology emphasizes human response to disease and the importance of microbes in environmental cycles. Laboratory is included. **Group 1 lab course.**

**BIO 215 Genetics .................................................... 3.0 (3)**

*Required prerequisite(s): Completion of any 100-level BIO course Recommended prerequisite(s): ENG 111, MTH 111*

Continuation of general biology genetics. Classical genetics will be covered in addition to an in-depth study of molecular genetics, recombinant DNA and human inheritance. A major emphasis will be on the current state of genetic research as it applies to topics such as gene therapy, cloning and stem cell research. Population genetics will also be covered. **Group 1 course.**
BIO 216  Genetics Lab............................................ 1.0 (3)
Corequisite(s): BIO 215
Laboratory to complement BIO 215 Genetics for students
need to transfer a 200-level genetics laboratory to a four-
year institution. In addition, students interested in the life
sciences will earn a deeper understanding of classical, mole-
cular and population genetics by completing this course.
Group 1 course.

BIO 220  Nutrition in Human Health..................... 3.0 (3)
Recommended prerequisite(s): MTH 111, ENG 111 and
completion of any 100-level BIO course
This course is an exploration of the fundamentals of nutrition:
energy nutrients, vitamins and minerals. Function and sources
are each presented, as well as the role each plays in maintain-
ing health. Students complete their own Food Intake Record
and use this information throughout the semester so as to bet-
ter understand human nutrition. Students will study the role
nutrition and other lifestyles play in relation to the prevention
and protection from disease. Discussion also includes the rela-
tionship between nutrition and fitness. Group 2 course.

BIO 227  Human Anatomy & Physiology I ............ 5.0 (5)
BIO 227L Human Anatomy & Physiology I Lab .... 0.0 (2)
Required prerequisite(s): CHM 101, MTH 111; ENG 111/111
or ENG 111 may be taken concurrently
Corequisite(s): BIO 227 and BIO 227L.
Recommended prerequisite(s): Any 100-level BIO course
This course will include an introduction to cells, histology,
biochemistry and homeostasis. In addition, the following
systems will be discussed: integumentary, skeletal, muscle,
nervous, endocrine, and special senses. Lecture will be ac-
companied by lab work and applications, which will stress
the anatomy, histology and function of these organ systems.
(Students with high school chemistry (with a combined GPA
of 2.5 or better) or college chemistry older than 5 years may
waive the CHM 101 requirement by passing the Introductory
Chemistry competency exam). Group 1 lab course.

BIO 228  Human Anatomy & Physiology II .......... 5.0 (5)
BIO 228L Human Anatomy & Physiology II Lab ... 0.0 (2)
Required prerequisite(s): BIO 227
Corequisite(s): BIO 228 and BIO 228L
This is a continuation of BIO 227 and will include an intro-
duction to the following systems: cardiovascular, immune,
respiratory, digestive, metabolism, urinary, fluid/electrolyte
and acid/base balance, reproduction and genetics, and an unit
on microbiology and disease. Lab work stressing the anatomy,
histology and function of these topics will be included.
Group 1 lab course.

BIO 240  Normal and Clinical Nutrition................. 3.0 (3)
Recommended prerequisite(s): BIO 227, MTH 08 or equivalent
Nutrition is considered from a strong biological point of view.
Discussions will include a brief overview of principles of nor-
mal nutrition and then will proceed to how these principles
apply to cause and treatment of specific disease states and the
nutrition care process required. Group 2 course.

BIO 250  Natural History of Vertebrates ............ 4.0 (3)
BIO 250L Natural History of Vertebrates Lab....... 0.0 (3)
Recommended prerequisite(s): ENG 111, MTH 111 and
completion of any 100-level BIO course
Corequisite(s): BIO 250 and BIO 250L
This course introduces students to the biology and diversity
of vertebrate species in Michigan. The life history, anatomy,
behavior, systematics, ecology and conservation of each group
of vertebrates are examined. Field studies, laboratory investiga-
tions, and classroom discussion will help students understand
the biology of fishes, amphibians, reptiles, birds and mam-
mals, as well as their relationships to particular habitats. Local
vertebrate species and field study techniques are stressed.
Group 1 lab course.

BIO 260  General Ecology................................. 5.0 (3)
BIO 260L General Ecology Lab.......................... 0.0 (4)
Recommended prerequisite(s): ENG 111, MTH 111 and
completion of any 100-level BIO course
Corequisite(s): BIO 260 and BIO 260L.
The course is an introduction to the study of the complex rela-
tionships of organisms with one another and with the physical
conditions under which they live. Students will study the
conditions necessary for life, population ecology, community
and ecosystem dynamics and ecosystem diversity. Field ori-
ented lab exercises involve observations and data collection
followed by analysis. Group 1 lab course.

BIO 268  Biochemistry.................................... 3.0 (3)
Recommended prerequisite(s): CHM 101
Recommended prerequisite(s): BIO 227, MTH 23
Study of the basic fundamentals of the chemical composition
of living matter with application of concepts to normal and
abnormal human function. Group 1 course.

Visit www.nmc.edu/science-math
for detailed information.

BUS 101  Introduction to Business..................... 3.0 (3)
American business in the twenty-first century is exciting and
challenging. Students will be introduced to the variety of op-
portunities by exploring ownership, free enterprise, the world
economy, management, marketing, international business,
social responsibility and business ethics, and entrepreneurship.
Group 2 course.

BUS 105  Business Math................................... 3.0 (3)
Recommended prerequisite(s): COMPASS placement into MTH 23
or completion of MTH 08 with 2.0 or better
Apply basic mathematical principles to solve problems in
modern business practice. Topics include trade pricing, mark-
ups, profit and loss, interest, payroll, taxes, and investments,
designed for day-to-day business applications. Group 2 course.
BUS 130  Mechanics of Business Writing .......... 1.0 (1)
This course is designed to provide students a foundational approach to grammar through practice and mastery of “infrastructure” writing problems, including subject-verb agreement, tenses/voice, possessives, run-ons and fragments, use of commas and apostrophes, and sentence structure. Group 2 course.

BUS 155  Interpersonal Communications ......... 3.0 (3)
Recommended competency: Placement into ENG 99
To be well prepared for employment in the 21st century it will be mandatory for students to demonstrate effective human relations. Individuals who enter the workforce in any field will need to possess interpersonal and customer service skills. The global workplace will demand competence in interpersonal or “soft” skills. Excellent customer service and relationship building skills are a necessary component of overall business communication. Topics include: communication and identity, conflict and communication climates, and how to build and maintain effective relationships with external and internal customers. Group 2 course.

BUS 231  Professional Communications......... 3.0 (3)
Recommended prerequisite(s): BUS 130, placement into ENG 111
Communicating professionally is a critical skill in a today’s world. This course is designed to help students understand communication theory and its application in their professional lives. Students will develop effective writing skills by analyzing complex issues, organizing thoughts logically, and communicating those ideas concisely—in verbal and written form. Students will also practice effective listening skills, understand the components of a successful job search, and use teamwork skills in solving communication problems. Group 2 course.

BUS 261  Business Law I .......................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course is a study of the U.S. legal system and specific areas of law related to business, with an emphasis on the techniques of legal decision-making. Topics include the judicial system, torts, contracts, and criminal law. Group 2 course.

BUS 290  Business Administration Internship .... 3.0 (3)
Required prerequisite(s): 20 credits of business courses with 3.0 GPA
This course is an elective for the Associate of Applied Science degree in Business Administration. The purpose of the internship is to provide on-the-job training for the student who wishes to pursue a career in business. The internship will be customized to meet the learning needs of the student and the job requirements of the sponsoring firm. Students spend 10 hours per week in this paid or non-paid, supervised on-the-job training experience. In addition to the required 150 hours in a business site, students participate in semi-monthly seminars. Students must apply one month prior to the semester in which they will complete the internship. Group 2 course.

CAR 101  Introduction to Carpentry ............ 3.0 (4)
Recommended Competencies: COMPASS placement into MTH 23 or higher, or co-enrollment in the recommended developmental math course. COMPASS placement into ENG 11/111 or higher, or co-enrollment in the recommended English course.
This course provides an introduction to residential carpentry. Through structured classroom and hands-on skill building, the student will learn about building materials, fasteners and adhesives, hand and power tools, reading plans and elevations, and floor systems. Group 2 course.

CAR 103  Construction Blueprint Reading ....... 3.0 (3)
Recommended Competencies: COMPASS placement into MTH 23 or higher, or co-enrollment in the recommended developmental math course. COMPASS placement into ENG 11/111 or higher, or co-enrollment in the recommended English course. Students will learn the skills needed to read and understand construction drawings, as well as an understanding of manufacturer’s literature of component parts used in buildings. Both commercial and residential construction materials and drawings are studied.

CAR 105  Foundations and Framing ............. 3.0 (4)
Recommended Competencies: COMPASS placement into MTH 23 or higher, or co-enrollment in the recommended developmental math course. COMPASS placement into ENG 11/111 or higher, or co-enrollment in the recommended English course. Students will learn the skills needed to read and understand construction drawings, as well as an understanding of manufacturer’s literature of component parts used in buildings. Both commercial and residential construction materials and drawings are studied.

CAR 111  Exterior Construction ................. 3.0 (4)
Recommended Competencies: COMPASS placement into MTH 23 or higher, or co-enrollment in the recommended developmental math course. COMPASS placement into ENG 11/111 or higher, or co-enrollment in the recommended English course. Students will learn the skills needed to read and understand construction drawings, as well as an understanding of manufacturer’s literature of component parts used in buildings. Both commercial and residential construction materials and drawings are studied.

CAR 120  Interior Construction ................. 3.0 (4)
Recommended Competencies: COMPASS placement into MTH 23 or higher, or co-enrollment in the recommended developmental math course. COMPASS placement into ENG 11/111 or higher, or co-enrollment in the recommended English course. Students will learn the skills needed to read and understand construction drawings, as well as an understanding of manufacturer’s literature of component parts used in buildings. Both commercial and residential construction materials and drawings are studied.
Child Development

**CD 101 Early Childhood Education** 3.0 (3)
This course familiarizes students with the history and present state of early childhood education, from birth to 10 years of age. An overview of child development theories is presented in the context of the role of the educator/caregiver. Resources and careers, and contemporary issues such as school readiness and exploration of various education philosophies are also included. Environment observations are required as well as a working general education philosophy. The observations are set by students to meet their schedules. **Group 2 course.**

**CD 202 Human Growth and Development** 5.0 (5)
*Recommended prerequisite(s): CD 101 or PSY 101, placement into ENG 111*
Students will study research, the reasons for child study and its impact on families and education and the issues faced in child development today. Students will explore the dimensions and problems of pregnancy. They will also study the interactions between physical, cognitive, emotional and social developments in children between birth and adolescence. This study will be based on recent research and will be applied using various child development theories. From this, students will develop beginning observation skills and individual based research projects that test theories about child development. Field research is required and set by students to meet their schedules. Students will explore how professional work with and for children is changing and how they can be advocates for the well being of children and families. **Group 2 course.**

**CD 203 Guiding Young Children** 3.0 (3)
*Recommended prerequisite(s): CD 101 or PSY 101*
This course examines the preparation of a positive learning environment. The development and use of equipment with the children from birth through 10 years of age is explored. Special emphasis on the development of techniques in personal interactions with children is also examined. Current concepts and approaches that directly relate to the mental health of the child and his/her family are explored. Anger management and conflict resolution skills are especially emphasized through the building of positive environments. Field observations are required and are set by students to meet their schedules. **Group 2 course.**

**CD 204 Early Childhood Curriculum** 3.0 (3)
*Recommended prerequisite(s): CD 101*
An active learning approach is used to develop student’s skills in planning, implementing and evaluating developmentally appropriate learning experiences for children ages two-and-a-half to 10. Various curriculum areas are covered: science, pre-math, math, drama and music, creative art, sensory, gross and fine motor, social studies and language arts. Basic skills and concepts, resource materials and teaching methods (developmental) are explored for each curriculum area. There is a strong emphasis on individualizing curriculum using the child’s interests, modality of learning and intelligence theories. **Group 2 course.**

**CD 206 Infant/Toddler Development** 3.0 (3)
*Recommended prerequisite(s): CD 101*
This class provides an in-depth study of the physical, cognitive, social and emotional development of the infant and toddler. There will be a focus on attachment and bonding and how that relates to brain development and later social and academic development. There will also be an emphasis on the connections of pregnancy and early bonding. Students will learn how to build foundation relationships that are trust based. They will also develop skills to help families build a respectful and responsive environment for children. Students will learn how to use best practice methods with infants and toddlers. **Group 2 course.**

**CD 220 Childhood Program Management** 3.0 (3)
*Recommended prerequisite(s): CD 101*
This course will examine the administrative fundamentals of early childhood programs and will include establishment, funding, licensing, staffing, budgets, equipment, philosophy and program planning. **Group 2 course.**

**CD 230 Early Language and Literacy** 3.0 (3)
*Recommended prerequisite(s): CD 101*
This course is designed to teach students how to recognize and implement appropriate environmental strategies that support early literacy development and appropriate early experiences with books and writing. Emphasis is placed on speaking and listening, as well as reading and writing readiness. This group of skills includes expressive and receptive language, concepts of print and appreciation of literature, emergent writing, letter knowledge, and phonological awareness. Upon completion of the course, students will be able to select, plan, implement, and evaluate appropriate early literacy experiences. **Group 2 course.**

**CD 290A-E Service Learning Internship** 1.0 - 4.0 (1-4)
*Recommended prerequisite(s): CD 101*
Placement in a daycare, nursery school, early elementary grades in grade school or other agencies that deal with children, birth through 10 years of age. The student will have the opportunity to interact with children, assist with planning for them and evaluate their progress under direct supervision. These credits can be divided over more than one semester. **Group 2 course.**
CHM 101  Introductory Chemistry .......................... 4.0 (3)
CHM 101L Introductory Chemistry Lab .................. 0.0 (2)
Required prerequisite(s): MTH 111
Corequisite(s): CHM 101 and CHM 101L
Recommended prerequisite(s): ENG 111 is strongly encouraged for online students
A one semester chemistry course for the non-science major exploring the language, concepts and methods of chemistry. Topics include atomic theory, chemical periodicity, chemical bonding, stoichiometry, gases, nuclear energy, equilibrium, and acid/base chemistry. The laboratory will include descriptive and analytical experiments, focusing on measurement, physical and chemical properties of materials, acids and bases, laboratory procedures and calculations. Science, engineering, and premedical students must select CHM 150 and 151 to meet chemistry requirements. This course is offered in multiple formats such as online or traditional. Consult with an advisor before enrolling. Group 1 lab course.

CHM 150  General Chemistry I ............................ 4.0 (3)
CHM 150L General Chemistry I Lab ..................... 0.0 (2)
CHM 150R General Chemistry I, Recitation .......... 1.0 (2)
Required prerequisite(s): MTH 111
Corequisite(s): CHM 150, CHM 150L, CHM 150R
Recommended prerequisite(s): MTH 121
First semester of a two semester course covering matter and chemical measurement, basic laws, chemical symbols and formulas, stoichiometry and chemical calculations, gases and the gas laws, thermochemistry, atomic structure, electron configurations and the periodic table, elements, chemical bonding and molecular structure, liquids, solids, and intermolecular forces. The laboratory includes descriptive and quantitative experiments illustrating the above topics. The recitation includes problem solving, quizzes and laboratory preparation to accompany lectures. Group 1 lab course.

CHM 151  General Chemistry II ............................ 4.0 (3)
CHM 151L General Chemistry II Lab ................... 0.0 (2)
CHM 151R General Chemistry II Recitation .......... 1.0 (2)
Required prerequisite(s): CHM 150
Corequisite(s): CHM 151, CHM 151L and CHM 151R
A second semester course covering chemical reactions in aqueous solution including acid-base and oxidation and reduction reactions, properties of solutions, chemical kinetics, gaseous equilibria, acids and bases, acid-base equilibria, pH, common ion effect, buffer systems, solubility product constant, thermodynamics, enthalpy, entropy and free energy, electrochemistry, and nuclear chemistry. The laboratory will cover the above topics using quantitative and qualitative procedures. The recitation includes problem solving, quizzes, and laboratory preparation to accompany lectures. Group 1 lab course.

CHM 250  Organic Chemistry I ............................ 5.0 (5)
CHM 250L Organic Chemistry I Lab ..................... 0.0 (4)
Required prerequisite(s): CHM 151
Corequisite(s): CHM 250, CHM 250L
The first semester of a two semester course covering the chemistry of carbon compounds. Designed to meet the requirements for majors in chemistry, chemical engineering, biological science, pre-medicine, etc. Topics include nomenclature, structure, aliphatic compounds, free-radical, nucleophilic substitution and elimination reactions, electrophilic addition reaction and mechanisms, alkyl halides, amines, nucleophiles, and alkynes. The laboratory portion will cover fundamental organic laboratory techniques of synthesis, separation and analysis. Specific assignments parallel lecture topics wherever possible. Group 1 lab course.

CHM 251  Organic Chemistry II ............................ 5.0 (5)
CHM 251L Organic Chemistry II Lab .................... 0.0 (4)
Required prerequisite(s): CHM 250
Corequisite(s): CHM 251 and CHM 251L
A follow up to CHM 250. Topics include alcohols, aromatics, ethers and epoxides, amines, phenols, arenes, carbonyls, carboxylic and sulfonic acids and their derivatives, amines, phenols, arylic acids, biochemical processes, polynuclear aromatics, heterocycles, and others together with appropriate mechanistic theories and structural concepts. Instrumental techniques discussed include infrared spectroscopy (IR), nuclear magnetic resonance (NMR), mass spectrometry (MS), and ultraviolet (UV) spectroscopy. The lab exercises will continue the development of organic chemistry laboratory technique on both semi-microscale and microscale. In addition, analytical techniques using infrared spectroscopy and gas chromatography will be developed. Group 1 lab course.

Visit www.nmc.edu/science-math for detailed information.

CIT 100  Computers in Business-An Intro ............ 3.0 (3)
Recommended prerequisite(s): Keyboarding Intro ....... 3.0 (3)
A first exposure to the world of computer applications in business, this course covers the hands-on use of word processing, spreadsheets, databases, and presentation graphics programs. In addition, the Windows operating system, file and folder management, basic concepts, terminology, and security threats will be covered. Group 2 course.

CIT 109A  Keyboarding I .................................... 2.0 (2)
Recommended prerequisite(s): Keyboarding Intro ...... 2.0 (2)
Whether for personal or business use, knowledge of keyboarding is a must today! This course introduces you to the computer keyboard. Areas of emphasis include touch keyboarding of letters, numbers, and symbols. Students who already have the above skills may bypass CIT 109A and enroll in CIT 109B.
Online format. Group 2 course.
CIT 109B  Keyboarding II ........................................ 2.0 (2)
Recommended prerequisite(s): CIT 109A
Continuation of keyboarding skills development which has been acquired in either CIT 109A or previous keyboarding experience. Emphasis on computers and word processing software used in the application of keyboarding skills for personal and business situations, intensive drill work for speed and accuracy improvement, and use of numeric keypad. Online format. Group 2 course.

CIT 110  Programming Logic and Design .......... 3.0 (3)
Required prerequisite(s): MTH 111, may be taken concurrently
Recommended prerequisite(s): CIT 122A
This course will prepare the student for programming courses. Topics covered include flow charting, pseudocode, object orientation, decisions and looping program constructs, collections and arrays, and recursion. Lecture topics will be reinforced with hands-on coding, testing, debugging, and documentation exercises. Group 2 course.

CIT 118  Microsoft Office - Word Intro ............ 1.0 (1)
Recommended prerequisite(s): CIT 122A
Recommended competency: Basic keyboarding and Windows skills
This course is designed to provide students with an introduction to word processing using Microsoft Word. Students learn how to prepare documents, format characters and paragraphs, customize paragraphs, and format pages. Group 2 course.

CIT 119  Microsoft Office - Word ...................... 3.0 (3)
Recommended prerequisite(s): CIT 122A
This course teaches students how to use Microsoft Word and prepares them to pass the Microsoft Office Specialist (MOS) Word certification exam. Skills students will learn include navigating in a document, customizing and formatting text, paragraphs and pages, inserting objects, maintaining and proofing documents, performing mail merge operations, document sharing and management, tracking and referencing documents, and managing macros and forms. Students enrolling in this course will take the Microsoft Office Certification exam. Group 2 course.

CIT 122A  Computer and Internet Basics I .......... 1.0 (1)
Students will learn the essential skills required to use a computer with the Windows operating system. The student will learn to interact with the Windows desktop to access software and data. The course emphasizes the importance of file and folder maintenance. The course also includes introductions to the World Wide Web, e-mail and searching. Students completing this course will master skills required for online courses. Group 2 course.

CIT 122B  Computer and Internet Basics II ....... 1.0 (1)
Recommended prerequisite(s): CIT 122A
Students will learn additional skills required to use a computer and the Internet effectively. Additional experience with applications, object linking, and embedding is included. Students will investigate administrative and management tools with specific emphasis on security. Students will create and publish basic web pages using HTML. Group 2 course.

CIT 124  Microsoft Office - PowerPoint ............ 2.0 (2)
Recommended Competency: Basic keyboarding, Windows skills.
This course teaches students how to use Microsoft PowerPoint and prepares them to pass the Microsoft Office Specialist (MOS) PowerPoint certification exam. Skills students will learn include preparing and modifying a presentation, using help, formatting slides and inserting elements in slides, creating tables, charts and SmartArt graphics, using slide masters and action buttons, applying custom animation and setting up shows, and integrating, reviewing, protecting and saving presentations. Students enrolling in this course will take the Microsoft Office Certification exam. Group 2 course.

CIT 155  Personal Computer Maintenance ............ 2.0 (2)
This course provides a detailed look inside the personal computer. Students will learn how computers work, how processing is done, differences between input and output devices, how to configure the Windows operating system, how to upgrade their systems, and how networking and the Internet work. Resource management, installation, and replacement of system components will also be covered. This course maps to the CompTIA Strata IT Fundamentals Certification objectives. Group 2 course.

CIT 156  CompTIA A+® Certification I .............. 3.0 (4)
Recommended prerequisite(s): CIT 155
This course, in conjunction with CIT 157, covers the objectives of the CompTIA A+ Certification exams. CIT156 concentrates primarily, but not exclusively, on the Essentials exam requirements, including: personal computer components, laptop and portable devices, operating systems, printers and scanners, networks, security, safety, environmental issues, communication and professionalism. Group 2 course.

CIT 157  CompTIA A+® Certification II ............ 3.0 (4)
Recommended prerequisite(s): CIT 156
This course, in conjunction with CIT 156 covers the objectives of the CompTIA A+ Certification exams. CIT157 concentrates primarily, but not exclusively, on the Practical Application exam requirements, including: personal computer components, laptop and portable devices, operating systems, printers and scanners, networks, security, safety, environmental issues, communication and professionalism. Group 2 course.

CIT 160  Cisco Internetworking I .................... 4.0 (4)
Recommended prerequisite(s): CIT 213
This course, in conjunction with CIT 161, CIT 260 and CIT 261 provides the necessary preparation to pass the Cisco CCNA Exam (Cisco Certified Network Associate). The following topics are covered in detail: the OSI Model, LAN topologies and protocols, logical addressing and internetworking devices. This course utilizes the Cisco Networking Academy “Exploration: Network Fundamentals” curriculum and integrates online curriculum, classroom activities and hands-on lab exercises. Group 2 course.
CIT 161  Cisco Internetworking II .................. 4.0 (4)
Required prerequisite(s): CIT 160, may be taken concurrently
This course, in conjunction with CIT 160, CIT 260, and CIT 261, provides the necessary preparation to pass the CCNA Exam (Cisco Certified Network Associate). The following topics are covered in detail: VLSM, Cisco CLI, IOS, router configuration, static routing, dynamic routing protocols, including RIPv1, RIPv2, OSPF and EIGRP. This course utilizes the Cisco Networking Academy “Exploration: Routing Protocols and Concepts” curriculum and integrates online curriculum, classroom activities and hands-on lab exercises. Group 2 course.

CIT 170  Microsoft Office - Access .................. 3.0 (3)
Recommended prerequisite(s): CIT 100 or CIT 210
This course introduces database management using Microsoft Access. Students will design, construct, and administer databases. Students will create and modify database objects including tables, queries, forms and reports. Students will enter, delete, modify, import and export data. Students will configure database features such as security and backup and will evaluate data integrity and design quality. Course content is mapped to the current Microsoft Office Specialist (MOS) Access learning objectives and students enrolled in this course will take the certification exam. Group 2 course.

CIT 180  HTML and CSS Programming ............... 2.0 (2)
Recommended prerequisite(s): CIT 122A
In this course students develop skills in HTML and XHTML web publishing. Students create web pages with variations in web browsers and accessibility requirements in mind. Students develop skills using cascading style sheets and briefly use JavaScript automation. Group 2 course.

CIT 190  JavaScript Programming .................. 2.0 (2)
Required prerequisite(s): CIT 110 and CIT 180
In this course students develop web client scripting skills using JavaScript. Students use variables, decisions, loops, functions, objects, and other programming concepts as they add interactivity to web pages. Group 2 course.

CIT 195  .NET Application Programming ............ 3.0 (3)
Required prerequisite(s): CIT 110
The student is introduced to .NET application development. Students use Visual Studio to develop MS Windows applications. Application features will include basic input and output, variables, collections, menus, and integration with databases. Object-oriented concepts, application design, program structure, and proper documentation are also covered. Group 2 course.

CIT 208  Mobile Apps-Responsive Design ............. 3 (3)
Required prerequisite(s): CIT 190
Recommended prerequisite(s): CIT 195
This course will provide an in-depth look into responsive web design with HTML5. Students will focus on a semester long development effort to create truly engaging websites for both mobile and desktop clients. Students will garner a better understanding of the inner workings of HTML5 while deriving a sense of what it means to develop for a larger device ecosystem. Group 2 course.

CIT 210  Microsoft Office - Excel .................. 3.0 (3)
Recommended prerequisite(s): BUS 105, CIT 122A, MTH 23
This course deals with a comprehensive study of the most current electronic Excel spreadsheet software and the business applications which can be created and used with the software. The entry of data with different formats, formula creations, file transfer of data, database management, graphing, data tables, solver programs, and an introduction to macros will be covered. Course content is mapped to the current Microsoft Office Specialist (MOS) Excel learning objectives and students enrolled in this course will take the certification exam. Group 2 course.

CIT 213  Networking Technologies ................... 4.0 (4)
Recommended prerequisite(s): CIT 156, CIT 157, may be taken concurrently
This course covers terminology, topologies and media necessary for LANs and WANs. The OSI model will be studied and identified to better enhance the understanding of how various parts work together. Included is an indepth study of TCP/IP and the characteristics for maintaining a network, and ensuring its security. This course maps to the CompTIA Network+® certification exam objectives. Group 2 course.

CIT 215  Windows Server Environment ............... 3.0 (3)
Required prerequisite(s): CIT 213
In this course students will learn about the latest Windows Server operating system. Students will learn and install many server roles and features. Concepts studied include Active Directory Domain Services, Certificate Services, Federation Services, DNS, DHCP, and Group Policy. Students will have an opportunity to work with a Server Core installation and virtualization using Hyper-V. Account management will be studied and students will setup users and groups, and configure access control lists. This course maps to the Microsoft 70-640 MCTS Windows Server Active Directory Exam objectives. Group 2 course.

CIT 216  Computerized Acctg. Systems ............. 2.0 (2)
Recommended prerequisite(s): ACC 121
This course is designed to give the student experience with setting up an accounting system on the computer. QuickBooks software will be used. Accounts receivable, accounts payable, general ledger, inventory, and payroll will be covered. Group 2 course.

CIT 218  Web APP Programming ASP .NET ........... 3.0 (3)
Recommended prerequisite(s): CIT 208, CIT 248, CIT 255
Students will create dynamic web pages using ASP.NET. Page designs will use server controls to create common user interface elements and user controls to achieve site consistency. Students will develop interactive web pages that access and update databases using ADO.NET. Group 2 course.

For course availability, refer to www.nmc.edu/class-search
For course availability, refer to www.nmc.edu/class-search

CIT 233  Project Management ......................... 3.0  (3)
Recommended competency: Windows knowledge
This course is intended for CIT students and business professionals who need to manage project activities or resources on time, on budget, and according to performance standards. Students use Microsoft Project as a project management tool to schedule tasks, and monitor resources, costs, and project progress. Group 2 course.

CIT 240  Network Security Management ............. 3.0  (3)
Required prerequisite(s): CIT 213
This course examines the fundamentals of computer network security and explores current practices for securing network resources. Course content is mapped to the CompTIA Security+ certification exam objectives, which include network security, compliance and operational security, threats and vulnerabilities, application, data and host security, access control and identity management, and cryptography. Group 2 course.

CIT 242  Windows Client Administration ............ 2.0  (2)
Recommended competency: Basic Windows skills
In this course students will study the Windows Client operating system. Course topics include: installing Windows; conducting administration of resources; implementing, managing, monitoring, and troubleshooting hardware devices and drivers; configuring and troubleshooting the desktop environment; implementing, managing, and troubleshooting network protocols and services. Group 2 course.

CIT 246  Windows Server Infrastructure ............. 3.0  (3)
Required prerequisite(s): CIT 215
Students taking this course will learn how to setup, configure, and maintain a Windows Server Infrastructure. Topics covered include administering and troubleshooting DHCP, DNS, Network Access Protection, IPSec, and Virtual Private Networks. System performance and reliability will also be studied. This course maps to the Microsoft 70-642 MCTS Windows Server Infrastructure Exam objectives. Group 2 course.

CIT 247  Windows Server Administration ............ 3.0  (3)
Required prerequisite(s): CIT 246
Students taking this course will learn how to manage day-to-day server operations. Server administrators manage the infrastructure, web, and IT application servers. Students will use batch and script files to perform many administrative tasks. Tasks performed include software distribution, server updates, profiling and monitoring, and troubleshooting. Many of these tasks will be performed using remote desktop services and administrative tools. This course maps to the Microsoft MCSA 70-646 Windows Server Administration exam objectives. Group 2 course.

CIT 248  SQL Server Databases ...................... 3.0  (3)
Required prerequisite(s): CIT 170
Microsoft SQL Server is used in this course to introduce students to enterprise database analysis and administration tasks. Students focus on performance, scalability, reliability, and security as they normalize database designs, enforce data integrity, create indexes and stored procedures, optimize queries, and control database access. Group 2 course.

CIT 255 .NET Object-Oriented Programming ... 3.0  (3)
Required prerequisite(s): CIT 170, CIT 195
The student builds on .NET programming fundamentals learned in CIT 195, focusing on object-oriented concepts throughout the course. The definition and use of classes with multiple properties, methods, and constructors is covered early. The student implements encapsulation, inheritance and polymorphism while creating several applications in Visual Studio .NET. Group 2 course.

CIT 256 Linux Administration ......................... 3.0  (3)
Required prerequisite(s): CIT 213
In this course students will take an in-depth look at Linux, focusing on proper installation, command line usage, and administration of the operating systems. Students will examine the concepts common to all Linux systems, which have increased its popularity. Exploration will take the form of a practical, hands-on approach, using a mix of hands-on projects as well as web resources. This course will prepare students for the first CompTIA Linux+ certification exam. Group 2 course.

CIT 260 Cisco Internetworking III ................. 4.0  (4)
Required prerequisite(s): CIT 161
This course, in conjunction with CIT 160, CIT 161, and CIT 261, provides the necessary preparation to pass the Cisco CCNA Exam (Cisco Certified Network Associate). The following topics are covered in detail: LAN switching, VLANs, VTP, DTP, STP, inter-VLAN routing and basic wireless. This course utilizes the Cisco Networking Academy “Exploration: LAN Switching and Wireless” curriculum and integrates online curriculum, classroom activities and hands-on lab exercises. Group 2 course.

CIT 261 Cisco Internetworking IV ................. 4.0  (4)
Required prerequisite(s): CIT 260, may be taken concurrently
This course, in conjunction with CIT 160, CIT 161, and CIT 260, provides the necessary preparation to pass the Cisco CCNA Exam (Cisco Certified Network Associate). Topics covered in detail: WAN design, HDLC, PPP, Frame Relay, ATM, cable, NAT/PAT, DHCP, network management and CCNA exam review. This course utilizes the Cisco Networking Academy “Exploration: Accessing the WAN” curriculum and integrates online curriculum, classroom activities, and hands-on exercises. Group 2 course.

CIT 275 .NET Solutions Development ............. 3.0  (3)
Required prerequisite(s): CIT 248, CIT 255
Students will create various types of computer application solutions based on the .NET framework, incorporating content from prior programming and database courses. Data access strategies are examined. Standard industry patterns and practices are emphasized. Software projects are used to demonstrate the software development life cycle. Group 2 course.
CIT 280  Systems Analysis & Design ....................... 3.0 (3)
Required prerequisite(s): CIT 233, CIT 248, CIT 255
Recommended prerequisite(s): CIT 215
This course is the capstone course in the CIT Developer and
CIT General associate degree programs. It introduces the stu-
dent to the phases in the systems development life cycle. Stu-
dents will gain practical knowledge in systems analysis through
participation in a team-based system development project.
Students will conduct a feasibility study, perform requirements
analysis, and model objects and data. Students will apply their
knowledge of database design and programming, and they will
create a user interface using elements of both traditional and
modern systems analysis methodologies. Group 2 course.

CIT 290  CIT Internship ..................................... 3.0 (3)
Required prerequisite(s): 20 credits with a minimum of 3.0
GPA in CIT courses and instructor permission
Work experience is an integral part of the CIT student’s
program. In this course, students are placed in settings that
utilize their business and CIT skills. Students will work 150
hours during the semester in a paid or non-paid, supervised
on-the-job training experience. Students must meet with their
academic advisor and submit a resume for review before they
will be allowed to enroll in this course. Group 2 course.

CIT 291  Web Master Internship ......................... 3.0 (3)
Required prerequisite(s): Instructor permission
Work experience is an integral part of the Web Master
Certificate program. In this course, students are placed in
settings that utilize their web installation and development
skills as well as business and CIT skills. Students will work
150 hours during the semester in a paid or non-paid, superv-
ised on-the-job training experience. Students must meet with
their academic advisor and submit a resume for review before
enrolling. Group 2 course.

CIT 292  Support Specialist Internship ............... 3.0 (3)
Required prerequisite(s): 27-30 hours in the Administrative
Support Specialist certificate and instructor permission
Work experience is an integral part of the Support Specialist
Certificate program. Students are placed in settings that utilize
their technical, business applications, and interpersonal com-
munication skills. Students will work 150 hours during the
semester in a paid or non-paid, supervised on-the-job training
experience. Students must meet with their academic advisor and
submit a resume for review before enrolling. Group 2 course.

CJ 101  Intro to Criminal Justice ....................... 4.0 (4)
An introduction to the criminal justice system and the crimi-
nal justice process, including history, present structure, current
functions and contemporary problems of police, prosecution,
courts, corrections, and security agencies. Group 2 course.

CJ 202  Police Administration ......................... 3.0 (3)
Recommended prerequisite(s): CJ 101
This course will present an overview of public administration
with the emphasis on the vitality and capacity to pragmatic
change within our American police system. This understand-
ing will be brought about by the comprehensive and analytical
study of the structures, processes, and behavior of the typical
police infrastructure in the United States. Group 2 course.

CJ 211  Criminal Law ....................................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This offering will study Constitutional law and the Bill of
Rights as they directly relate to the powers and the limitations
of both federal and state law enforcement officers. Current
judicial case histories are studied so as to better understand
the changes in enforcement policies. The judicial process is
reviewed from time of arrest, arraignment, pre-trial, and trial
procedure to the final determination of the case. This course
is offered spring semester. Group 2 course.

CJ 221  Juvenile Delinquency ......................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 11/111,
SOC 101
This course is a study of juvenile delinquency theories of
causation and current prevention programs. It will explore
the nature and extent of delinquency and examine suspected
causes of delinquent behavior. It will also cover critical issues
in juvenile delinquency and examine crucial policies and
programs in the criminal justice system that address juvenile
delinquency. It will also include issues facing juvenile proba-
ton officers and it will look at the role of police agencies and
their relationship to juvenile courts. Group 2 course.

CJ 231  Survey of Corrections ......................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course will examine the historical and philosophical
development of corrections in the United States. Special con-
sideration is given to the theoretical approaches to changing
and controlling criminal behavior. Practical limitations and
justification to probation, parole, and the operational func-
tions of institutional supervision are also studied.
Group 2 course.

CJ 241  Interview & Interrogation ..................... 3.0 (3)
Recommended prerequisite(s): CJ 101, placement into ENG 111
This course will present techniques and methods of obtaining
information from victims, witnesses and suspects. It also deals
with the laws and court precedents relative to confessions,
statements, and admissibility. Group 2 course.
CJ 242  Evidence & Criminal Procedures .......... 3.0  (3)
Recommended prerequisite(s): Placement into ENG 111
An overview of the criminal court system and the process of a criminal proceeding from incident to disposition and appeal, including the rules of evidence affecting the trial of a criminal case. It also includes an overview of the criminal procedure rules concerning arrest, search and seizure, and interrogation and confession, which regulate law enforcement and protect citizens’ rights of privacy and presumed innocence. The course includes pertinent Supreme Court decision. Group 2 course.

CMT  Construction Management

CMT 107  Construction Supervision .................. 3.0  (4)
Students will learn the skills needed for construction management including: business management, estimating and job costing, design and building science, contracts, liability and risk management, marketing and sales, project management and scheduling, the Michigan Residential Code, MIOSHA construction safety standards, and effective communication for construction project management. Group 2 course.

CMT 207  Construction Cost Estimating .......... 3.0  (4)
Required prerequisite(s): CAR 103, CMT 107; MTH 111 or higher
Recommended prerequisite(s): ENG 111, may be taken concurrently
In this course students will explore topics pertaining to the processes of construction estimating and bidding techniques. Those topics will include, but are not limited to, the discussion and exploration of the identification and quantification of construction materials, labor, and equipment for the construction bidding process. Some computer estimation programs and/or cost data publications will be used to develop estimates. Group 2 course.

COM  Communications

COM 101  Introduction to Communication ............ 4.0  (4)
The course is designed to introduce the student to the basic components of the communication process as they operate in four contexts: interpersonal, group, organizational, and mass media. The four contexts are integrated under the rubric of meaning theory in the latter part of the course. The direct application of theories to the student’s individual career choice or personal life experience is stressed. Group 2 course.

COM 111  Public Speaking ................................ 4.0  (4)
Designed to acquaint students with the fundamentals of the discipline and to give them confidence in speech situations, this course considers voice, platform technique, message organization and audience analysis. Emphasis is upon the formal speaking situation. Group 2 course.

COM 121  Broadcasting Practicum I .................. 2.0  (2)
Practical experience in underwriting, announcing, script writing, “on-air” studio operations and the management of the non-profit college radio station are all part of this course. Internships with local radio stations may be arranged. Group 2 course.

COM 122  Broadcasting Practicum II ............... 2.0  (2)
This course continues practical experience in underwriting, announcing, script writing, “on-air” studio operations and management. Internships with local radio stations may be arranged. Group 2 course.

COM 150  Global Information Strategies .......... 1.0  (1)
Required prerequisite(s): ENG 99, may be taken concurrently or instructor permission
This course explores information, its role in society and the specific types of information resources available to today’s learner. Students will identify information resources based on research need and discover the digital tools available to locate these resources. Criteria for critically evaluating resources will be applied. Students will implement advanced research strategies using various online research tools. Current technologies for organizing and sharing information will be examined. Group 2 course.

COM 201  Mass Comm. & Culture ..................... 4.0  (4)
The course is designed to introduce the student to various perspectives on the analysis, evaluation and understanding of mediated communication in mass culture. The course is divided into two major parts. The first focuses on industrial age theories of the effects of mass communication on culture. The second part is designed to give the student the necessary tools to make information age adaptations to the explanatory/predictive models of the effects of mass communication on culture. The direct application of theories, critical thinking and analysis of communication having relevance to the student’s individual career choice or life experience is stressed. Group 2 course.
CUL 100  Intro to Professional Cookery .................. 1.0 (2)
Recommended competencies: COMPASS scores: Pre-Algebra, 21; Writing, 70; Reading, 82
This course is designed for students seeking a career in Culinary Arts. This course will provide a broad orientation to aspiring chefs so that they will better understand what is required to succeed in the industry. Emphasis will be placed on professionalism, safety and sanitation, use of commercial equipment and small wares, basic knife skills, and identification of food products. This course will discuss culinary math, standardized recipes and food science basics. Students will be required to purchase an initial set of uniforms for the course. Students will be furnished with hand tools for skills development. Students must receive an overall GPA of 2.5 to pass the class, as well as pass the final practical with a minimum of 2.5.
Note: Course is required for all culinary students. A waiver for this course may be obtained by documenting attendance at a career technical center with a minimum GPA of 2.5 and/or relevant industry experience. Students must submit appropriate documentation (high school transcript and/or resume) to the department chair at least two weeks prior to the beginning of the semester. Group 2 course.

CUL 101  Today's Hospitality Industry .................. 3.0 (3)
This course is designed for students who wish to pursue a career in the hospitality industry. It introduces the student to segments of the industry and the different career tracts within each one. The course will acquaint the student with the rigors of hospitality and the particular nature of this people-oriented industry. A foundation course in the study of resort and resort settings, the course provides the student with an awareness of the unique problems associated with the development, management and marketing of a resort. Also, the seasonal nature of most resorts and the challenges presented by this issue are discussed. The nature and unique characteristics of the hospitality industry as a career choice are discussed. Group 2 course.

CUL 110  Safety & Sanitation .................. 2.0 (2)
This course is designed for students who wish to pursue a career in culinary arts or hotel and restaurant management. With today’s complex safety and health laws, it is essential as well as required by many firms to have an indepth understanding and certification in safety and sanitation. This course provides the students with both. Students study food service safety, including fire safety. Students will earn an American Red Cross Certificate in adult CPR. Students also learn all aspects of food service sanitation and earn the NRAEF ServeSafe Certificate. Group 2 course.

CUL 111  Professional Cookery .................. 6.0 (12)
Required prerequisite(s): CUL 110, may be taken concurrently
An intensive study of foods and cooking, this course exposes the student to commercial equipment, quality food production, and professional presentation. It provides the student with the practice and theory involved in the preparation of foods in a commercial operation. Basic cooking terminology, methods and procedures are introduced. The course also includes kitchen safety and sanitation, knife and equipment identification and technique, preparation of stocks, soups and mother sauces, meats, poultry and seafood, and the presentation of a complete meal. Uniforms and knives will need to be purchased through the department for this course. Group 2 course.

CUL 118  Introduction to Baking .................. 4.0 (8)
This course is designed for students seeking a career in Culinary Arts. In this intensive study of fundamental baking techniques, students will become familiar with baking operation and production. This course covers fundamental pastry and dessert recipes as well as the preparation of yeast dough. Also included are tortes, pies, and other desserts. Group 2 course.

CUL 121  Purchasing and Receiving .................. 2.0 (2)
An overview of how food is purchased, received, stored and distributed is discussed in this course. Focus is on product identification, availability, seasonality, price, quality, and freshness. The course also includes the purchasing practices and controls that help to insure a correct product specification. Proper forms for ordering, issuing, inventory, and cost controls are used. Group 2 course.

CUL 190  Culinary Internship .................. 2.0 (2)
Recommended prerequisite(s): CUL 110, CUL 111, CUL 118, CUL 213 and Culinary staff approval
A culinary internship integrates academics with professional work experience. Students earn college credit while working in fine dining properties, gaining valuable hands-on experience. Students are encouraged to contact the internship coordinator at least two months prior to the semester they are requesting placement. Culinary internships are 40 hours per week for an eight-week summer session. Group 2 course.

CUL 210  Nutrition for Culinary Arts .................. 2.0 (2)
This course is designed for students who wish to pursue a career in culinary arts. Healthy eating is attracting more attention as Americans struggle with the problems of obesity and disease prevention. In this atmosphere it is essential for prospective chefs to be aware of the needs of their customers. This course presents the principles of nutrition within the context of professional food preparation. Various ingredients and their role in good nutrition, spa cuisine, planning healthy menus and alternative eating styles are discussed. Group 2 course.
For course availability, refer to www.nmc.edu/class-search

CUL 211 Menu Planning ........................................... 3.0 (3)
Required prerequisite(s): CUL 110, CUL 111
No one will argue that the menu is the soul of a restaurant. This course provides the student with the understanding of the menu as the center of the food outlet, around which is built the facility. Menu theme is the driver for equipment purchases, staffing, location and floor plan. An understanding of this complex item is vital to anyone involved in food service. This course is designed to familiarize the student with all aspects of planning a modern menu - from market research to the physical layout of the document. Various types of menus are covered including A’La Carte, Table d’Hote, Institutional and Special Occasion. Menus will be analyzed for effectiveness and pricing strategies along with the menu planning. Group 2 course.

CUL 213 World Cuisine .......................................... 6.0 (12)
Required prerequisite(s): CUL 110, CUL 111
This course is designed for the student who wishes to be a professional chef. It comprises the study, preparation and presentation of foods and cooking methods from selected countries. These countries have been selected based on their current popularity in restaurants. In this course, students develop a knowledge and basic understanding of ethnic cooking including the cooking styles of Italy, France, Mexico, China, and various other Asian and American regions. In the process of learning these multi-national cuisines, the student develops additional technical skills in the preparation of the different foods. Group 2 course.

CUL 215 Garde Manger ............................................ 4.0 (8)
Required prerequisite(s): CUL 110, CUL 111, CUL 118, CUL 213
This course is designed for students who wish to pursue a career in culinary arts. As America’s sophistication regarding food has increased, it is essential that students training to be chefs be exposed to the most up-to-date cooking and presentation techniques. Students prepare cold foods for display: pates, galantines, terrines and mousses. Decorative garnishes and other functional banquet presentations are covered in this course. Meat and seafood fabrication is also practiced. Projects made will be used and displayed at various functions and events held at the Great Lakes Campus and at other special occasions. Group 2 course.

CUL 217 Kitchen & Dining Room Mgmt ..................... 3.0 (3)
Recommended prerequisite(s): CUL 101
This course is designed for students who wish to pursue a career in the food service industry. Its focus is the control of the dynamics of the kitchen and dining room in a modern restaurant. In the highly competitive restaurant business, it is necessary for prospective food and beverage professionals to have a thorough understanding of this aspect of the industry. Many restaurants fail because of a lack of coordination between the front and back of the house. The course focuses on the basic principles of management as applied to kitchen and dining room situations. Other topics include TQM management techniques, team building, motivational techniques, stress management, production management, and styles of table service. Group 2 course.

CUL 218 Advanced Baking ...................................... 4.0 (8)
Required prerequisite(s): CUL 110, CUL 118
This course is designed for students seeking a career in Culinary Arts. In this intensive study of advanced baking techniques, students will become familiar with baking operation and production as well as dessert and pastry finishing and plate presentation. This course covers more advanced pastry and dessert recipes as well as the preparation of yeast dough. Pastries, desserts and dessert sauces will be served to guests at Lobdell’s, the Great Lakes Culinary Institute’s teaching restaurant. Cake icing and finishing is also included as are tortes, mousses, Bavarians, tarts and other desserts. Group 2 course.

CUL 295 Contemporary Service & Cuisine ............... 12.0 (24)
Recommended competency: Basic keyboarding and computer skills
This course focuses on practical hands-on training. Students rotate through the front-of-the-house and the restaurant kitchen in this intensive semester-long course. Front-of-the-house students learn various styles of table, wine and beverage service. Menu merchandising is stressed throughout the course. Guest relations and timing of service are also emphasized as advanced students serve lunch to guests in Lobdell’s, the Great Lakes Culinary Institute’s teaching restaurant. Heart-of-the-house students learn classical food preparation preparing designated menu items. Other areas covered include recipe construction and costing, the use and care of equipment, the pressure of a la carte preparation and service, and the effective handling and use of supplies. Group 2 course.

DD Drafting & Design

DD 101 Print Reading and Sketching .................... 3.0 (4)
Students will learn to read engineering drawings of products and tooling used in today’s manufacturing. Basic drawing format and layout are presented using product, tooling assembly, and tooling detail drawings. Students learn methods of three dimensional shape description, dimensioning, and tolerancing. Types of fasteners along with related terminology and manufacturing processes are presented. An overview of common manufacturing processes, material specifications, and welding symbols are presented. Students learn the presentation skills of orthographic projection, isometric and oblique pictorial drawings using straight line and free hand sketches. Group 2 course.

DD 110 Basic Metallurgy .................................. 3.0 (3)
This course presents the making and forming of steel and the classification of steel, cast iron and aluminum. Mechanical and physical properties are presented along with hardness and tensile testing labs. Principles of alloying, crystal structure, and the iron-carbon diagram help students understand how annealing, hardening, and tempering processes alter the mechanical properties of steel. Non-ferrous metallurgy is presented with an emphasis on aluminum. Group 2 course.
DD 160  Tolerancing and GD&T..........................3.0 (3)  
Required prerequisite(s): DD 101  
This course first presents conventional tolerancing terminology, expressions, and accumulations in both inch and metric formats. Next, Geometric Dimensioning and Tolerancing (GD&T) presents an international system of symbols used to dimension product or tooling components. The course is based on the current ASME Y14.5M Dimensioning and Tolerancing standard. Engineers, designers, drafters, cost estimators, machinists, and inspectors must understand this system. Students study actual product drawings and make design sketches of workholding and inspection devices. Group 2 course.

DD 170  CADD/Computer Modeling....................4.0 (5)  
Recommend competency: MTH 23  
This course is a graphic communication course using 3D parametric modeling techniques. Topics include 3D modeling using SolidWorks software in an engineering design environment. Students will also develop 2D drafting skills including proper organization and layout of component drawing views, dimensioning and tolerancing, sectioning and detailing, detail descriptive geometry and rapid prototyping. Group 2 course.

DNC  Dance

DNC 101  Beginning Dance: An Exploration..........2.0 (4)  
This course will introduce the major disciplines of dance: ballet, jazz, and modern. Basic dance skills will be acquired through the practice of exercises, steps, and techniques. This course is designed for those with little or no background in dance. Group 2 course.

DNC 110  Modern Dance I..........................2.0 (4)  
Recommended prerequisite(s): DNC 101 or previous experience  
This course is designed to introduce students to the physical training and the creative thought process involved in executing modern dance as an art form. This course will consist of technique, improvisation, and creative problem solving through movement. Modern dance and its relationship to music and the historical development of modern dance will also be explored. Group 2 course.

DNC 111  Modern Dance II..........................2.0 (4)  
Recommended prerequisite(s): DNC 110 or previous experience  
This course is designed as an extension of Modern Dance I. This class will consist of increasing proficiency in modern dance through extended studies in technique, improvisation, creative problem solving, and performance. Dance history and motif writing in dance will also be explored. Group 2 course.

DNC 120  Choreography and Performance............2.0 (2)  
Recommended prerequisite(s): DNC 111  
Study choreography by participating in an instructor-led choreographed dance, created through structured improvisation and creative problem-solving techniques. Students will also create and develop their own dances through the exploration of a wide range of approaches to choreography. Performance and its relationship to community and cultural values will also be explored. The culmination of the class work will be a dance performance for the public. Group 2 course.

EDU  Education

EDU 101  Introduction to Teaching...................3.0 (3)  
Recommended prerequisite(s): Placement into ENG 111  
This course will serve as an introduction to teaching as a career. It will provide an overview of students’ behaviors and effective teachers’ responsibilities preparatory to guided observation and participation in preparation for further study in the field of education. This course includes 30 hours of classroom observation in a K-12 classroom. Instructor permission is needed for non-high school graduates. Group 2 course.
EET 102  Intro to Engineering Tech ...................... 2.0 (2)
Required prerequisite(s): Compass placement into MTH 08 and ENG 97
Recommended prerequisite(s): Compas placement into MTH 23 and ENG 99
This course is designed to give students an overview of engineering technology and the career options this profession provides. This course highlights the technical specializations within the Engineering Technology degree at NMC. Course topics also include engineering design methods, project management principles and practices, team work skills, engineering ethics, and the role of engineering in global and environmental issues. Group 2 course.

EET 103  Electrical Studies I .............................. 3.0 (4)
This course examines the fundamentals of electricity, including direct current, resistive circuits, electrical terminology, units and component symbols, electrical safety, circuit conductors, wire sizes, circuit protection devices. Electrical safety will be stressed as well as the use of multi-meters and other test equipment. Group 2 course.

EET 104  Electrical Studies II ............................... 3.0 (4)
Required prerequisite(s): EET 103
This course is a continuation of the fundamentals of Electrical Studies, including direct current, alternating current, writing practices, inductors, capacitors, and transformers. The use of oscilloscopes and multi-meters and other test equipment. Group 2 course.

EET 161  Fundamentals of Light & Lasers ............. 4.0 (6)
Required prerequisite(s): MTH 111
This course introduces the elements of a laser, operation of a helium-neon gas laser, laser physics, optical-cavities, properties of laser light, and a survey of laser systems. Safety procedures concerning lasers and related equipment are presented in this course. Group 2 course.

EET 212  Elements of Photonics ......................... 4.0 (5)
Required prerequisite(s): EET 161
Elements of Photonics builds upon and applies principles presented in Fundamentals of Light and Lasers. The course includes modules on Operational Characteristics of Lasers; Specific Laser Types; Optical Detectors & Human Vision; Principles of Optical Fiber Communications; Photonics Devices for Imaging, Storage and Display; and Laser Welding and Surface Treatment. Group 2 course.

EET 221  Industrial Controls ............................. 3.0 (4)
Required prerequisite(s): EET 103 or ELE 105
This course studies control circuits, electrical schematics and line diagrams. Motor circuits utilizing motor starters, contactors, timers and counters are used to demonstrate control circuitry. Industrial control devices are examined, including solid-state control devices, electro-mechanical relays, proximity sensors, photoelectric sensing devices and programmable logic controllers. Group 2 course.

EET 232  Programmable Logic Controllers .......... 3.0 (4)
Required prerequisite(s): EET 221
This course studies programmable logic controllers (PLCs). Basic models and complete applications are applied to control inputs and outputs of PLCs. Ladder logic and device wiring techniques are studied, along with advanced program instructions such as counters, timers, sequencers and integer moves. Input/output devices are used to examine PLC program logic during the control process. Group 2 course.

EET 233  PLC Applications I .............................. 3.0 (4)
Required prerequisite(s): EET 232
This course is a study of the integration of program styles and components used in industry. Program structures and instructions will be used in lab projects to simulate how PLCs are used to create a variety of useful functions. A mixture of textbook and component manuals will be used to learn the necessary information to complete these functions. Group 2 course.

EET 234  PLC Applications II ............................. 3.0 (4)
Required prerequisite(s): EET 233
This course is a continuation of the study of the integration of program styles and components used in industry. Program structure and project development will be studied. Installation of different types of components integrated with PLCs will also be studied. Group 2 course.

EGR 101  Introduction to Engineering ................. 1.0 (1)
This course is a general view of the field of engineering. Emphasis is on curricula, categories of engineering and the role of the engineer. Required for all first-year students in the engineering program. Group 2 course.

EGR 113  Engineering Graphics I ....................... 3.0 (4)
Recommended prerequisite(s): MTH 122 or MTH 140
This course is designed to satisfy the engineering graphics requirement for most engineering majors. Topics covered include the principles of orthographic projection, auxiliary views, sectional views, sketching; relationship of lines, planes and points in space, space vectors, solid modeling and force systems are discussed from an engineer’s point of view. Graphic methods are applied to problem solving and communication of ideas. Two and three dimensional computer modeling are used throughout the course to reinforce the basic concepts. Group 2 course.
EGR 131  Elementary Surveying ............................ 5.0  (2)
EGR 131L  Elementary Surveying Lab ................ 0.0  (3)

Recommended prerequisite(s): MTH 122 or MTH 140
Corequisite(s): EGR 131 and EGR 131L

This course is designed to satisfy the elementary surveying requirement for a student studying engineering. Students will learn the theory involved in plane and geometric surveying including both linear and angular measurement, traverse computations, stadia, topographical mapping and the design of horizontal and vertical curves as related to construction surveys. Students are expected to perform lab experiments in which they demonstrate their knowledge of concepts learned in lecture, incorporating the basic skill learned in lecture to field settings. Care, adjustment, and use of basic surveying instruments; leveling, taping, horizontal and vertical angle measurements, traverse surveys, horizontal highway curve layout, GPS surveys, electric distance measurement, topographic mapping; fundamental surveying procedures and office computation programs are used to facilitate the learning process. Group 2 course.

EGR 201  Statics ................................................. 3.0  (3)

Required prerequisite(s): MTH 141

Recommended prerequisite(s): ENG 111

This is the first in a three course sequence in Engineering Mechanics. This course covers those topics included in the study of statics, such as forces acting upon a particle and rigid body at rest, analysis of structures, frictional forces, centroids and moments of inertia. Vector algebra and differential calculus are used throughout the course. Group 2 course.

EGR 202  Mechanics of Materials ....................... 3.0  (3)

Required prerequisite(s): EGR 201

This is the second in a three course sequence in Engineering Mechanics. This course covers those topics included in the study of mechanics of materials. This includes stress and strain of engineering materials, torsion, Hooke's Law, and shear and moment diagrams, combined stresses, beam deflection, columns, pressure vessels, structural connections, and buckling of structures. Vector algebra and differential calculus are used throughout the course. Group 2 course.

EGR 203  Dynamics ............................................. 4.0  (4)

Required prerequisite(s): EGR 201

This is the third in a three course sequence in Engineering Mechanics. This course includes those topics typically covered in dynamics such as kinematics, kinetics, particle and rigid body motion, work-energy principles, impulse-momentum, Newton's Laws of Motion, and harmonic motion. Vector algebra and differential calculus are used throughout this course. Group 2 course.

Visit www.nmc.edu/science-math for detailed information.

EGY Renewable Energy

EGY 101  Principles of Renewable Energy ................ 3.0  (3)

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

This course highlights industry and governmental perspectives on geothermal, wind, solar, biomass, fuel cells, and other energy sources. Group 2 course.

EGY 105  Sustainable Building Design ..................... 3.0  (3)

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

This course provides an introduction to sustainable building practices and is for those students studying for the Environmental Design (LEED) Accredited Professional (AP) Exam. Through structured learning activities, the student will learn about the structure of matter and the material world, whole system thinking, site and natural energy mapping, water resources, building orientation, materials and resources, indoor air quality, innovation and design. Group 2 course.

EGY 115  Residential Energy Efficiency .................... 3.0  (3)

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

Through structured classroom and hands-on skill building, the student will learn about the principles of energy, building shell construction, air leakage, insulation, windows and doors, heating, lighting, cooling, water heating, health, and safety. Group 2 course.

EGY 141  Solar Photovoltaic Tech I ......................... 3.0  (4)

Recommended prerequisite(s): EGY 101

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

Through structured classroom and hands-on skill building, the student will learn PV applications, solar radiation, site surveys, system components, cells, modules, arrays, batteries and charge controllers. Group 2 course.

EGY 143  Solar Thermal Tech I .............................. 3.0  (4)

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

Through structured classroom and hands-on skill building, the student will learn the history of solar thermal heating systems, components, drainback systems, glycol systems, start up and maintenance procedures, savings and performance estimates, system control, monitoring and testing and solar space heating design. Group 2 course.

EGY 145  Geothermal Technology ......................... 3.0  (4)

Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111

This course introduces the basic principles of geothermal energy production and technology. Essentials on how to utilize geothermal technology as an energy source will be analyzed and demonstrated. Examples of residential and commercial applications will be shown and reviewed. Group 2 course.
**EGY 151  Solar Photovoltaic Tech II .......................... 3.0 (4)
Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111
Through structured classroom and hands-on skill building, the student will learn about inverters, PV system sizing, mechanical integration, electrical integration, utility interconnections, permitting and inspection, commissioning, maintenance, troubleshooting and economic analysis. **Group 2 course.**

**EGY 161  Wind Power Technology ................................. 3.0 (3)
Recommended prerequisite(s): MTH 23 or placement into MTH 111, ENG 111
Through structured classroom discussion, the student will learn about wind applications, measuring the wind, estimating power output of various sizes, economics of wind generation, evaluating technology, towers, interconnection with the utility, siting, installation, operation, performance, maintenance, and safety. **Group 2 course.**

**ELE 101  Introduction to Electrical ................................. 3.0 (4)
Recommended competencies: COMPASS placement into MTH 111 or higher, or co-enrollment in the appropriate developmental math course. COMPASS placement in ENG 111/111 or higher, or co-enrollment in the appropriate developmental English course.
This course provides an introduction to electrical. Through structured classroom and hands-on skill building, the student will learn the orientation to the trade, electrical safety, circuits, theory and an introduction into the National Electrical Code. **Group 2 course.**

**ELE 105  Beg. Residential Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 101
Through structured classroom and hands-on skill building, the student will learn general information for electrical installations in the residential field to include: electrical symbols and outlets, determining the required number of lighting and receptacle outlets, conductor sizing and connections, switch control, bonding/grounding, ground-fault circuit interrupters and similar devices, and begin calculations for wiring various rooms in a common residential building. **Group 2 course.**

**ELE 110  Electrical Code Studies I ................................. 3.0 (4)
Required prerequisite(s): ENG 111, MTH 111
Recommended prerequisite(s): ELE 105
This preparatory course reflects many of the important changes that appear in the current edition of the National Electrical Code. The changes are presented as they pertain to Single Family Dwellings, Multifamily Dwellings, Commercial Locations, Industrial Locations, and Hazardous Locations. It is designed to enable the student to learn electrical printreading and become familiar with applicable sections of the National Electrical Code. **Group 2 course.**

**ELE 111  Electrical Code Studies II ................................. 3.0 (4)
Required prerequisite(s): ELE 110
Recommended prerequisite(s): ELE 105
This course will help the student in learning to read and interpret the meaning of the Code, and to find information about how to do wiring installations. Upon completion of this course, the student will be able to find information from the Code needed to do residential, commercial, farm, and industrial wiring and to be successful with electrical examinations. **Group 2 course.**

**ELE 121  Adv. Residential Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 105
Through structured classroom and hands-on skill building, the student will learn advanced residential wiring techniques including: workshop circuits, special purpose outlets, gas and oil central heating systems, low-voltage wiring, alarms and security systems, service entrance equipment, overcurrent protection, service entrance calculations, swimming pools, home automation systems, and standby power systems. **Group 2 course.**

**ELE 125  Pre-Commercial Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 121
Through structured classroom and hands-on skill building, the student will learn small sources of electricity, basics of alternating current, AC circuits containing inductance, AC circuits containing capacitors, AC circuits containing resistance-inductance-capacitance, three-phase power, transformers, DC machines, and AC machines. **Group 2 course.**

**ELE 131  Commercial Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 125
Through structured classroom and hands-on skill building, the student will learn commercial building plans and specifications, reading electrical drawings, calculating the electrical load, branch circuits, wiring methods, motor and appliance circuits, feeders, special systems, and working drawings. **Group 2 course.**

**ELE 135  Adv. Commercial Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 131
Through structured classroom and hands-on skill building, the student will learn special circuits, panelboards selection and installation, the electric service, lamps and ballasts for lighting, luminaires, emergency, standby and optional standby systems, overcurrent protection, short-circuit calculations, equipment and conductor short-circuit protection, low-voltage remote-control, and the cooling system. **Group 2 course.**

**ELE 142  Industrial Electrical ................................. 3.0 (4)
Required prerequisite(s): ELE 135
Through structured classroom and hands-on skill building, the student will learn plans and sitework, the unit substation, feeder bus system, panelboards, trolley busways, using wire tables, signaling systems, basic motor controls, motors and controllers, and motor installation. **Group 2 course.**
ELE 146  Adv. Industrial Electrical .......................... 3.0 (4)
Required prerequisite(s): ELE 141
Through structured classroom and hands-on skill building, the student will learn power factor, ventilating, air conditioning, and other facilities, system protection, lightning protection, site lighting, programmable logic controllers, developing a program for a PLC, fiber optics, hazardous locations, and harmonics. Group 2 course.

ENG 11  English/Writing Methods 2.0 (developmental)
Students will be placed in this course as a result of COMPASS testing
Required prerequisite(s): ENG 108, may be taken concurrently
Corequisite(s): ENG 111
This course is to be taken concurrently with ENG 111, and helps facilitate the objectives of ENG 111. Special attention is given to individual student needs in the conventions of standard written prose, argumentation, and research.

ENG 12  English/Writing Methods 2.0 (developmental)
Required prerequisite(s): ENG 11/111 and ENG 108 or ENG 111
Corequisite(s): ENG 112
This course is to be taken concurrently with ENG 112 and helps facilitate the objectives of ENG 112. Special attention is given to individual student needs in the conventions of standard written prose, argumentation and research.

ENG 97  Fundamentals of Reading and Writing 4.0
Students will be placed in this course as a result of COMPASS testing
Corequisite(s): ENG 107
This course will provide an overview to reading, writing and college readiness. The course will provide students with the basic skills required for college success, thereby empowering them to become more responsible and actively engaged in their own education. Student will learn and practice basic reading skills such as annotation, think-aloud, word attack, and main idea identification. Students will also be introduced to the writing process and learn a variety of methods such as free writing, invention, essay planning, drafting, and revision. In addition, they will learn strategies to assist them in successful college completion by learning the following skills: time management, goal setting, note taking, active learning, organization, and motivation.

ENG 99  Introduction to College Reading/Writing 6.0 (developmental) (6)
Required prerequisite(s): Successful completion of ENG 97/ENG 107 with a 2.0 or better or placement based on COMPASS scores
This is an integrated reading and writing course that gives students the literacy skills they need for college-level academic work. It builds on the reading and writing skills students already have and prepares them for college composition courses and reading-intensive courses. It also focuses on grammar, punctuation and sentence construction and variety. ENG 99 will cover a broad range of topics and explore a variety of readings and writings chosen to help students develop critical reading, writing and thinking skills.

ENG 107  Academic Study Methods ......................... 2.0 (2)
Students are placed in this course as a result of COMPASS testing.
This course is designed to provide students with the strategies necessary to succeed in college. Participants will examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note taking and study strategies as well as confident and effective test preparation.

ENG 108  Critical Reading Strategies .................... 3.0 (3)
Required prerequisite(s): Successful completion of ENG 99 with a 2.0 or better or placement based on COMPASS scores
Through a variety of complex readings, students will improve comprehension, vocabulary, critical reading and critical analysis. Reading strategies and skills will include previewing annotating, find main idea and supporting details, effectively using graphic organizers and outlines, and summarizing. Critical analysis will include identifying audience, purpose, tone and bias. Students will also learn to identify claims and types of supports, and respond effectively to those claims.

ENG 110  Grammar & Writing ............................. 3.0 (3)
Required prerequisite(s): ENG 99
This course is not a refresher but an intensive inspection of the sentence - as it gets used in academic writing. In the eight weeks, students will be invited to think strategically and deliberately about conventions they’ve either missed or acquired unconsciously. While developing/intensifying syntactical skill, they will also develop a sound and reasonable language about language. Group 2 course.

ENG 111  English Composition .............................. 4.0 (4)
Students are placed in this course as a result of COMPASS testing.
This is a writing course in which students work to develop their sense of language as a means of shaping and ordering their experience and ideas to develop thought, organization and clarity in written work. Group 1 course.
ENG 112  English Composition ......................... 4.0 (4)  
*Required prerequisite(s): ENG 111 or ENG 11/111, ENG 108  
This is a writing course based on critical reading from various fields. Writing assignments reinforce skills in summary, analysis, evaluation, and synthesis. Emphasis is on argumentation, research methods, and information literacy. **Group 1 course.**

ENG 210  Children's Literature .............................. 3.0 (3)  
*Required prerequisite(s): ENG 112, may be taken concurrently  
Focus is on developing criteria, terminology and resources for evaluation and selection of good quality children's literature and on developing methods for sharing that literature with children. The course surveys both picture books and novels from a variety of genres and cultures, and also examines the impact of social change on children's literature. Humanities or English credit. **Group 1 course.**

ENG 211  Introduction to Linguistics ...................... 3.0 (3)  
*Required prerequisite(s): ENG 112, may be taken concurrently  
This course is designed to acquaint students with modern developments in the science and philosophy of language, and to improve their understanding of culture and language in general. It addresses issues of sound, word formation, syntax, semantics, language acquisition and more. **Group 2 course.**

ENG 220  Technical Writing .................................. 3.0 (3)  
*Required prerequisite(s): ENG 111  
This course introduces students to a variety of technical writing situations in business, industry, science, and education. It emphasizes audience awareness, research methods, problem solving, critical thinking, professional ethics, patterns of typical proposals, descriptions, and the requirements of formal reports used in professional writing. **Group 2 course.**

ENG 221  Creative Writing ................................... 3.0 (3)  
*Required prerequisite(s): ENG 112  
Study and practice of the basic techniques of imaginative writing, focusing on short fiction but with considerable allowance for individual interests. The class emphasizes craft while giving room for creative talent to emerge in response to open-ended assignments. In this workshop seminar, students will exchange helpful commentary on each other's writing, as well as examine professional fiction to analyze how successful authors achieve their results. The class includes close work with the elements of creative narration: concrete language, story shape and pace, characterization, point of view and setting. Individual conferences will supplement class activities. **Group 2 course.**

ENG 222  Advanced Creative Writing ..................... 3.0 (3)  
*Required prerequisite(s): ENG 221 or instructor permission  
More intense and advanced study and practice of techniques of imaginative prose writing than in ENG 221, which an emphasis on narrative fiction, but offering a wide range of options for individual creativity and interest. As an advanced creative writing course, 222 places emphasis upon more fully developed narrative manuscripts, moving beyond individual scenes and exercises with individual narrative techniques to complete stories and revisions of them. Workshop activities will require more sophisticated, directed exchanges among students. Final portfolios are expected to include at least one 'publishable' manuscript, showing revision stages and self-appraisal of that manuscript in particular and semester's work in general. At least one full class session is devoted to publication strategies. **Group 2 course.**

ENG 223  Apprentice Poetry Workshop .................... 3.0 (3)  
*Required prerequisite(s): ENG 112  
Weekly writing exercises, peer critique, and one on one mentoring with the instructor provide the foundation for this workshop whose goal is agile, well read poets who feel comfortable working in a variety of forms, as well as reading their own work out loud. Discussion of required readings, emphasis on revision, and experiments to aid the creative process can be expected during the session. **Group 2 course.**

ENG 224  Journalism Fundamentals ....................... 3.0 (3)  
*Recommended prerequisite(s): Placement into ENG 111  
While the history and role of the press are discussed, this course primarily provides the student with theory and practice in news, editorial and feature writing. Press law and ethics will also be examined. **Group 2 course.**

ENG 228  Advanced Writing & Rhetoric .................... 4.0 (4)  
*Required prerequisite(s): ENG 112, may be taken concurrently  
This course examines persuasive language of everyday life and calls on students to reveal, analyze, and critique the subtle rhetorical elements in the texts and voices around them. The course examines how everyday texts or "artifacts" (such as news programs, advertisements, church bulletins, political slogans, college textbooks, course syllabi, and other official documents) persuade audiences to believe in a particular reality. Formal written analysis will rely on working knowledge of classical rhetoric (terms and concepts discussed early in the semester). **Group 2 course.**

ENG 240  Introduction to Literature ....................... 3.0 (3)  
*Required prerequisite(s): ENG 112, may be taken concurrently  
An introduction to a variety of literary styles, themes, and forms such as fiction, drama and poetry. Intended to develop an understanding and enjoyment of reading as well as an understanding of current critical approaches to the study of literature. **Humanities or English credit. Group 1 course.**

ENG 241  Mythology ........................................... 3.0 (3)  
*Required prerequisite(s): ENG 112, may be taken concurrently  
This course features a study of central and recurring patterns of human concern as revealed in the mythic content of various forms of literature. Examination of archetypal structures embedded in works of cultures ranging from ancient Babylonian to contemporary eras is central to course goals and outcomes. Areas to be investigated will include myths of the quest, of power, of origins, of love, and of art. **Humanities or English credit. Group 1 course.**
ENG 242 Women in Literature......................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course features an examination of essays, novels, stories, and poems written primarily (but not exclusively) by 19th and 20th century European and American female authors. In addition, the course introduces students to relevant literary criticism and the historical, cultural context in which writing by and about women has emerged. Humanities or English credit. Group 1 course.

ENG 245 Native American Literature ................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This is a general introductory survey course that will explore various Native American literary genres, including fiction, non-fiction, biography and critical essays. Students will be encouraged to develop a critical stance toward non-Native depiction of Native literature and to look beneath the “surface” for hidden socio-economic messages. Students will evaluate past and present expectations of Native American literature and develop an understanding of new more aggressive and increasingly pervasive forms of Native fiction and non-fiction. Humanities or English credit. Group 1 course.

ENG 246 Shakespeare..................................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course is an introduction to representative major dramatic works of Shakespeare and the Elizabethan Age, and includes lecture, film, and discussion. Humanities or English credit. Group 1 course.

ENG 254 Environmental Literature..................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course will examine the changing perceptions and definitions of wilderness and nature in Western literature and culture. The course will examine and discuss poetry, fiction, and nonfiction by authors, including Wordsworth, Thoreau, Muir, Leopold, Stegner, Jeffers, Silko, Oliver, Abbey, Snyder, and Williams. Students will explore the interaction between literature and environmental issues and activism, and also consider the impact of nature and wilderness on music, painting, photography, and film. Group 1 course.

ENG 256 British Literature............................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course features an intensive reading of works from British authors representing the entire span of this literary tradition and including works in various genres. It develops a sense of British literature evolution and a facility in careful literary criticism. Humanities or English credit. Group 1 course.

ENG 261 American Literature............................ 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course presents an examination of American literature, early and modern, in prose and poetry. Selections will emphasize the cultural and intellectual background giving rise to our national literature, the major phases or movements in that literature, and how certain writers transcended those movements to create work of universal value. Humanities or English credit. Group 1 course.

ENG 263 World Literature............................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course exposes students to a variety of readings drawn from Africa, Asia, Europe, Latin America, and/or Oceania. While the reading and writing assignments will certainly require close literary analysis, the class will also attempt to situate the works culturally, historically, and theoretically. Humanities or English credit. Group 1 course.

ENG 264 Detective Fiction............................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
The primary emphases of this course are reading and writing about detective fiction and the historical and cultural development of this genre of literature. Multi-media story formulas analyzed include avenger stories, private eye fiction, police procedurals, gentlemen thieves, psychic detectives, stories of magician detectives and spy fiction. Humanities or English credit. Group 1 course.

ENG 265 Science Fiction & Fantasy..................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
The primary emphases of this course are reading and writing about Science Fiction and Fantasy stories as they are found in a range of cultural texts like print, motion pictures, radio drama, television, and more. Students will learn to identify and discuss mythologies and related symbols, genre and formula conventions such as icons, stereotypes, rituals, plots, motifs, settings, and more as they investigate the social history of these stories. Humanities or English credit. Group 1 course.

ENG 266 Popular Culture............................... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
The primary emphases of this course center on the critical reading of and writing about popular culture and its historical development in U.S. and world cultures. Topics to be addressed include myth and mythmaking, iconography, stereotypes, rituals, genres and formulas, the mass media and more. Humanities or English credit. Group 1 course.

ENG 267 Film as Literature............................ 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course offers students the opportunity to examine and critique a selection of films through discussion and writing by employing techniques similar to those used in literary analysis. Humanities or English credit. Group 1 course.

ENG 271 Adolescence & Cultural Diversity........... 3.0 (3)  
Required prerequisite(s): ENG 112, may be taken concurrently  
This course provides a study of universal and diverse themes and ideas expressed through adolescent literature. It features protagonists and authors from a variety of cultures, both within and outside of the United States, and emphasizes the relationship between culture and the lives of young people. Humanities or English credit. Group 1 course.

For more information on elective literature or writing courses and when they are offered, please contact the Communications Academic Office, (231) 995-1175.
ENV 103  Earth Science ........................................... 4.0 (3)
ENV 103L Earth Science Lab .................................... 0.0 (2)
Recommended prerequisite(s): MTH 08 and ENG 99 or COMPASS equivalent. Students scoring below ENG 111 levels on the COMPASS placement test should plan on additional study time. Corequisite(s): ENV 103, ENV 103L

This course introduces students to the record of life on Earth. The roles of global change, origins, evolution, and extinction in life history are examined. Great Lakes and North American fossil records with Pre-Paleozoic micro-organisms and Paleozoic invertebrates and vertebrates are highlighted. Appearance, evolution, and disappearance of dinosaurs during the Mesozoic Era, human evolution, and the recent demise of the giant Ice Age mammals are analyzed in depth. Laboratory and class activities are included. Group 1 lab course.

ENV 104  Life of the Past ......................................... 4.0 (3)
ENV 104L Life of the Past Lab .................................... 0.0 (2)
Recommended prerequisite(s): MTH 08 and ENG 99 or COMPASS equivalent. Students scoring below ENG 111 levels on the COMPASS placement test should plan on additional study time. Corequisite(s): ENV 104, ENV 104L

This course explores processes which transform planet Earth. Landforms, minerals, rocks, and geologic structures are examined in classroom, laboratory, and field studies which focus on these geologic processes and on the techniques of geology. Lab studies apply the methodology and techniques of geology by introduction of map reading, field and map study, study of surficial processes, and study of minerals and rocks. Group 1 lab course.

ENV 111  Physical Geology ....................................... 4.0 (3)
ENV 111L Physical Geology Lab ................................ 0.0 (2)
Recommended prerequisite(s): MTH 111
Corequisite(s): ENV 111, ENV 111L

This course explores processes which transform planet Earth. Landforms, minerals, rocks, and geologic structures are examined in classroom, laboratory, and field studies which focus on these geologic processes and on the techniques of geology. Lab studies apply the methodology and techniques of geology by introduction of map reading, field and map study, study of surficial processes, and study of minerals and rocks. Group 1 lab course.

ENV 112  Historical Geology ..................................... 4.0 (3)
ENV 112L Historical Geology Lab ............................. 0.0 (2)
Recommended prerequisite(s): ENV 103 or ENV 111 or GEO 105, MTH 111 and placement into ENG 111
Corequisite(s): ENV 112, ENV 112L

Rocks and fossils of North America, the Great Lakes and the Grand Traverse region which reveal the physical, chemical, and biological evolution of the planet earth are explored in classroom, laboratory, and field studies (including a required 4-day field excursion to Elliot Lake, Ontario). Group 1 lab course.

ENV 115  Intro to GIS ............................................. 3.0 (4)
Recommended prerequisite(s): MTH 23

This course explores the fundamentals of Geographic Information Systems (GIS) for map reading, interpretation and analysis, in conjunction with the principles of cartography. Computer and Internet technologies are utilized for the generation, manipulation, storage and retrieval of maps and associated geographic attributes. Topics covered include: basic GIS concepts, display of data and attributes, queries, metadata, tabular relationships, data editing, projections and datums, and basic cartography. Group 1 course.

ENV 117  Meteorology & Climatology ........................ 4.0 (3)
ENV 117L Meteorology & Climatology Lab .............. 0.0 (2)
Required prerequisite(s): MTH 23
Corequisite(s): ENV 117, ENV 117L
Recommended prerequisite(s): Students scoring below ENG 111 levels on the COMPASS placement test should plan on additional study time.

Designed to acquaint the student with the science and art of weather analysis, this course includes studies of the basic properties of gases, organization and composition of the atmosphere, basic energy flow, and general weather phenomena that result. Global climates are also investigated. The laboratory portion presents the function and effect of selected physical processes, and includes the use of weather instruments and weather maps. Group 1 lab course.

ENV 131  Oceanography .......................................... 4.0 (3)
ENV 131L Oceanography Lab .................................. 0.0 (2)
Recommended prerequisite(s): MTH 23 or COMPASS equivalent. Students scoring below ENG 111 levels on the COMPASS placement test should plan on additional study time.
Corequisite(s): ENV 131, ENV 131L

This course explores the origins, structure, and evolution of ocean basins and their role in global climate dynamics. It shall include an investigation of the physical properties that govern waves, currents, tides, air-sea interactions as well as the physical and chemical properties of seawater. It also explores plant and animal life within the oceans including impacts of human activities on the marine environment. Group 1 lab course.
ENV 140  Watershed Science ....................... 4.0  (3)
ENV 140L  Watershed Science Lab............... 0.0  (2)
Recommended prerequisite(s): MTH 111. Students scoring below ENG 111 levels on the placement test should plan on additional study time.
Corequisite(s): ENV 140, ENV 140L
This course is designed for the learner who wishes to gain an in-depth understanding of watersheds. It will focus on the physical and biological systems that are responsible for the quality and characteristics of a watershed. Human interactions, stewardship, management and impacts on our local water resources will also be explored. The laboratory portion of the course will place emphasis on field investigations and the analysis of data and water samples collected. Throughout the course basic scientific principles will be incorporated. Group 1 lab course.

ENV 200 GL Research Technologies ............... 3.0 (4)
Recommended prerequisite(s): Completion of ENG 111 and MTH 111 or equivalent COMPASS scores
Recommended competencies: Ability to work/learn aboard R/V Northwestern and in the field
Advancements in Great Lakes research and monitoring techniques allow for an increased ability to access and assess remote locations through the use of enabling technologies and platforms including: Research Vessels, Remotely Operated Vehicles (ROV), SONAR systems (single beam, multibeam, scanning) and Oceanographic Buoy Systems. Focus will be directed at understanding the basics of how each component is used and gain firsthand experience operating systems and collecting information. Field activities will take place in local water bodies, Grand Traverse Bay and onboard the R/V Northwestern. Group 2 course.

ENV 210  Fundamentals of Soil Science .......... 4.0 (3)
ENV 210L  Fundamentals of Soil Science Lab.... 0.0 (2)
Recommended prerequisite(s): ENG 111, MTH 23
Corequisite(s): ENV 210, ENV 210L
This course will explain the fundamental principles of soil science emphasizing soil as a natural resource. The many interactions between the soil and other components of forest, range, agricultural, wetland and constructed ecosystems are highlighted. In addition to the physical properties; soil chemistry, water interactions, and biological process will be investigated. Soil taxonomy, management, and human interaction with soil will also be covered. The laboratory portion of the course focuses on mapping and identification of soils in the field and lab analysis of soil properties. Group 1 lab course.

ENV 231  Environmental Science .................. 4.0 (3)
ENV 231L  Environmental Science Lab............ 0.0 (2)
Recommended prerequisite(s): ENG 111, MTH 111
Corequisite(s): ENV 231, ENV 231L
Environmental Science is an interdisciplinary course investigating scientific aspects of the outstanding environmental concerns: air, water, and earth alteration; industrial, agricultural and residential/commercial pollution; and ecological changes. Included are the basics of the chemical cycles and societal factors that complicate problem solving. Laboratory incorporates problem solving from data accumulated from field trips, lab activities, and research. Group 1 lab course.

ENV 270A Michigan Basin Geology............... 2.0 (3)
Recommended prerequisite(s): ENG 111, MTH 23, completion of any Science course with laboratory and instructor permission
This is a six-day study of the Michigan Basin. The class concentrates on Paleozoic rock layers and their included fossils. There is also a section on relationships of rock layers to more recent geologic processes and their associated deposits and landforms. Group 1 course.

ENV 270B Field Mapping Techniques ............. 2.0 (3)
Recommended prerequisite(s): ENG 111, MTH 23, completion of any Science course with laboratory and instructor permission
This course is a one-week field course. It will focus on the fundamentals of map interpretation and generation. Students will gain a basic understanding of the principles of cartography and field mapping techniques employed by various disciplines in the acquisition of spatial data. Group 1 course.

ENV 270C Precambrian Geology of Michigan...... 2.0 (3)
Recommended prerequisite(s): ENG 111, MTH 23, completion of any Science course with laboratory and instructor permission
This course is a six-day field study of the Precambrian geology of the western Upper Peninsula of Michigan. The class will focus on rock and mineral identification, economic geology, and the geologic history of Michigan's UP. The relationships of ancient bedrock layers to recent surficial geologic processes and their associated landforms will also be explored. Group 1 course.

ENV 290 Freshwater Studies Internship.......... 3.0 (3)
The internship in Freshwater Studies is a field experience for students interested in developing competencies to address significant water-related issues impacting our region and the world. Students engage in research activities with local and global community partners to collaborate in the implementation of best water management practices. The program is customized according to students’ background and specific career goals. Activities may include monitoring water quality, identifying invasive species distribution, digital mapping and hydrographic surveying. Group 2 course.

Visit www.nmc.edu/science-math for detailed information.
FRN 101  Elementary French I ............................ 4.0 (4)
This course represents a comprehensive introduction to the French language for the true beginner. Students will develop the ability to communicate in French in everyday situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated in each unit. Group 2 course.

FRN 102  Elementary French II .............................. 4.0 (4)
Required prerequisite(s): FRN 101 with a minimum grade of 2.0, required score on the NMC language placement test, or instructor permission
FRN 102 is a continuation of FRN 101 and focuses on the expansion of the communication skills of reading, writing, listening, and speaking. Cultural topics are integrated into each unit. Group 2 course.

FRN 201  Intermediate French I ............................ 4.0 (4)
Required prerequisite(s): FRN 102 with a minimum grade of 2.0, required score on the NMC language placement test, or instructor permission
FRN 201 is designed to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of French culture is presented in this course, allowing students to transform themselves into truly active and proficient language users. Group 1 course.

FRN 202  Intermediate French II .............................. 4.0 (4)
Required prerequisite(s): FRN 201 with a minimum grade of 2.0, required score on the NMC language placement test, or instructor permission
FRN 202 is a continuation of FRN 201 and focuses on the application of the communication skills of reading, writing, listening, and speaking within cultural contexts. Group 1 course.

GEO 101  Introduction to Geography ........................... 3.0 (3)
Recommended prerequisite(s): MTH 08
Note: Students placing below ENG 111 levels on the placement test should plan on additional study time
This course emphasizes both the physical and the cultural aspects of geography. Physical factors such as weather, climate, soil, vegetation and landforms are considered as they determine the natural resources of a region. Various aspects of human culture such as religion, language and economic systems are studied to gain understanding of the ways in which people have used and misused their resources. Group 1 course.

GEO 105  Physical Geography .............................. 3.0 (3)
GEO 105L Physical Geography Lab ........................ 1.0 (2)
Recommended prerequisite(s): MTH 23
Corequisite(s): GEO 105L
Note: Students placing below ENG 111 levels on the placement test should plan on additional study time
Physical geography studies, selected elements of the physical environment: weather and climate, landforms, soil and vegetation. Particular emphasis is placed upon the nature and distribution of physical features throughout Michigan with respect to humankind. The lab includes field trips and emphasizes the application of physical principles through hands-on study of minerals, rocks, and soils; in conjunction with map and aerial photo interpretation. The lab emphasizes the application of selected physical elements through means of field work, map and aerial photo interpretation. Group 1 course.

GEO 108  Geography of U.S. & Canada .................. 3.0 (3)
The diverse regions of Anglo-America will be investigated in this course. We will consider the relationship between the natural environment, the cultural background, economic conditions, and local problems of the U.S. and Canada. Group 1 course.

GEO 109  World Regional Geography .................. 3.0 (3)
This course is a study of world regions. For each region we will consider the relationship between the natural environment, cultural background, economic conditions, and local problems that relate to world issues. Group 1 course.

GEO 115  Intro to GIS ............................................. 3.0 (4)
Recommended prerequisite(s): MTH 23
This course explores the fundamentals of Geographic Information Systems (GIS) for map reading, interpretation and analysis, in conjunction with the principles of cartography. Computer and Internet technologies are utilized for the generation, manipulation, storage and retrieval of maps and associated geographic attributes. Topics covered include: basic GIS concepts, display of data and attributes, queries, metadata, tabular relationships, data editing, projections and datums, and basic cartography. Group 1 course.
HAH 100C Informatics Essentials .................. 1.0 (1)
Recommended prerequisite(s): HNR 102, may be taken concurrently
This course will introduce students to informatics in health care and, in particular, nursing. Students will enhance their ability to use modern informatics such as computer and Internet resources as well as Electronic Medical Record (EMR) software, in the health care environment. This course is offered in a hybrid online and face-to-face format. Group 2 course.

HAH 101 Medical Terminology ....................... 3.0 (3)
The student will learn the basic construction of medical words through the use of medical prefixes, suffixes, combining vowels and root words. This foundation will facilitate the understanding of new medical vocabulary encountered in other course work or work situations. Group 2 course.

HAH 120 Infection Control .......................... 2.0 (2)
This course details the structure of infectious organisms and mechanisms of disease transmission, including host defenses against disease and specific diseases of concern to dental and medical personnel. In addition, the course provides an overview of MIOSHA (Michigan Occupational Safety and Health Act) regulations and occupational safety measures as they relate to the dental and medical fields. Group 2 course.

HAH 200 Emergency Assessment & Intervention 3.0 (4)
A comprehensive study of the concepts and practices of first aid techniques. The course provides training for emergency care through assessment, critical thinking, implementation, documentation, and evaluation. It also addresses situations when injury or sudden illness becomes a threat to life, or problems develop that endanger physical or psychological well-being. Certification for CPR for the Professional Rescuer, HAZMAT, and Medical First Responder may be earned in cooperation with state and/or national agencies. Must be able to meet patient lifting and equipment requirements. Required for MCOLES Police Academy. Signature required to register. Group 2 course.

HDA 101 Introduction to Dentistry .................. 2.0 (2)
Students are introduced to the role of the dental assistant and the dental team and opportunities for employment. Students will be informed of the requirements for certification and registration and the various organizations and associations within dentistry and dental assisting. Other areas studied will include dental specialties, dental terminology, applied psychology in the dental office, instrument and equipment identification and charting. The student will have an opportunity to view a dental office to see the set-up and to observe the roles of each person on the dental team. Group 2 course.

HDA 112 Dental Materials ................................ 2.0 (2)
Recommended prerequisite(s): HDA 120, HAH 120
Corequisite(s): HDA 113
Students learn the preparation, manipulation, and use of dental materials commonly found in the dental office. There will be discussion regarding the equipment needed, mixing techniques, and proper usage of waxes, restorative materials, impression materials, gypsum products, cements, metals and therapeutic materials. Preparation of each material will be demonstrated. Group 2 course.

HDA 113 Dental Materials Lab .......................... 1.0 (2)
Corequisite(s): HDA 112
This course familiarizes the student with the handling of dental materials commonly used in the dental office. Opportunities are provided in the laboratory to develop skills in mixing techniques, impression taking, construction of study models, bleaching, and acrylic trays. Group 2 course.

HDA 120 Dental Anatomy ............................... 3.0 (3)
The student will learn the anatomy and physiology of the oral cavity, teeth and head. Students will learn the histology of the teeth and surrounding structures, the bones of the skull, the nerves and blood supply of the head and neck, the muscles of mastication, and the names and functions of the teeth and oral structures. This class will also provide detailed information on the anatomy of the individual teeth. Group 2 course.

HDA 140 Oral Pathology/Pharmacology ............. 2.0 (2)
Recommended prerequisite(s): HDA 120
The purpose of this course is to familiarize the student with disease processes related to the oral cavity and to enable the student to identify these diseases. The student will become familiar with various drugs and their uses in dentistry, prescription writing and documentation, the sources of drugs, routes of administration, and the conditions that modify the reactions of drugs. Group 2 course.

For course availability, refer to [www.nmc.edu/class-search](http://www.nmc.edu/class-search)
HDA 150  Dental Office Management ............... 2.0 (2)
Students are acquainted with the procedures necessary for efficient dental office management. Topics include appointment book control, accounts receivable and payable, dental record keeping, third party payment, patient recall, inventory control, telephone techniques, and use of computer hardware and software unique to the dental office. This course is offered in a self-paced format. Group 2 course.

HDA 160  Dental Emergencies....................... 1.0 (1)
This course acquaints the student with the types of emergencies that may arise in the dental office. The students will learn the procedures to follow when medical and dental emergencies occur, the importance and significance of obtaining accurate and complete patient histories, the proper emergency equipment necessary in a dental office and the maintenance of that equipment, the taking and recording of vital signs, basic first aid rules, and fire safety. Group 2 course.

HDA 170  Preventive Dentistry..................... 2.0 (2)
This course deals with educating dental patients in proper oral hygiene and nutrition. The topics of discussion will include vitamins, minerals, fats, carbohydrates, proteins, food groups, fluoride treatments, oral examinations, pit and fissure sealants, public health dentistry, and oral hygiene instructions. Student demonstration and participation is emphasized. Fluoride treatments and a dietary analysis will be learned and demonstrated by students. Two community presentations will be designed and presented by each student. Group 2 course.

HDA 240  Chairside Procedures .................... 5.0 (5)
Recommended prerequisite(s): HDA 101, HDA 120, HAH 120, HDA 160, HDA 242, HDA 243
Corequisite(s): HDA 241
This course provides the foundation for dental assistant clinical procedures performed in both general and specialty dental offices. Topics include theory and application of four-handed dentistry; application of infection control procedures; an overview of procedures and techniques unique to dental specialties; and background information and technical skills performed by the Registered Dental Assistant. In addition, local dental specialists serve as guest speakers. Group 2 course.

HDA 241  Chairside Procedures Lab ............... 2.0 (4)
Corequisite(s): HDA 240
This is the clinical component of Chairside Procedures. Students learn and practice operative and specialty chairside techniques in a fully equipped dental clinic. Students assist visiting dentists during simulated dental procedures. Expanded duties for dental assistants are also introduced in this course. Group 2 course.

HDA 242  Dental Radiography ...................... 2.0 (2)
Recommended prerequisite(s): HAH 120, HDA 120, HDA 160; all may be taken concurrently
Corequisite(s): HDA 243
The fundamentals of radiology as applied to dentistry will be presented. Special consideration will be given to radiation physics, hazards, biological effects, protection and quality control methods. Basic interpretation and radiographic anatomy will also be included. While extraoral techniques are discussed, emphasis will be given to the proper techniques for exposing, processing, and mounting traditional and digital intraoral radiographs of diagnostic quality. Group 2 course.

HDA 243  Dental Radiography Lab .................. 1.5 (3)
Corequisite(s): HDA 242
Clinical component of Dental Radiography. Students will be introduced to a variety of radiography techniques and will learn how to expose, process and mount radiographs of diagnostic quality. Requirements include three sets on dental manikins and four sets on dental patients. Group 2 course.

HDA 251  Dental Assistant Internship I ........... 4.0 (4)
Recommended prerequisite(s): HDA 240, HDA 241
Students are assigned to dental offices in the community. 180 hours of hands-on experience includes chairside assisting; office management; laboratory techniques and expanded functions. Included is a one-hour, bi-weekly seminar session. May take any semester with instructor permission. Group 2 course.

HDA 252  Dental Assistant Internship II ........... 4.0 (4)
Recommended prerequisite(s): HDA 251
A continuation of Internship I providing an additional 180 hours of hands-on experience. In addition to placement in a general dental practice, students observe four specialty settings: oral surgery, orthodontics, periodontics, and endodontics. May take any semester with instructor permission. Included is a one hour, bi-weekly seminar session. Group 2 course.

HDA 282  CDA/RDA Written Exam Prep ............ 2.0 (2)
Recommended prerequisite(s): HAH 120, HDA 101, HDA 112, HDA 113, HDA 120, HDA 140, HDA 150, HDA 160, HDA 170, HDA 240, HDA 241, HDA 242, HDA 243, all may be taken concurrently
The purpose of this course is to prepare students and working dental assistants for the CDA and RDA written exams. Included are review sessions covering General Chairside, Infection Control, and Radiography for both exams and additional specific topics that relate directly to Michigan's expanded functions for dental assistants. Group 2 course.

HDA 286  RDA Clinical Exam Prep ................. 1.0 (1)
Required prerequisite(s): HDA 282
This course will provide dental assisting students with study/application sessions for the clinical portion of the state licensure exam. Expanded functions of special interest are dental amalgams, temporary crowns, and dental dams. Must be a current dental assisting student or a graduate of a post-secondary dental assisting program approved by the State Board of Dentistry. Group 2 course.
**Health and Fitness**

**HF 101  Fitness Circuit I .............................................. 0.5 (1)**
Introduction to beginning aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction includes an orientation session, aerobic fitness, strength training, flexibility, and endurance. This self-directed course meets in the NMC Fitness Center using strength training equipment, exercise bicycles, and other aerobic equipment. Two hours per week on a flexible schedule. *Offered summers only. Group 2 course.*

**HF 102  Fitness Circuit II .............................................. 0.5 (1)**
*Recommended prerequisite(s): HF 111*
Continuing beginning aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction includes aerobic fitness, strength training, flexibility, and endurance. This self-directed course meets in the NMC Fitness Center using strength training equipment, exercise bicycles, and other aerobic equipment. Two hours per week on a flexible schedule. *Offered summers only. Group 2 course.*

**HF 105  Personal Trainer Certification............................ 3.0 (4)**
*Recommended prerequisite(s): HF 111*
This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in personal training. Topics include guidelines for instructing safe, effective, and purposeful exercise, essentials of the client-trainer relationship, conducting health and fitness assessments, and designing and implementing appropriate exercise programming. *Group 2 course.*

**HF 111  Fitness Circuit I .............................................. 1.0 (2)**
Introduction to aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction includes an orientation session, strength training, flexibility, and endurance with an emphasis on aerobic conditioning. This self-directed course meets in the NMC Fitness Center using strength training equipment, exercise bicycles, and other aerobic equipment. Two hours per week on a flexible schedule. *Group 2 course.*

**HF 112  Fitness Circuit II .............................................. 1.0 (2)**
*Recommended prerequisite(s): HF 111*
Continuation of aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction emphasizes individual strength training and flexibility. This self-directed course meets in the NMC Fitness Center using strength training equipment, exercise bicycles, and other aerobic equipment. Two hours per week on a flexible schedule. *Group 2 course.*

**HF 113  Fitness Circuit III .............................................. 1.0 (2)**
*Recommended prerequisite(s): HF 112*
Continuation of aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction emphasizes individual aerobic fitness options and the reduction of stress. This self-directed course meets in the NMC Fitness Center utilizing strength training equipment, exercise bicycles, and other aerobic equipment. Two hours per week on a flexible schedule. *Group 2 course.*

**HF 114  Fitness Circuit IV .............................................. 1.0 (2)**
*Recommended prerequisite(s): HF 113*
Continuation of aerobic conditioning through a fitness circuit designed for varying fitness levels. Instruction emphasizes individual fitness evaluation/workout, weight control, and nutrition. This self-directed course meets in the NMC Fitness Center using strength training and aerobic equipment, and exercise bicycles. Two hours per week on a flexible schedule. *Group 2 course.*

**HF 116  Yoga.............................................................. 1.0 (2)**
Yoga is postural work emphasizing precise, careful body alignment and maximum spinal extension. Yoga works through the concreteness of the body to teach balance and integration. It is an effective way to stretch and strengthen the body. Using movement and breath, yoga brings a therapeutic calm to the body and mind, releasing stress and bringing relaxation. *Group 2 course.*

**HF 118  Continuing Yoga.............................................. 1.0 (2)**
*Recommended prerequisite(s): HF 116 or instructor permission*
Yoga techniques focus on understanding and controlling the body, the breath, and the mind through exercises (asanas), breathing techniques (pranayamas), and meditation training (quieting the mind and body). Yoga poses are designed to develop strength and give maximum flexibility to the muscular, skeletal, and nervous systems with special emphasis on building a strong, supple spine. Benefits include improved circulation, hormonal balance, poise, and a more stable emotional nature. Learning proper breathing will help you cope with stress and increase your energy level. Wear loose, comfortable, layered clothing and plan to work barefooted. Bring two blankets, a mat, and bath towel. *Group 2 course.*

**HF 118A  Bikram Yoga I .............................................. 1.0 (2)**
*Recommended prerequisite(s): Good heart health, not pregnant*
This is the original hot yoga, 105 degrees, pure, powerful, authentic, unchanged, taught exactly as Hatha Yoga Master Bikram Choudhury intends it to be taught. 26 poses, two breathing exercises, 90 minutes, plus heat. Meets three times per week on a flexible schedule. *Group 2 course.*

**HF 118B  Bikram Yoga II .............................................. 1.0 (2)**
*Required prerequisite(s): HF 118A*
*Recommended prerequisite(s): Good heart health, not pregnant*
A continuation of the original Hot Yoga, 105 degrees, pure, powerful, authentic, unchanged, taught exactly as Hatha Yoga Master Bikram Choudhury intends it to be taught. 26 poses, two breathing exercises, 90 minutes, plus heat. Meets three times per week on a flexible schedule. *Group 2 course.*

**HF 121  Aerobic Dance I.............................................. 1.0 (2)**
Through choreographed dance movements and contemporary music, cardiovascular endurance, flexibility, strength and coordination is promoted. *Group 2 course.*

**HF 122  Step Aerobics I.............................................. 1.0 (2)**
This body sculpting and fat burning program provides a unique blend of exercise, bench and resistance training by combining Vertiform (hips & thighs), hand held weights (upper body) and low impact, high-energy step routines. *Group 2 course.*

For course availability, refer to [www.nmc.edu/class-search](http://www.nmc.edu/class-search)
For course availability, refer to www.nmc.edu/class-search

**Course Descriptions**

**HNR 100  Introduction to Nursing**

*Required prerequisite(s): ENG 111, MTH 111*

Completion all HNR courses require admission to the PN, ADN, or LPN to ADN Nursing Program with the exception of HNR 100.

**HNR 101  Fundamentals of Nursing—Lecture**

*Required prerequisite(s): BIO 228 w/grade of 2.5 or higher, HNR 100, both may be taken concurrently*

Corequisite(s): HNR 102, HNR 108

The students learn the foundation for professional nursing practice. Emphasis is placed on the principles and skills needed to apply the clinical judgment required for safe patient centered care. Communication is emphasized as an essentials aspect of the professional role. **Group 2 course.**

**HNR 102  Fundamentals of Nursing—Clinical**

*Required prerequisite(s): BIO 228 w/grade of 2.5 or higher, may be taken concurrently*

Corequisite(s): HAH 100C, HNR 101, HNR 108

Through laboratory and/or clinical experience students learn about the professional identity of the nurse while acquiring and applying basic nursing knowledge, judgment, and skills in order to provide safe patient-centered care. The student also learns communication and collaboration skills. **Group 2 course.**

**HNR 108  Pharmacology**

*Required prerequisite(s): BIO 228 w/grade of 2.5 or higher, may be taken concurrently*

Students learn an overview of pharmacology with emphasis on clinical applications within the context of the nursing process. This course is organized by medication classification. It explores indications, modes of action, side effects, contraindications and interactions for the safe administration of selected drugs. Specific nursing judgment and collaborative responsibilities to drug administration are emphasized. Legal statutes and standards regulating drug administration within the scope of nursing professional identity are presented. Individualized patient variables across the lifespan will also be a focus of study. **Group 2 course.**
HNR 125  Lifespan Nursing Lecture ........................... 5.0  (5)
Required prerequisite(s): BIO 240, HNR 108 - both may be taken concurrently. HAH 100C, HNR 100, HNR 101, HNR 102.
Corequisite(s): HNR 126
Presentation of nursing management of health care issues related to uncomplicated pregnancy, birth, and neonatal period. Introduction of nursing management of common health alterations found in both chronically and acutely ill clients across the lifespan. Emphasis will be made on utilizing evidence-based practice to identify appropriate nursing interventions to achieve the desired outcome for the client based on their developmental level across the lifespan. Group 2 course.

HNR 126  Lifespan Nursing-Clinical ....................... 5.0 (15)
Required prerequisite(s): BIO 240, HNR 108 - both may be taken concurrently. HAH 100C, HNR 100, HNR 101, HNR 102.
Corequisite(s): HNR 125
Clinical experiences providing opportunities to apply principles studied in HNR 125. Clinical learning environments will include the opportunity to apply medical-surgical, pediatric, and obstetric nursing interventions in a variety of settings, including acute care and simulation experiences. Group 2 course.

HNR 145  Practical Nursing Roles & Issues ........ 1.0  (1)
Required prerequisite(s): HNR 125, HNR 126 , both may be taken concurrently
Reviews ethical/legal responsibilities of the LPN. Presents issues and trends related to LPN practice, nursing organizations, continuing education; and licensure. Discusses occupational opportunities and provides information on employment search, job-seeking skills and transition issues. Group 2 course.

HNR 241  Adv. Maternal Child Nursing-Lec............ 3.0  (3)
Required prerequisite(s): HNR 247, HNR 248, may be taken concurrently
Corequisite(s): HNR 242
This course will expose the student to the complex problems facing families coping with complications during the childbearing/child-rearing process. Characteristics of the at-risk family will be explored. These concepts will be applied to a review of complications occurring during the prenatal, intrapartal, and postpartal periods. The course will then deal with complex health problems during childhood and will include a discussion on perinatal loss and childhood death. A major theme throughout the course will be the use of the nursing process to promote optimal functioning for at-risk families. Community resources will be explored. Previous content on growth and development and cultural considerations will be reviewed briefly and concepts applied through class discussions and case scenarios. Group 2 course.

HNR 242  Adv. Maternal Child Nursing-Clinical ....... 2.0  (6)
Required prerequisite(s): HNR 247, HNR 248, may be taken concurrently
Corequisite(s): HNR 241
This course provides for the clinical application of the principles presented in the co requisite: HNR 241. Students will spend clinical time on a maternity inpatient unit. A clinical instructor will guide and support the student through observational experiences in labor and delivery and all students will have the opportunity to do postpartum and newborn assessments and care. Students will also spend clinical time in a precepted pediatric clinical caring for pediatric patients. Clinical time will also be spent doing an assessment on a family, assessing growth and development and community resources. Students will also be involved in clinical simulations and case studies. Students will participate in the above experiences by observing and/or directly providing care to at-risk families coping with childbearing and/or childrearing stressors/issues. Risk factors for these families may include developmental and psychosocial factors as well as physical alterations or complications. Group 2 course.

HNR 247  Nursing Management of Complex Patients I-Lec.............................. 3.0  (3)
Required prerequisite(s): BIO 240, HAH 100C, HNR 125, HNR 126,
Recommended prerequisite(s): Admission to the Nursing program,
GPA of 2.0 on all prerequisite nursing courses
Corequisite(s): HNR 248
Presentation of nursing interventions and management concepts required for adult patients with complex medical and/or surgical disorders. Emphasizes advanced assessment, analysis, nursing judgment, and nursing accountability. The focus is on adult patients with multiple complex requirements. Geriatric considerations are presented and integrated throughout. Group 2 course.

HNR 248  Nursing Management of Complex Patients I-Clinical.......................... 4.0  (12)
Required prerequisite(s): BIO 240, HAH 100C, HNR 125, HNR 126, or admission to the Nursing program and successful completion of prerequisite nursing courses with 2.0 or better
Recommended prerequisite(s): Admission to the Nursing program,
GPA of 2.0 on all prerequisite nursing courses
Corequisite(s): HNR 247
Clinical experience providing opportunities to apply principles presented in HNR 247. Emphasis is upon refinement of organization, decision-making, critical thinking, and priority-setting skills in the care of multiple clients with complex medical/surgical disorders. Group 2 course.
HNR 251 Mental Health Nursing-Lec .................. 2.0 (2)
Required prerequisite(s): HNR 241, HNR 242
Corequisite(s): HNR 252
This course is designed to enable the student to better understand behavior exhibited by persons with mental disorders. Classifications, causes, and symptoms of mental diseases are presented and treatments such as individual, group, and activity therapies are explored. Emphasis is placed on the ways by which the nurse determines, develops, implements, and evaluates a therapeutic environment for the client. The implementing of theories of human behavior is the scientific aspect of mental health-psychiatric nursing; the purposeful use of the self in the performance of care is the artful aspect. The goal is preventative and corrective impact upon mental illness and the restoration of optimal mental health. Group 2 course.

HNR 252 Mental Health Nursing-Clinical.............. 1.0 (3)
Required prerequisite(s): HNR 241, HNR 242
Corequisite(s): HNR 251
Clinical experience providing opportunities to apply principles presented in HNR251. A variety of clinical settings addressing mental health issues in acute care, long-term care, and in community agencies are utilized. Emphasis is placed upon the exercise of critical thinking in addressing mental health issues and concerns. Additionally, students identify and analyze community resources of importance to persons with mental health issues. Students participate in care in the clinical area approximately 12 hours per week for 3.5 weeks during the semester. Group 2 course.

HNR 251 Complex Patient Mgmt II-Lec .................. 3.0 (3)
Required prerequisite(s): HNR 251, HNR 252, may be taken concurrently
Corequisite(s): HNR 262
This course builds upon the context of HNR 247 with the presentation of nursing management of adult patients with complex endocrine, hepatic, and autoimmune disorders. Additionally, the course introduces principles of leadership and management as these relate to the delivery of nursing care to a group of patients. The principles of delegation, communication, and priority-setting are reviewed. The course discusses a variety of nursing management challenges related to team building, managing change, conflict resolution, power and authority, politics and political action, current economic aspects of health care, legal/ethical issues, and emergency preparedness. Career opportunities, job-seeking skills, NCLEX-RN preparation, and issues related to role transition are discussed in reference to the graduates’ move into the work force. The quality improvement process and evidence-based practice are considered as students research and deliver a group presentation related to a current issue or trend in nursing management. Group 2 course.

HNR 262 Complex Patient Mgmt II - Clinical ...... 4.0 (12)
Required prerequisite(s): HNR 251, HNR 252, may be taken concurrently
Corequisite(s): HNR 261
Clinical experience providing opportunities to apply principles presented in HNR 261. A variety of clinical units in acute care and extended care settings are utilized. Emphasis is placed upon organizational skills, including time management, and the exercise of critical judgment in managing the care for a normal caseload of clients. The process of critical thinking is the nucleus necessary to achieve the course objectives. Students perform care in the clinical area 24 hours per week for 7.5 weeks during the semester. The course is designed to promote a successful role transition from student to entry-level professional nurse. Group 2 course.

HPD Professional Development

HPD 110 Basic Life Support for Health.............. 0.5 (.5)
Care Providers
Provides basic life support training and certification for nursing students interested in becoming health care providers to provide them with life support skills needed for clinical practice. Group 2 course.

HPD 120 Basic Life Support for Professional .... 0.2 (.2)
Providers: Recertification
Required prerequisite(s): Current American Heart Association or American Red Cross Life Support for Professional Provider certification Provides recertification in Basic Life Support for Professional Provider for students interested in becoming health care providers who can show previous certification through the American Red Cross or American Heart Association. Group 2 course.
HST 101  Western Civilization to 1500................. 4.0 (4)
*Recommended prerequisite(s): Placement into ENG 111*
This is the first course in a year-long study of western civilizations from the birth of civilization to the Age of Nation States in the 19th century. The main instructional goal is to have students demonstrate an understanding of the diverse societies and culture of the western world. It’s important that students recognize that western civilization includes many diverse cultures and has interacted with many other diverse cultures throughout its development. In addition, students will analyze the distinctive characteristics of western civilizations, identify the achievements and limitations of western civilizations, and develop an awareness of how contemporary problems were caused by past forces. As students achieve these goals, they will develop skills in communication and critical thinking. This course covers the period from the birth of civilization to the early Middle Ages. **Group 1 course.**

HST 102  Western Civilization Since 1500............ 4.0 (4)
*Recommended prerequisite(s): Placement into ENG 111*
This is the second course in a year-long study of western civilizations from the birth of civilization to the Age of Nation States in the 19th century. The main instructional goal is to have students demonstrate an understanding of the diverse societies and culture of the western world. It’s important that students recognize that western civilization includes many diverse cultures and has interacted with many other diverse cultures throughout its development. In addition, students will analyze the distinctive characteristics of western civilizations, identify the achievements and limitations of western civilizations, and develop an awareness of how contemporary problems were caused by past forces. As students achieve these goals, they will develop skills in communication and critical thinking. This course covers the period from the Late Middle Ages to the Age of Nation States in the 19th century. **Group 1 course.**

HST 111  U.S. History to 1865.......................... 4.0 (4)
*Recommended prerequisite(s): Placement into ENG 111*
This is the first course in a year-long study of U.S. History from Native American origins to the modern world. A main instructional goal is to have students demonstrate an understanding of how diverse societies and cultures have contributed to the development of the United States. In addition, students will analyze the distinctive characteristics of the development of the United States, identify the achievements and limitations of these developments, and develop an awareness of how contemporary problems were caused by past forces. As students achieve this goal, they will develop skills in communications and critical thinking. **Group 1 course.**

HST 112  U.S. History Since 1865...................... 4.0 (4)
*Recommended prerequisite(s): Placement into ENG 111*
This is the second course in a year-long study of U.S. History from Native American origins to the modern world. A main instructional goal is to have students demonstrate an understanding of how diverse societies and cultures have contributed to the development of the United States. In addition, students will analyze the distinctive characteristics of the development of the US, identify the achievements and limitations of these developments, and develop an awareness of how contemporary problems were caused by past forces. As students achieve these goals, they will develop skills in communication and critical thinking. Students will learn how American society developed from Reconstruction to the post-Vietnam era, and how society has impacted individuals and groups. **Group 1 course.**

HST 211  Native American History..................... 3.0 (3)
*Recommended prerequisite(s): Placement into ENG 111*
A history of the Native American experience from the pre-Columbian period to the post World War II era. Major emphasis is placed upon the social, political, and economic role of the Native American community in American society and its unique role as a part of that society. Students will also demonstrate an awareness of how contemporary problems were caused by past forces. Students will develop skills in analysis, critical thinking, historical reasoning and writing. **Group 1 course.**

HST 212  African-American History................... 3.0 (3)
*Recommended prerequisite(s): Placement into ENG 111*
This course is a history of the African-American experience from African origins to the Modern era in America. Major emphasis is placed upon the social, political, and economic role of the African-American community in American society and its unique role as a part of that society. Students will also demonstrate an awareness of how contemporary problems were caused by past forces. As students achieve this goal, they will develop skills in analysis, critical thinking, historical reasoning, and writing. **Group 1 course.**

HST 213  American Women's History.................. 3.0 (3)
*Recommended prerequisite(s): Placement into ENG 111*
A history of American Women's experience from Native American origins to the Modern Era. Major emphasis is placed upon the social, political and economic role of American women in American society and their unique role as a part of that society. Students will also demonstrate an awareness of how contemporary problems were caused by past forces. Students will develop skills in analysis, critical thinking, historical reasoning and writing. **Group 1 course.**

---

For course availability, refer to [www.nmc.edu/class-search](http://www.nmc.edu/class-search)
HST 225  American Civil War ...................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course is a study of the American Civil War. The instructional goal is to have students demonstrate through discussions and essays the causes of the Civil War in antebellum America, how the war was waged, why the North won and the South lost the war, how the war affected American society, and how the war led to Reconstruction. Students will demonstrate an awareness of how contemporary problems were caused by past forces. Students will develop skills in analysis, critical thinking, historical reasoning and writing. Group 1 course.

HST 228  The Vietnam War ...................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course is a study of the history of the Vietnam War. The instructional goal of this course is to have students demonstrate through discussions and essays how America became involved in Vietnam, how the war was waged, the war's effect on American society, and how the war affected Vietnam. Students will also demonstrate an awareness of how Vietnamese culture affected the war and how Vietnam has affected America’s contemporary society. Students develop skills in analysis, critical thinking, historical reasoning and writing. Group 1 course.

HST 230  A History of Michigan ...................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
The instructional goal of this course is to have students demonstrate through discussion and essays the distinctive characteristics of Michigan history, the common characteristics of Michigan history as compared to other states, the identification of achievements and limitations of Native American societies within Michigan, and an awareness of how contemporary problems were caused by past forces. This course covers the period from the “earliest beginnings” to the “recent past.” Students will develop skills in analysis, critical thinking, historical reasoning and writing. Group 1 course.

HST 235  20th Century Europe ...................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course is a study of the history of Europe in the 20th century with emphasis on Germany, England, France, and Russia. The instructional goal is to have students demonstrate through discussions and essays the distinctive characteristics of European civilizations, the common characteristics of European civilizations, the identification of achievements and limitations of European civilizations, and how Europe has affected America and America affected Europe. Students will demonstrate an awareness of how contemporary problems were caused by past forces. Students will develop skills in analysis, critical thinking, historical reasoning and writing. Group 1 course.

HUM 101  Introduction to Humanities .......... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
An interdisciplinary study of Western Culture focusing on the interrelationships of art, literature, and philosophy as they reveal the major ideas and values of Classical Greek, Roman, Medieval, and Renaissance civilizations. Group 1 course.

HUM 102  Introduction to Humanities .......... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
An interdisciplinary study of Western Civilization focusing on the interrelationships of art, literature, and philosophy as they reveal the major ideas and values of the Reformation, Baroque, Neo-Classic, Romantic, 19th century and Modern periods. Group 1 course.

HUM 116  World Cultures ......................... 4.0 (4)
Recommended prerequisite(s): Placement into ENG 111
The purpose of this course is to introduce major trends of non-Western art and culture. This course explores the arts and culture of Asia, Africa, Oceania and the Americas utilizing an interdisciplinary and thematic approach focusing on the painting, sculpture, architecture, textiles, body art, masks, social and political issues, cultural and religious rituals, and customs and traditions of each region. Group 1 course.

HUM 221  Russian Language and Culture ......... 4.0 (4)
The class includes both classroom work in Russian language and culture as well as excursions and cultural experiences in Russia. The cultural component is designed to provide students with a context through which they will be able to understand and process new cultural information. Students will gain practical language skills that will be utilized during the time in Russia. The approach is interdisciplinary and will include units on economics, politics, history, music, architecture, and literature. Group 1 course.

NMC. Find it here.
HVA 101  Introduction to HVAC/R .......................... 3.0  (4)  
Recommended competencies: COMPASS placement in MTH 111 or higher and ENG 11/111 or higher, or co-enrollment in the appropriate developmental Math and English course.

This course provides an introduction to heating, ventilation, air conditioning, and refrigeration. Through structured classroom and hands-on skill building, the student will learn the tools of the trade, how to solder and braze copper tubing, piping skills and trade mathematics. Group 2 course.

HVA 105  Thermodynamics of HVAC/R .................... 3.0  (4)  
Required prerequisite(s): HVA 101 or equivalent experience

This course provides an introduction to heating, ventilation, air conditioning and refrigeration. Through structured classroom and hands-on skill building, the student will learn the thermodynamics of refrigeration. Students will also learn proper charging procedures and a basic approach to system troubleshooting using electrical meters and refrigeration gauges. Group 2 course.

HVA 121  Fundamentals of Heating ....................... 3.0  (4)  
Required prerequisite(s): HVA 105 or equivalent experience

Through structured classroom and hands-on skill building, the student will learn about metering devices, accessories and option equipment, compressors, heat pumps, leak detection equipment, evacuation methods, recovery requirements and how to properly charge air conditioning and refrigeration equipment. Group 2 course.

HVA 125  A/C Applications ............................... 3.0  (4)  
Required prerequisite(s): HVA 121 or equivalent experience

Through structured classroom and hands-on skill building, the student will learn about metering devices, accessories and option equipment, compressors, heat pumps, leak detection equipment, evacuation methods, recovery requirements and how to properly charge air conditioning and refrigeration equipment. Group 2 course.

HVA 131  Gas Heating Diagnostics ....................... 3.0  (4)  
Required prerequisite(s): HVA 125

Through structured classroom and hands-on skill building, the student will learn troubleshooting techniques with oil heat, gas heat, and electric heat. Students will also learn how to troubleshoot cooling, heat pumps, and accessories. Group 2 course.

HVA 135  Commercial HVAC/R ......................... 3.0  (4)  
Required prerequisite(s): HVA 131

Through structured classroom and hands-on skill building, the student will learn advanced troubleshooting techniques with cooling and heat pumps, and also about hydronic heating systems and air properties and system balancing. Group 2 course.

LWE 102  Police Operations .............................. 4.0  (4)  
This course will provide Law Enforcement students with the practical experience of observing five various shifts with officers. This should ensure that candidates will understand what law enforcement officers actually do. Recording the experiences will also assist the student in report writing. Group 2 course.

LWE 195  Police Practicum ............................... 4.0  (4)  
This course will provide Law Enforcement students with the practical experience of observing five various shifts with officers. This should ensure that candidates will understand what law enforcement officers actually do. Recording the experiences will also assist the student in report writing. Group 2 course.

LWE 210  Cultural Awareness/Diversity .............. 2.0  (2)  
Students explore ethics, cultural diversity, interpersonal skills and the laws as they apply to today’s modern policing. Title VII or the 1964 Civil Rights Act, Elliot Larson Civil Rights Act, Americans with Disabilities Act, ethnic intimidation, and sexual harassment will also be addressed. Group 2 course.

LWE 212  Criminal Investigation ....................... 3.0  (3)  
Students will be introduced to criminal investigation procedures including theory of an investigation, conduct at crime scenes, collection and preservation of physical evidence, methods used in police science laboratory, fingerprints, ballistics, documents, serology, photography, and related forensic sciences. Group 2 course.

LWE 214  Firearms ........................................ 4.0  (8)  
This course will assist the students in the development of safety skills and the appropriate use of firearms in completing the Michigan Commission on Law Enforcement Standards basic firearms course. Included will be an orientation to firearms, policies, procedures, and liability of firearms use and hands-on firearms range techniques. Group 2 course.

LWE 215  Defensive Driving ............................. 3.0  (6)  
Defensive Driving will cover motor vehicle law, its application and jurisdiction and vehicle stops. This course will also include the teaching of driving skills needed by a law officer. Group 2 course.

LWE 216  Traffic Enforcement & Invest ............... 3.0  (3)  
Traffic Enforcement and Investigation will include traffic control enforcement, the law and prosecution of operating under the influence of alcohol, accident investigation, and traffic accident evidence collection. Group 2 course.
LWE 218  Physical Training/Wellness................. 4.0 (5)  
This course is designed to give the students a complete understanding of wellness/physical fitness. The goal of the class is to develop a mentality that fitness is long term. Includes course lectures on the following topics: fitness and wellness, benefits and guidelines for exercise, coronary risk factors, stress management, nutrition, weight control, low back care, motivation and behavior change, and various ways to perform fitness tasks. This class also includes workouts, and testing students against Cooper Standards. Group 2 course.

LWE 225  Defensive Tactics.......................... 4.0 (5)  
Required prerequisite(s): Students must be in excellent physical condition. Students learn subject control with new mandatory guidelines from MCOLES. Students will understand survival mindset, tactical communication, fear/anger management, and post force incident responsibilities. Student will demonstrate proficiency in 13 defensive tactics outcomes. Group 2 course.

LWE 226  Michigan Criminal Law.................... 3.0 (3)  
The study of substantive criminal law as a means of defining and preserving social order. Sources of criminal law; classification of crimes against persons, property and public welfare; principles of criminal liability; elements necessary to establish crime and criminal intent; specific crimes and defenses; and constitutional limitations are examined. Group 2 course.

LWE 227  Criminal Procedures........................ 3.0 (3)  
Recommended prerequisite(s): LWE 226  
Criminal Procedures will study the administration of criminal justice, the nature and scope of police power, the concept of exclusion, laws of arrest, search and seizure and interrogation, the acquisition of evidence, and judicial protection of the accused. Group 2 course.

LWE 228  Speed Measurement/PBT................... 3.0 (3)  
This course will teach the legal and practical aspects of speed measurement and PBT (preliminary breath tester) operations. Class discussions will primarily be based on relationship between excessive speed, drinking and highway crashes. The course will also explore departmental policies and procedures concerning speed measurement and PBT use. Students will understand and demonstrate basic accident investigation and related accident evidence collection. Group 2 course.

MDK 100  Survival at Sea............................. 1.0 (2)  
This course of instruction covers the following: concentrated instruction and training for the U.S. Coast Guard certification as LIFEBOATMAN; including the fundamentals of seamanship, small boat handling with power and sail; construction equipment, and marking of the standard lifeboat; construction, equipment, and operation of inflatable life rafts; abandon ship procedures, man overboard procedures, and survival swimming; the launching and retrieval of lifeboats; sailboat nomenclature and operation. STCW '95. Group 2 course.

MDK 104  Rigging & Ship Maintenance Lab.......... 1.0 (2)  
The purpose of this course is to provide the cadet an opportunity to acquire practical experience in general seamanship: including marlinespike seamanship, line handling; splicing line, splicing wire rope; rigging, block and tackle nomenclature and use; vessel maintenance, the practical application of the procedures and equipment used in vessel upkeep. Group 2 course.

MDK 106  Watchstanding I............................ 1.0 (2)  
Required prerequisite(s): MDK 100  
The purpose of this course is to provide an opportunity for the cadet to acquire practical experience in shiphandling with vessels sufficiently large to duplicate shiphandling problems encountered with much larger vessels. Topics covered include the general principles of ship control for both single and twin propeller vessels. Cadets are exercised in line handling, towing, anchoring techniques, landing techniques, and shipboard safety. Cadets will then advance through the use of simulation to shiphandling exercises dealing with the general principles of vessel control and the problems of handling a vessel in narrow channels. STCW '95. Group 2 course.

MDK 111  Marine Communications..................... 2.0 (2)  
This course is designed to acquaint the student with the Global Maritime and Distress Safety System. It includes the basic layout of the GMDSS, communication equipment requirements, licensing requirements, principles and procedures for marine communications, the characteristics of radio wave propagation, frequencies, and modulation. Included also is the Morse Code, Flashing Light and General Distress Signals. STCW '95. Group 2 course.

MDK 112  Rules of the Nautical Road................ 2.0 (2)  
Required prerequisite(s): MDK 100  
Comprehensive study of the international rules of the road-COLREGS—including their origin, purpose, history, technical provisions, and application. Included is a comparative study of both international and inland rules, their interpretation and practical application as well as a study of case histories and legal interpretations resulting from collisions at sea. STCW '95. Group 2 course.
MDK 121 Navigation I ........................................ 3.0 (3)
Required prerequisite(s): MATH 122 (FSU)
Corequisite(s): MDK 122
An introduction to principles of piloting and marine navigation. Includes chart projection, the magnetic compass, chart usage, buoyage systems, aids to navigation, fixes, running fixes, and the use of standard tables. STCW ’95. Group 2 course.

MDK 122 Navigation I Lab .................................... 1.0 (2)
Required prerequisite(s): MATH 122 (FSU)
Corequisite(s): MDK 121
This lab is taken concurrently with MDK 121 and concentrates on applying the principles of piloting on the chart. Chart projection and use will be introduced. Dead reckoning, terrestrial fixes, set and drift, lines of position, and the use of navigational instruments will be covered. STCW ’95. Group 2 course.

MDK 149 Damage Control & Safety ..................... 2.0 (2)
Required prerequisite(s): MDK 100
This course is designed to give the cadet a comprehensive knowledge of shipboard safety with particular emphasis on fire fighting and damage control. Subject areas include: personal safety, pollution, U.S. Coast Guard rules and regulations, temporary damage repair, shoring principles, and practical shoring problems. STCW ’95. Group 2 course.

MDK 200 Ship Business & Labor Relations .......... 3.0 (3)
This course provides instruction in the organization, administrative functions, and management of a merchant vessel as well as the systems of operation of ship’s business. It includes the study of union contracts, grievance procedures and labor management relations. Group 2 course.

MDK 204 Marine Supervisory Lab ....................... 1.0 (2)
This course will provide senior cadets with the experience of supervising subordinate cadets. This experience will include job planning, sequencing of tasks, tools and equipment needed, and personnel required to complete the job. The student will experience what it will be like to be responsible for the crew both in terms of safety and output. Group 2 course.

MDK 206 Watchstanding II ................................. 1.0 (2)
Required prerequisite(s): MDK 210
The purpose of this course is to begin to develop a cadet’s piloting and watch management skills. The use of the Shiphandling Simulator/Academy Vessels will allow the development of the Bridge Team Concept through piloting exercises. Group 2 course.

MDK 210 Sea Project Deck ................................. 6.0 (6)
Required prerequisite(s): Must complete first academic year with a 2.0 or higher in all required courses
During this course the cadet is on board a Great Lakes commercial vessel, an ocean vessel or the Academy training ship. The cadet follows a prescribed course of study of vessel operations, safety and navigation equipment and techniques. In addition, the cadet spends a minimum of eight hours per day under supervision of licensed officers gaining experience in various duties and responsibilities. Group 2 course.

MDK 221 Lakes Piloting ..................................... 2.0 (2)
Required prerequisite(s): MDK 121, MDK 210
Study of the Great Lakes and principal ports; this includes currents, depths, aids to navigation, prevailing winds and their effects, recommended courses, shoals, reefs and high traffic areas. Historic analysis will explain current practices. Group 2 course.

MDK 222 River Piloting ...................................... 3.0 (3)
Required prerequisite(s): MDK 121, MDK 210
An in-depth study of the rivers, channels, and aids to navigation in these rivers and channels. The focus will be on the rivers that make up the Great Lakes connecting bodies, such as the St. Mary’s, St. Clair, Detroit Rivers and the Welland Canal. Group 2 course.

MDK 224 Navigation III .................................... 3.0 (3)
Required prerequisite(s): MDK 221, MATH 122 (FSU)
An introduction to nautical astronomy concerned with the practical application of celestial navigation, the solving of the spherical triangle, star identification, measurement of time and use of instruments. This course will cover plane, mid-latitude, and mercator sailings and how to apply them to navigational problems through the various time zones. Sunrise, sunset, twilight, moonrise, and moonset calculations for a moving vessel will be covered. STCW ’95. Group 2 course.

MDK 231 Electronic Navigation ......................... 3.0 (3)
Required prerequisite(s): MDK 210
Corequisite(s): MDK 232
An in-depth study of various electronic navigation systems with emphasis on radar and covering the theory, operation, use and general maintenance of each system. Required course, must be successfully completed before student may receive Radar Observer Certificate. STCW ’95. Group 2 course.

MDK 232 Electronic Navigation Lab ................... 1.0 (2)
Required prerequisite(s): MDK 210
Corequisite(s): MDK 231
A practical course to understand the use and operation of a Marine Radar, how to avoid collision situations (Rapid Radar Plotting), use and operation of Automatic Collision Avoidance System, Gyrocompass theory, Loran “C” theory and operation, GPS theory and operation, depth sounder theory and operation. Required course, must be successfully completed before student may receive Radar Observer Certificate. STCW ’95. Group 2 course.

MDK 233 Automatic Radar Plotting Aids ............ 1.0 (2)
Corequisite(s): MDK 231, MDK 232
This course presents the principles and operation of automatic radar plotting aids. It includes the legal aspects of ARPA including IMO and USCG standards, the theory of input and processing characteristics of ARPA, the theory of operation, control functions and adjustments, the acquisition and tracking of contacts, the limitations of and potential errors of ARPA, and special ARPA related features. The cadet will demonstrate the setup and practical use of two actual automatic collision avoidance radars. STCW ’95. Group 2 course.
MDK 241  Ship Construction .............................. 2.0 (2)
Required prerequisite(s): MATH 122 (FSU), completion of first academic year with a 2.0 or higher in all required courses
A study of the principles of hull construction as applied to all types of vessels. Includes construction nomenclature, criteria of design, methods of construction, materials used in construction, and the forces acting on the hull. STCW '95. Group 2 course.

MDK 242  Ship Stability...................................... 3.0 (3)
Required prerequisite(s): MDK 210, MATH 122 (FSU)
A study of the principles of stability; righting moment and righting arm; calculation of metacentric height; inclining experiment; stability computers and tables; practical stability and trim considerations. STCW '95. Group 2 course.

MDK 244  Dry Cargo Stowage.............................. 3.0 (3)
Required prerequisite(s): MDK 210, MDK 242
Principles and problems of the stowage and carriage of cargo: bulk cargo, container cargo, refrigerated cargo, grain cargo and dangerous cargo; cargo handling operations, both loading and unloading equipment. Cargo stowage plans will be developed and reviewed. Students will critique loads they were involved with during their time aboard ship. STCW '95. Group 2 course.

MDK 245  Liquid Cargo Stowage......................... 2.0 (2)
Required prerequisite(s): MDK 210, MDK 242
A study of the tanker industry, and the operational aspects of the tank vessel; pollution prevention, precautions and procedures; layouts of different types of tankers; operations sequence and oil tanker construction and terminology. USCG and OPA '90 regulations will be covered. STCW '95. Group 2 course.

MDK 250  Stability for the Engineer.................... 1.0 (1)
Required prerequisite(s): MATH 122 (FSU), MNG 100, MNG 104, MNG 106
Principles, terms and procedures used in the determination of transverse, longitudinal, and damage stability of ships. Investigation of the physical laws affecting a floating body. Effects of cargo operation, free surface, fuel consumption, and flooding on vessel stability. Scrutiny of case studies involving both partial or total loss of stability. Group 2 course.

MDK 311  Sea Project Deck .............................. 6.0 (6)
Required prerequisite(s): Completion of second academic year with a 2.0 or higher in all required courses.
This course is a continuation of MDK 210 and is designed to provide the cadet with advanced knowledge and sailing time to meet the licensing requirements prescribed by the U.S. Coast Guard and the criteria established by the Maritime Administration. STCW '95. Group 2 course.

MDK 312  Sea Project Deck .............................. 6.0 (6)
Required prerequisite(s): MDK 311
This course is a continuation of MDK 311 and is designed to further enhance the cadet's professional knowledge and sailing time to meet meeting requirements of the U.S. Coast Guard and the criteria established by the Maritime Administration. STCW '95. Group 2 course.

MDK 330  STCW Elementary First Aid.............. 2.0 (2)
This course meets the mandatory minimum requirements specified under STCW as related to medical first aid and basic safety training for all merchant mariners. This course is part of the STCW certification process. Cadets will learn to take immediate action upon encountering an accident or other medical emergency. STCW '95. Group 2 course.

MDK 344  Cargo Systems.................................. 2.0 (2)
Required prerequisite(s): MDK 210, MDK 242
An indepth study of the Great Lakes self-unloading vessel, container vessels, tankers, passenger vessels, regulations concerning hazardous materials, government regulations and the relationship between vessel and shoreside operations. Group 2 course.

MDK 346  Bridge Team Management................. 2.0 (3)
Required prerequisite(s): MDK 206
The purpose of this course is to further develop through the use of the Shiphandling Simulator, the cadet's watch management and watch standing skills, bridge team problem solving, and piloting procedures for various confined waterways on the Great Lakes and other waterways. The cadet will be required to operate the normal pilot house equipment, manage bridge personnel, and be familiar with the paperwork required in the operation of a vessel. STCW '95. Group 2 course.

MDK 348  Pilot/Mate License Prep.................... 2.0 (2)
Required prerequisite(s): MDK 312
A complete review of all professional subjects studied in the Maritime program pragmatically developed to reflect the essentials of the U.S. Coast Guard examinations. The final grade for this course is dependent on taking the U.S. Coast Guard exam. Cadets must complete all MDK courses with a 2.0 or better. (This class is for GLMA cadets only.) Group 2 course.
MFG 103 Manufacturing Processes .......................... 3.0 (3)
Recommended competencies: MTH 08 and ENG 97/1107
This course explores the principles of production technology as they relate to construction and manufacturing, using four major types of knowledge: science, technology, humanities, and descriptive. Students will learn the entire production cycle used in various industries, from raw materials to consumer products, and develop a heightened awareness of the by-products of those processes. **Group 2 course.**

MFG 104 Fluid Power................................................. 4.0 (5)
Recommended competencies: MTH 23 and ENG 97/1107
This course is designed to provide students with a basic understanding of the concepts and applications of fluid power technology and the necessary skills for further study in the field. The course is an overview of fluid power technology applications; the general concept of fluid power systems; an introduction to energy input, energy output, energy control, and systems auxiliary components; as well as the design and function of components. **Group 2 course.**

MFG 111 Math for Manufacturing .............................. 3.0 (3)
Required prerequisite(s): MTH 23 or COMPASS placement into MTH 111
This course will apply principles of mathematics, geometry, and basic trigonometry to applications in manufacturing. Topics will include proportions, calculation of machine speed and feed and geometric relationships of triangles and circles. Problem solving will require the use of the Pythagorean Theorem and the sine, cosine, and tangent functions to solve right triangles. The Law of Sines and Law of Cosines will be used to solve oblique triangle applications. **Group 2 course.**

MFG 113 Machining I................................................. 3.0 (5)
The student will be introduced to precision measurement and the safe use of layout and bench tools, drill press operations, and basic lathe facing and turning operations. Basic vertical milling operations will also be included. **Group 2 course.**

MFG 114 Machining II ............................................. 3.0 (6)
Required prerequisite(s): MFG 113
This course will introduce students to machining procedures beyond the basic operations. The student should have previously acquired basic machining knowledge and skills. Lathe procedures will include threading, boring, and cutting tapers. Milling operations will include the offset boring head, indexing, and keyseats. Students will perform precision grinding of parallel and angular surfaces using gauge blocks and the sine bar. Electrical discharge machining (EDM) will be discussed. Students will study the processes and perform hands on operations. **Group 2 course.**

MGT 241 Principles of Management ............................ 3.0 (3)
Recommended prerequisite(s): BUS 101, placement into ENG 111
What do managers actually do? This applications-oriented course will teach you the basics of day-to-day managerial work-planning, organization, leading, and controlling. Special emphasis with realistic scenarios are explored in leadership, communication, planning, conflict, change, strategy, problem solving, teams and work groups. **Group 2 course.**

MGT 245 Principles of Entrepreneurship .......................... 3.0 (3)
Recommended prerequisite(s): BUS 101, MKT 201, or instructor permission
This course provides practical knowledge needed for entrepreneurs with special attention focusing on creativity, opportunity, and feasibility of a new start up. Sources of funding and resources for small ventures are addressed in depth in this course to prepare the learner for practical applications. This course primarily focuses on idea generation and start-up of the business including risk, funding sources, cash-flow, and awareness of external environmental factors that impact the business. The course project is the development of a feasibility study or related project. Feasibility studies include the extent to which an idea is viable, realistic and the extent to which the entrepreneur is aware of internal and external forces that could affect the business. **Group 2 course.**

MGT 246 Entrepreneur Marketing & Finance ........ 4.0 (4)
Required prerequisite(s): MGT 245
This course is an in-depth focus on the marketing and finance issues unique to entrepreneurs. Marketing topics include niche markets, guerrilla marketing, strategic partnerships, social media, and e-marketing access to international markets. Finance topics include capital resource options, financial relationship management, cash flow, pro-forma planning, and strategic ownership models. **Group 2 course.**

MGT 251 Human Resources Management ...................... 3.0 (3)
Recommended prerequisite(s): BUS 101, placement into ENG 111
Human Resource managers are especially challenged today navigating employment waters that require expertise in employment legislation, recruitment, selection, training and development, compensation, employee appraisal, labor relations, safety and health. Theory and practice of these topics are explored with special emphasis on day-to-day applications in the workplace. **Group 2 course.**
MKT Marketing

MKT 201 Principles of Marketing .......................... 3.0 (3)
Recommended prerequisite(s): BUS 101, placement into ENG 111
This course surveys the wide scope of marketing as it influences both profit and nonprofit firms with emphasis on the marketing concept as a business philosophy. Ethics in marketing will be discussed. Elements of the marketing mix and the elements of the promotional mix will be studied and incorporated into a marketing plan or a related project. Target marketing and segmentation of consumer markets along with consumer buying behavior will be studied. Group 2 course.

MKT 241 Principles of Advertising .......................... 3.0 (3)
Recommended prerequisite(s): BUS 101, placement into ENG 111
This course will prepare the learner with an understanding of the real economic, social and cultural role of advertising and conversely, the impact of society’s values on advertising. The strategic function of advertising within the broader context of business and marketing will be discussed in this course. The creative aspects of advertising will be studied, and students will develop an advertising campaign or related project. The global effect of marketing and advertising on business and national economics will be addressed along with ethical issues related to truth in advertising in today’s society. Group 2 course.

MNG Maritime Engineering

MNG 100 Intro to Marine Engineering .................. 1.0 (2)
This course is a general introduction to the shipboard Engine Room. The duties and responsibilities of the engine room personnel will be covered. The course will include an introduction to the engine room propulsion systems (Diesel and Steam), and a study of the operation of the ship’s steering gear and deck machinery. This course provides a foundation for the deck and engineering cadet to build upon in his/her program of study. Group 2 course.

MNG 104 Engine Systems Graphics ...................... 2.0 (3)
Required prerequisite(s): MNG 100
Corequisite(s): MNG 110
The course will introduce the student to the proper use of measuring systems and drafting equipment. The course will develop the correct techniques used in the production of multiview projection, orthographic representation, auxiliary views, section views, and dimensioning. The student will be familiar with the correct (ANSI) symbols used in piping, electrical, and fluid power schematics. The student will be instructed in the use of AutoCAD LT to produce the listed topics. STCW ’95. Group 2 course.

MNG 105 Shipboard Information Systems .............. 3.0 (3)
This course will introduce the student to techniques in brain storming, consensus building, and decision making. Building flow charts for process flow and control will be covered. Using the PC aboard ship and in the marine environment will be covered. Maritime specific software such as NS5 will be demonstrated. The effective use of simulation as part of training and upgrading will be covered. Group 2 course.

MNG 110 Engineering Mechanics ....................... 3.0 (4)
Required prerequisite(s): MNG 100
Corequisite(s): MNG 104
Survey of the construction, operation, and maintenance of shipboard systems. The major emphasis will be on piping, valves, control valves, and pumps. Practical application of the above items will be supported in the lab portion of this course. STCW ’95. Group 2 course.

MNG 175 Refrigeration ....................................... 3.0 (3)
Required prerequisite(s): PHY 105, CHM 101
This course provides instruction in the operation and maintenance of refrigeration and air conditioning equipment used on merchant vessels. It covers the theory of refrigeration and the practical operation of refrigeration plants. Lecture is reinforced with the use of hands-on labs. STCW ’95. Group 2 course.

MNG 210 Diesel Engineering ............................. 7.0 (10)
Required prerequisite(s): MNG 110
A comprehensive course dealing with the development of the diesel engine as it applies to marine propulsion. This course is designed to cover the construction, operation, and maintenance of the marine diesel engine and its support systems. Lecture is reinforced with extensive use of hands-on labs and computerized simulations. STCW ’95. Group 2 course.

MNG 221 Marine Boilers .................................. 3.5 (5)
Required prerequisite(s): MNG 104, MNG 105, MNG 110
This is an intensive study of marine boilers and covers all types of water tube boilers. Emphasis is placed on construction, operation and maintenance of equipment. Sub systems such as fuel handling and combustion chemistry; air handling; water preparation and chemistry; automated combustion systems; and water regulation systems are covered in detail. Special emphasis is placed on USCG regulations and STCW competencies. STCW ’95. Group 2 course.

MNG 222 Marine Turbines .............................. 2.5 (3)
Required prerequisite(s): MNG 104, MNG 105, MNG 110
This course is an in-depth study of marine turbine propulsion plants. It covers theory, construction, operation, maintenance and inspection procedures typically associated with marine use. Associated systems such as lubrication, exhaust and condensate systems are also covered. Drive trains, reduction gear, stern tubes shafting and propellers are also discussed. STCW ’95. Group 2 course.

MNG 223 Steam Lab ....................................... 1.0 (2)
Required prerequisite(s): MNG 104, MNG 105, MNG 110
This is a hands on course intended to reinforce MNG 221 and MNG 222. Students will disassemble, inspect, and reassemble machinery typical of what is found aboard ship. Machinery condition will be noted and recommendations made. Machinery records will be updated. STCW ’95. Group 2 course.
MNG 234 Electronic Fundamentals .................. 4.0 (4)  
Required prerequisite(s): MNG 104  
This course bridges the gap between theoretical physics and practical hands-on technology. Industrial electrical safety, shock hazards, and emergency procedures are stressed. The cadet receives practical hands-on practice with both digital, analog meters and oscilloscopes. Digital and analog circuits are constructed and examined both in the lab and with computer simulations. Practical considerations of circuit construction in the field are discussed in terms of ABS, USCG, and IEEE regulations and requirements. The cadet is also introduced to concepts of logic with emphasis being placed on the understanding and construction of ladder diagrams and the use of truth tables for troubleshooting electronic circuits. STCW ’95.  Group 2 course.

MNG 235 Electric Machines and Controls .......... 4.0 (4)  
Required prerequisite(s): MNG 234  
Corequisite(s): MNG 236  
This course covers the theory, application, operation, and maintenance of rotating machines as typically found aboard U.S. Merchant Ships and related industrial applications. Generators (DC and AC) motors (DC, multiple and single phase AC) transformers and related equipment are covered. Special attention is given to magnetic relay and electronic logic control circuits. Regulations specific to CFR title 46 and IEEE are reviewed. STCW ’95.  Group 2 course.

MNG 236 Electric Machines & Controls Lab....... 2.0 (4)  
Corequisite(s): MNG 235  
This course is a companion class to MNG 235. Course material is reinforced with practical hands-on experience with universal electrical lab machinery. The operating characteristics of typical rotating machines are studied. Special attention is given to problems associated with multiple generator AC distribution. Safe and effective troubleshooting techniques are practiced on live 110/208 volt electrical control systems. STCW ’95.  Group 2 course.

MNG 250 Unloading Systems ..................... 3.0 (4)  
Required prerequisite(s): MNG 110  
This course will introduce the cadet to the shipboard Unloading Systems used aboard Great Lakes Bulk Carriers. The cadet will study the operation and maintenance of this unloading equipment. This instruction is supported by work in the lab. A review of Pollution Regulations will also be covered. STCW ’95.  Group 2 course.

MNG 270 Issues in Power Production ............... 3.0 (3)  
This course will delve into current issues in the field of commercial power production, including such areas as local, state, and federal requirements and interfaces. Renewable energy such as solar, wind, and biomass will be covered in detail. The future of energy and how it affects society will be explored. Students will explore issues currently facing the power production issue.  Group 2 course.

MNG 290 Power Systems Internship ............... 5.0 (5)  
During this course, the student will be working in a commercial power facility following a prescribed course in the study of plan operations with particular emphasis on the machinery room and auxiliary equipment, including safety requirements. In addition, the student spends a minimum of eight hours a day under the supervision of a licensed operator gaining experience in the various engineering duties and responsibilities.  Group 2 course.

MNG 317 Engineering Sea Project I ............... 3.0 (3)  
Required prerequisite(s): MDK 149, MNG 210 or instructor permission  
During this course the cadet is on board the TS State of Michigan. The cadet follows a prescribed course of study in vessel operations with particular emphasis on engine room and auxiliary equipment, including safety requirements. In addition, the cadet spends eight hours a day under the supervision of a licensed officer gaining experience in various engineering duties and responsibilities. STCW ’95.  Group 2 course.

MNG 318 Engineering Sea Project II ............. 6.0 (6)  
Required prerequisite(s): MNG 221, MNG 222, MNG 223, MNG 317  
This course is a continuation of MNG 317 and is designed to provide the cadet with advanced knowledge and sailing time to meet the licensing requirements of the U.S. Coast Guard, STCW and the criteria established by the Maritime Administration. STCW ’95.  Group 2 course.

MNG 319 Engineering Sea Project III ............. 6.0 (6)  
Required prerequisite(s): MNG 318  
This course is a continuation of MNG 318 and is designed to provide the cadet with advanced knowledge and sailing time to meet the licensing requirements of the U.S. Coast Guard, STCW and the criteria established by the Maritime Administration. STCW ’95.  Group 2 course.

MNG 355 Watchstanding ................................ 2.0 (2)  
Corequisite(s): MNG 355, MNG 396  
Engineering simulators are used to strengthen the watchstanding skills of the engineering cadet. The cadet will be required to operate shipboard systems, manage engine room personnel, and become familiar with the paper work required in the operation of a modern engine room.  Group 2 course.
MNG 366  Engine Room Business .......................... 2.0 (2)
Corequisite(s): MNG 355, MNG 396
Cadets are introduced to the everyday management and
administrative activities confronting the Marine Engineer. The
cadet will be introduced to management and personnel skills
necessary to deal with people problems peculiar to the marine
environment. General issues of alcohol, drug abuse, and sexual
harassment in the marine environment will be discussed and
placed in perspective with USCG and STCW protocols. Other
necessary skills such as program planning, flow-charting, record-
keeping, etc., will be introduced and practiced in scenarios.
Legal considerations for the ship’s officer such as log books, union
contracts, certificates, evaluations, inspections, regulations, etc.,
will be introduced and discussed. Group 2 course.

MNG 396  License Preparation Engine .......................... 2.0 (2)
Corequisite(s): MNG 355, MNG 396
A complete review of all professional subjects studied in the
Maritime Engineering program. This course is designed to
cover the essentials of the Third Assistant Engineer’s examina-
tion administered by the U.S. Coast Guard. The final grade
for this course is dependent on taking the U.S. Coast Guard
license exam. Group 2 course.

MNS  Naval Science

MNS 100  Naval Science ............................................. 2.0 (2)
This course is required of all Maritime Academy cadets and is
an introduction to Naval Science specifically oriented toward
Merchant Marine officers. It is intended to familiarize students
with the role of the Merchant Marine in national defense and
policy and with the various concepts of cooperation between
the Navy and the Merchant Marine industry.
Group 2 course.

MNS 200  Naval Science II ............................................. 2.0 (2)
Required prerequisite(s): MNS 100
This course is required of all Maritime Academy cadets who are
Midshipmen in the Strategic Sealift Officer Program/U.S. Naval
Reserve program. It familiarizes the student with the naval mis-
sions and heritage and assists the Merchant Marine officer in
making the transition from civilian to sailor. Group 2 course.

MNS 250  Leadership and Ethics ..................................... 2.0 (2)
Required prerequisite(s): MNS 200 or instructor permission
This course is required of all Maritime Academy cadets who are
midshipmen in the Strategic Sealift Officer Program/U.S.
Naval Reserve program. It introduces students to western mor-
al traditions and ethical philosophy with a variety of topics,
such as military leadership, core values, and professional ethics
that will prepare them for their role and responsibilities as a

MTH  Mathematics

Students are REQUIRED to have and learn to use a TI-84
graphing calculator for ALL math classes.

MTH 06  Basic Numerical Skills .......................... 2.0 (non-credit) (2)
Required prerequisite(s): COMPASS placement
Corequisite(s): MTH 08
This course is taken along with MTH 08. This course is de-
signed to emphasize the thorough development of arithmetic
concepts and basic numerical skill mastery. Hands-on activities
applied and real-world applications will be stressed.

MTH 08  Pre-Algebra ............................................. 4.0 (non-credit) (4)
Required prerequisite(s): COMPASS placement
Small study groups work in write-in texts in guided discovery
format, along with short lectures. Significant use and instruc-
tion of TI-84 calculator. This course covers all basic operations
with fractions and decimal fractions. There is good coverage of
special denominator fractions such as percent, ppm, and ppb.
Proportions and ratios are used to introduce rational numbers.
There is a survey of metric and English measurement systems
with thorough treatment of dimensional analysis in each.
Conversion factors and proportions are both used for expand-
ing fractions and for dimensional analysis. Other topics inte-
grated throughout the course include: scientific notation and
large number nomenclature, prime number theory and prime
factorization, integers, basic geometry of angles, area and
perimeter of rectangles, triangles and circles, volume and sur-
face area of cubes and rectangular prisms. Metric and English
mass units are introduced as are related topics such as density.
Variables are used in order to introduce algebraic concepts. An
algebraic approach is used for solving proportions and other
equations. The function concept is used in each course unit
using the graph and table utilities of graphing calculator.

MTH 10  Beginning Algebra Skills .......................... 2.0 (non-credit) (2)
Required prerequisite(s): MTH 08 with a 2.0 grade or higher
or appropriate placement score
Corequisite(s): MTH 23
This course is taken along with MTH 23 and is designed to
emphasize the thorough development of the arithmetic of frac-
tions and integers along with fraction thinking and problem
solving. Other topics that are integrated throughout the course
include: rational numbers, the properties of integral expo-
nants, addition, subtraction, and multiplication of polynomi-
als and factoring of polynomials. Solving linear equations,
quadratic equations, and proportions are also covered. Func-
tion notation is introduced and used throughout the course
and basic graphing of linear functions is covered, including
slope, x- and y-intercepts. Problem solving is stressed, includ-
ing unit conversions and mixture problems.
MTH 11 Intermediate Algebra Skills ............................. 2.0 (non-credit) (2)

Required prerequisite(s): MTH 08 with a 2.0 grade or higher or appropriate placement score
Corequisite(s): MTH 111

This course is taken along with MTH 111 and is designed to review fraction thinking and problem solving. Other topics integrated throughout the course include: elementary set notation, a description of the Real number system and its major subsets, and an introduction to the Complex number system. Solving linear, quadratic, and rational equations and inequalities, as well as radical equations and systems of equations are also covered. Matrices are introduced; properties of integral exponents are reviewed and extended to rational exponents. Pre-Intermediate Algebra also covers simplifying, adding, subtracting, and multiplying radicals. Problem solving and the function concept are integrated throughout.

MTH 23 Beginning Algebra ................................. 4.0 (non-credit) (4)

Required prerequisite(s): MTH 08 with a 2.0 grade or higher or appropriate placement score

The course covers the arithmetic of integers and rational numbers, the properties of integral exponents, addition, subtraction, and multiplication of polynomials and factoring of polynomials. Solving linear equations, quadratic equations, and proportions is also covered. Function notation is introduced and used throughout the course and basic graphing of linear functions is covered, including slope, x and y-intercepts. Problem solving is stressed, including unit conversions.

MTH 106 Math for Elementary Teachers I ............ 4.0 (4)

Required prerequisite(s): MTH 111 or higher (excluding MTH 131 and MTH 206) or appropriate placement score

This course places an emphasis on the structure of elementary mathematics. Content includes problem solving and critical thinking using Polya’s four-step process, sets and set operations, relations, whole numbers, integers, rational numbers, irrational numbers, arithmetic algorithms in base ten and in other bases, properties of numbers, least common multiples, greatest common factors, fractions, ratios and proportions, percents, and elementary number theory. The course also includes the use of manipulatives, like Cuisenarie Rods, base pieces and Pattern Blocks, to investigate arithmetic concepts. Group 2 course.

MTH 111 Intermediate Algebra ............................ 4.0 (4)

Required prerequisite(s): MTH 23 with a 2.0 grade or higher or appropriate placement score

Intermediate Algebra covers elementary set notation, a description of the Real number system and its major subsets, and an introduction to the Complex number system. Solving linear, quadratic and rational equations and inequalities, as well as radical equations and systems of equations is also covered. The course includes an investigation of graphical, numerical, and symbolic representations and manipulations of various functions including linear, rational and quadratic. Matrices are introduced; properties of integral exponents are reviewed and extended to rational exponents. Intermediate algebra also covers simplifying, adding, subtracting and multiplying radicals. Problem solving and the function concept are integrated throughout. This course is offered in multiple formats such as online or traditional; consult an advisor before enrolling. Group 2 course.

MTH 116 Intro. to Computer Science ................. 4.0 (4)

Required prerequisite(s): MTH 111 or appropriate placement score

A high level computer language (currently Java) will be used to provide a thorough introduction to computer science, object-oriented programming, problem solving, and algorithm and data structure development. Illustrative applications and programming assignments will be given. Group 1 course.

MTH 121 College Algebra ................................. 4.0 (4)

Required prerequisite(s): MTH 111 or higher (excluding MTH 131 and MTH 206) or appropriate placement score

This course continues the development of algebraic skills begun in MTH 111. Topics include: functions, mathematical models, solving equations algebraically and graphically, polynomial, logarithmic, exponential functions, inverse functions, linear and nonlinear systems of equations. Group 1 course.

MTH 122 Trigonometry .................................... 3.0 (3)

Required prerequisite(s): MTH 121 or higher (excluding MTH 131 and MTH 206) or appropriate placement score

This course covers the definition and graphic representation of the trigonometric functions. Triangles, angle measure, equations, identities, and inverse functions are discussed in detail. Law of Sines, Law of Cosines, and equations of the conic sections will also be covered. Group 1 course.

MTH 131 Intro to Probability and Statistics ........ 3.0 (3)

Required prerequisite(s): MTH 111 or higher (excluding MTH 206) or appropriate placement score

Descriptive statistics, experimental design, an introduction to probability concepts and inferential statistics are included in this course. Descriptive statistics includes graphical representations such as histograms, bar charts, pie charts, boxplots, stemplots, scatterplots, and the normal curve. Measures of central tendency such as the mean and median, and measures of variation such as the standard deviation and quartiles are studied. The normal density function and linear regression are included. One and two sample problems involving confidence intervals and significance tests are studied for the sample mean and the sample proportion. This course is offered in multiple formats such as online or traditional; consult an advisor before enrolling. Group 1 course.

MTH 140 College Algebra & Trigonometry .......... 5.0 (5)

Required prerequisite(s): COMPASS placement and a high school trigonometry class. Students receiving credit for MTH 121 and/or MTH 122 will not receive credit for MTH 140.

This course is designed to provide the student with the necessary maturity and skills to begin the calculus sequence. The topics covered include elementary set theory, equations of the conic sections, polynomial, logarithmic, exponential, trigonometric functions, inverse functions, linear and nonlinear systems of equations. Group 1 course.
MTH 141 Calculus I ............................................. 5.0 (5)
Required prerequisite(s): MTH 122 or MTH 140 or higher
(excluding MTH 206) or appropriate placement score
This is the first course in a traditional calculus sequence, emphasizing the development of the mathematical thought process. The topics covered include limits (definitions and limit proofs), continuity, derivatives of algebraic and trigonometric functions, applications of the derivative, the indefinite and definite integral, the fundamental theorem of calculus, and applications of integration. Group 1 course.

MTH 142 Calculus II ............................................. 5.0 (5)
Required prerequisite(s): MTH 141
This course is a continuation of Calculus I. The topics include differentiation and integration involving exponential, logarithmic and inverse trigonometric function. There is an introduction of various integration methods. L'Hopital's Rule, improper integrals, parametric equations, polar coordinates, and infinite sequences and series are also investigated.
Group 1 course.

MTH 206 Math for Elem. Teachers II ......................... 4.0 (4)
Required prerequisite(s): MTH 106, MTH 111 or higher
(excluding MTH 131) or appropriate placement score
This course is a continuation of MTH 106. Content includes problem solving and critical thinking using Polya's four-step process; basic statistics including mean, median, mode, range, standard deviation, graphical representations of data, linear regression, and weighted averages; probability including the fundamental counting principal, permutation, combination, partitions, experimental probability, theoretical probability, compound probability, probability tree diagrams, expected value and the concept of fair games. The course also explores the fundamental ideas of planar and spatial geometry which includes the analysis and classification of polygons, polyhedra, circles, spheres, cones and cylinders, area, perimeter, surface area and congruence, similarity, measurement, both direct and indirect, and dimensional analysis. This course also includes an introduction to the use of computer and/or graphing calculator software as learning tools for understanding concepts of informal geometry. Group 2 course.

MTH 241 Calculus III ............................................. 4.0 (4)
Required prerequisite(s): MTH 142
The course covers multivariable calculus including three-dimensional analytical geometry, vector valued functions, partial differentiation, and multiple integration (with applications of each). Also an introduction to linear algebra will be covered.
Group 1 course.

MTH 251 Differential Equations ............................ 4.0 (4)
Required prerequisite(s): MTH 142
Introduces the concepts of differential equations and of linear algebra. Topics include: solving linear and systems of linear differential equations, Laplace transformations and their physical applications. Solutions are found using analytical, numerical, or graphical techniques relating to quantitative modeling and Laplace transforms. Linear algebraic topics include: vector spaces, subspaces, spanning sets, linear dependence and independence, basis and dimensions, eigenvalues, eigenvectors, and linear transformations. Group 1 course.

MUS 90 Applied Music-Remedial ..................... 1.0-2.0 (1-2)
Instruction
MUS 90 is remedial instruction for students wanting to take 100 level applied instruction in voice, piano, organ, guitar, or any of the traditional wind, percussion or string instruments, but lack either music reading, technical skills, artistic skills or tone production skills. An audition and interview, or, if no music is prepared, only an interview will take place to determine the competency levels of a student. Goals will be established to address those competencies required for 100-level instruction. This course does not apply toward graduation. MUS 90 level instruction can be repeated until remediation is complete. Students will meet with an assigned faculty member for weekly instruction at a pre-arranged time and place. Materials specific to the students needs will be assigned. The Applied Faculty will recommend to the acting Department Chair when the competencies have been met.

MUS 100A Intro to Music Theory I ......................... 3.0 (3)
Required prerequisite(s): Music Theory placement test
Corequisite(s): MUS 105A
Intro to Music Theory I is designed for students who are pursuing music as an academic major or minor, particularly for those who need further work before entering MUS 101. This course focuses on the basic materials of music: structures of tonality, harmonic progression, and the technique of harmonization. Students are required to complete and analyze music, using practices listed above. Group 2 course.

MUS 100B Intro to Music Theory II ......................... 3.0 (3)
Prerequisite(s): MUS 100A
Corequisite(s): MUS 105A
Intro to Music Theory II is designed for students who are pursuing music as an academic major or minor, particularly for those who have completed MUS 100A or its equivalent and are not yet prepared to enter MUS 101. This course builds on the fundamentals of MUS 100A and includes a focus on more complex rhythmic and harmonic structures. Students are required to complete and analyze music, using practices and skills learned in the course. Group 2 course.
MUS 101  Theory of Music .................................................... 3.0 (3)
Required prerequisite(s): Music Theory placement test
Recommended prerequisite(s): An understanding of music fundamentals
Corequisite(s): MUS 103
Theory of Music course work is designed for students who are pursuing music as an academic major or minor. The first year includes the basic materials of music: the structures of tonality, harmonic progression, and the technique of harmonization. Students are required to complete and analyze music using practices listed above. Group 2 course.

MUS 102  Theory of Music .................................................... 3.0 (3)
Required prerequisite(s): MUS 101
Corequisite(s): MUS 104
This course in Theory of Music is the second semester of a two semester/one-year sequence of coursework designed for students who are pursuing music as an academic major or minor. This course includes the basic materials of music: the structures of tonality, harmonic progression, and the technique of harmonization. Students are required to complete and analyze music using practices listed above. Group 2 course.

MUS 103  Sight Singing and Ear Training ................................ 1.0 (2)
Required prerequisite(s): Music Theory placement test
Recommended prerequisite(s): An understanding of music fundamentals
Corequisite(s): MUS 101, MUS 106 or Applied Piano lessons
This is the first of a four-semester/two year sequence of coursework designed for students who are pursuing music as an academic major or minor. The content of this course is building of skills in reading music, and developing aural competency in interval relationships, scales, and triads, through a variety of musical practices. Group 2 course.

MUS 104  Sight Singing and Ear Training ................................ 1.0 (2)
Recommended prerequisite(s): MUS 103 or equivalent competency
Corequisite(s): MUS 102
This is the second of a four semester/two year sequence of coursework designed for students who are pursuing music as an academic major or minor. The content of this course is a continued building of skills as listed in MUS 103 through a variety of musical practices. Group 2 course.

MUS 105A Intro to Ear Training I ....................................... 1.0 (2)
Required prerequisite(s): Music Theory placement test
Corequisite(s): MUS 100A
This coursework is designed for students who are pursuing music as an academic major or minor, particularly for those who need further work before entering MUS 103. The content of this course is the building of skills in reading music, and developing aural competency in interval relationships, scales, and triads, through a variety of musical practices, principally the voice. Group 2 course.

MUS 105B Intro to Ear Training II ..................................... 1.0 (2)
Prerequisite(s): MUS 105A
Corequisite(s): MUS 100B
This coursework is designed for students who are pursuing music as an academic major or minor, particularly for those who have completed MUS 105A or its equivalent and are not yet ready for MUS 103. This course will build on the skills learned in MUS 105A and will focus on developing more advanced skills, in reading music, aural competency in interval relationships, scales, and triads, through a variety of musical practices, principally the voice. Group 2 course.

MUS 106  Class Piano I .................................................... 2.0 (2)
Piano study for the beginning or near-beginning student. Cultivation of technical-musical awareness and keyboard playing ability, individually and in ensemble. Group 2 course.

MUS 107  Class Piano II .................................................... 2.0 (2)
Recommended prerequisite(s): MUS 106 or instructor permission
This course is the second of a four-semester, two-year sequence of the study of piano. Objectives are the cultivation of technical-musical awareness and keyboard playing ability. Group 2 course.

MUS 110  Music Appreciation Stand Lit .............................. 3.0 (3)
This course is a survey of the history of Western Music from the medieval Europe to the present. Each music era of Western culture will be examined in regards to significant composers and compositions. This course places a strong emphasis on learning to listen and also provides students the opportunity to become familiar with the basic elements of music. No musical background or training is assumed or required. Group 1 course.

MUS 111  Music Appreciation Jazz ...................................... 3.0 (3)
Jazz Appreciation is a survey of the stylistic and historical elements of jazz from its earliest beginnings and influences through the contemporary jazz scene. Emphasis is placed on listening to the significant jazz artists and styles of each period of jazz. The class will also introduce students to the many musical characteristics, techniques, and terms found in the jazz tradition, as well as their historical significance. No musical background or training is assumed or required. Group 1 course.

MUS 112  Class Guitar I .................................................... 2.0 (2)
This course is designed for the student who wishes to acquire basic knowledge and techniques for guitar playing. The instruction introduces the basic information of music notation, as well as mechanical skills for the development of individual playing ability. The format is a structured approach covering hand position, fundamentals of reading music and chord knowledge. Repertoire will include Folk music, popular music and the Blues, and will utilize both strumming and picking techniques. Group 2 course.
MUS 113  Class Guitar II ........................................ 2.0 (2)
Recommended prerequisite(s): MUS 112
This course is a continuation of MUS 112. Emphasis is placed on developing music reading skills for the guitar, along with further development of Folk picking techniques and understanding of the Blues. An introduction to Jazz chords along with fundamentals of music theory will also be presented. Group 2 course.

MUS 114  NMC Grand Traverse Chorale .............. 1.0 (2)
Required prerequisite(s): Choral experience or instructor permission
This large, mixed (SATB) choral ensemble is open to all students with past choral experience. The Grand Traverse Chorale provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through the 21st century with an emphasis on large masterworks. Performance excellence is principal to the purpose of the ensemble. The Grand Traverse Chorale performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.

MUS 115  NMC Grand Traverse Chorale .............. 1.0 (2)
Recommended prerequisite(s): MUS 114 or instructor permission
MUS 115 is a continuation of rehearsal and performance as begun in MUS 114. This large, mixed (SATB) choral ensemble is open to all students with past choral experience. The Grand Traverse Chorale provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through 21st century with an emphasis on large masterworks. Performance excellence is principle to the purpose of the ensemble. The Grand Traverse Chorale performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.

MUS 116  NMC Chamber Singers ...................... 1.0 (3)
Required prerequisite(s): Choral experience or instructor permission
This mixed (SATB) choral ensemble is open to all students with past choral experience. The Chamber Singers provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through the 21st century with an emphasis on newer works and works for small choral ensembles. Performance excellence is principle to the purpose of the ensemble. The Chamber Singers perform throughout the semester and frequently perform with the Traverse Symphony Orchestra. Group 2 course.

MUS 117  NMC Chamber Singers ...................... 1.0 (3)
Recommended prerequisite(s): MUS 116 or equivalent or audition by instructor
MUS 117 is a continuation of rehearsal and performance as begun in MUS 116. This mixed (SATB) choral ensemble is open to all students with past choral experience. The Chamber Singers provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through the 21st century with emphasis on newer works and works for small choral ensembles. Performance excellence is principle to the purpose of the ensemble. The Chamber Singers perform throughout the semester and frequently perform with the Traverse Symphony Orchestra. Group 2 course.

MUS 118  NMC Concert Band .............................. 1.0 (2)
Required prerequisite(s): Previous band experience
This course will provide a survey of significant concert and symphonic band repertoire. Students will learn performance techniques on their instrument as are relevant to the concert band medium. Students will also learn the role that their instrument plays within the context of a concert band. Generally, two to four concerts will be performed each semester. Students must have a high school level competency on a wind or percussion instrument. An audition or personal interview with the conductor will be required for placement in the ensemble. Group 2 course.

MUS 119  NMC Concert Band .............................. 1.0 (2)
Recommended prerequisite(s): MUS 118 or previous band experience
MUS 119 is a continuation of rehearsal and performance as begun in MUS 118. This course will provide a survey of significant concert and symphonic band repertoire. Students will learn performance techniques on their instrument as are relevant to the concert band medium. Students will also learn the role that their instrument plays within the context of a concert band. Generally, two to four concerts will be performed each semester. Students must have a high school level competency on a wind or percussion instrument. An audition or personal interview with the conductor will be required for placement in the ensemble. Group 2 course.

MUS 120  NMC Jazz Band ................................. 1.0 (2)
Required prerequisite(s): Previous band or jazz band experience, or instructor permission
A course for the performer with a focus on big band jazz ensemble techniques and styles. A wide range of jazz styles are covered including swing, be-bop, ballads, rock/fusion and Latin. Some improvisation is briefly explored and always encouraged, although it is not the main focus of this course. A minimum of one concert will be performed each semester and all members are required to attend and participate in all scheduled performances. Group 2 course.

MUS 121  NMC Jazz Band ................................. 1.0 (2)
Recommended prerequisite(s): MUS 120, previous band or jazz band experience, or instructor permission
A course for the performer with a focus on big band jazz ensemble techniques and styles. A wide range of jazz styles are covered including swing, be-bop, ballads, rock/fusion and Latin. Some improvisation is briefly explored and always encouraged, although it is not the main focus of this course. A minimum of one concert will be performed each semester and all members are required to attend and participate in all scheduled performances. Group 2 course.
MUS 124 NMC Collegiate Singers ...................... 1.0 (3)
This choral ensemble is open to all students. The Collegiate Singers is designed for beginning and intermediate choral singers with specific instructional emphasis placed on singing and ensemble skills. This course will provide students with a broad base of skills that will be applicable to other choral ensembles in future collegiate years and beyond. The Collegiate Singers perform throughout the semester. Group 2 course.

MUS 125 NMC Collegiate Singers ...................... 1.0 (3)
MUS 125 is a continuation of rehearsal and performance as begun in MUS 124. This choral ensemble is open to all students. The Collegiate Singers is designed for beginning and intermediate choral singers with specific instructional emphasis placed on singing and ensemble skills. This course will provide students with a broad base of skills that will be applicable to other choral ensembles in future collegiate years and beyond. The Collegiate Singers perform throughout the semester. Group 2 course.

MUS 127 Traverse Symphony Orchestra ............ 1.0 (2)
This course is designed to give students the opportunity to study and perform orchestral literature, both standard and contemporary. The TSO, and its affiliated programs, is open by audition in the late summer and early fall of the year, and gives 8-10 public concerts per year. Performance is required for credit. Audition, rehearsal, and performance information is available through the music department. Group 2 course.

MUS 128 Traverse Symphony Orchestra ............. 1.0 (2)
Recommended prerequisite(s): MUS 127
This course is designed to give students the opportunity to study and perform orchestra literature, both standard and contemporary. The TSO, and its affiliated programs, is open by audition in the late summer and early fall of the year, and gives 8-10 public concerts per year. Performance is required for credit. Audition, rehearsal, and performance information is available through the music department. Group 2 course.

MUS 131-135 & 137-139 Ensembles in ................. 1.0 (2)
Applied Music I
Required prerequisite(s): Instructor permission
This course prepares students for public performance and develops abilities in ensemble techniques. Students study in small ensembles (duets, trios, quartets, quintets, and octets) under faculty direction. Students are expected to perform, at a minimum, for one Music Convocation each semester. Course number suffix A designates fall semester and suffix B designates spring semester. Group 2 course.

MUS 136A Ensembles - Vocal Jazz I .................... 1.0 (2)
Required prerequisite(s): Previous choral/vocal experience, or instructor permission
A small ensemble of men’s and women’s voices rehearses and performs vocal jazz works. Develop skills in vocal jazz styles, blending harmonies, microphone technique, and jazz theory. Group 2 course.

MUS 136B Ensembles - Vocal Jazz II .................. 1.0 (2)
Required prerequisite(s): MUS 136A, previous choral/vocal experience, or instructor permission
A small ensemble of men’s and women’s voices rehearses and performs vocal jazz works. Develop skills in vocal jazz styles, blending harmonies, microphone technique, and jazz theory. Group 2 course.

MUS 140-160 & 162-167B Applied Music-............ 1.0 (2)
Private Lesson
Note: 100 and 200 level courses may be taken three times.
Private lessons for strings, brass, woodwinds, guitar, piano, voice, organ, and percussion are offered. Students may enroll for 1.0 credit (for a 30 minute, weekly lesson) or for 2.0 credits (for a 60 minute, weekly lesson). Music Majors should enroll for 2.0 credits. After registering for Applied Lessons, please contact Jeffrey Cobb, Director of Music Programs (jecobb@nmc.edu or (231) 995-1338), before or during the first week of classes for placement with an applied music instructor. A pre-arranged lesson time with the assigned instructor is arranged and studies/compositions, as appropriate, are prepared for continuing musical development. Students are expected to perform, at a minimum, for one Music Convocation each semester. Group 2 course.
MUS 184 Intensive – Logic 301 ............................ 1.0 (1)
Required prerequisite(s): MUS 183
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the material in Apple's Level Two User Certification program, and provides a thorough understanding of advanced operation of Logic Pro. Group 2 course.

MUS 185 Intensive – Pro Tools 101 ............................ 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the basic operation of Pro Tools audio recording software. Group 2 course.

MUS 186 Intensive – Pro Tools 301 ............................ 1.0 (1)
Required prerequisite(s): MUS 185
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is a continuation of MUS 185 – Pro Tools 101. It explores the deeper editing options of Pro Tools DAW software and its controls. Group 2 course.

MUS 187 Intensive – Mastering I ............................ 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the fundamentals of audio mastering. Group 2 course.

MUS 188 Intensive – Mastering II ............................ 1.0 (1)
Required prerequisite(s): MUS 187
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is a continuation of MUS 187 – Mastering I, and provides a more complete understanding of the audio mastering process. Group 2 course.

MUS 189 Intensive – Control Surfaces .................. 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course provides an overview of devices used to operate Digital Audio Workstation software. Group 2 course.

MUS 190 Intensive – Studio Maintenance ................ 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is a focus on developing skills in maintaining and repairing studio hardware and equipment. Group 2 course.

MUS 191 Intensive – Studio Paperwork .................... 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is designed to familiarize students with paperwork and recordkeeping in a recording studio operation. Group 2 course.

MUS 192 Intensive – Audio Measurement .................. 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course explores the testing of audio environments and the use of audio treatments. Group 2 course.

MUS 193 Intensive – Sample Libraries ..................... 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course provides an overview of Digital Sample libraries and their use in audio recording. Group 2 course.

MUS 194 Intensive – Keyboards .................. 1.0 (1)
Required prerequisite(s): MUS 182
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is an overview of digital keyboards on their use in audio recordings. Group 2 course.

MUS 195 Intensive – Guitars ............................ 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course is designed to explore guitar amplifiers and effects pedals, and approaches and techniques in their operation. Group 2 course.

MUS 196 Intensive – Recording Drums ..................... 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course explores various skills needed in the task of recording drums. Group 2 course.

MUS 197 Intensive – Studio One Software .................. 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the basic operation of Presonus Studio One audio recording software. Group 2 course.
MUS 198  Intensive –Reason Software.......................... 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the basic operation of Propellerhead Reason audio recording software. Group 2 course.

MUS 199  Intensive – Sibelius................................. 1.0 (1)
This is one of a series of short form intensive courses designed to focus on a particular topic or software to help students develop a more complete set of skills in audio recording. This course covers the functions and features of Sibelius. Group 2 course.

MUS 201  Theory of Music.............................................. 3 (3)
Recommended prerequisite(s): The successful completion of MUS 101, 102, 103, 104, 106, 107 or the equivalent competency
Corequisite(s): MUS 203, MUS 206
The third semester of a four-semester/two year sequence of coursework designed for students who are pursuing music as an academic major. Harmonic analysis, traditional and non-traditional compositional techniques and musical form make up the course content. Group 1 course.

MUS 202  Theory of Music.............................................. 3 (3)
Recommended prerequisite(s): The successful completion of MUS 101, 102, 103, 104, 106, 107, 206 or the equivalent competency
Corequisite(s): MUS 204, MUS 207
The fourth semester of a four-semester/two year sequence of coursework designed for students who are pursuing music as an academic major. The course content is a continuation of MUS 201 with the addition of the study of 20th century compositional and beginning counterpoint. Group 1 course.

MUS 203  Sight Singing & Ear Training ..................... 1 (2)
Recommended prerequisite(s): The successful completion of MUS 101, MUS 102, MUS 103, MUS 104, MUS 106, MUS 107 or the equivalent competency
Corequisite(s): MUS 201, MUS 206
The third semester of a four-semester/two-year sequence of course work designed for students who are pursuing music as an academic major. The content of this course includes the building of skills in reading music, melodic and harmonic dictation and aural competency through a variety of musical practices, principally the voice. Group 2 course.

MUS 204  Sight Singing & Ear Training ..................... 1 (2)
Recommended prerequisite(s): The successful completion of MUS 101, MUS 102, MUS 103, MUS 104, MUS 106, MUS 107, MUS 206 or the equivalent competency
Corequisite(s): MUS 202, MUS 207
The fourth semester of a four-semester/two-year sequence of course work designed for students who are pursuing music as an academic major. A continuation of MUS 203, this course deals with the building of advanced skills in reading music, melodic and harmonic dictation and aural competency through a variety of musical practices, principally the voice. Group 2 course.

MUS 206  Class Piano III............................................ 2.0 (2)
Recommended prerequisite(s): MUS 107 or instructor permission
This is the third of a four-semester, two-year sequence of the study of piano. Objectives are the cultivation of technical-musical awareness and keyboard playing ability. Group 2 course.

MUS 207  Class Piano IV............................................ 2.0 (2)
Recommended prerequisite(s): MUS 206 or instructor permission
This is the fourth of a four semester, two year sequence of the study of piano. Objectives are the cultivation of technical-musical awareness and keyboard playing ability. A continuation of MUS 206. Group 2 course.

MUS 214  NMC Grand Traverse Chorale...................... 1.0 (2)
Recommended prerequisite(s): MUS 115, choral experience, or instructor permission
MUS 214 is continuation of rehearsal and performance as begun in MUS 115. This large, mixed (SATB) chorale ensemble is open to all students with past choral experience. The Grand Traverse Chorale provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through 21st century with an emphasis on large masterworks. Performance excellence is principle to the purpose of the ensemble. The Grand Traverse Chorale performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.

MUS 215  NMC Grand Traverse Chorale...................... 1.0 (2)
Recommended prerequisite(s): MUS 214, choral experience, or instructor permission
MUS 215 is a continuation of rehearsal and performance as begun in MUS 214. This large, mixed (SATB) chorale ensemble is open to all students with past choral experience. The Grand Traverse Chorale provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through 21st century with an emphasis on large masterworks. Performance excellence is principle to the purpose of the ensemble. The Grand Traverse Chorale performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.

MUS 216  NMC Chamber Singers.............................. 1.0 (3)
Recommended prerequisite(s): MUS 117, choral experience, or instructor permission
MUS 216 is a continuation of rehearsal and performance as begun in MUS 117. This large, mixed (SATB) chorale ensemble is open to all students with past choral experience. The Chamber Singers provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through 21st century with an emphasis on large masterworks. Performance excellence is principle to the purpose of the ensemble. The Chamber Singers performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.
MUS 217 NMC Chamber Singers .......................... 1.0 (3)
Recommended prerequisite(s): MUS 216, choral experience, or instructor permission
MUS 217 is a continuation of rehearsal and performance as begun in MUS 216. This large, mixed (SATB) choral ensemble is open to all students with past choral experience. The Chamber Singers provides its members with an educational experience and personal enrichment made possible through singing of quality choral literature selected from Antiquity through 21st century with an emphasis on large masterworks. Performance excellence is principle to the purpose of the ensemble. The Chamber Singers performs throughout the semester and frequently performs with the Traverse Symphony Orchestra. Group 2 course.

MUS 218 NMC Concert Band .............................. 1.0 (2)
Recommended prerequisite(s): MUS 119 or previous band experience
MUS 218 is a continuation of rehearsal and performance as begun in MUS 119. This course will provide a survey of significant concert and symphonic band repertoire. Students will learn performance techniques on their instrument as are relevant to the concert band medium. Students will also learn the role that their instrument plays within the context of a concert band. Generally, two to four concerts will be performed each semester. Students must have a high school level competency on a wind or percussion instrument. An audition or personal interview with the conductor will be required for placement in the ensemble. Group 2 course.

MUS 219 NMC Concert Band .............................. 1.0 (2)
Recommended prerequisite(s): MUS 218 or previous band experience
MUS 219 is a continuation of rehearsal and performance as begun in MUS 218. This course will provide a survey of significant concert and symphonic band repertoire. Students will learn performance techniques on their instrument as are relevant to the concert band medium. Students will also learn the role that their instrument plays within the context of a concert band. Generally, two to four concerts will be performed each semester. Students must have a high school level competency on a wind or percussion instrument. An audition or personal interview with the conductor will be required for placement in the ensemble. Group 2 course.

MUS 220 NMC Jazz Band .................................. 1.0 (2)
Recommended prerequisite(s): MUS 120 or MUS 121, previous band or jazz band experience, or instructor permission
A course for the performer with a focus on big band jazz ensemble techniques and styles. A wide range of jazz styles are covered including swing, be-bop, ballads, rock/fusion and Latin. Some improvisation is briefly explored and always encouraged, although it is not the main focus of this course. A minimum of one concert will be performed each semester and all members are required to attend and participate in all scheduled performances. Group 2 course.

MUS 221 NMC Jazz Band .................................. 1.0 (2)
Recommended prerequisite(s): MUS 220, previous band or jazz band experience, or instructor permission
A course for the performer with a focus on big band jazz ensemble techniques and styles. A wide range of jazz styles are covered including swing, be-bop, ballads, rock/fusion and Latin. Some improvisation is briefly explored and always encouraged, although it is not the main focus of this course. A minimum of one concert will be performed each semester and all members are required to attend and participate in all scheduled performances. Group 2 course.

MUS 224 NMC Collegiate Singers .......................... 1.0 (3)
Open to students who have completed MUS 125 or a year of a collegiate choral ensemble. The Collegiate Singers is designed for beginning and intermediate choral singers with specific instructional emphasis placed on singing and ensemble skills. This course will provide students with a broad base of skills that will be applicable to other choral ensembles in future collegiate years and beyond. The Collegiate Singers perform throughout the semester. Group 2 course.

MUS 225 NMC Collegiate Singers .......................... 1.0 (3)
Open to students who have completed MUS 224 or a year of a collegiate choral ensemble. The Collegiate Singers is designed for beginning and intermediate choral singers with specific instructional emphasis placed on singing and ensemble skills. This course will provide students with a broad base of skills that will be applicable to other choral ensembles in future collegiate years and beyond. The Collegiate Singers perform throughout the semester. Group 2 course.

MUS 227 Traverse Symphony Orchestra ............. 1.0 (2)
Recommended prerequisite(s): MUS 128
This course is designed to give students the opportunity to study and perform orchestral literature, both standard and contemporary. The TSO, and its affiliated programs, is open by audition in the late summer and early fall of the year, and gives 8-10 public concerts per year. Performance is required for credit. Audition, rehearsal, and performance information is available through the music department. Group 2 course.

MUS 228 Traverse Symphony Orchestra ............. 1.0 (2)
Recommended prerequisite(s): MUS 227
This course is designed to give students the opportunity to study and perform orchestral literature, both standard and contemporary. The TSO, and its affiliated programs, is open by audition in the late summer and early fall of the year, and gives 8-10 public concerts per year. Performance is required for credit. Audition, rehearsal, and performance information is available through the music department. Group 2 course.
MUS 229  Music History & Literature .................. 3.0 (3)
Recommended prerequisite(s): ENG 111, ENG 112 or instructor permission and music nomenclature/music reading familiarity
MUS 229 is a chronological study of Western Music in its historical and cultural settings from Antiquity to the middle of the 18th century. The course is designed to teach the period idioms, forms, composers, and significant compositions for the student majoring in music. Any student meeting the recommended competencies, may enroll in the course. Group 1 course.

MUS 230 Music History & Literature .................. 3.0 (3)
Recommended prerequisite(s): ENG 111, ENG 112 or instructor permission and music nomenclature/music reading familiarity
MUS 230 is a chronological study of Western Music in its historical and cultural settings from the middle of the 8th century to the present. This course is designed to teach the period idioms, forms, composers, and significant compositions for the student majoring in music. Any student, however, meeting the recommended competencies, may enroll in this course. Group 1 course.

MUS 231A-235B & 237A-239B  Ensembles in ...... 1.0 (2)
Applied Music II
Required prerequisite(s): Instructor permission
A continuation of Ensembles. With emphasis on performance and repertoire. This course prepares students for public performance and develops abilities in ensemble techniques. Students study in small ensembles (duets, trios, quartets, quintets, and octets) under faculty direction. Students are expected to perform, at a minimum, for one Music Convocation each semester. Course number suffix A designates fall semester and suffix B designates spring semester. Group 2 course.

MUS 236A Ensembles - Vocal Jazz II .................. 1.0 (2)
Recommended prerequisite(s): MUS 136B, previous choral/vocal experience, or instructor permission
A small ensemble of men's and women's voices rehearses and performs vocal jazz works. Develop skills in vocal jazz styles, blending harmonies, microphone technique, and jazz theory. Group 2 course.

MUS 236B Ensembles - Vocal Jazz II .................. 1.0 (2)
Recommended prerequisite(s): MUS 236A, previous choral/vocal experience, or instructor permission
A small ensemble of men's and women's voices rehearses and performs vocal jazz works. Develop skills in vocal jazz styles, blending harmonies, microphone technique, and jazz theory. Group 2 course.

MUS 240-267B  Applied Music ...................... 1.0-2.0 (1-2)
Private Lessons
Required prerequisite(s): A minimum of two semesters of 100 level applied instruction or instructor permission
Note: 100 to 200 level courses may be taken three times
Private lessons for strings, brass, woodwinds, guitar, piano, voice, organ and percussion are offered. Student may enroll for 1.0 credit (for a 30 minute, weekly lesson) or for 2.0 credits (for a 60 minute, weekly lesson). Music Majors should enroll for 2.0 credits. After registering for Applied Lessons, please contact Jeffrey Cobb, Director of Music Programs (jecobb@nmc.edu or 231-995-1338), before or during the first week of classes for placement with an applied music instructor. A prearranged lesson time with the assigned instructor is arranged and studies/compositions, as appropriate, are prepared for continuing musical development. Students are expected to perform for, at a minimum, one Music Convocation each semester. Group 2 course.

MUS 280 Ear Training for Engineers .................. 2.0 (2)
Required prerequisite(s): MUS 180, MUS 181, MUS 182
This course is designed to help the student develop critical listening skills and an ability to recognize various characteristics of sound and music and the results of audio processing. Group 2 course.

MUS 281 Signal Processing .................. 3.0 (3)
Required prerequisite(s): MUS 181
This course is a study of audio signal processing theory, history, and application using current industry standard technology. There is an emphasis on developing skills in the operation of hardware and software to manipulate digital audio recordings. Group 2 course.

MUS 282 MIDI Sequencing/Synthesis .................. 3.0 (3)
Required prerequisite(s): MUS 182
MIDI Sequencing and Sound Synthesis is the continuation of MUS 181 MIDI Basics. This course explores MIDI recording and editing in Reason and ProTools, then delves further into advanced MIDI editing techniques. There is an introduction to sound synthesis and design, and an exploration of software sound synthesizers and sampler instruments found in Digital Audio Workstations. Group 2 course.

MUS 283 Recording Practicum .................. 6.0 (6)
Required prerequisite(s): MUS 181, MUS 182
This course is designed to give students practical experience in digital audio recording. Students participate in a variety of recording situations using various hardware and software recording techniques. Students apply techniques used in previous recording and MIDI courses. Group 2 course.

MUS 284 Adv.Studio and Recording Tech .......... 3.0 (3)
Required prerequisite(s): MUS 281, MUS 282
This course builds on the topics covered in MUS 181 and MUS 281, focusing on the refining and addition of skills in digital audio recording and live sound reinforcement. Students develop competencies in working with hardware and software in audio project-based settings. Group 2 course.

MUS 285 MIDI Arranging and Scoring .......... 3.0 (3)
Required prerequisite(s): MUS 281, MUS 282
This course studies general characteristics and performance techniques of acoustic instruments, then translates these principles to orchestrating in a MIDI environment with: MIDI messages, continuous controllers, virtual instruments, synthesis, and mixing techniques. Group 2 course.

For course availability, refer to www.nmc.edu/class-search
MUS 286 Audio Technology Final Project .......... 2.0 (2)
Required prerequisite(s): MUS 281, MUS 282
The final project will be a culmination of the work the student has completed over the course of their study in Audio Technology, with the addition of new components completed during this term. This will include producing, mixing, mastering, and packaging for final delivery, and will become the student’s portfolio representing the work accomplished in attaining their degree. Group 2 course.

OUT 112 Winter Travel and Camping ............. 1.0 (2)
This course introduces the three-season backcountry traveler to safe and enjoyable winter outings. The focus is on winter safety, travel techniques (primarily Nordic skiing and snowshoeing), camping, menu planning, clothing and gear selection, navigation, and shelter building. Group 2 course.

OUT 125 Backpacking I ..................... 1.0 (2)
The course is for novice backpackers. Information discussed and practiced includes basic backpacking skills, selecting of equipment, food planning and preparation, map and compass navigation, backcountry first aid and minimal impact camping. Group 2 course.

OUT 126 Backpacking II .................... 1.0 (2)
Recommended prerequisite(s): OUT 125 or three-day backpacking experience
This course is for backpackers with prior experience. Its purpose is to broaden the student’s knowledge of backpacking techniques with special attention given to lightweight equipment, menu planning, itinerary planning, map and compass navigation, site selection, and other minimal impact considerations. Group 2 course.

OUT 130 Caving I .................................. 1.0 (2)
An introduction to the geology of cave formation and cave ecology. Additionally, by exploring non-commercial cave systems, students are introduced to the equipment, techniques, and safety systems associated with the sport of caving. Group 2 course.

OUT 131 Caving II .................................. 1.0 (2)
Recommended prerequisite(s): OUT 130 or instructor permission
This course focuses on safe and appropriate techniques for exploring caves, with an emphasis on selecting and using equipment, as well as implementing climbing/rappelling safety systems for cave exploration. Group 2 course.

OUT 132 Rock Climbing I ..................... 1.0 (2)
This course is a beginning rock climbing course to introduce students to climbing techniques, belaying, and safety practices related to class five climbing. Group 2 course.

OUT 133 Rock Climbing II .................... 1.0 (2)
Recommended prerequisite(s): OUT 132 or instructor permission
Students will learn anchor selection, active and passive gear placement, and advanced belaying techniques, with an introduction to lead climbing. Group 2 course.

OUT 140 Snowshoeing ......................... 1.0 (2)
Students will learn how to dress for winter activities, orienteer, winter camp, adjust for emergency situations and explore a variety of locations off campus. Participants will become educated snowshoe consumers and best of all, HAVE FUN! Snowshoes provided. Group 2 course.

OUT 160 Canoeing I ......................... 1.0 (2)
Instruction in various techniques of canoeing are introduced in flat water (lake) and moving water (river). Two one-day trips are planned. Group 2 course.

OUT 161 Canoeing II ....................... 1.0 (2)
Recommended prerequisite(s): OUT 160 or instructor permission
This course is for canoers with prior experience in river canoeing. Wilderness travel by canoe with an over-night camping trip is planned. Group 2 course.

PE 100A Basketball Coaching ............. 3.0 (5)
This course is designed to provide knowledge and practical skills preparing students for regular positions coaching boys and girls basketball and is modeled after the MHSAA (Michigan High School Athletic Association) Coaches Advancement Program (CAP). Classroom lecture session topics will include psychology of coaching, teaching basketball skills and rules, player ability and development, communicating with players and parents, practice planning and game management. Monitored lab sessions will be conducted by coaching TCAPS (Traverse City Area Public Schools) elementary basketball team practices and games. Group 2 course.

PE 100B Basketball Officiating .......... 2.0 (3)
This course is designed to provide knowledge and practical skills for MHSAA (Michigan High School Athletic Association) certification in officiating boys and girls basketball and is modeled after the MHSAA Legacy Student Officials Program. Classroom lecture session topics will include rules of play, mechanics, communication, court position, uniform/equipment, court etiquette, etc. Monitored lab sessions will be conducted by officiating TCAPS (Traverse City Area Public Schools) elementary basketball games. Group 2 course.
PE 101  Swing, Latin & Slow Dancing I ............. 1.0 (2)
This course will introduce students to a fun form of exercise and recreation you can do for the rest of your life through swing and social dancing. Many styles of dancing will be covered including swing, jitterbug, tango, cha cha, waltz, slow dancing, two-step, Latin dancing, salsa, lambada, and many swing moves that can be incorporated into any dance situation. Please wear slippery-soled shoes. Group 2 course.

PE 101A  Swing, Latin & Slow Dancing II ............. 1.0 (2)
Recommended prerequisite(s): PE 101
Take each style of dance learned at the beginning level to a more advanced level. Learn swing improvisation and aerials safety and spotting, advanced waltz and slow dancing techniques including lifts, more advanced moves in each of the Latin dances and a new dance, and we will explore the depths of Argentine Tango. Learn to keep partner dancing an integral part of your life and enjoy as a form of exercise. Group 2 course.

PE 102  Hip-Hop Dance ............................. 1.0 (2)
Learn dance combinations used in the Hip-Hop dance style. Develops the strength, flexibility, rhythm, balance, and safe body mechanics to dance confidently in a social atmosphere to popular Hip-Hop music. A great way to exercise and have fun at the same time. Please wear clean, dry gym shoes. Group 2 course.

PE 102B  Hip-Hop Dance II ......................... 1.0 (2)
Recommended prerequisite(s): PE 102
Learn advanced dance combinations building upon those used in Hip Hop Dance I. Further develops the strength, flexibility, rhythm, balance, and safe body mechanics to dance confidently in a social atmosphere to popular hip hop music. Group 2 course.

PE 105  Volleyball I ................................. 1.0 (2)
Introduction to volleyball with emphasis on developing individual ball-handling skills. Team play, basic strategy, and rules of play will also be covered. Group 2 course.

PE 106  Volleyball II ................................. 1.0 (2)
Recommended prerequisite(s): PE 105
A continuation for students who already have good basic skills and understand the game. Emphasis is on team play, offensive and defensive alignments, and advanced volleyball skills. Group 2 course.

PE 107  Basketball I ................................. 1.0 (2)
Introduction to the fundamental skills, rules, offensive and defensive team strategies of basketball. Designed for beginners through advanced levels. Drill practice and team play. Group 2 course.

PE 108  Basketball II ................................. 1.0 (2)
Recommended prerequisite(s): PE 107
A continuation for students who already have good basic skills and understand the game. Emphasis is on advanced offensive and defensive strategies as applied to a practical team play experience. Group 2 course.

PE 135  Weightlifting I .............................. 1.0 (2)
In this self-directed workout class, students will implement a weightlifting/fitness regime utilizing free weights, weight machines, and cardio machines to expand their strength and fitness. Students should have a basic working knowledge of the use of weights and fitness equipment including safety. Students should be without current exercise-limiting injuries or illnesses. Group 2 course.

PE 136A  Weightlifting II ......................... 1.0 (2)
Recommended prerequisite(s): PE 135
Designed for students who wish to continue to build body size and muscular strength. This self-directed class uses free weights and fitness machines, as related to an advanced strength training and conditioning program. Group 2 course.

PE 138  Weightlifting With Machines ........... 1.0 (2)
This on-campus weightlifting course enables the student to expand knowledge and use of weight machines. Course includes cardiovascular and strength training, with opportunity for questions and answers. Group 2 course.

PE 139  Beginning Aikido I ....................... 0.5 (1)
Aikido is Budo - an art based on the philosophy and fighting techniques of the Japanese samurai. “The way of harmony with the forces of nature,” Aikido is excellent physical training and effective self-defense. Yoshinkai-style Aikido classes include stretching, exercises to improve balance and focus, learning to fall safely, throwing techniques, controls, and pins, in a setting of traditional Japanese etiquette. Group 2 course.

PE 141  Aikido ......................................... 1.0 (2)
Aikido is Budo - an art based on the philosophy and fighting techniques of the Japanese samurai. “The way of harmony with the forces of nature,” Aikido is excellent physical training and effective self defense. This course introduces Yoshinkai-style Aikido warmup exercises, basic movements, back breakfall, and 8th kyu level techniques. The emphasis is on improving balance and focus, learning to fall safely, and performing basic techniques with a partner, while learning about Aikido history, principles, and terminology in a setting of traditional etiquette and discipline. Group 2 course.

PE 142  Intermediate Aikido ...................... 1.0 (2)
Recommended prerequisite(s): PE 141
Refinement of Yoshinkai-style Beginning Aikido skills with emphasis on mastering techniques and the introduction of bukiwaza, techniques using wooden sword, staff, knife. Group 2 course.

PE 143  Continuing Aikido ....................... 1.0 (2)
Recommended prerequisite(s): PE 142
Training at this level emulates regular Aikido practice in a private dojo (training facility). Focus is on mastery of advanced techniques, weapons, and philosophy. Group 2 course.

For course availability, refer to [www.nmc.edu/class-search](http://www.nmc.edu/class-search)
PE 144  
**Tae Kwon Do (Karate) I**

Introduction to the proper etiquette and philosophy of the Korean art of Tae Kwon Do (Karate). Training includes basic blocks, punches, kicks, stances, self-defense and the four-directional punch, the first pattern of Tae Kwon Do. **Group 2 course.**

**Recommended prerequisite(s):** PE 143 or instructor permission

PE 145  
**Tae Kwon Do (Karate) II**

Refinement of basic skills and techniques of Tae Kwon Do. Training includes introduction of intermediate skills of blocking, kicking, punching, and Chon-ji, the second pattern of Tae Kwon Do. **Group 2 course.**

**Recommended prerequisite(s):** PE 144 or instructor permission

PE 146  
**Tae Kwon Do (Karate) III**

Refinement of basic skills and techniques of Tae Kwon Do. Introduction to jumping kicks and the patterns of Dan-Gun, Do-San and Won-Hyo. **Group 2 course.**

**Recommended prerequisite(s):** PE 145 or instructor permission

PE 147  
**Tae Kwon Do (Karate) IV**

Introduction to jumping kicks and refinement of basic, intermediate and semi-advanced skills and techniques. Introduction to jumping kicks and the patterns of Yul-Guk, Joong-Gun, Hwa-Rang, and Choong-Moo. Advanced flying kicks and additional patterns are introduced to those prepared to obtain Kick Belt ranks and to instruct lower rank students. **Group 2 course.**

**Recommended prerequisite(s):** PE 146 or instructor permission

PE 148  
**Kuntaw I**

Introduction to the history and philosophy of the Filipino martial art form Maharlika Kuntaw. Kuntaw emphasizes flexibility and agility rather than power or strength and is based on the use of flowing circular strike/counter defense. Training includes use of arnis (sticks), basic strikes, blocks, kicks, anyos (forms) and self-defense. **Group 2 course.**

**Recommended prerequisite(s):** PE 147 or instructor permission

PE 149  
**Kuntaw II**

This course provides the student with the continuation of beginning I. The student will learn the application of the six anyos (forms), stick drills, hand techniques, basic blocks, kicks, stalls and traps. **Group 2 course.**

**Recommended prerequisite(s):** PE 148 or instructor permission

PE 150  
**Kuntaw III**

Continuation of course work with the addition of advanced blocks, parries, kicks, stalls, traps, take downs, stick/weapon drills, and self-defense. Training includes the five H-forms, the six stick anyos (forms) and the applications. **Group 2 course.**

**Recommended prerequisite(s):** PE 149

PE 151  
**Kuntaw IV**

Refinement of intermediate skills and techniques with additional advanced blocks, parries, traps, take downs, ground fighting, two-on-one fighting, and stick/weapon drills. Includes applications of advanced skills/techniques and the six saiawans and five combats (forms.) **Group 2 course.**

**Recommended prerequisite(s):** PE 150

PE 164  
**Judo**

This class will introduce the basics of the sport of Judo as well as Ju-Jutsu based self defense. Judo is recognized as one of the best forms of exercise. Actual combat (randori) is a big part of Judo though safety is not compromised. Please wear loose, comfortable clothing and come to have fun! **Group 2 course.**

**Recommended prerequisite(s):** PE 164

PE 169  
**Continuing Judo**

A continuation of Judo for intermediate and advanced levels. Students will continue to improve skills and abilities and advance through belt testing. **Group 2 course.**

**Recommended prerequisite(s):** PE 164

---

**PHL Philosophy**

**PHL 101  Introduction to Philosophy**  3.0 (3)

This course is an introduction to some of the major areas, ideas, and thinkers of philosophy. Students will read a number of major philosophers in Western Philosophy, such as Socrates, Plato, Aquinas, Descartes, Berkeley, James, Russell, and Sartre, as well as from texts representing non-traditional or non-Western sources, such as Native American and Asian thought. Students will also be introduced to some of the main problems and concepts in the areas of Epistemology, Metaphysics, Ethics, and Aesthetics, as well as investigate other issues or movements, such as Existentialism or Feminism, in more depth. **Group 1 course.**

**Recommended prerequisite(s):** Completion of ENG 11/111 or placement into ENG 111

**PHL 105  Critical Thinking**  4.0 (4)

This course is about listening and reading and writing more effectively. Students learn ways to assess information and to form sound evaluative judgments about what is seen, heard, and read. Critical questions provide a structure for critical thinking that supports a continuing search for better opinions, decisions, or judgments. Exercises in understanding and composing logically-sound arguments are emphasized as well as knowing what is fair and reasonable in the argument's structure. Examples are taken from professional situations such as law, medicine, and politics, as well as everyday life. Fallacies in rhetoric, such as name calling and begging the question, are identified and understood. **Group 1 course.**

**Recommended prerequisite(s):** Completion of ENG 11/111 or placement into ENG 111

**PHL 121  Western Religions**  4.0 (4)

A study of the historical development, main religious teachings, leading personalities, ethical values and worship practices of the major religious traditions of the Western world: Judaism, Christianity, and Islam. **Group 1 course.**

**Recommended prerequisite(s):** Completion of ENG 11/111 or placement into ENG 111
PHY 105L  Physics of the World Around Us Lab ……….. 0.0  (2)

Required prerequisite(s): MTH 23
Recommended prerequisite(s): Students scoring below ENG 111 level on the placement test should plan on additional study time
Corequisite(s): PHY 105 and PHY 105L
This course is an introduction to the fundamental principles developed by mankind to describe the physical universe. In particular, the subjects of mechanics, heat, electricity, waves, and light are surveyed. The development of conceptual understanding and critical-thinking skills are emphasized. Computers are used for data acquisition and analysis. This course is offered in multiple formats such as online or traditional.

PHY 122  Eastern Religions .............................4.0  (4)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
A study of the historical development, main religious teachings, leading personalities, ethical values and worship practices of the major religious traditions of India, China, and Japan: Hinduism, Buddhism, Confucianism, Taoism. Group 1 course.

PHY 201  Ethics .........................................3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
Ethics is a thoughtful analysis of a variety of value systems found in societies today. It explores the nature and meaning of good and evil and how these concepts relate to concepts of right and wrong. It considers how the good is known and how it is promoted in societies. The course combines primary source readings of philosophers and religious writers with explanatory secondary source material and it encourages student discussion of the issues. Through the use of critical judgement and philosophical thought, the course explores ethical theories from classical to modern times and includes consideration of ethics that are part of Eastern philosophical traditions, as well as sources from Native American, African, African American, Feminist, and other non-traditional frameworks and paradigms. Group 1 course.

PHY 122  Eastern Religions .............................4.0  (4)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
A study of the historical development, main religious teachings, leading personalities, ethical values and worship practices of the major religious traditions of India, China, and Japan: Hinduism, Buddhism, Confucianism, Taoism. Group 1 course.

PHY 201  Ethics .........................................3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
Ethics is a thoughtful analysis of a variety of value systems found in societies today. It explores the nature and meaning of good and evil and how these concepts relate to concepts of right and wrong. It considers how the good is known and how it is promoted in societies. The course combines primary source readings of philosophers and religious writers with explanatory secondary source material and it encourages student discussion of the issues. Through the use of critical judgement and philosophical thought, the course explores ethical theories from classical to modern times and includes consideration of ethics that are part of Eastern philosophical traditions, as well as sources from Native American, African, African American, Feminist, and other non-traditional frameworks and paradigms. Group 1 course.

PHY 202  Contemporary Ethical Dilemmas ..........3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
This course examines the moral and ethical issues confronting modern societies locally and globally. It examines issues regarding the natural environment, the ethical treatment of animals, biomedical ethics; abortion and issues of human reproduction such as stem-cell research and cloning; business ethics; criminal justice and capital punishment; racism, sexism, and other forms of discrimination, welfare and economic distribution. This course relies on the discipline of philosophy for its methods of inquiry. Incorporated throughout the course is the examination of several approaches to ethics as developed by Aristotle, Kant, Mill, and contemporary philosophies of gender and race. Approaches of Eastern/Asian and Native American philosophy are also considered for contrast with standard western approaches to ethical and social issues. The course considers various topics and specific cases in order to provide an overall view of how ethical reasoning might be applied to current issues. Group 1 course.

PHY 105  Physics of the World Around Us .........4.0  (3)
PHY 105L  Physics of the World Around Us Lab ……….. 0.0  (2)

Required prerequisite(s): MTH 23
Recommended prerequisite(s): Students scoring below ENG 111 level on the placement test should plan on additional study time
Corequisite(s): PHY 105 and PHY 105L
This course is an introduction to the fundamental principles developed by mankind to describe the physical universe. In particular, the subjects of mechanics, heat, electricity, waves, and light are surveyed. The development of conceptual understanding and critical-thinking skills are emphasized. Computers are used for data acquisition and analysis. This course is offered in multiple formats such as online or traditional.

PHY 122  Eastern Religions .............................4.0  (4)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
A study of the historical development, main religious teachings, leading personalities, ethical values and worship practices of the major religious traditions of India, China, and Japan: Hinduism, Buddhism, Confucianism, Taoism. Group 1 course.

PHY 201  Ethics .........................................3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
Ethics is a thoughtful analysis of a variety of value systems found in societies today. It explores the nature and meaning of good and evil and how these concepts relate to concepts of right and wrong. It considers how the good is known and how it is promoted in societies. The course combines primary source readings of philosophers and religious writers with explanatory secondary source material and it encourages student discussion of the issues. Through the use of critical judgement and philosophical thought, the course explores ethical theories from classical to modern times and includes consideration of ethics that are part of Eastern philosophical traditions, as well as sources from Native American, African, African American, Feminist, and other non-traditional frameworks and paradigms. Group 1 course.

PHY 202  Contemporary Ethical Dilemmas ..........3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
This course examines the moral and ethical issues confronting modern societies locally and globally. It examines issues regarding the natural environment, the ethical treatment of animals, biomedical ethics; abortion and issues of human reproduction such as stem-cell research and cloning; business ethics; criminal justice and capital punishment; racism, sexism, and other forms of discrimination, welfare and economic distribution. This course relies on the discipline of philosophy for its methods of inquiry. Incorporated throughout the course is the examination of several approaches to ethics as developed by Aristotle, Kant, Mill, and contemporary philosophies of gender and race. Approaches of Eastern/Asian and Native American philosophy are also considered for contrast with standard western approaches to ethical and social issues. The course considers various topics and specific cases in order to provide an overall view of how ethical reasoning might be applied to current issues. Group 1 course.

PHY 105  Physics of the World Around Us .........4.0  (3)
PHY 105L  Physics of the World Around Us Lab ……….. 0.0  (2)

Required prerequisite(s): MTH 23
Recommended prerequisite(s): Students scoring below ENG 111 level on the placement test should plan on additional study time
Corequisite(s): PHY 105 and PHY 105L
This course is an introduction to the fundamental principles developed by mankind to describe the physical universe. In particular, the subjects of mechanics, heat, electricity, waves, and light are surveyed. The development of conceptual understanding and critical-thinking skills are emphasized. Computers are used for data acquisition and analysis. This course is offered in multiple formats such as online or traditional.

PHY 122  Eastern Religions .............................4.0  (4)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
A study of the historical development, main religious teachings, leading personalities, ethical values and worship practices of the major religious traditions of India, China, and Japan: Hinduism, Buddhism, Confucianism, Taoism. Group 1 course.

PHY 201  Ethics .........................................3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
Ethics is a thoughtful analysis of a variety of value systems found in societies today. It explores the nature and meaning of good and evil and how these concepts relate to concepts of right and wrong. It considers how the good is known and how it is promoted in societies. The course combines primary source readings of philosophers and religious writers with explanatory secondary source material and it encourages student discussion of the issues. Through the use of critical judgement and philosophical thought, the course explores ethical theories from classical to modern times and includes consideration of ethics that are part of Eastern philosophical traditions, as well as sources from Native American, African, African American, Feminist, and other non-traditional frameworks and paradigms. Group 1 course.

PHY 202  Contemporary Ethical Dilemmas ..........3.0  (3)
Recommended prerequisite(s): Completion of ENG 11/111 or placement into ENG 111
This course examines the moral and ethical issues confronting modern societies locally and globally. It examines issues regarding the natural environment, the ethical treatment of animals, biomedical ethics; abortion and issues of human reproduction such as stem-cell research and cloning; business ethics; criminal justice and capital punishment; racism, sexism, and other forms of discrimination, welfare and economic distribution. This course relies on the discipline of philosophy for its methods of inquiry. Incorporated throughout the course is the examination of several approaches to ethics as developed by Aristotle, Kant, Mill, and contemporary philosophies of gender and race. Approaches of Eastern/Asian and Native American philosophy are also considered for contrast with standard western approaches to ethical and social issues. The course considers various topics and specific cases in order to provide an overall view of how ethical reasoning might be applied to current issues. Group 1 course.

PHY 105  Physics of the World Around Us .........4.0  (3)
PHY 105L  Physics of the World Around Us Lab ……….. 0.0  (2)

Required prerequisite(s): MTH 23
Recommended prerequisite(s): Students scoring below ENG 111 level on the placement test should plan on additional study time
Corequisite(s): PHY 105 and PHY 105L
This course is an introduction to the fundamental principles developed by mankind to describe the physical universe. In particular, the subjects of mechanics, heat, electricity, waves, and light are surveyed. The development of conceptual understanding and critical-thinking skills are emphasized. Computers are used for data acquisition and analysis. This course is offered in multiple formats such as online or traditional.
PLS 101 Intro to American Politics 3.0 (3)  
*Recommended prerequisite(s): Placement into ENG 111*
This course is an introduction to the study of politics and political institutions in America. Emphasis is given to the constitutional framework, federalism, political participation, the electoral system, the presidency, Congress, the Supreme Court, and the bureaucracy. Civil rights and civil liberties are a theme throughout. This course includes an examination of the politics of race, and ethnic and cultural diversity in America. **Group 1 course.**

PLS 132 Comparative Politics 3.0 (3)  
*Recommended prerequisite(s): Placement into ENG 111*
This course provides a comparative analysis of political systems in developed and developing countries. Students learn about different forms of political organization as instituted and practiced in various countries. Students examine different methods of comparing political systems and learn to apply these methods in causal theories of political change. This course combines a focus on the basic structures of political systems with a thought-provoking analysis of the causes that give birth to those systems - thereby giving shape to the world in which we find ourselves today. Issues related to democracy, civil liberties, political rights, human rights, and economic development are analyzed throughout the course. **Group 1 course.**

PLS 211 International Relations 3.0 (3)  
*Recommended prerequisite(s): Placement into ENG 111*
Students analyze the nature of international relations in the world today. This course offers a broad overview of political and economic issues in the international arena. Course includes an analysis of American foreign policy since World War II. Other topics include such things as conflict in the Middle East, ethnic conflict and nationalism the world over, and the increasing importance of organizations such as the United Nations and the World Trade Organization. Students assess the dynamics of conflict and cooperation on the international scene. Course includes an examination of the basic analytical approaches to the study of international relations. **Group 1 course.**

PLS 222 Intro to Political Theory 3.0 (3)  
*Recommended prerequisite(s): Placement into ENG 111*
This course examines the foundational questions of normative political theory as developed by political philosophers of the ancient through contemporary periods. The course focuses on a wide array of political issues. Topics of consideration include: individual rights v. community rights; analysis of the equality of individuals; conceptions of justice put forth by various philosophers; and questions of what it means to achieve freedom in one's social and political life. Students can expect to read almost exclusively from primary sources. Examples of thinkers often studied in this course include Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Kant, Marx, Mill, Berlin and Rawls. **Group 1 course.**

PLU 101 Introduction to Plumbing 3.0 (4)  
*Recommended competency: COMPASS placement into MTH 23 and ENG 11/111 or co-enrollment in the recommended developmental Math and English course*
This course provides an introduction to plumbing. Through structured classroom and hands-on skill building, the student will learn the tools of the trade, plumbing safety, how to solder and braze copper tubing, piping skills and trade mathematics. **Group 2 course.**

PLU 105 Plumbing Components 3.0 (4)  
*Required prerequisite(s): PLU 101*
Through structured classroom and hands-on skill building, the student will learn to work with copper pipe and fittings, cast-iron pipe and fittings, carbon steel pipe and fittings, corrugated stainless steel tubing, fixtures and faucets, drain waste and vent systems and water distribution systems. **Group 2 course.**

PLU 121 Commercial Plumbing 3.0 (4)  
*Required prerequisite(s): PLU 105*
Through structured classroom and hands-on skill building, the student will learn to read commercial drawings, hangers, supports, structural penetrations, and fire stopping, installation and testing DWV piping. **Group 2 course.**

PLU 125 Plumbing Installation 3.0 (4)  
*Required prerequisite(s): PLU 121*
Through structured classroom and hands-on skill building, the student will learn installation of roof, floor, and drain areas, types of valves, installing and testing water supply piping, installing fixtures, valves, and faucets, basic electricity, installing water heaters, fuel gas systems and servicing plumbing fixtures. **Group 2 course.**

PLU 135 Plumbing Systems and Pumps 3.0 (4)  
*Required prerequisite(s): PLU 131*
Through structured classroom and hands-on skill building, the student will learn sizing DWV and storm systems, sewage pumps and sump pumps, corrosive-resistant waste piping and compressed air. **Group 2 course.**

PSY 100 Career Exploration & Planning 1.0 (1)
Planning a career can be challenging because of the unknown. This course is designed to introduce the student to career and life planning theories and concepts and assist in applying these principles to their own lives. A variety of techniques will be used to accomplish this including activities on self-assessment of skills, values, interests, personality, and preferences; small group discussions; and written assignments. Development of goal-setting and decision-making skills will be included to enable the student to take charge of their career direction with known information. **Group 2 course.**
PSY 101 Introduction to Psychology................. 3.0 (3)
This course provides a broad, general introduction to psychology, its basic subject matter, and its approaches to gathering and evaluating evidence about the causes and correlates of behavior. It includes: a) awareness of major psychological approaches to the study of the behavior of organisms; b) knowledge of its important contributors; c) knowledge of research findings, and concepts; and d) understanding of its methodology and limitations. Group 1 course.

PSY 211 Developmental Psychology............... 3.0 (3)
Required prerequisite(s): PSY 101
This course presents human development from conception to death including the historical and anthropological bases for studying development. The course includes hereditary factors as well as physical, social and emotional, linguistic, intellectual, and personality development. Group 1 course.

PSY 212 Psychology/Exceptional Child .......... 3.0 (3)
Required prerequisite(s): CD 202 or PSY 101
Recommended prerequisite(s): Placement into ENG 111
This course will provide an examination of the atypical child and his or her developmental needs, including the family. Areas covered will include characteristics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. The course will include the child with sensory, physical and speech impairments. The gifted child's development will also be explored. Group 1 course.

PSY 221 Psychology of Personality................. 3.0 (3)
Required prerequisite(s): PSY 101
This course provides a presentation of the concepts, perspectives and terminology of major theorists in the field of personality psychology, as students explore the many psychological, physiological, social and cultural factors that affect personality development. Students are encouraged to evaluate personality theories in relation to current research and application. Group 1 course.

PSY 223 Intro to Social Psychology............... 3.0 (3)
Required prerequisite(s): PSY 101 or SOC 101
This course is an introduction to social psychology theory and research. It covers the individual in the social context including how we perceive, judge, and are influenced by others. Topics such as conformity, attraction, liking, prejudice, attitudes, aggression, helping behavior, and interpersonal power are covered from a social psychological perspective. Group 1 course.

PSY 225 Human Sexuality.......................... 3.0 (3)
Required prerequisite(s): PSY 101
Recommended prerequisite(s): Placement into ENG 111
Human Sexuality offers an introduction to all facets of the field, and involves discussions of theory, research, and practical information. The purpose of the course will be to develop a critical awareness of the dominant issues in the field and to refine the student’s sense of sexual responsibility and integrity. This will be accomplished by exploring the biological, social, cultural, psychological, and personal elements of sexuality. Group 1 course.

PSY 231 Psychology of Adjustment............... 3.0 (3)
Required prerequisite(s): SOC 101, placement into ENG 111
First, this course will provide the student with a broad introduction to the psychology of adjustment which investigates the processes involved in the dynamic interactions of the individual with his or her environment. Second, this course is designed to present procedures by which the student can harness the principles of learning and rational self-counseling in order to achieve personal goals. Group 1 course.

PSY 250 Abnormal Psychology.................. 3.0 (3)
Required prerequisite(s): PSY 101
Recommended prerequisite(s): Placement into ENG 111
This course is designed to give students a working vocabulary of the basic concepts of psychopathology, to help them critically evaluate theories and therapies in psychopathology, to develop an awareness of their own attitudes toward abnormal behavior, and acquire knowledge of the variety of techniques for overcoming interpersonal problems and living emotionally healthy lives. Group 1 course.

RAM Robotics and Automation

RAM 120 Robotics and Automation I .............. 3.0 (4)
Required prerequisite(s): CIT 110, EET 103
This course provides an introduction to sensors, actuators, robotics and automation. Students will extend concepts from prior electronics and programming courses to design and build robotic and automated systems. Students will complete a design project including design, prototype, test, and release phases. This course will also expose students to contemporary topics in robotics research, applications, and contests. Note: This course is a “Bring Your Own Device” (BYOD) course. Students must have a Windows Laptop. Software is provided. Group 2 course.

RAM 150 Robotics and Automation II ............. 3.0 (4)
Required prerequisite(s): RAM 120
This course is a continuation of Robotics and Automation I. Students will utilize more complex sensors, actuators, and interfaces to create automated solutions. Projects will feature distributed systems that communicate via the Internet, enabling remote sensing and control. Note: This course is a “Bring Your Own Device” (BYOD) course. Students must have a Windows Laptop. Software is provided. Group 2 course.
For course availability, refer to www.nmc.edu/class-search

SOC 101 Introduction to Sociology .......................... 3.0 (3)
Recommended prerequisite(s): Placement into ENG 111
This course is an introduction to the study of human group behavior through social interaction with special emphasis on culture, the socialization process, social stratification, collective behavior, social institutions, and social change. **Group 1 course.**

SOC 201 Modern Social Problems .......................... 3.0 (3)
This course presents an introductory sociological analysis of causes, changes in, and attempts to effectively treat some of the major problems in contemporary American society. These include: hunger, environmental problems, poverty, crime and delinquency, family problems, and homelessness. Community involvement projects are encouraged. **Group 1 course.**

SOC 211 Marriage & the Family .......................... 3.0 (3)
Recommended prerequisite(s): SOC 101, placement into ENG 111
This course covers topics such as traditional and non-traditional families, love and intimacy, sexuality, marriage, parenting, family problems and aging. The concept of healthy human relationships in a partnership, and how to build and maintain them, is stressed. **Group 1 course.**

SOC 220 Gender & Society .......................... 3.0 (3)
Recommended prerequisite(s): PSY 101 or SOC 101
This course examines gender as a system of stratification. It approaches issues of gender in society from both a social, structural, and a social psychological perspective. Issues related to gender inequality in selected institutions such as economy, family, media, education, and politics are studied. **Group 1 course.**

SOC 221 Russian Language and Culture .......................... 4.0 (4)
The class includes both classroom work in Russian language and culture as well as excursions and cultural experiences in Russia. The cultural component is designed to provide students with a context through which they will be able to understand and process new cultural information. Students will gain practical language skills that will be utilized during the time in Russia. The approach is interdisciplinary and will include units on economics, politics, history, music, architecture, and literature. **Group 1 course.**

SOC 231 Deviance & Criminal Behavior .......................... 3.0 (3)
Recommended prerequisite(s): SOC 101
This course examines the sociology of crime and criminal law; the social psychology of criminal behavior; the sociology of punishment and correction. Social, economic, political and biological factors are considered while exploring classical, contemporary, and critical thought. Prevention and intervention of criminal behavior are emphasized as well as punishment and correction. **Group 1 course.**

SPN 101 Elementary Spanish I .......................... 4.0 (4)
This course represents a comprehensive introduction to the Spanish language for the true beginner. Students will develop the ability to communicate in Spanish in everyday practical situations while acquiring some of the necessary skills for reading, writing, listening, and speaking. Cultural topics are integrated in each unit. **Group 2 course.**

SPN 102 Intermediate Spanish I .......................... 4.0 (4)
Required prerequisite(s): SPN 101 with a minimum grade of 2.0, required score on the NMC language placement test or instructor permission
SPN 102 is a continuation of SPN 101 and focuses on the expansion of the communication skills of reading, writing, listening, and speaking. Cultural topics are integrated into each unit. **Group 2 course.**

SPN 201 Intermediate Spanish I .......................... 4.0 (4)
Recommended prerequisite(s): SPN 201 with a minimum grade of 2.0, required score on the NMC language placement test, or instructor permission
SPN 201 is designated to further develop language proficiency in reading, writing, listening, and speaking. A deeper exploration of Hispanic culture is presented in this course allowing students to transform themselves into truly active and proficient language users. **Group 1 course.**

SPN 202 Intermediate Spanish II .......................... 4.0 (4)
Recommended prerequisite(s): SPN 201 with a minimum grade of 2.0, required score on the NMC language placement test, or instructor permission
SPN 202 is a continuation of SPN 201 and focuses on the application of the communication skills of reading, writing, listening, and speaking within cultural contexts. **Group 1 course.**

SPN 227A Spanish for Environmental Mgmt .......................... 3.0 (3)
Required prerequisite(s): 3-4 years of high school Spanish
Corequisite(s): ENV 290 or instructor permission
Recommended prerequisite(s): SPN 201
This course focuses on global environmental issues as an entry point for further development of Spanish conversational skills, technical vocabulary and cultural competencies. Through an exploration of current freshwater issues in a Latin American country, coupled with travel overseas, students will study relevant issues concerning environmental resource management, and engage in numerous community projects. **Group 1 course.**
SWK 121  Introduction to Social Work .................. 2.0 (2)
Recommended prerequisite(s): ENG 111/111 or ENG 111
Corequisite(s): SWK 170
In this class we will gain basic knowledge about the varying and diverse areas of social work including the health care systems, rural and urban settings, criminal justice systems, systems that work with the elderly, various private and public agencies and schools. We will explore and build an understanding of client populations who may be in need of social work services. In addition, we will assess our own experiences, interests and knowledge that may guide us in the field of social work. Group 2 course.

SWK 170  Service Internship Orientation ............ 1.0 (1)
Recommended prerequisite(s): ENG 111/111 or ENG 111
Corequisite(s): SWK 121
Orientation and preparation for introductory internship experiences in social work areas. For example, introduction to use of supervision, supervisory evaluation, self-evaluation and varying agency structures and functions. Opportunities for internships will also be introduced. This course is done in class and seminar format. Group 2 course.

SWK 211  Social Interviewing Skills .................. 3.0 (3)
Recommended prerequisite(s): ENG 111/111 or ENG 111, SWK 121, SWK 170
Introduction to types, purposes and stages of interviewing. Basic empathy skill development will be for observation, listening, non-verbal communications, rapport building, information giving and information gathering. Beginning training in recording and documentation. Emphasis will be on self-monitoring and working with culturally diverse, oppressed or psychologically maladaptive clients. In addition, we will explore building relationships with clients that is focused on the strengths of the client. Group 2 course.

SWK 221  Introduction to Social Welfare ............. 3.0 (3)
Required prerequisite(s): SWK 121, SWK 170
Recommended prerequisite(s): PLS 101, placement into ENG 111/111 or ENG 111
This course explores the historical development of social welfare in the United States, how it has defined social services and implications of how they have had on society today. It also reviews modern social welfare systems and the existing attitudes, philosophies and the implications of economic, political and cultural conditions. Varying major theories of behavior are also explored as they relate to social work and the clients in need of services. The course also explores the importance of social workers in social action through understanding the different political perspectives influencing the formation of welfare policy. Group 2 course.

SWK 290  Social Work Internship ..................... 3.0 (3)
Required prerequisite(s): SWK 121, SWK 170
Corequisite(s): SWK 211
This course helps to prepare students for the generalist practice in the field of social work. This is a field instruction course that students will engage in direct practice of social work education. Students will complete 120 hours in a human service agency. This placement will provide an opportunity to observe social workers while they work, as well as assisting in general service delivery under close supervision. Students must complete the 120 hours in one semester. Group 2 course.

THR 151  Basic Acting .................................. 4.0 (4)
This course is an introduction to basic acting technique. The human voice as the actor's tool is explored through basic vocal and physical warm ups, and basic stage improvisational techniques are introduced. The course further emphasizes an introduction to basic auditioning rules and approaches; stage monologues are selected and performed, and students select and perform two person scenes.

THR 152  Acting II ..................................... 4.0 (4)
Recommended prerequisite(s): THR 151
This course further emphasizes warm-ups, both vocal and physical, as well as advanced stage improvisation to hone the actor's skill level. The course focuses on advanced scene work through the study and performance of two Shakespearean scenes. Each student will leave the course with two prepared monologues; one serious and one comic. The audition process and monologue preparation are further emphasized, as well as the director's art and the craft of playwriting.

THR 211  Play Production .............................. 4.0 (4)
Recommended prerequisite(s): THR 151, THR 152, may be taken concurrently
This course emphasizes theory and practice of dramatic production demonstrated through the public presentation of a play. All students enrolled in the class will have the opportunity to act, as well as the chance to fill vital roles backstage in the areas of technical theater and stagecraft, as that semester’s play is auditioned, cast, blocked, produced, and eventually performed. Students may enroll in play production four times for credit under numbers 211, 212, 213, and 214. To assure proper credit is received, please verify the 200 level theater course for which you are registering.

For course availability, refer to www.nmc.edu/class-search | 153
VCA 100 Materials and Techniques ......................... 3.0 (4)
Required prerequisite(s): ART 121
This course introduces students to commercial drawing techniques, with an emphasis on perspective, pen and ink, and color techniques in marker and pencil when illustrating a variety of different products and illustration formats. Creative media experimentation is encouraged. Group 2 course.

VCA 125 Typography I ........................................... 3.0 (4)
Required prerequisite(s): VCA 150
This class serves as an introduction to typographic history, letterforms, mechanics, terminology, and usage. Students will complete projects that lead them to an understanding of the fundamental and technical aspects of this abstract art as it relates to the field of visual communications as well as print and electronic media. Group 2 course.

VCA 126 Typography II ......................................... 3.0 (4)
Required prerequisite(s): VCA 125
This class serves as continuation to typographic history, trends, display faces and grids with an emphasis on book typography, binding and structuring methods. Students will complete projects that lead them to an understanding of intermediate typography, current typographic trends and comparative analysis of typefaces that relate to the field of Visual Communications as well as print and electronic media. Group 2 course.

VCA 127 Digital Imaging ........................................... 3.0 (4)
Recommended prerequisite(s): CIT 100 or understanding of basic computing skills
Recommended competency(s): Basic keyboarding skills highly recommended. Use of the Macintosh or Windows operated system required
Students' will learn Adobe Photoshop, a bitmap image manipulation tool used to create images for both print and the web. Students will learn how to incorporate color, use layers, create special effects, use filters and use the variety of selection techniques for proper image editing. Students will learn the basics of using a digital camera and scanner, color management, how to restore damaged images, automate tasks, and how to prepare files for print and digital media. Group 2 course.

VCA 146 Interactive Animation................................. 3.0 (4)
Required prerequisite(s): VCA 127, VCA 150
Recommended Prerequisite(s): VCA 125
This course will focus on the exploration of interactive navigation, animation and storytelling that is created for and exists on the web. Design theory, interactivity, file architecture, web loading, hosting and uploading FLASH and exposure to Motion software will emphasize creative and narrative language. Group 2 course.

VCA 147 Web Design I............................................. 3.0 (4)
Required prerequisite(s): VCA 127 and VCA 150 or instructor permission
Recommended Prerequisite(s): VCA 125
This course will focus on creative website development and design including site planning, interactive navigation, information design theory, file management, and user experience. Basic principles of HTML, CSS, and Wordpress along with and introduction to Dreamweaver software will emphasize creative and utilitarian website construction. Group 2 course.

VCA 150 Digital Graphic Design I............................. 3.0 (4)
Recommended Prerequisite(s): CIT 100 or understanding of basic computer skills
In this course you will learn and practice the basics of Adobe InDesign, a desktop publishing tool used to create layouts for print. You will learn how to create, format, manipulate and link text, use style sheets, create single and multipage documents, use frames, color management, import and create graphics, use tables and prepare files for production. In this course you will also learn the basics of Adobe Illustrator, a vector based tool used to create images and layouts for both print and interactive environments. You will learn how to create and manipulate basic shapes with the pen and pencil tools, create gradients, work with type, use layers, create shapes, use fill and stroke, use transform tools, use text tools, use the pen tool, print and choose appropriate color tools for correlating applications. Group 2 course.

VCA 200 Visual Communications II......................... 3.0 (4)
Required prerequisite(s): ART 121, ART 131, VCA 126, VCA 127
Recommended prerequisite(s): ENG 112
Corequisite(s): VCA 220
Through this course you will gain insight and an introduction to the theory of graphic design through practice in researching, brainstorming, creative problem solving, comping and production of two and three dimensional graphic designs, logo marks, and three dimensional packaging while embracing traditional and digital techniques and receiving constructive criticism of your work and practice. Group 2 course.

VCA 220 Visual Communications III........................ 3.0 (4)
Required prerequisite(s): ART 121, ART 131, VCA 126, VCA 127
Recommended prerequisite(s): ENG 112
Corequisite(s): VCA 200
Through this course, students will gain insight and introduction to the theory of advertising design and art direction through practice in researching, brainstorming, creative problem solving, comping and production of print advertising, advertising campaigns, television story boards and product branding, while embracing traditional and digital techniques and receiving constructive criticism of work and practice. Group 2 course.
VCA 225 Visual Communications Studio............. 3.0 (4)
Required prerequisite(s): ART 112, ART 132, VCA 200, VCA 220
By the end of this course, students will have participated in two hands-on “real world” design projects in which you will act as writer, art director, designer, photographer or illustrator. Projects are for various local not-for-profit clients. You will learn all aspects of pre-press work, production and printing via field trips while also learning to work with clients and the self-driven responsibilities of independent work. Group 2 course.

VCA 230 Visual Communications V .................. 3.0 (4)
Required prerequisite(s): VCA 200, VCA 220 or instructor permission
In this course you will excel in setting occupational/educational aspirations and offering/receiving constructive criticism of your work. You will design and produce a body of work for your portfolio, tailored to your individual goals, be it in Illustration, GraphicDesign, Motion Graphics or Art Direction. Progressive Visual Communications theory and practice will also be studied. Group 2 course.

VCA 235 Visual Communications Portfolio .......... 3.0 (4)
Required prerequisite(s): VCA 200, VCA 220
Students explore various methods of preparing professional portfolios, as well as the packaging and marketing of their portfolio works in preparation for further education and/or job interviews related to their career goals in visual communications. Along with the portfolio, each student prepares a resume, digital portfolio and considers other self-promotional pieces to complete the portfolio package. The emphasis of this course is that each student compiles a professional looking and complete portfolio package based on his/her occupational and educational goals. Group 2 course.

VCA 246 Interactive Animation II .................. 3.0 (4)
Required prerequisite(s): VCA 146
This course will focus on the advanced exploration of interactive navigation, animation and storytelling that is created for and exists on the web. Advanced Design theory, greater interactivity, file architecture, web loading, hosting and uploading for FLASH and more exposure to Motion software will emphasize creative and narrative language. Students should be self-motivated, this advanced section involves independent projects. Group 2 course.

VCA 250 Time Based Media I ...................... 3.0 (4)
Required prerequisite(s): VCA 127
Recommended prerequisite(s): VCA 125
A multisensory, theory driven exposure and exploration of time-based visual communication environments. The role of typography, image, sound, space, luminosity and narrative are assessed and used to create sequences of moving image. Students are exposed to tools, theories, aesthetics and techniques used in the time-based medium in a more advanced level using Final Cut Pro HD. Students should be self-motivated, this advanced section involves independent projects. Group 2 course.

VCA 252 Time Based Media II ..................... 3.0 (4)
Recommended prerequisite(s): VCA 250 or instructor permission
This multisensory, theory driven continuation and exploration of time-based visual communication environments. The role of typography, image, sound, space, luminosity and narrative are assessed and used to create sequences of moving image. Students are exposed to tools, theories, aesthetics and techniques used in the time-based medium in a more advanced level using Final Cut Pro HD. Students should be self-motivated, this advanced section involves independent projects. Group 2 course.

VCA 290 Visual Communications Internship ...... 3.0 (4)
Required prerequisite(s): Students must have completed all VCA courses with a minimum 2.5 GPA and departmental approval.
This course is required for the Associate of Applied Science degree in Creative Management in Art Direction. The purpose of the internship is to provide on-the-job experience for the student who wished to pursue a career in visual communications. The internship will be customized to meet the learning needs of the student and the job requirements of the sponsoring firms. Students spend 15 hours per week in this paid or non-paid, supervised on-the-job training experience. In addition to the required 180 hours in a graphic design business site, students participate in bi-weekly reports and weekly online discussion boards with instructor. Students must apply one month prior to the semester in which they will complete the internship.
WPT 100 Combined Welding (GAS) ................. 2.0 (3)
This course provides the student with the opportunity to learn the theory and application of safe oxy-acetylene welding and cutting techniques in the flat and horizontal positions on mild steel. Group 2 course.

WPT 102 Combined Welding (ARC) .................. 2.0 (3)
This course provides the student an opportunity to learn theory and application of safe Shielded Metal Arc Welding (SMAW) techniques in the flat and horizontal positions using “fast freeze” electrodes. Group 2 course.

WPT 110 Oxy-Fuel Process .......................... 3.0 (5)
This course is designed for Welding students pursuing job skills or transferring into a Welding degree program. Topics include oxyacetylene welding in the flat, horizontal and vertical positions; oxyacetylene cutting, and oxyacetylene brazing. Students learn safety and theory as well as develop their proficiency in these operations. Group 2 course.

WPT 120 GTAW (TIG) Welding I ................... 2.0 (3)
Required prerequisite(s): WPT 100 or WPT 110
This course provides the student with the opportunity to learn and apply the theory of basic Gas Tungsten Arc Welding (GTAW) welding techniques on ferrous and non-ferrous metals in the flat and horizontal positions. Group 2 course.

WPT 121 GTAW (TIG) Welding II .................. 2.0 (3)
Required prerequisite(s): WPT 120
This course provides the student with the opportunity to learn and apply welding techniques using the Gas Tungsten Arc Welding (GTAW) process on ferrous and non-ferrous metals on advanced joint designs and in the vertical position. Group 2 course.

WPT 130 SMAW (Arc) Welding I .................. 3.0 (5)
This course is designed for students pursuing job skills or transfer into a Welding degree program. Students learn theory and application of safe Shielded Metal Arc Welding (SMAW) in the flat and horizontal positions. They develop skills with “fast freeze” and “low hydrogen” type electrodes. Topics include welding terminology, electrical theory as it relates to SMAW, weld defects and quality, and the American Welding Society SMAW filter material numbering system. Group 2 course.

WPT 131 SMAW (Arc) Welding II .................. 2.0 (3)
Required prerequisite(s): WPT 130
This course provides the student with advanced theory and application of Shielded Metal Arc Welding (SMAW) techniques in the flat, horizontal and vertical positions using “fast freeze” and “low hydrogen” electrodes. Topics include weld quality, inspection, power sources, and trouble shooting. Group 2 course.

WPT 140 GMAW (MIG) Welding I .................. 2.0 (3)
This course provides the student an opportunity to learn the theory and application of basic Gas Metal Arc Welding (GMAW) techniques on ferrous metals. Group 2 course.

WPT 141 GMAW (MIG) Welding II ................. 2.0 (3)
Required prerequisite(s): WPT 140
This course provides students the opportunity to learn and apply safe welding techniques using the Gas Metal Arc Welding (GMAW) process on ferrous and non-ferrous metals on advanced joint designs and welding positions. Group 2 course.

WPT 142 Flux Cored Arc Welding .................... 2.0 (3)
Required prerequisite(s): WPT 140
This course provides students the opportunity to learn and apply safe welding techniques using the Flux Cored Arc Welding (FCAW) process. Group 2 course.

WPT 160 Weld. Qualification Prep-SMAW ........... 2.0 (3)
Required prerequisite(s): WPT 131
This course provides experienced welders/students the opportunity to take the AWS welder qualification tests in Shielded Metal Arc Welding (SMAW). Group 2 course.

WPT 160A Weld. Qualification Prep-GMAW .......... 2.0 (3)
Required prerequisite(s): WPT 141
This course provides experienced welders/students the opportunity to take the AWS welder qualification tests in Gas Metal Arc Welding (GMAW). Group 2 course.

WPT 160B Weld. Qualification Prep-GTAW .......... 2.0 (3)
Required prerequisite(s): WPT 121
This course provides experienced welders/students the opportunity to take the AWS welder qualification tests in Gas Tungsten Arc Welding (GTAW). Group 2 course.

WPT 160C Weld. Qualification Prep-FCAW ............ 2.0 (3)
Required prerequisite(s): WPT 142
This course provides experienced welders/students the opportunity to take the AWS welder qualification tests in Flux Cored Arc Welding (FCAW). Group 2 course.

WPT 160D Weld. Qualification Prep-Other .......... 2.0 (3)
This course provides experienced welders/students the opportunity to take the AWS welder qualification tests (other than GTAW, GMAW, SMAW, or FCAW) in specified processes on specified materials in specified positions. Group 2 course.
The purpose of the Student Rights and Responsibilities statement is to define a student’s basic rights within the college community, state what actions students may expect from the college to protect those rights, and explain the college’s expectations of its student members, including the standards by which student behavior are measured. This statement describes unacceptable student behavior and outlines the procedures by which students are disciplined if they engage in unacceptable conduct. Read the entire policy.

Credit Equivalences
An associate degree requires a minimum of 64 semester credits, or 96 quarter credits. A bachelor’s degree usually requires a minimum of 120-128 semester credits, or 180-192 quarter credits. Thus, when credits are transferred from a college on the quarter system to a college on the semester system, a quarter credit is equivalent to two-thirds of a semester credit. For example, 30 quarter credits become 20 semester credits. No credits are “lost;” they are simply converted to a different unit. This may result, however, in some fractional credits. Obtain complete transfer information from a counselor.

Adding Classes
Students (except for Dental Assisting, Nursing, Maritime, and Law Enforcement students) may be permitted to register without a signature into classes during the first week of its session provided the students have the required prerequisites, the class still has open seats, and the class has not met yet. Dental Assisting, Nursing, Maritime, and Law Enforcement students need the approval of the appropriate Academic Area office. After the first class has met, the student must seek the permission to add the class from the Academic Area office. Some Academic Areas may not allow late registration. After the Drop/Add Period, students will not be permitted to add any courses. The only exceptions will be for special circumstances in the Aviation, Maritime, or Technical Programs. In these cases, students will need approval from the appropriate academic office.

Dropping Classes
Students must officially drop classes during the designated dates listed in the semester Registration Guide or online to obtain any refund or prevent receiving a grade at the end of the semester.

- Students dropping all of their classes must either drop courses online at www.nmc.edu/selfservice if there are no holds on the student’s record. You may also complete an enrollment form in the Records and Registration Office, or mail or fax a letter to the Records Office at (231) 995-1956. Include name, NMC ID or social security number, semester and signature. The date the letter is received is the official date of the withdrawal.
- Students dropping some of their classes may do so online at www.nmc.edu/selfservice if no holds are present or in the Records and Registration Office.

If you wish to drop either some or all classes online and have a hold, call (231) 995-1049 for options. In most cases, the hold may be temporarily moved to allow you to drop.

Courses may be dropped without record through the add period of the session that the course is offered. Courses dropped after the add period and before the last 25 percent of the session will be drop with record. A grade of “W” (With-
drawn) will be assigned. This grade will not affect the NMC grade point average. Dropping a class is not permitted during the last 25 percent of the session in which the course is offered. It is the student’s responsibility to notify their instructor(s) of the drop and be aware of any financial obligations.

**Grades**

**STANDARD GRADING SYSTEM AT NMC:**

- 4.0 - outstanding
- 3.5 - excellent
- 3.0 - good
- 2.5 - above average
- 2.0 - average
- 1.5 - below average
- 1.0 - deficient
- 0.0 - failed
- S - satisfactory
- U - unsatisfactory
- I - incomplete
- W - withdrawn
- FA - failed to attend
- AU - audit

S/U (satisfactory/unsatisfactory) may be given to designate the level of performance in courses which evaluate completion of specified competencies. (For designated courses only.)

I (incomplete) may be given at the discretion of the instructor if it is believed that the student has a valid reason for not having completed the course work and can fulfill the requirements of the course during the next semester. An incomplete not made up by the end of the next semester automatically becomes a 0.0. Incompletes may be extended one additional semester at the discretion of the instructor.

W (withdrawn) will be given to the student who officially withdraws from the class after the add period and before the last 25 percent of the session.

FA (failed to attend)—may be given if a student registered for a course but never attended and did not officially drop. FA will not affect a student’s GPA.

AU (audit) can be issued at the time of registration upon full payment of tuition and fees if a student wishes to attend a class without receiving college academic credit or a grade. Changing from “credit” to “audit” may take place through the first half of the academic session. Changing from “audit” to “credit” must be completed during the add period. Dates can be found online or in the current Registration Guide.

**GOOD STANDING**

You are considered to be in academic good standing when you have a minimum overall grade point average of 2.0.

**GRADE POINT AVERAGE**

Grade point average (GPA) is a weighted average of grades. A grade for a course is multiplied by the credit hours for that course to obtain “points.” Total points are then divided by total credit hours to determine the grade point average. A GPA calculator is available online.

When a course is repeated, both the most recent grade and the previous grade will appear on the transcript (official academic record). However, only the last grade will be counted in the NMC cumulative GPA. Grades of S, U, I, W, FA, and AU are not used in the computation of grade point averages. Consult with the Advising Center if this concerns you.

**DEAN’S LIST**

Students who have achieved a semester grade point average (GPA) of 3.5 or higher qualify for the Dean’s List (full-time is 12 or more credits, part-time is 6-11 credits). Each full-time student receives a congratulatory letter from the Vice President for Educational Services. Dean’s List students will have their names listed in the lobby between the Biederman and Tanis buildings, and posted online. Students receiving an Incomplete grade (I) in the semester, will not be eligible for the Dean’s List.

**GRADE POINT RE-EVALUATION**

Northwestern Michigan College offers you an opportunity to improve upon a cumulative grade point average by repeating a course or courses, or by petitioning for a grade point re-evaluation under special circumstances. These options provide you with the opportunity to achieve a cumulative grade point average that is truly representative of your capabilities. You may pursue this option by calling the Advising Center for petitions and further information: (231) 995-1040. Transfer institutions may or may not recognize GPA re-evaluation.

For more information on GPA re-evaluation, visit www.nmc.edu/records and click on “grades.”

**Academic Probation**

Any student whose cumulative grade point average is below a 2.0 is considered academically at risk and will be placed on academic probation. The purpose of academic probation is to assure careful academic planning and referral to support services while the student attempts to improve his or her academic record.

**SUPPORT & INTERVENTION FOR STUDENTS ON ACADEMIC PROBATION**

Any student who is on probation must meet with a counselor or academic advisor prior to registering for any semester or session until the status of probation is removed. This enables the student to build a realistic academic program and receive appropriate referrals to support services that afford the maximum possibility for success. Students who are on probation may not take more than 12 semester credits during fall/spring semester, or six credits during the summer session. The status of academic probation is removed when the student’s cumulative grade point average becomes 2.0 or higher.
Academic Suspension
When a student has been on probation for two semesters and is unable to maintain a current grade point average of 2.0 or higher, that student will be suspended from academic enrollment for a period of one semester of the regular academic year (not including summer). A student may appeal academic suspension to the Registrar in writing.

REINSTATEMENT FOLLOWING ACADEMIC SUSPENSION
A student who has been academically suspended is encouraged to petition the Registrar for reinstatement when the waiting period is over if he/she feels that sufficient changes have occurred to enable academic success. This petition must be made in writing at least two weeks prior to the beginning of the semester for which the student is seeking re-entry.

Grade Alert
Learning is dependent upon regular feedback regarding student performance. Students and instructors are both responsible for this communication. Students achieving less than a 2.0 in any 15-week class may receive written notification around the midpoint of the academic session encouraging them to contact their instructor.

Repeating Courses
Northwestern Michigan College offers you an opportunity to improve upon a cumulative GPA by repeating a course or courses. All courses and grades will appear on the transcript (official academic record); however, only the last grade will be counted in the cumulative grade point average. Most courses at NMC can be taken a maximum of three times. Exceptions are activity courses such as physical education and applied music. Although NMC allows a student to repeat a class up to two times, Financial Aid may have further restrictions and should be consulted.

Transcripts
Students who plan to attend another college or university will need to send an official transcript of their academic record to that college. Often new employers require an official copy of your transcript. A transcript is a list of the academic courses taken at NMC and the grades earned. Your official transcript will be sent to colleges or employers upon your written request. If you request the transcript be sent to you, it may not be considered official. Each request should include:
1. Your name, permanent address, and NMC ID or social security number
2. Name and address where the transcript is to be mailed
3. Your signature
4. Your phone number
5. $5 for each transcript

Requests may be made in person, by mail, online at www.nmc.edu/selfservice or by fax (231) 995-1956. Online or fax requests will be honored if you include your charge card number (Visa, MasterCard or Discover) and expiration date to cover the transcript fee. Transcripts may be faxed to a third party but may not be considered official. Contact the third party for confirmation. To protect the confidentiality of the student, telephone requests cannot be honored. You may also obtain a student copy of your transcript. The official transcript has an embossed stamp and the student transcript does not. Both the official and student transcript fee is $5. Transcript requests can be completed only if all fees and obligations to NMC have been fulfilled. Current students may also go to www.nmc.edu/registration to view their transcript.

Inclement Weather Policy
It is the policy of Northwestern Michigan College to maintain normal college operations on all regularly scheduled days, except in very rare cases when severe weather conditions prevent this.

It is further the policy of NMC that each staff member and student will make his or her own determination concerning attendance on unfavorable travel days.

Given unfavorable weather conditions, the college may choose to delay or close, in which case the following actions will be taken:

- For daytime classes, a decision to delay the opening of the college or close entirely will be communicated by 6 a.m.
- For evening schedules, delays or closings will be announced by 3 p.m. There is a possibility that NMC would cancel all day classes and hold evening classes.
- If the college delays opening, students should report to class at the designated opening time. If a student's class begins before the designated opening time, that class would be canceled unless one-hour of instruction remains after the designated opening time. Up-to-date information regarding class cancellations and college closures will be communicated on the 24-hour telephone line at (231) 995-1100.
- College delays or closures will be reported to area radio and television stations (a list of stations is available in the Office of Institutional Advancement) campus video monitors, public access channel, NMC’s general information number (231) 995-1000, and online.
- College delays or closures will be reported via email to all faculty and staff, via email to all student email accounts, and via text message to those students who are subscribed to receive alerts on their cell phones.
- For weekend academic courses, the college closure/delay decision will first be enforced. If, on the other hand, a faculty member determined he/she cannot make it to campus for their particular class, the faculty member teaching the weekend course will update his/her voicemail greeting with the class cancellation information. Weekend students should then call their instructor’s voicemail rather than the 24-hour telephone line.
Harassment Policy

Harassment of students and employees at NMC is unacceptable and will not be tolerated. Sexual harassment means unwelcome sexual advances and/or requests for sexual favors, and/or other verbal or physical conduct or communication of a sexual nature that creates an intimidating, hostile, or offensive environment for the student.

Upon receipt of any report or complaint of alleged harassment, NMC will promptly investigate. NMC will take reasonable measures to treat complaints discreetly and respect the personal privacy rights of the person making the complaint and any accused party. Upon conclusion of the investigation, appropriate action will be taken. For additional information, contact the Dean of Enrollment Management and Student Services in the Admissions Office, Tanis Building, (231) 995-1039. Employees may contact Human Resources, Tanis Building, (231) 995-1025. Go to www.nmc.edu/policies to view all NMC policies.

Right to Know

In 1990, Congress passed into law the Student Right-to-Know and Campus Security Act. The legislation is designed to provide better consumer information to students and their families by requiring institutions of higher education to compile and report completion or graduation rates, job placement statistics, crime statistics, as well as general information about the college. Job placement statistics, crime statistics, and general information about the college is available in the Registration Guide and the student newspaper, or may be obtained in the Admissions Office, Tanis Building, (231) 995-1054. For completion or graduation rates contact the NMC Registrar at (231) 995-1058. All Board of Trustee and Student Government meetings are open to students.

Campus Security & Safety Policy

The safety of students, faculty, staff and visitors is of vital concern to Northwestern Michigan College. Everyone in the campus community is involved in creating a safe environment and is encouraged to report all safety concerns by calling campus security, (231) 883-9099. Emergency outdoor phones are identified by a blue light; all incidents will be documented and investigated. NMC has a staff of campus security personnel who work closely with the Traverse City Police Department. On a regular basis, information and presentations are made available to students and employees on issues of importance to campus safety. The campus safety report is published in the Registration Guide each semester and is in compliance with the Student Right-to-Know and Campus Security Act. Visit www.nmc.edu/safety to view a daily crime log. Click on crime log.

Campus Safety Report

Mission: to establish a system of communication and response to provide for the safety of students and employees.

A. Report Procedures: To report criminal actions, emergencies, or suspicious situations, call:

Emergencies.................................................................911
Campus Security.........................................................(231) 883-9099

Emergency outdoor phones are identified by a blue light and can be used to make on-campus calls. To make an emergency call, press the red button, state your location and the situation. Police personnel will respond.

B. Access to Campus Facilities: All campus buildings are open from 7 a.m. to 10 p.m., Monday through Friday, and at other times on weekends depending on need. Residence halls are open from 7 a.m. to 12 midnight every day. Residents have keys and guests are required to register with the residence hall staff after midnight. All guests must be escorted by the resident they are visiting.

C. Authority of Institutional Security Personnel: The NMC Campus Security personnel have the authority to confront the individuals related to an incident, require identification, and when necessary, contact the Traverse City Police Department. Officers keep a daily record of activities and all incidents are promptly reported to the Campus Liaison Officer.

D. Information Programs: On a regular basis students and employees receive information on campus security and crime prevention and are invited to attend presentations on such subjects as sexual assault and rape; fire prevention; crime prevention; bomb threats; and alcohol and drug abuse prevention.

E. Occurrence Statistics: The NMC Campus Security and Safety Department has compiled these statistics for incidents on NMC’s four campuses from January 1, 2010 to December 31, 2010. Go to www.nmc.edu/security to view statistics for the past three years.

<table>
<thead>
<tr>
<th>O</th>
<th>R</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
The Michigan State Police make available the list of registered sex offenders at www.michigan.gov/msp select “Michigan Sex Offender Registry.”


**Family Educational Rights & Privacy Act**
The Family Educational Rights and Privacy Act (FERPA) helps protect the privacy of student records. The Act provides for the right to inspect and review educational records, the right to seek to amend those records and to limit disclosure of information from the records. Institutions may disclose information on a student without violating FERPA through what is known as “directory information.” Directory information includes the student’s name, address, telephone number, e-mail address, date and place of birth, major field of study, participation in officially recognized activities, enrollment status, dates of attendance, degrees and awards received. Questions about student records may be directed to the Registrar. Go to www.nmc.edu/records for more information.

**Drug-Free Learning Environment Policy**
It is the intent of Northwestern Michigan College to provide a drug-free workplace and learning environment for students, faculty and staff. Furthermore, NMC intends to comply with the provisions of the Drug-Free Schools and Communities Act of 1989. All students, employees, or visitors are expected to observe all federal, state and local laws and college regulations governing the use and possession of alcohol and illicit drugs. All students, employees and visitors are specifically forbidden to use or possess alcoholic beverages, or to be under the influence of any controlled substance while on college property (except as provided by policy for use of alcohol on campus) or violate conditions of Controlled Substance Act.

**Tobacco-Free Policy**
In the interest of providing a safe, clean and healthy environment for students, employees and visitors, NMC has prohibited smoking on all campuses.

**Student Sexual Assault Policy**

I. Legal and Behavioral Definition of Sexual Assault
Sexual assault is any unwanted sexual contact resulting from force, threat, or coercion, or when the victim is mentally incapacitated or physically helpless. State of Michigan statutes will be the guide in defining sexual assault and are available in the office of the Coordinator of Campus Security.

II. Reporting Sexual Assault
The following campus offices may be contacted to report a sexual assault:
Dean of Enrollment Management and Student Services.......................... (231) 995-1039
Housing Office.............................................. (231) 995-1408
Personnel Counseling..................(231) 995-1040
Student Health Services...................(231) 995-1256
Local law enforcement................................. 911
Campus Security................................. (231) 883-9099

The option of reporting to a supervisor in any discipline or department is also available.
Board of Trustees

Douglas S. Bishop
Chair

William D. Myers
Vice-Chair

Susan K. Sheldon
Secretary

Robert T. Brick
Treasurer

K. Ross Childs

Cheryl Gore Follette

Kennard Weaver

CHAIR EMERITUS
James J. Beckett............................. 1962-1996
Chair........................................... 1980-1994

TRUSTEE EMERITUS
Shirley S. Okerstrom......................... 1978-2000
Chair........................................... 1994-1997

PRESIDENT EMERITUS
Preston N. Tanis............................. 1951-1972
Timothy G. Quinn ........................... 1989-1996
Ilse Burke .................................... 1996-2001

VICE PRESIDENT EMERITUS
Lornie Kerr................................. 1970-1989

Faculty & Staff

Office of the President

Timothy J. Nelson
President
M.S., Michigan Technological University
B.S., Grand Valley State University

Holly J. Gorton
Executive Assistant to the President and Board of Trustees
B.B.A., Davenport University

Stephen N. Siciliano
Vice President for Educational Services
Ph.D., College of William and Mary
M.A., University of Connecticut
B.A., Adelphi University
A.A., Nassau Community College

Marguerite C. Cotto
Vice President for Lifelong and Professional Learning
M.S., Michigan State University
Advanced Study, Institute for Advanced Studies
of Puerto Rico and the Caribbean
B.S., B.A., University of Puerto Rico, Mayaguez Campus

Victoria L. Cook
Vice President of Finance and Administration
M.B.A., Lawrence Technological University
B.S., Ferris State University
A.A.S., Northwestern Michigan College

Christy A. Weber
Vice President for Enrollment Management and Student Services
Ph.D., M.A., Michigan State University
B.A., Cornerstone University

Executive Staff

Gerard P. Achenbach
Superintendent of Great Lakes Maritime Academy
M.B.A., University of Alaska Southeast
B.S., State University of New York Maritime College

Aaron T. Beach
Director of Human Resources
M.B.A., Colorado Technical University
B.S., University of Colorado
Professional in Human Resources (PHR),
Human Resources Certification Institute

Andrew B. Dolan
Executive Director of Communications and Public Relations
B.A., Northern Illinois University

Darby L. Hiller-Freund
Executive Director of Research, Planning and Effectiveness
Ph.D., University of Wisconsin Milwaukee
M.S., Troy State University
B.S., University of Colorado Boulder

Eugene A. Jenneman
Executive Director of NMC Dennos Museum Center
B.S., University of Wisconsin

Craig A. Mulder
Executive Director of Learning Resources and Technologies
M.I.L.S., University of Michigan
B.S., Central Michigan University

Rebecca M. Teahen
Executive Director of Resource Development and Foundation
B.S., Michigan State University
Certified Fund Raising Executive (CFRE)
### Administrative and Professional Staff

**Anderson, Kirby P.**  
Program Coordinator - Engineering Technology  
M.A., George Washington University  
B.S., Black Hills State University

**Bachman, Anna L.**  
Senior Programmer/Analyst and Solution Architect  
B.S.E.E., Purdue University

**Bailey, Edward P.**  
Director of Technical Academic Area  
B.S., Michigan State University

**Barnes, Jenny L.**  
Curriculum and Scheduling Coordinator  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College

**Baumeler, Leanne R.**  
Support Services Specialist  
B.S.W., Ferris State University

**Beeker, Mary L.**  
Librarian  
M.A., B.A., Ohio State University

**Bennett, Marcus A.**  
Director of Residence Life and Judicial Affairs  
M.A., Saginaw Valley State University  
B.S., Wingate University

**Bensley, James S.**  
Director of Outreach Services  
M.L.S., Eastern Michigan University  
B.S., Western Michigan University

**Berck, John H.**  
Director of Enrollment Management - Maritime Academy  
M.A., Central Michigan University  
B.A., Wabash College  
Licensed Merchant Marine Officer  
Certified Personnel Consultant (CPC)

**Berlin, Linda L.**  
Student Financial Services Coordinator  
B.A., Concordia University

**Boike, Lisa A.**  
Programmer/Analyst  
B.A., Alma College

**Carmickle, Laura J.**  
Senior Programmer/Analyst and Solution Architect  
B.B.A., Eastern Michigan University

**Claerhout, Cathryn M.**  
Director of Admissions  
B.S.W., Ferris State University

**Cobb, Jeffrey S.**  
Director of Music Programs  
M.A., Oakland University  
B.A., Western Michigan University

**Cook, Linda Gale**  
Dennos Museum Center Operations Manager  
B.S., University of Cincinnati

**Crawford, Jack David**  
Specialist - Bridge/Open Learning Center  
B.S., Ferris State University

**Cron-Huhta, Patricia A.**  
Front-of-the-House Coordinator-Great Lakes Culinary Institute  
B.A., Michigan State University

**Cunningham, Donald C.**  
Director of University Center  
B.S., University of Maryland, University College

**Dake, Jason D.**  
Curator of Education  
B.S., Central Michigan University

**Dalquist, David J.**  
Intranet Coordinator  
M.L.S., University of Michigan  
B.S., A.A.S., Michigan Technological University

**DeCamillis, Susan L.**  
Director of Business Academic Area and NMC Academic Affairs  
M.L.S., Eastern Michigan University  
B.S., Ferris State University  
A.C., Alpena Community College

**Dickinson, Lindsey C.**  
Advisor - Academic/Career/International M.Ed., Arizona State University  
B.A., University of Virginia  
A.A., Northwestern Michigan College

**Dix, Stephen C.**  
Analyst-Network Systems and Data Communications  
B.A., Baker College  
A.A.S., Ferris State University

**Doyal, Julia A.**  
Program Coordinator - Extended Educational Services  
B.A., Saint Mary’s College

**Druskovich, Judith A.**  
Admissions Specialist  
B.S., Michigan State University

**Dwyer, Adam N.**  
Training Specialist  
M.B.A., B.S., Central Michigan University

**Evans, Carol A.**  
Director of Extended Educational Services  
Post-Graduate Certificate Wayne State University  
M.A., B.S., Michigan State University

**Fraizer, Heather J.**  
Training Specialist  
Ph.D., M.A., University of Colorado  
B.A., Albion College

**Frusti, Nicholeen J.**  
Outreach Services Coordinator  
B.S., Ferris State University

**Gasnik, Janet B.**  
Specialist - Records  
B.S., Western Michigan University  
A.A., Northwestern Michigan College

**Geht, Ann E.**  
Librarian  
M.S., University of Illinois  
B.A., Macalester College

**Glidden, Nathan J.**  
Director of the Hagerty Center

**Greiner, Rhonda L.**  
Bookstore Manager  
A.A.S., Northwestern Michigan College

**Hart, Alan L.**  
Director of Police Academy  
B.S., Northern Michigan University  
A.S., Northwestern Michigan College

**Haselon, Dean C.**  
Beverage Manager/Great Lakes Campus Purchasing Coordinator

**Hazelwood, Constanza C.**  
Water Studies Institute Education and Outreach Coordinator  
Ph.D., M.A., Michigan State University  
B.S., Universidad de Los Andes

**Hemminger, Sarah A.**  
Annual Giving Specialist  
B.B.A., A.A., Northwood University

**Herzberg, Scott A.**  
Assistant Director of Outreach Services  
B.S., Northern Michigan University

**Hines, Eric C.**  
Radio Station Manager  
M.A., Rutgers State University of New Jersey  
A.B., Lafayette College

**Hodek, Lori L.**  
Talent Management Coordinator  
B.B.A., Davenport University  
A.A.S., Northwestern Michigan College  
Professional in Human Resources (PHR), Human Resources Certification Institute

**Horak, Ashely M.**  
Coordinator for Student Success  
M.A., Kent State University  
B.A., Western Michigan University

**Jabour, Frank E.**  
Assistant Chief Flight Instructor  
A.A.S., Northwestern Michigan College  
Certified Flight Instrument Instructor (CFII)  
Multi-engine Instructor (MEI)

**Jacobsen, Renee R.**  
Director of Health Services  
M.S.N., Michigan State University  
B.S.N., Northern Michigan University  
Licensed Family Nurse Practitioner

**Kahler, Karen L.**  
Associate Dean of Learning Services  
M.A., B.S., Michigan State University

**Kasper, Carol A.**  
Coordinator of Benefits and Human Resources  
Professional in Human Resources (PHR), Human Resources Certification Institute

**Kellman, Stephen A.**  
Coordinator of Web Content and Online Strategies  
B.A., Colgate University

**Klei, Amy L.**  
Programmer/Analyst  
B.B.A., Western Michigan University
Kucera, Rita A.  
Student Services Specialist  
A.C., Henry Ford Community College

LaCourse, Peter W.  
Coordinator - Physical Education  
B.S., Central Michigan University

Laughlin, Frederick L.  
Director of Great Lakes Culinary Institute  
M.S., Rochester Institute of Technology  
B.A., State University of New York College

Laursen, Alan P.  
Enrollment Specialist – Aviation  
M.S., Embry-Riddle Aeronautical University  
B.S., United States Air Force Academy

MacNaughton, Coburn J.  
Executive Chef - Hagerty Center  
Certified Food Safety Manager, National Registry of Food Safety Professionals

Maison, Deborah L.  
Counselor/Advisor  
M.A., Western Michigan University  
B.A., Spring Arbor University  
Licensed Professional Counselor (LPC), State of Michigan

Martin, Paul A.  
Analyst - Network Systems and Data Communications  
B.S., DeVry University  
A.A., Hillsborough Community College

McCall, Cathy J.  
Administrative Services Specialist  
A.A.S., Rose State College

McGuiness, Joseph C.  
Master, Training Ship, State of Michigan

Molmen, Lisa C.  
Programmer/Analyst  
A.A.S., Northwestern Michigan College

Moody, Wayne A.  
Program Coordinator - Automotive  
Master Certification, National Institute for Automotive Service Excellence  
Master Auto Mechanic, State of Michigan

Morrison, Kyle R.  
Coordinator for Media & Instructional Technology  
A.A., Kirtland Community College

Nash, Taylor M.  
Advisor - Academic/Career  
M.S.W., Eastern Washington University  
B.A., Western Michigan University

Noga, Cari L.  
Writer/Public Relations Specialist  
B.A., Marquette University

Oliver, Janet W.  
Director of Educational Media Technologies  
M.A. Western Michigan University  
B.S., A.A.S., Ferris State University

Owen, Shannon P.  
Advisor - Academic/Career  
M.A., B.S., Eastern Michigan University

Palermo, Pamela B.  
Director of Financial Aid  
M.S.M., Regis University  
B.A., Union Institute & University  
Certificate in Executive Leadership, Regis University

Patterson, Debra A.  
Event Scheduler  
A.A.S., Northwestern Michigan College

Poertner, Michelle L.  
Program Manager - Tutorial Services  
M.A., Michigan State University  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College

Queen, Jr., William W.  
Program Coordinator - Extended Educational Services  
B.S., Central Michigan University  
A.A., Northwestern Michigan College

Racine, Linda B.  
Director of Program Advancement  
A.A., B.A., Ball State University

Rogers, Darrell C.  
Training Specialist - Training and Research  
B.A., Kalamazoo College

Rokos, Judith A.  
STCW Clerk and Sea Project Specialist  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College

Rollin, Lisa K.  
Grant Coordinator - Research Services  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College

Ruedinger, Karen M.  
Coordinator of Research and Market Understanding  
M.B.A., University of Michigan  
B.A., Alma College

Russo, Tracy E.  
Instructional Designer  
M.Ed., University of North Carolina  
B.A., University of Michigan

Ruszel, Christine K.  
Assistant Controller  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College

Sanok, Joseph R.  
Counselor  
M.A., B.S., Western Michigan University

Sauerebrey, Anthony G.  
Chief Flight Instructor  
B.S.A.S., University of North Dakota  
Certified Flight Instrument Instructor (CFII)  
Multiengine Instructor (MEI)

Schenkelberger, Chad M.  
Hagerty Center Assistant Director  
B.B.A., Western Michigan University

Schmidt, Laura A.  
Director of Nursing Programs  
Post Masters Certificate  
Family Nurse Practitioner (FNP)  
Grand Valley University  
M.S.N., Northern Michigan University  
B.S.N., A.D.N., Gwynedd - Mercy College

Schultz, Kim E.  
Director of Advising  
M.A., Oakland University  
M.S., B.A., Wayne State University

Sedlacek, Stephen P.  
Assistant Engineer - Motor, Great Lakes Maritime Academy  
Licensed Merchant Marine Officer  
Chief Engineer of Steam, Motor or Gas Turbine Vessels of any Horsepower  
A.A.S., Northwestern Michigan College

Sobolewski, David T.  
Chief Engineer - Motor, Great Lakes Maritime Academy  
Licensed Merchant Marine Officer  
Chief Engineer, Motor Vessels of Not More Than 5000 Horsepower  
A.S., Northwestern Michigan College

Sommerfield, Cathryn K.  
Director of Research Services  
Ph.D., M.A., Central Michigan University  
B.A., University of California, Santa Cruz  
A.A., Northwestern Michigan College

Stevens, Elizabeth L.  
Admissions Specialist  
A.S.A., A.G.S., Northwestern Michigan College

Streeter, Neil A.  
Database Administrator  
B.S., Davenport University  
A.A.S., Northwestern Michigan College

Sullivan, Cheryl A.  
Controller  
B.S., Central Michigan University  
Certified Public Accountant (CPA)

Taberski, Carol J.  
Registrar  
M.B.A., Lake Superior State University  
B.S., Ferris State University  
A.A.S., Northwestern Michigan College  
A.A., Delta College

Tarnow, Terry L.  
Museum Store Manager  
B.A., Wayne State University  
A.A., Monticello College

Thomas, Lisa J.  
Associate Dean of Student Life  
M.A., Western Michigan University  
B.A., Calvin College

Thornton, Alison B.  
Coordinator of Technology Support Services  
B.A., The American University

Turner, Bryce E.  
Analyst - Network Systems and Data Communications  
B.S., Ferris State University

Ulrich, Tina J.  
Director of Library Services  
M.L.S., Indiana University  
B.A., Goshen College

Ursell, Steven E.  
International Aviation Instructional Coordinator
VanderKam, Mitchell L.
Coordinator for Data Reporting and Analysis
B.B.A., Davenport University

VanSumeren, Hans W.
Director of Great Lakes Water Studies Institute
M.S.E., B.S.E., University of Michigan

Ward, Megan M.
Writing Center Coordinator
M.A., Miami University
B.A., Grand Valley State University

Wasson, Daniel P.
Department Director of Systems and LAN Management
B.S., DeVry Institute of Technology

Westphal, Stephen A.
Purchasing Manager
A.A.S., Northwestern Michigan College

Wilk, Sara E.
Nursing Lab Manager
M.S.N., University of Phoenix
B.S.N., Ferris State University
A.A.S., Monroe County Community College

Wolin, Richard R.
Director of Training and Research
M.B.A., Wayne State University
B.B.A., Detroit College of Business
A.A.S., Gogebic Community College

Young, Megan P.
Coordinator - Graphics and Printing Services
B.S., Central Michigan University

Faculty

Bajema, David J.
Automotive Instructor
Master Certification, National Institute for Automotive Service Excellence
Master Auto Mechanic, State of Michigan

Beatty, Jerry A.
technical Instructor
B.S., Michigan State University
Master Certification, National Institute for Automotive Service Excellence
Master Auto Mechanic, State of Michigan

Berman, Jack A.
Science/Math Instructor
Advanced Study, Clarkson University
M.A., B.S., University of Michigan

Blackford, Lisa A.
Social Sciences Instructor
M.S.W., Michigan State University
B.S., Lake Superior State University

Bloomquist, Cheryl M.
Social Sciences Instructor
M.A., Michigan State University
B.S., Western Michigan University
A.A., Wayne State University

Burks, Shawn C.
Culinary Arts Instructor
M.A., Spring Arbor University
B.A., Albion College
A.O.S., Culinary Institute of America

Chu, Judy Y.
Communications Instructor
M.A., University of Chicago
B.A., University of California, Los Angeles

Collins, Alison B.
Health Occupations Instructor
M.S., B.S., Ferris State College
A.S., Northwestern Michigan College
Certified Dental Assistant (CDA)

Collins, Amy S.
Health Occupations Instructor
M.S.N., Grand Valley State University
B.S.N., Northern Michigan University

Compton, Gerald G.
Science/Math Instructor
M.S., B.A., Oakland University

Coughlin, James J.
Science/Math Instructor
Licensed Professional Engineer
Advanced Study, Michigan Technology University
M.S., B.S., Michigan State University

Dobek, Gerald O.
Science/Math Instructor
Advanced Study,
University of Toronto
University of Arizona
James Cook University
M.Sc. (Hons.) University of Western Sydney
B.S., Ferris State University
A.S., A.A., Northwestern Michigan College
Master Certification, National Institute for Automotive Service Excellence

Dohm, Lisa M.
Communications Instructor
M.A., Central Michigan University
M.A., B.A., Michigan State University

Domine, Douglas E.
Humanities Instructor
B.F.A., Michigan State University
A.A., Southwest Michigan College

Drake, Stephen D.
Science/Math Instructor
Advanced Study
University of Michigan
Southwest Missouri State University
Clarkson University
University of Washington
Kansas State University
M.S., University of Wyoming
B.S., Northwestern Missouri State University

East, Ernest L.
Science/Math Instructor
M.A., Oakland University
B.S., University of Michigan Dearborn

Elliott, Mary Jo
Science/Math Instructor
Ed.M., State University of New York, Buffalo
B.S., Michigan Technological University, Houghton

Emerson, Michael P.
Communications/Humanities Instructor
Ph.D., Purdue University
M.A., B.A., University of Utah

Emling, Diane K.
Social Sciences Instructor
Ph.D., M.A., B.A., Michigan State University

Erickson, Mary L.
Science/Math Instructor
M.S., Virginia Tech
B.A., University of Northern Iowa
A.B., Indiana University
A.S. North Iowa Area Community College

Everest, Brandon R.
Social Sciences Instructor
M.A., B.S., Central Michigan University

Fewins, Nicole S.
Business Instructor
M.B.A., Lewis University
B.S., Ferris State University
B.S., Michigan Technological University

Fischer, Kathryn A.
Health Occupations Instructor
M.S., University of Michigan
B.S.N., Eastern Michigan University

Franklin, Michael R.
Science/Math Instructor
Ph.D., M.S., Michigan State University
B.S., Murray State University

Gillett, Michael L.
Technical Instructor
B.M.E., Kettering University

Goethals, Scott P.
Business Instructor
M.S., B.S., A.A.S., Ferris State University
A+, Net+, Security+

Goodchild, Daniel R.
Construction Technology Instructor
B.S., Grand Valley State University
A.A.S., Northwestern Michigan College
Master Electrician, State of Michigan

Gordon, Thomas A.
Humanities Instructor
M.A., Fort Hays State University
B.A., California Polytechnic State University
A.A., Cuesta Community College

Gray, Nancy T.
Communications Instructor
M.A., Middlebury College
A.B., University of Michigan

Hamilton, Robert B.
Communications Instructor
M.A., B.A., Central Michigan University

Hendrix, Josephine L.
Health Occupations Instructor
M.S.N., Michigan State University
B.S.N., Saginaw Valley State University
A.A.S., Lake Michigan College

Hochscheidt, Michael W.
Maritime Instructor
Licensed Merchant Marine Officer, Third Assistant
B.A., Wayne State University
A.A.S., Northwestern Michigan College
House, Lucille A.
Culinary Arts Instructor
Diploma in Culinary Arts, Western Culinary Institute
Certified Culinary Educator, American Culinary Federation

Houston, Robb E.
Science/Math Instructor
M.A., Rice University
B.S., Central Michigan University

Howard-Spreitzer, Sherry L.
Business Instructor
M.S., B.S., Ferris State University
A.A.A., Northwestern Michigan College

Howell, Mark D.
Communications Instructor
Ph.D., Bowling Green State University
M.A., B.A., Penn State University

Jacobson, Michael W.
Science/Math and Social Sciences Instructor
M.A., Western Illinois University
B.S., Northern Michigan University

Jaquish, Laura L.
Science/Math Instructor
M.S., B.S., Michigan State University

Jenkins, Anthony L.
Science/Math Instructor
M.S., Michigan State University
B.S., Manchester College

Jones, Bronwyn R.
Communications Instructor
M.A., Hunter College
B.A., Columbia University

Kelly, Keith E.
Business Instructor
B.S., Lake Superior State University

Key, Blake D.
Science/Math Instructor
Ph.D., Michigan State University
M.S., B.S., Western Michigan University

Khan, Amjad A.
Social Sciences Instructor
Ph.D., Oklahoma State University
M.S., New Mexico State University

Klotzbach, Gary W.
Business and Humanities Instructor
J.D., University of Colorado School of Law
B.A., Michigan State University

LaCross, Gregory
Science/Math Instructor
M.S., Boston College
M.S., Western Illinois University
A.A.S., B.S., Ferris State University

Linsell, Mary Ann S.
Business Instructor
M.L.I.R., B.A., Michigan State University

Lively, Janet S.
Communications Instructor
M.A., State University of New York
B.S., Michigan State University

Livengood, Tamella
Health Occupations Instructor
M.S.N., Michigan State University
B.S.N., University of Michigan
A.D.N., Northwestern Michigan College

Mahoney, Deirdre M.
Communications Instructor
Ph.D., University of Arizona
M.A., B.S., Northern Arizona University

Mason, Robert D.
Maritime Instructor
Licensed Merchant Marine Officer
First Class Great Lakes Pilot’s License
A.A.S., Northwestern Michigan College

GLMA

Mauk, Johnathon D.
Communications Instructor
Ph.D., B.S., Bowling Green State University
M.A., University of Toledo

McCord, Regis M.
Social Sciences Instructor
M.S., B.A., California State University

McCormick, Melissa R.
Humanities Instructor
M.A., University of Missouri-Columbia
B.S., Ball State University

McDonald, Kristy B.
Business Instructor
M.A., Eastern Michigan University
B.A., The University of Montana

Nelson, James D.
Science/Math Instructor
M.A., University of Idaho
B.S., Ferris State University
A.A., Northwestern Michigan College

Nelson, Mark D.
Science/Math Instructor
M.Ed., B.S., University of Illinois

Olshove, Sonja K.
Social Sciences Instructor
M.A., Wake Forest University
B.A., Michigan State University
A.A., Northwestern Michigan College

Overbaugh, Keith E.
Science/Math Instructor
D.V.M., B.S., Michigan State University

Owens, Jay Barclay
Communications Instructor
Ph.D., Washington State University
M.A., B.A., Central Washington University

Pahl, John C.
Communications Instructor
Advanced Study
University of Michigan
University of Wyoming
University of Cambridge, England
M.A., B.A., University of Michigan

Papcun, Joel
Culinary Arts Instructor
Culinary Proficiency, Schoolcraft College
Certified Culinary Educator,
American Culinary Federation
Certified Executive Chef,
American Culinary Federation
Chef de Cuisine, American Culinary Federation

Parshall, Nancy J.
Communications Instructor
M.Ed., Temple University
B.A., Albion College

Peplinski, Nathan G.
Science/Math Instructor
Ph.D., B.S., Western Michigan University

Pflugheoef, John R.
Science/Math Instructor
M.S., University of Wisconsin Milwaukee
B.S., Colorado State University

Pharo, Debra A.
Science/Math Instructor
M.A., University of Northern Colorado
B.S., Texas A&M

Pierson, Robert B.
Technical Instructor
B.S.E.E., Saginaw Valley State University
MCSC, CCNA, CCAI, A+, Net+, i-Net+, Server+

Press, James G.
Humanities Instructor
M.A., Central Michigan University
B.A., Lake Superior State University

Regier, Christopher A.
HVAC/R Instructor
B.S., A.A.S., Wayland Baptist University

Roberts, Garry G.
Communications Instructor
Ph.D., M.A., Bowling Green State University
B.B.A., University of Wisconsin, Whitewater

Rodriguez, Robert A.
Culinary Arts Instructor
A.A.S., Northwestern Michigan College
Certified Executive Chef, American Culinary Federation

Rokos, Jean M.
Health Occupations Instructor
M.S.N., Wayne State University
B.S.N., University of Michigan
A.D.N., Northwestern Michigan College

Ross, Mark G.
Communications Instructor
Ph.D., M.A., Ohio State University
B.A., Michigan State University

Roster, Nicholas O.
Science/Math Instructor
Ph.D., Oklahoma State University
M.S., Central Michigan University
B.A., Alma College

Ruane, Sean E.
Social Sciences Instructor
M.A., Pepperdine University
B.A., State University of New York at Oswego
A.A.S., Onondaga Community College

Russell, Martha A.
Humanities Instructor
M.A., Midwestern State University
B.A., University of Science and Arts of Oklahoma
B.S., University of Southern Colorado

Salathiel, Kristen M.
Communications Instructor
M.A., B.A., University of Michigan

Schaefer-Hills, Caroline L.
Humanities Instructor
B.F.A., Center for Creative Studies
### Faculty & Staff

**Schwarz, Matthew R.**  
Maritime Instructor  
Third Assistant Engineer Any  
Horsepower - Steam/Diesel  
A.S., Northwestern Michigan College  
A.A., Columbia College  

**Shafer, Adam C.**  
Science/Math Instructor  
M.S., B.S., Michigan State University  

**Skarupinski, Michael T.**  
Culinary Arts Instructor  

**Smith, Marjory M.**  
Communications Instructor  
M.A., Michigan State University  
M.A., University of Edinburgh  

**Snyder, Frank S.**  
Social Sciences Instructor  
Ph.D., M.A., B.S., University of Pittsburgh  

**Sprengle, Melissa P.**  
Communications Instructor  
Ph.D., M.A., University of Tennessee  
B.A., University of Louisville  

**Straw, Jeffrey J.**  
Business Instructor  
M.S.E.E., B.S.E.E., Michigan Technological University  
A+ Certification  

**Studinger, Marvin D.**  
Business Instructor  
M.A., B.A., Michigan State University  
Licensed Professional Counselor (LPC), State of Michigan  

**Surgalski, Michael J.**  
Maritime Instructor  
Masters License Great Lakes  
Masters License Ocean  
STCW95  
B.S., Wayne State University  
A.S., Northwestern Michigan College  

**Taylor, Sara E.**  
Nursing Instructor – Mental Health  
M.S.N., Indiana Wesleyan University  
M.A., Ohio State University  
B.S.N., Western Michigan University  
B.A., University of Michigan  

**Torre, Michael D.**  
Humanities Instructor  
M.F.A., Indiana University  
B.S., West Virginia Institute of Technology  

**Traines, David P.**  
Aviation Instructor  
B.S., Johnson State College  
Air Transport Pilot (ATP), Type DO328, CL65  
Certified Flight Instrument Instructor (CFII)  
Multiengine Instructor (MEI)  

**Vanderkolk, Mary D.**  
Health Occupations Instructor  
M.B.A., Lake Superior State University  
M.S.N., Wayne State University  
B.S., B.S.N., Michigan State University  

**Walter, Linda A.**  
Health Occupations Instructor  
M.S.N., Grand Valley State University  
B.S.N., A.D.N., Ferris State University  
L.P.N., Mercy School of Practical Nursing  

**Wooters, Rebecca L.**  
Health Occupations Instructor  
A.S., Northwestern Michigan College  
Certified Dental Assistant (CDA)  
Registered Dental Assistant (RDA)  

**Zachman, John R.**  
Social Sciences Instructor  
Ph.D., M.A., Duke University  
B.A., Michigan State University  

**Zlojutro, Jane M.**  
Business Instructor  
M.S.T., Grand Valley State University  
B.B.A., Western Michigan University  
Certified Public Accountant (CPA)  

---

### Emeritus Faculty

The following faculty members have retired with twenty or more years of service.

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Anderson</td>
<td>1959-85</td>
<td>Michael McIntosh</td>
<td>1970-04</td>
</tr>
<tr>
<td>Norman Averill</td>
<td>1966-96</td>
<td>Richard Minor</td>
<td>1972-00</td>
</tr>
<tr>
<td>Stephen Ballance</td>
<td>1975-00</td>
<td>Hettie Molvang</td>
<td>1974-94</td>
</tr>
<tr>
<td>Pauline Baver</td>
<td>1951-75</td>
<td>Henry Morgenstein</td>
<td>1971-00</td>
</tr>
<tr>
<td>Elaine Beardslee</td>
<td>1963-94</td>
<td>Arlo Moss</td>
<td>1962-88</td>
</tr>
<tr>
<td>Walter Beardslee</td>
<td>1951-85</td>
<td>Peter Nelson</td>
<td>1964-88</td>
</tr>
<tr>
<td>Jay Beery</td>
<td>1981-12</td>
<td>Ray Niergarth</td>
<td>1979-10</td>
</tr>
<tr>
<td>Joan Berg</td>
<td>1977-00</td>
<td>Mary Norris</td>
<td>1982-12</td>
</tr>
<tr>
<td>Lyle Bradford</td>
<td>1968-88</td>
<td>Harry Oliver</td>
<td>1958-89</td>
</tr>
<tr>
<td>Larry Buys</td>
<td>1970-01</td>
<td>Richard Pascoe</td>
<td>1966-88</td>
</tr>
<tr>
<td>Elizabeth Carden</td>
<td>1970-00</td>
<td>Anne Patrick</td>
<td>1984-07</td>
</tr>
<tr>
<td>Larry Carps</td>
<td>1971-01</td>
<td>Mark Puchala</td>
<td>1986-12</td>
</tr>
<tr>
<td>Richard Cookman</td>
<td>1970-00</td>
<td>Joseph Rogers</td>
<td>1955-84</td>
</tr>
<tr>
<td>Helen Core</td>
<td>1952-74</td>
<td>Kenneth Rose</td>
<td>1968-00</td>
</tr>
<tr>
<td>Sharon Dean</td>
<td>1965-92</td>
<td>Walter Ross</td>
<td>1972-97</td>
</tr>
<tr>
<td>Kathleen Donnelly</td>
<td>1961-85</td>
<td>William Scharff</td>
<td>1964-91</td>
</tr>
<tr>
<td>David Donovan</td>
<td>1971-01</td>
<td>Maureen Schneider</td>
<td>1985-06</td>
</tr>
<tr>
<td>Sallie Donovan</td>
<td>1975-06</td>
<td>William Shaw</td>
<td>1964-94</td>
</tr>
<tr>
<td>William Faulk</td>
<td>1965-01</td>
<td>Jacqueline Shinners</td>
<td>1989-10</td>
</tr>
<tr>
<td>Adam Gahn</td>
<td>1963-01</td>
<td>Allison Shumsky</td>
<td>1957-95</td>
</tr>
<tr>
<td>Ernest Gaunt</td>
<td>1952-77</td>
<td>Terry Sievert</td>
<td>1982-12</td>
</tr>
<tr>
<td>Richard Goertz</td>
<td>1970-00</td>
<td>James Spenceley</td>
<td>1957-80</td>
</tr>
<tr>
<td>Michele Grooters</td>
<td>1977-01</td>
<td>Frederick Tank</td>
<td>1966-07</td>
</tr>
<tr>
<td>Jill Hinds</td>
<td>1979-04</td>
<td>John Tanner</td>
<td>1974-95</td>
</tr>
<tr>
<td>Karen Howie</td>
<td>1987-10</td>
<td>Roberta Teahan</td>
<td>1975-01</td>
</tr>
<tr>
<td>Dianne Keelan</td>
<td>1974-01</td>
<td>Roy Tardal</td>
<td>1964-94</td>
</tr>
<tr>
<td>Francis Kullman</td>
<td>1968-96</td>
<td>David Terrell</td>
<td>1969-07</td>
</tr>
<tr>
<td>John Leishman</td>
<td>1968-94</td>
<td>Jacqueline Tompkins</td>
<td>1955-84</td>
</tr>
<tr>
<td>Loretta Lockman</td>
<td>1964-84</td>
<td>Martin Trapp</td>
<td>1988-11</td>
</tr>
<tr>
<td>William Long</td>
<td>1965-88</td>
<td>David Vermetten</td>
<td>1962-96</td>
</tr>
<tr>
<td>David Loveland</td>
<td>1973-94</td>
<td>Paul Welch</td>
<td>1964-87</td>
</tr>
<tr>
<td>Keith MacPhee</td>
<td>1962-96</td>
<td>Lila Wilkinson</td>
<td>1951-74</td>
</tr>
<tr>
<td>Kenneth Marek</td>
<td>1968-01</td>
<td>Jerry Williams</td>
<td>1970-05</td>
</tr>
</tbody>
</table>
Adjunct Faculty

Anderson, Michael W.
Communications Instructor
M.A., University of Colorado
B.A., Western Michigan University
A.A., Northwestern Michigan College

Annis, Joedy M.
Physical Education Instructor

Assendelft, Barbara A.
Business and Social Sciences Instructor
J.D., Detroit College of Law
B.A., Michigan State University
A.A., Macomb Community College

Auch, Thomas F.
Humanities Instructor
M.A., Michigan State University
B.S., Colorado State University

Ballance, Stephen J.
Humanities Instructor
M.A., Ohio University
B.A., Michigan State University

Barnes, Jenny L.
Business Instructor
B.S., Ferris State University
A.A.S., Northwestern Michigan College

Bartlett Jr., Fred P.
Technical Instructor
M.B.A., Avrett College
B.S., Lawrence Technological University

Beaver, Ryan L.
Business Instructor
B.S., Ferris State University

Beeby, George W.
Business Instructor
J.D., Wayne State University Law School
B.S., Michigan Technological University

Beery, John W.
Humanities Instructor
Ph.D., Michigan State University
M.A., B.M.E., Central Michigan University

Bichlchi, John M.
Maritime Instructor
A.A.S., Northwestern Michigan College

Borkovich, Michael L.
Social Sciences Instructor
B.S., Michigan State University
A.A., Mort Community College
A.A., Lansing Community College

Brady, Teri A.
Health Occupations Instructor
B.S.N., Northern Michigan University

Brown, Andrea L.
Science/Math Instructor
M.Ed., B.S., Oakland University

Bucco, Annette
Health Occupations Instructor
B.S.N., University of Michigan

Buchanan, Joan M.
Health Occupations Instructor
A.D.N., Northwestern Michigan College

Bujak, Mary J.
Communications Instructor

Bullis, Jo
Social Sciences Instructor
J.D., B.S., University of North Dakota

Buss, Thomas A.
Business Instructor
B.S., A.A.S., Ferris State University

Cannon, Nelson J.
Social Sciences Instructor

Carlson, Craig A.
Physical Education Instructor
B.S., Ferris State University
A.S., A.A.S., Northwestern Michigan College

Casperon, Leslie K.
Health Occupations Instructor
B.S.N., Western Michigan University

Casperon, Todd A.
Construction Trades Instructor

Cataldo, Horace P.
Technical Instructor
B.S., A.S., Ferris State University

Cavendish, Laura E.
Humanities Instructor

Chubb, Jr., Kenneth A.
Social Sciences Instructor
A.A.S., Northwestern Michigan College

Cochran, Michael L.
Social Sciences Instructor
B.S., Grand Valley State University
A.S., Grand Rapids Community College

Connor, Kathleen A.
Health Occupations Instructor
B.S.N., Grand Valley State University

Cook, Aaron C.
Aviation Instructor
B.S., Davenport University
A.A.S., Northwestern Michigan College
Air Transport Pilot (ATP)
Certified Flight Instrument Instructor (CFII)
Multiengine Instructor (MEI)

Cook, Gary A.
Construction Technology Instructor
Licensed Residential Builder, State of Michigan
Licensed Architect, State of Michigan

Cooney, Robert
Social Sciences Instructor
J.D., Detroit College of Law
B.S., Michigan Technological University

Crawford, Jack D.
Business and Technical Instructor
B.S., Ferris State University

Cron-Huhta, Patricia A.
Culinary Arts Instructor
B.A., Michigan State University

Davis, Michael J.
Humanities Instructor
B.S., University of Saint Francis
B.S., Ball State University

Dawson, James L.
Social Sciences Instructor
M.T.E., Ferris State University
B.S., Lake Superior State University

DeCamillis, Susan L.
Business Instructor
M.L.S., Eastern Michigan University
B.S., Ferris State University
A.C., Alpena Community College

Denton, Shawn L.
Physical Education Instructor
M.S., B.S., Michigan State University

Deutsch, Mary Lou
Business and Health Occupations Instructor
B.A., Valparaiso University

Dzwieicki, Stephen M.
Social Sciences Instructor

Dunn, Timothy M.
Maritime Instructor
A.A.S., Northwestern Michigan College

Eisenstein, Dorothy B.
Humanities Instructor
M.A.L.S., Wesleyan University
B.F.A., University of Illinois

Elston, Lee A.
Health Occupations Instructor

Emerson, Richard S.
Technical Instructor
Master Heavy Duty Truck Mechanic,
State of Michigan
Certified Automobile Technician,
National Institute for Automotive
Service Excellence

Falberg, Amy J.
Communications Instructor

Feague, Robert C.
Science/Math Instructor
M.A., Michigan State University
B.S., Central Michigan University

Feinman, Merritt B.
Maritime Instructor
A.A.S., Northwestern Michigan College

Fisher, Robin S.
Physical Education Instructor

Fitzpatrick, John G.
Business Instructor
M.B.A., Stanford University
B.A., Denison University

Friedgen, Shannon J.
Culinary Arts Instructor
B.S., Michigan State University
A.A.S., Northwestern Michigan College

Gentry, Ronald W.
Humanities Instructor

George, Robert P.
Culinary Arts Instructor
M.S., B.E.D., University of Michigan
A.A.S., Northwestern Michigan College

Gingras, William R.
Construction Trades Instructor
Certificate, Washtenaw Community
College
Certificate, Lake Michigan College

Hagen, John F.
Communications Instructor
B.A., Michigan State University

Hainen, Michael J.
Great Lakes Maritime Academy Instructor
B.S., US Merchant Marine Academy

Haselton, Dean C.
Culinary Arts Instructor

Hazelwood, Constanza C.
Communications and Science/Math
Instructor
Ph.D., M.A., Michigan State University
B.A., Los Angeles Harbor College
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heffner, Brian D.</td>
<td>Business and Social Sciences Instructor</td>
<td>M.A., Eastern Michigan University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., B.S., Ferris State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Heins, Conrad F.</td>
<td>Construction Technology Instructor</td>
<td></td>
</tr>
<tr>
<td>Hill, Darla K.</td>
<td>Social Sciences Instructor</td>
<td>M.A., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A.A., Central Michigan University</td>
</tr>
<tr>
<td>Hill, Devin L.</td>
<td>Construction Technology Instructor</td>
<td></td>
</tr>
<tr>
<td>Hines, Eric C.</td>
<td>Communications Instructor</td>
<td>M.A., Rutgers State University of New Jersey</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.B., Lafayette College</td>
</tr>
<tr>
<td>Hoadley, Richard S.</td>
<td>Health Occupations Instructor</td>
<td>D.D.S., Ohio State University</td>
</tr>
<tr>
<td>Hoenicke, Christie L.</td>
<td>Social Sciences Instructor</td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Holland, David W.</td>
<td>Humanities Instructor</td>
<td></td>
</tr>
<tr>
<td>Holley, Mark W.</td>
<td>Social Sciences Instructor</td>
<td>B.G.S., University of Michigan</td>
</tr>
<tr>
<td>Hosler, David C.</td>
<td>Business Instructor</td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Howe, Gary L.</td>
<td>Social Sciences Instructor</td>
<td>B.S., Northern Michigan University</td>
</tr>
<tr>
<td>Hunt, Anita C.</td>
<td>Communications Instructor</td>
<td>M.A., Central Michigan University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., Denison University</td>
</tr>
<tr>
<td>Hunt, Charles K.</td>
<td>Technical Instructor</td>
<td>M.A., Western Michigan University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., Ferris State University</td>
</tr>
<tr>
<td>Hunter, Michael F.</td>
<td>Humanities Instructor</td>
<td>B.A., Central Michigan University</td>
</tr>
<tr>
<td>Husser, David A.</td>
<td>Humanities Instructor</td>
<td>M.M., University of Oklahoma</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.M.E., University of Illinois</td>
</tr>
<tr>
<td>Irish, Travis S.</td>
<td>Construction Technology Instructor</td>
<td>Licensed Master Plumber, State of Michigan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Licensed Mechanical Contractor, State of Michigan</td>
</tr>
<tr>
<td>Jobour, Frank E.</td>
<td>Aviation Instructor</td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certified Flight Instrument Instructor (CFII)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multiengine Instructor (MEI)</td>
</tr>
<tr>
<td>Jaquish, Marilyn S.</td>
<td>Business Instructor</td>
<td>M.A., B.A., Indiana University</td>
</tr>
<tr>
<td>Jerome, Matthew J.</td>
<td>Social Sciences Instructor</td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Jones, Rebecca T.</td>
<td>Health Occupations Instructor</td>
<td>B.S.N., Indiana University, Bloomington</td>
</tr>
<tr>
<td>Kahler, Chandler</td>
<td>Physical Education Instructor</td>
<td>M.A., B.S., Michigan State University</td>
</tr>
<tr>
<td>Kahler, Karen L.</td>
<td>Social Sciences Instructor</td>
<td>M.A., B.S., Michigan State University</td>
</tr>
<tr>
<td>Keller, Robert C.</td>
<td>Science/Math Instructor</td>
<td>B.S., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.S., Lansing Community College</td>
</tr>
<tr>
<td>Kendra, Raymond J.</td>
<td>Construction Technology Instructor</td>
<td>B.S., Lawrence Technological University</td>
</tr>
<tr>
<td>Klein, Constance J.</td>
<td>Science/Math Instructor</td>
<td></td>
</tr>
<tr>
<td>Klein, Leonard E.</td>
<td>Science/Math Instructor</td>
<td>M.Ed., Wayne State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., Purdue University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., Oakland University</td>
</tr>
<tr>
<td>Kopka, Susan J.</td>
<td>Humanities Instructor</td>
<td>M.S., B.S., Ohio State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.W., Grand Valley State University</td>
</tr>
<tr>
<td>Krupp-Wilmeth, Lisa J.</td>
<td>Social Sciences Instructor</td>
<td>B.A., Michigan State University</td>
</tr>
<tr>
<td>LaCourse, Peter W.</td>
<td>Physical Education Instructor</td>
<td>B.S., Central Michigan University</td>
</tr>
<tr>
<td>Laughlin, Frederick L.</td>
<td>Culinary Arts Instructor</td>
<td>M.S., Rochester Institute of Technology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., SUNY College - Potsdam</td>
</tr>
<tr>
<td>Laughlin, Linda</td>
<td>Business and Culinary Arts Instructor</td>
<td>B.A., Empire State University</td>
</tr>
<tr>
<td>Lee, Loren G.</td>
<td>Social Sciences Instructor</td>
<td>A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Light, Jack N.</td>
<td>Physical Education Instructor</td>
<td>A.A., A.A.S., Northwestern Michigan College</td>
</tr>
<tr>
<td>Lutes, Charlene A.</td>
<td>Bridge Instructor</td>
<td>Ph.D., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., Central Michigan University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., Ball State University</td>
</tr>
<tr>
<td>Lyon, Mark E.</td>
<td>Social Sciences Instructor</td>
<td></td>
</tr>
<tr>
<td>Maasberg, Michael</td>
<td>Science/Math Instructor</td>
<td>M.S., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., United States Military Academy - West Point</td>
</tr>
<tr>
<td>MacNaughton, Coburn J.</td>
<td>Culinary Arts Instructor</td>
<td>Certified Food Safety Manager, National Registry of Food Safety Professionals</td>
</tr>
<tr>
<td>Makowski, Michael N.</td>
<td>Social Sciences Instructor</td>
<td>B.S., Central Michigan University</td>
</tr>
<tr>
<td>Maloney, Vincent J.</td>
<td>Business and Communications Instructor</td>
<td>J.D., Wayne State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.W., A.B., University of Michigan</td>
</tr>
<tr>
<td>Masterson-Bzdok, Colleen F.</td>
<td>Science/Math Instructor</td>
<td>M.S., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.Ed., University of Western Ontario</td>
</tr>
<tr>
<td>Mathis, Richard A.</td>
<td>Technical Instructor</td>
<td>B.S., University of Windsor</td>
</tr>
<tr>
<td>Mayer, Sharon L.</td>
<td>Social Sciences Instructor</td>
<td>M.S.W., B.A., Indiana University</td>
</tr>
<tr>
<td>Mayo, Claffee E.</td>
<td>Health Occupations Instructor</td>
<td></td>
</tr>
<tr>
<td>McCall, Brian D.</td>
<td>Humanities Instructor</td>
<td>M.A., B.S., Central Michigan University</td>
</tr>
<tr>
<td>McConnell, Gary J.</td>
<td>Social Sciences Instructor</td>
<td></td>
</tr>
<tr>
<td>McKee, Carole J.</td>
<td>Health Occupations Instructor</td>
<td>M.S.N., University of Michigan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N., University of Akron</td>
</tr>
<tr>
<td>Mehl, Douglas K.</td>
<td>Physical Education Instructor</td>
<td></td>
</tr>
<tr>
<td>Miller, Karen L.</td>
<td>Science/Math Instructor</td>
<td>B.S., Central Michigan University</td>
</tr>
<tr>
<td>Moody, Wayne A.</td>
<td>Automotive Instructor</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Master Certification, National Institute</td>
</tr>
<tr>
<td></td>
<td></td>
<td>for Automotive Service Excellence</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Master Auto Mechanic, State of Michigan</td>
</tr>
<tr>
<td>Morrison, Doris A.</td>
<td>Health Occupations Instructor</td>
<td></td>
</tr>
<tr>
<td>Morton, Mindy A.</td>
<td>Humanities Instructor</td>
<td>M.S., Portland State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.A., Northwestern Michigan College</td>
</tr>
<tr>
<td>Nadji, Taoufik</td>
<td>Science/Math Instructor</td>
<td>Ph.D., Michigan State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S., Central Michigan University</td>
</tr>
<tr>
<td>Nolf, Kristal M.</td>
<td>Business Instructor</td>
<td>M.S., University of Phoenix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S., Park College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.A.S., Air Force Community College</td>
</tr>
<tr>
<td>Nuffer, Eric S.</td>
<td>Aviation Instructor</td>
<td></td>
</tr>
<tr>
<td>Oberlin, Michael B.</td>
<td>Social Sciences Instructor</td>
<td>Ph.D., M.A., B.S., Western Michigan University</td>
</tr>
<tr>
<td>Oberski, Danial J.</td>
<td>Science/Math Instructor</td>
<td>M.Ed., B.S., Oakland University</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>O’Connor Heitjan, Mary</td>
<td>Communications Instructor</td>
<td></td>
</tr>
<tr>
<td>Odgers, Susan L.</td>
<td>Social Sciences Instructor</td>
<td>Ph.D., M.A., Wayne State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., Oakland University</td>
</tr>
</tbody>
</table>

** дальше**

www.nmc.edu | 171

Faculty & Staff
Oliver, Janet W.
Business Instructor
M.A., Western Michigan University
B.S., A.A.S., Ferris State University

Olson, Patricia J.
Social Sciences Instructor
M.A., Marygrove College
B.A., University of Michigan

Owens, Dianne H.
Communications Instructor
M.Ed., B.A., Central Washington University

Padgett, Dennis E.
Social Sciences Instructor

Phillips, Mark E.
Maritime Academy Instructor
M.S., Maine Maritime Academy

Podolka, Deborah A.
Humanities Instructor

Poertner, Michelle L.
Business Instructor
M.A., Michigan State University
B.S., Ferris State University
A.A.S., Northwestern Michigan College

Puckett, Julie A.
Science/Math Instructor
M.A., B.S., University of Michigan

Quick, Stephen H.
Humanities Instructor

Rand III, Charles S.
Communications Instructor
M.Ed., B.S., University of North Texas

Reisig, Terri
Communications Instructor
M.A., Governors State University
B.A., University of Illinois

Richards, Sonja L.
Communications Instructor

Richmond, Kenneth C.
Humanities Instructor
M.A., B.A., University of Notre Dame

Richmond, Joan G.
Humanities Instructor
M.F.A., University of Notre Dame
B.F.A., Art Academy of Cincinnati

Robertson, Troy D.
Business Instructor
M.A., Georgia College
B.A., Michigan State University
A.A.S., Northwestern Michigan College

Robinson, Erin M.
Health Occupations Instructor

Ruedinger, Karen M.
Business Instructor
M.B.A., University of Michigan
B.A., Alma College

Samarasinghe, Diane A.
Physical Education Instructor
M.S.W., Grand Valley State University
B.S., Michigan State University

Sanborn, Gary K.
Business Instructor
A.B., University of Michigan, Flint

Sanborn, Corey J.
Humanities Instructor
B.A., University of Massachusetts, Amherst
A.S., New England Institute of Technology

Sanok, Richard L.
Social Sciences Instructor
Ph.D., Utah State University
M.S., Eastern Michigan University
B.A., University of Michigan

Sauerbrey, Anthony G.
Aviation Instructor
B.S., A.S., University of North Dakota
Certified Flight Instrument Instructor (CFII)
Multiengine Instructor (MEI)

Schaub, Adam D.
Physical Education Instructor

Schneider, Mary Ann
Communications Instructor
M.A., Eastern Michigan University
B.S.W., Madonna University
A.A., Lansing Community College

Scollon, Teresa J.
Communications Instructor
M.B.A., University of Michigan
M.F.A., University of Southern Maine
B.A., Michigan State University

Sensenbaugh-Padgett, Sue E.
Communications and Science/Math Instructor
B.S., Grand Valley State University
A.A., A.A.S., Northwestern Michigan College

Sheehan, Priscilla G.
Humanities Instructor
M.A., University of Michigan
M.A., Wayne State University
B.A., Michigan State University

Sheerin, Julia J.
Science/Math Instructor
B.S., Indiana University

Simkins, Frank A.
Business Instructor
A.A.S., Northwestern Michigan College

Smith, Mark
Communications Instructor
M.A., Central Michigan University
B.A., University of Edinburgh
A.B., University of Michigan

Smith, Timothy R.
Social Sciences Instructor

Sorenson, Scot P.
Humanities Instructor
Ph.D., M.A., University of Minnesota
B.A., Luther College

Springborn, Darci J.
Culinary Arts Instructor

Stafford, Sheila G.
Humanities Instructor
M.A., Central Michigan University
B.A., University of Michigan

Stivani, Michael J.
Science/Math Instructor
B.S., Ferris State University

Stocking, Carol L.
Business Instructor
M.S., B.S., Central Michigan University

Stott, William T.
Science/Math Instructor
M.S., University of Nebraska
B.S., University of Wisconsin

Sullivan, Johnathan J.
Science/Math Instructor
M.S., University of Arkansas
B.S., Michigan Technological University

Swan, Scott J.
Science/Math Instructor
M.S., B.S., University of Michigan

Szczecowski, James
Science/Math Instructor
M.A., Eastern Michigan University
B.A., University of Michigan

Tampa, Keith A.
Physical Education Instructor
B.S., A.S., Lake Superior State University

Tarczon, Phillip G.
Humanities Instructor

Taylor, Margery L.
Health Occupations Instructor
M.S.N., Michigan State University
B.S.N., University of Michigan

Taylor, Preston L.
Social Sciences Instructor
A.A.S., Northwestern Michigan College

Thiel, Angela L.
Health Occupations Instructor
B.S., Fitchburg State College

Thorson, Lauren A.
Social Sciences Instructor
B.S., Michigan State University

Tilley, Marilyn K.
Humanities Instructor
M.A., Andrews University
M.M., Cleveland Institute of Music
B.M.U., North Carolina School of Arts

Tomlin, Charles L.
Humanities Instructor
B.A., Oakland University

Vandenbergh, Ethel L.
Health Occupations Instructor
M.S.N., Andrews University
B.S.N., University of Michigan

Vandergriff, Jessica R.
Science/Math Instructor
B.S., Lake Superior State University

VanderZee, Larissa S.
Communications Instructor
M.A., University of Michigan
B.A., Alma College

VanSumeren, Hans W.
Science/Math Instructor
M.S.E., B.S.E., University of Michigan

Vittorelli, Paul A.
Physical Education Instructor

Vogel, Dorothy J.
Humanities Instructor
M.M., Western Michigan University
B.A., Oberlin College
Ward, Megan M.  Communications Instructor
M.A., Miami University
B.A., Grand Valley State University

Warfield, Rick A.  Technical Instructor

Warne, David C.  Humanities Instructor

Waterstripe, Kirk E.  Science/Math Instructor
M.S., Rutgers-State University of New Jersey
B.S., Edinboro University of Pennsylvania

Weiler, Robert S.  Social Sciences Instructor
M.A., Michigan State University
M.A., B.S., Central Michigan University

Wilk, Sara E.  Health Occupations Instructor
M.S.N., University of Phoenix
B.S.N., Ferris State University
A.A.S., Monroe County Community College

Wyll, Byron H.  Science/Math Instructor
M.A., B.S., Eastern Michigan University

Willson, Thomas M.  Business Instructor
M.A., Central Michigan University
B.S., Ferris State University

Wolf, Timothy J.  Social Sciences Instructor

Wright, Duane E.  Social Sciences Instructor
A.A.S., Northwestern Michigan College

Zerwin, Douglas K.  Physical Education Instructor
Sixth Degree Black Belt
B.S., University of Michigan

Zuniga, Dawn C.  Health Occupations Instructor
M.S.N., B.S.N., University of Michigan

Technical and Paraprofessional Staff

Arnold, Judy A.  Financial Aid Specialist

Bailey, Crystal D.  Office Manager - Hagerty Center
B.A., Davenport University
A.A.S., Northwestern Michigan College

Beer, Alan G.  Technician - Digital Media Systems

Borstel, Edward B.  Aviation Maintenance Supervisor
A.A.S., Air Force Community College
Licensed Airframe/Power Plant Mechanic

Braun, Amy R.  Medical Assistant - Student Health Services
A.A.S., Northwestern Michigan College

Carlson, Maureen T.  Publication Assistant - Extended Educational Services
A.A.S., Northwestern Michigan College

Carlton, Kelly A.  Financial Aid Specialist
A.S., Northwestern Michigan College

DeLonge, Mark  Instructional Technology Specialist
M.A., B.A., Michigan State University

Denoyer, Susan C.  Office Manager - Maritime Academy

Domagala, Patricia J.  Voice Systems Administrator
A.A.S., Northwestern Michigan College

Duby, Cynthia L.  Office Manager - Social Sciences

Dunn, Jr., Thomas G.  Aviation Maintenance Technician
A.A.S., Kirtland Community College
Licensed Airframe/Power Plant Mechanic

Eiden, Elizabeth J.  Office Manager - Residence Life
B.S., Wayne State University

Fitzgerald, Robin R.  Desktop Computer Support Specialist
A.A.S., Davenport University

Foster, Samuel R.  Desktop Computer Support Specialist
B.A., Central Michigan University

Fox, Margaret L.  Office Manager - Health Occupations

Garner, Bobbi J.  Office Manager - Science/Math

Grougan, Irina I.  Office Manager - Learning Services
B.A., Gomel State University

Hall, Kathryn F.  Office Manager - Auxiliary Services
A.A.S., Northwestern Michigan College

Hammonterree, Rochelle M.  Paraprofessional - Library Services

Hannert, Joelle A.  Library Technicial Services Coordinator
A.A.S., Oakland Community College

Hanninen, Kim H.  Museum Registrar/Exhibit Preparator
B.F.A., Eastern Michigan University

Hansen, Julie A.  Veterans Affairs/Records and Registration Assistant

Hromada, Georgenia R.  Financial Aid Specialist
A.A.S., Northwestern Michigan College

King, Kelly A.  Operations Manager - Aviation

Lande, Melissa A.  Technology & Program Support Specialist

Magner, Emily K.  Office Manager – Student Life
A.A.S., Northwestern Michigan College

McKinnon, Janice D.  General Merchandise Supervisor
B.S., Mercy College of Detroit

Neumann, Jan T.  Office Manager - Resource Development
A.A., C.P.S., Northwestern Michigan College

Nolf, Kristal M.  Instructional Technology Designer
M.S., University of Phoenix
B.S., Park University
A.A.S., Air Force Community College

Norconk, Beth A.  Desktop Computer Support Specialist
B.S., Ferris State University

Palmer, Donna J.  Executive Assistant - University Center

Paul, Cheryl L.  Office Manager - Human Resources
A.A.S., Macomb Community College
Certified Human Resources Specialist (CHRS), Michigan State University

Rogers, Wendy S.  Course Materials Supervisor

Root, Janice M.  Office Manager - Communications

Schultz, Dennis W.  Technician - Video and Instructional Support Systems

Shumaker, Bonnie J.  Office Manager - Business Academic Area
B.A., Ohio State University

Slabaugh, Joshua A.  Desktop Computer Support Specialist - Intermediate

Sluss, Alice M.  Office Manager - Humanities Academic Area

Somero, Heather J.  Office Manager – Technical Discipline
B.A.S., Davenport University

Trier, Sherry D.  Instructional Technology Specialist
A.B.S., Delta College

Vaughn, Eileen E.  Programmer
B.C.S., Baker College

Waterstripe, Kirk E.  Laboratory Manager
M.S., Rutgers State University of New Jersey
B.S., Edinboro University of Pennsylvania

Weaver, David H.  Desktop Computer Support Specialist
B.S., Western Michigan University

Witt, Dorothy O.  Technician - University Center
Publications/Event Scheduling
A.A.S., Northwestern Michigan College

Zimmerman, Kelly J.  Human Resources Assistant
B.S.W., Ferris State University
A.A.S., A.A.S., Northwestern Michigan College

www.nmc.edu  173
### Support Staff

**Cooper, Lisa S.**  
Secretary - Resource Development  
A.A., Oakland Community College

**Creighton, Dorian L.**  
Assistant - Accounting  
A.A., Northwood University

**Farrier, Trisha J.**  
Bar Supervisor - Hagerty Center

**Galglegos, Johanna E.**  
Banquet Supervisor - Hagerty Center

**Garvin, Cheryl L.**  
Assistant - Admissions Office  
A.A.S., Northwood University

**Gourlay, Kimberly A.**  
Assistant - Accounting  
A.S.A., A.A.S., Northwestern Michigan College

**Hallett, Kristi E.**  
Cashier/Bookkeeper - Accounts Receivable  
A.S., Northwestern Michigan College

**Hutchcraft, Suzanne L.**  
Bookkeeper - Payroll Services

**Kalchik, Debra A.**  
Assistant - Extended Educational Services

**Lange, Michael D.**  
Materials Clerk - Bookstore

**McCready, Shayrri A.**  
Assistant - Parsons-Stulen Welcome Desk  
B.A., Western Michigan University

**Reeves, Gail R.**  
Bookkeeper Assistant - Payroll Services/Accounts Payable

**Rollin, Shelley L.**  
Assistant - Admissions  
A.A.S., Northwestern Michigan College

**Rumbach, Vicki L.**  
Assistant - Training and Research

**Schenk, Jackie A.**  
Office Assistant - Extended Educational Services

**Sedlacek, Kathleen M.**  
Administrative Assistant - Records and Registration/Testing

**Steinebach, Kristina A.**  
Bookkeeper - Accounts Payable

**Varga, Anne E.**  
Public Relations & Marketing Assistant

**Williams, Scott A.**  
Sous Chef - Hagerty Center

### Maintenance and Custodial Staff

**Angel, Sharon M.**  
Custodian

**Blough Jr., Edwin C.**  
Groundskeeper

**Casey, Amber S.**  
Custodian

**Christopher, Dennis P.**  
Custodian

**Cook, Frederick P.**  
Custodian

**Cook, Jerome L.**  
Custodian

**Coy, Patricia A.**  
Custodian

**Dalley, John**  
Custodian

**Dunham, Dorthy M.**  
Custodian

**Dunham, Ernest S.**  
Warehouse Clerk

**Egeler, Steven D.**  
Custodian

**Fader, Timothy J.**  
Painter

**Fewins, Stephen M.**  
Custodian  
B.S., College of St. Francis

**Gaylord, James C.**  
Custodian

**Goll, Kimberly K.**  
Groundskeeper

**Gray, James A.**  
Custodian

**Haines, Todd A.**  
Maintenance Mechanic

**Hansen, Anthony L.**  
Custodian

**Harrand, Sandra M.**  
Custodian

**LaCroix, Christopher W.**  
Custodian

**Lewis, Brian R.**  
Groundskeeper

**MacGirr, Anthony J.**  
Custodian

**Mashburn, Laura A.**  
Custodian

**Murphy, Daniel C.**  
Maintenance Mechanic  
Residential Builder License

**Pleva, Michael L.**  
Custodian

**Reynolds, Valerie J.**  
Custodian

**Rider, Robert M.**  
Maintenance Mechanic

**Sabins, Jeffrey J.**  
Custodian

**Schettek, Gary J.**  
Groundskeeper

**Send, Jeffery M.**  
Boiler Maintenance Mechanic

---

**Sexton, David A.**  
Maintenance Mechanic

**Shattuck, Craig W.**  
Custodian

**Spires, Richard K.**  
Custodian

**Steiger, Edward M.**  
Mail Courier  
A.A., Northwestern Michigan College

**Trowbridge, Philip J.**  
Custodian

**VanSipe, Brian L.**  
Maintenance Mechanic  
B.A., Spring Arbor College  
A.A.S., A.A., Northwestern Michigan College

**Yeider, Daniel W.**  
Maintenance Mechanic
Glossary

Academic Advising
The process by which faculty members assist students with course selection and career advisement; students are assigned to an advisor based on their program of study.

Accreditation
Recognition that the college or a college program has met standards or requirements set up by a governing organization.

Admission
Acceptance of an applicant for enrollment in the college.

Articulation
The process of identifying the transferability of NMC courses to other colleges and universities.

Associate Degree
A degree issued to a student who has completed a prescribed curriculum/program of courses totaling a minimum of 64 semester credits, generally completed in two years of full-time attendance; students earn an Associate of Science and Arts, Associate in Applied Science, or Associate Degree in Nursing, depending on their area of emphasis.

Audit
To enroll in an academic course on a non-credit basis; all regular fees and charges apply.

Baccalaureate Degree
A degree issued to a student who has completed a prescribed curriculum/program of courses totaling 120 to 128 semester credits, generally completed in four years of full-time attendance.

Catalog
A college's official publication outlining general information, requirements for admission, degree and certificate programs, special services, course descriptions, and faculty/staff listing.

Certificate Program
A prescribed curriculum/program of courses in a job specialty area which includes some basic education, designed as preparation for immediate employment; requirements for certificates vary considerably and details are found in this catalog.

Class Schedule
A publication listing all classes offered for a given semester including credit hours, class hours, costs, instructors, and locations.

COMPASS
An assessment of academic skills given to new students who are pursuing certificate or degree programs or who wish to enroll in English or math; the results are used by advisors in course advisement.

Co-requisite
An additional course or instructional experience which is required to be taken simultaneously with certain courses, such as a science lab which may be required to be taken with a science lecture course.

Counseling, Personal
Assistance which students may receive from the Counseling Center regarding personal issues.

Credit
A value measurement assigned to academic classes; earned credits certify that a student has successfully completed a course of study.

Curriculum
A group of courses offered by a school or college; a group of courses required for a specific major or program at a school or college.

Drop/Add
The official procedure for dropping or adding classes to a student's schedule, accomplished by filing a “drop/add” form.

Elective
A course which a student may choose to take from a number of alternative courses in order to fulfill a program requirement.

Faculty Advisor
A faculty member who assists students with decisions about programs of study and courses.

Fees
Charges assessed to students other than tuition charges.

Financial Aid
Various forms of financial assistance to help pay college costs (see Grants, Loans, and Scholarships).

GPA
Grade Point Average. Students taking academic classes for credit are assigned a grade which is equal to a certain number of points: A = 4., B = 3., C = 2., D = 1., and E = 0. Grade Point Average is determined by the number of grade points earned divided by the number of credit hours completed.

Grant
A monetary award given to a student based on financial need; a grant does not have to be repaid.

Honors
A program at NMC through which students may earn honors credit by 1) taking special honors classes and/or 2) taking regular classes for honors credit by making arrangements with individual instructors.

In-District
A designation identifying the residency status of a student who lives in Grand Traverse County and pays NMC’s lowest general tuition.

In-State
A designation identifying the residency status of a student who lives in a Michigan county other than Grand Traverse and pays higher tuition, also called “Out-of-District.”

Independent Study
Individual in-depth study on a special subject under the guidance of a faculty member.

Liberal Arts
A curriculum which ranges across the broad field of human knowledge, including communications, humanities, social sciences, mathematics and the sciences.

Loan
A monetary award given to a student from a lender (college, bank, savings and loan, credit union) based on financial need; loans must be repaid.

Non-credit
Courses which do not qualify as graduation requirements, such as developmental or specific topic courses; completion of these courses is recorded on a student’s permanent record as a “Q” (qualified) or as a “NQ” (not qualified), but these grades are not part of a student’s grade point average.

Occupational Studies
A curriculum which provides career-specific courses as well as core education courses, designed to prepare graduates for immediate entry into the workforce.

Orientation
A required program for all new NMC students which features an opportunity to become acquainted with campus resources and policies while registering for the first semester of NMC classes.
Out-of-District
A designation identifying the residency status of a student who lives in a Michigan county other than Grand Traverse and pays higher general tuition, also called “In-State.”

Out-of-State
A designation identifying the residency status of a student who lives outside of Michigan and pays NMC's highest general tuition.

Permanent Record
A listing of each student’s academic history maintained by NMC’s Records Office; these records are confidential.

Postsecondary Education
Education beyond the high school level.

Prerequisite
Requirements which must be met or courses which must be successfully completed prior to enrolling in a specific course or program.

Program
A planned curriculum in a field of study which includes a list of specific requirements.

Readmission
The process of officially re-entering college at registration time for students who have been away from NMC for one or more semesters.

Registration
The process of officially enrolling in a course(s) and paying tuition.

Residency
The official home address of a student which is used to determine the tuition rate charged; residency classifications are In-District, In-State, and Out-of-State.

Scholarship
A monetary award based on academic ability and/or financial need and/or a donor's specific preferences; scholarships do not have to be repaid.

Semester
An academic session lasting approximately 15 weeks.

Service Area
The six-county area from which NMC primarily draws its students: Antrim, Benzie, Grand Traverse, Kalkaska, Leelanau, and Wexford.

Session
The number of weeks a course meets (15 weeks, 8 weeks, 5 weeks, etc.) during a semester.

Transcript
A copy of a student's permanent record (grades) available upon written request by a student to be released to a third party from NMC’s Records Office.

Tuition
The monetary charge a student must pay at registration which typically equals the number of contact hours with the instructor multiplied by the student's tuition rate, which is based on his/her residency status.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Studies - Industry Certifications</td>
<td>69</td>
</tr>
<tr>
<td>Computer Studies - Office App. Specialist</td>
<td>68</td>
</tr>
<tr>
<td>Confidentiality of Records</td>
<td>162</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>20, 70</td>
</tr>
<tr>
<td>Counseling, Personal</td>
<td>40</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>89-156</td>
</tr>
<tr>
<td>Course Prefixes</td>
<td>90</td>
</tr>
<tr>
<td>Credit for Prior Learning</td>
<td>158</td>
</tr>
<tr>
<td>Credit Equivalencies</td>
<td>158</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>19, 56, 107</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>11, 73, 109</td>
</tr>
<tr>
<td>Dance</td>
<td>15, 57, 111</td>
</tr>
<tr>
<td>Dean's List</td>
<td>159</td>
</tr>
<tr>
<td>Degree Outcomes</td>
<td>45</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>47-50</td>
</tr>
<tr>
<td>Degrees Offered</td>
<td>47-50</td>
</tr>
<tr>
<td>Dennos Museum Center</td>
<td>8</td>
</tr>
<tr>
<td>Dental Assistant</td>
<td>14, 74, 121</td>
</tr>
<tr>
<td>Disability Support Services</td>
<td>30</td>
</tr>
<tr>
<td>Dormitories, see Residence Hall</td>
<td>38</td>
</tr>
<tr>
<td>Drafting and Design Engineering</td>
<td>110</td>
</tr>
<tr>
<td>Dropping Classes</td>
<td>158</td>
</tr>
<tr>
<td>Drug-Free Policy</td>
<td>162</td>
</tr>
<tr>
<td>Dual-Enrolled Admission</td>
<td>26</td>
</tr>
<tr>
<td>Economics</td>
<td>19, 56, 119</td>
</tr>
<tr>
<td>Education</td>
<td>19, 56, 119</td>
</tr>
<tr>
<td>Employment, On and Off Campus</td>
<td>29</td>
</tr>
<tr>
<td>Engineering</td>
<td>18, 56, 112</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>20, 75</td>
</tr>
<tr>
<td>English</td>
<td>12, 56, 115</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>11, 76</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>18, 56, 118</td>
</tr>
<tr>
<td>Extended Educational Services</td>
<td>24</td>
</tr>
<tr>
<td>Facilities</td>
<td>5-7</td>
</tr>
<tr>
<td>Faculty &amp; Staff</td>
<td>163-171</td>
</tr>
<tr>
<td>Family Educational Rights &amp; Privacy Act</td>
<td>162</td>
</tr>
<tr>
<td>Fees</td>
<td>36</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>30</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>15, 55, 92</td>
</tr>
<tr>
<td>Fitness Center</td>
<td>39</td>
</tr>
<tr>
<td>Food Service (see Meals)</td>
<td>38</td>
</tr>
<tr>
<td>Four-Year Programs</td>
<td>22-23</td>
</tr>
<tr>
<td>French Courses</td>
<td>12, 58, 120</td>
</tr>
<tr>
<td>Freshwater Studies</td>
<td>13, 56, 76</td>
</tr>
<tr>
<td>General Education Assessment</td>
<td>45</td>
</tr>
<tr>
<td>General Education Outcomes</td>
<td>45</td>
</tr>
<tr>
<td>General Education Philosophy</td>
<td>45</td>
</tr>
<tr>
<td>General Liberal Arts/Science</td>
<td>56</td>
</tr>
<tr>
<td>Geography</td>
<td>19, 57, 120</td>
</tr>
<tr>
<td>Geology</td>
<td>57</td>
</tr>
<tr>
<td>Good Standing</td>
<td>159</td>
</tr>
<tr>
<td>Grades</td>
<td>159</td>
</tr>
<tr>
<td>Grade Alert</td>
<td>160</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>47-50</td>
</tr>
<tr>
<td>Great Lakes Maritime Academic Area (GLMA)</td>
<td>16, 79</td>
</tr>
<tr>
<td>GLMA, Deck Officer</td>
<td>16, 79, 130</td>
</tr>
<tr>
<td>GLMA, Engineering Officer</td>
<td>16, 80, 134</td>
</tr>
<tr>
<td>GLMA, Power Plant Facilities Operator</td>
<td>16, 81</td>
</tr>
<tr>
<td>Group 1 Courses</td>
<td>46, 51-52</td>
</tr>
<tr>
<td>Group 2 Courses</td>
<td>46, 51-52</td>
</tr>
<tr>
<td>Guest Admission</td>
<td>26</td>
</tr>
<tr>
<td>Harassment Policy</td>
<td>161</td>
</tr>
<tr>
<td>Health and Fitness Courses</td>
<td>123</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>38</td>
</tr>
<tr>
<td>Health Professional Development courses</td>
<td>126</td>
</tr>
<tr>
<td>Health Occupations Academic Area</td>
<td>14</td>
</tr>
<tr>
<td>Health Services, Student</td>
<td>38</td>
</tr>
<tr>
<td>History</td>
<td>15, 57, 127</td>
</tr>
<tr>
<td>Honors Convocation</td>
<td>37</td>
</tr>
<tr>
<td>Honors Program</td>
<td>37</td>
</tr>
<tr>
<td>Housing and Student Activities</td>
<td>37</td>
</tr>
<tr>
<td>Humanities Academic Area</td>
<td>15</td>
</tr>
<tr>
<td>Humanities Courses</td>
<td>128</td>
</tr>
<tr>
<td>Hybrid Automotive Technology</td>
<td>20, 62</td>
</tr>
<tr>
<td>Independent Study</td>
<td>91</td>
</tr>
<tr>
<td>Industry Certifications</td>
<td>69</td>
</tr>
<tr>
<td>Information Technology</td>
<td>103</td>
</tr>
<tr>
<td>Intramural Sports/Recreation</td>
<td>39</td>
</tr>
<tr>
<td>Institutional Advancement</td>
<td>5</td>
</tr>
<tr>
<td>International Student Services</td>
<td>27</td>
</tr>
<tr>
<td>Internships</td>
<td>53</td>
</tr>
<tr>
<td>Jobs, On and Off Campus</td>
<td>29</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>19, 77, 129</td>
</tr>
<tr>
<td>Library</td>
<td>39</td>
</tr>
<tr>
<td>Linked Courses</td>
<td>53</td>
</tr>
<tr>
<td>Living on Campus (see Housing)</td>
<td>37</td>
</tr>
<tr>
<td>Loans</td>
<td>34</td>
</tr>
<tr>
<td>Machine Tool, Manufacturing Technology</td>
<td>20, 77</td>
</tr>
<tr>
<td>MACRAO Agreement</td>
<td>53</td>
</tr>
<tr>
<td>Magazine, NMC</td>
<td>41</td>
</tr>
<tr>
<td>Management courses</td>
<td>133</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
<td>20, 77, 133</td>
</tr>
<tr>
<td>Maritime, Deck Officer</td>
<td>16, 79, 130</td>
</tr>
<tr>
<td>Maritime, Engineering Officer</td>
<td>16, 80, 134</td>
</tr>
<tr>
<td>Maritime, Power Plant Facilities Operator</td>
<td>16, 81</td>
</tr>
<tr>
<td>Marketing Courses</td>
<td>134</td>
</tr>
<tr>
<td>Master Automotive Technician</td>
<td>20, 62</td>
</tr>
<tr>
<td>Mathematics</td>
<td>18, 57, 136</td>
</tr>
<tr>
<td>Meals</td>
<td>38</td>
</tr>
<tr>
<td>Museum Center, Dennos</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>15, 57, 138</td>
</tr>
<tr>
<td>Naval Science</td>
<td>134</td>
</tr>
<tr>
<td>Newspaper, White Pine Press</td>
<td>41</td>
</tr>
<tr>
<td>Non-Degree/Certificate Admission</td>
<td>26</td>
</tr>
</tbody>
</table>
Nursing Courses ................................................................. 124
Nursing, Associate Degree in Nursing (ADN) .................. 14, 82
Nursing, LPN to ADN Completion .................................. 14, 83
Nursing, Practical Nursing (PN) ...................................... 14, 85

O
Observatory, Rogers ....................................................... 7, 8
Online Learning ................................................................. 21
Orientation ......................................................................... 39
Out-of-State Students ...................................................... 27
Outreach Services ............................................................. 40
Outdoor Pursuits Courses ................................................. 146

P
Parking .............................................................................. 40
Performing Arts ................................................................. 57
Phi Theta Kappa ................................................................. 40
Philosophy & Religion ...................................................... 15, 57, 148
Physical Education ............................................................. 146
Physics Courses ................................................................. 18, 58, 149
Placement Testing .............................................................. 29
Policies, College & Academic .......................................... 158
Political Science Courses ................................................. 19, 58, 150
Pre-engineering Courses ............................................... 112
Probation ........................................................................... 159
Privacy Statement .............................................................. 162
Programs of Study ............................................................. 1
Progress Report ................................................................. 32
Psychology Courses .......................................................... 19, 58, 150

Q
Radio, WNMC ..................................................................... 41
Records & Registration ...................................................... 41
Refunds ............................................................................. 36
Renewable Energy Technology - Electrical ................... 20, 71
Renewable Energy Technology - HVAC ......................... 20, 72
Residence Hall Alcohol & Drug Policy ......................... 38
Residence Hall Handbook ................................................. 38
Residence Hall (see Housing) .......................................... 37
Residency Classifications ............................................... 28
Right to Know ................................................................. 161
Rogers Observatory .......................................................... 7, 8

S
Scholarships and Grants ................................................... 34
Science and Math Academic Area .................................... 18
Service Learning ............................................................... 21, 53
Sexual Assault Policy ....................................................... 162
Sign Language (American Sign Language) ..................... 12, 58, 94
Smoke-Free Policy ............................................................ 162
Social Science Academic Area ........................................ 19
Social Work ....................................................................... 19, 58, 153
Sociology .......................................................................... 19, 58, 152
Spanish Courses ............................................................... 12, 58, 152
Speech Courses ............................................................... 108
Special Enrollment Option .............................................. 26
Sports ................................................................................. 39
Student Code of Conduct ................................................. 158
Student Employment ....................................................... 29
Student Government Association .................................... 41
Student Media ................................................................. 41
Student Rights/Policies .................................................... 158
Student Services .............................................................. 25-43
Student Success Center .................................................. 29
Suspension ........................................................................ 160

T
Tobacco-Free Policy ......................................................... 162
Technical Academic Area ................................................. 20
Technical Management Administration .......................... 11, 87
Technology Support ....................................................... 29-30
Theater ............................................................................ 12, 57, 153
Training Services .............................................................. 8
Transcripts ......................................................................... 26
Transfer Credit Evaluations ............................................ 26
Transfer to Another College ............................................ 26
Transfer Options .............................................................. 55-58
Tuition ............................................................................... 36
Tutoring ............................................................................. 42

U
University Center ............................................................ 22-23
Unmanned Aerial Systems Courses ................................. 10

V
Veterans Educational Benefits ....................................... 42
Veterans Services ............................................................. 42
Visual Communications (VC) .......................................... 15, 87, 154
VC, Creative Management in Art Direction ..................... 15, 87, 154

W-Z
Welcome ............................................................................ 3
Welding Technology ......................................................... 20, 88, 156
White Pine Press, Newspaper .......................................... 41
Withdrawing from Classes/College ................................ 158
Work-Based Learning ...................................................... 53
World Languages ............................................................ 12, 58
WNMC ............................................................................. 41
Writing Center ............................................................... 43
Additions and corrections to the 2013-2014 NMC Catalog

The information contained in this catalog addendum is provided as an update and in additional to the Academic Catalog effective immediately.

**Program Updates:**

Math competency is required for all NMC degree programs. The following degrees erroneously listed math credits in the required General Education Requirements:

**Accounting – NMC Code: 103**
General Education Requirements: 21-22 with total Program Requirements: 68-69 but it should be: General Education Requirements: 17-18 with total Program Requirements: 64-65.

**Computer Studies – Computer Information Technology – General – NMC Code: 106**
General Education Requirements: 21-22 with total Program Requirements: 72-74 but it should be: General Education Requirements: 17-18 with total Program Requirements: 68-70.

**Computer Studies – Computer Information Technology – Developer – NMC Code: 108**
General Education Requirements: 21-22 with total Program Requirements: 71-72 but it should be: General Education Requirements: 17-18 with total Program Requirements: 67-68.

**Computer Studies – Computer Information Technology – Infrastructure – NMC Code: 125**
General Education Requirements: 21-22 with total Program Requirements: 73-74 but it should be: General Education Requirements: 17-18 with total Program Requirements: 69-70.