Northwestern Michigan College
Honors Contract

Name:_____ **Student ID:** _____

Address:_____ **Telephone Number:** _____

City:_____ **State:**_____ **Zip:**_____

Course Title:_____ **Course Code:**_____ **Course #/CRN:** _____

Course Credits:_____ **Instructor:**_____ **Semester:** _____

General Education Outcomes supported by this contract: (please check all that apply)

☐ **Critical Thinking** ☐ **Communication Skills** ☐ **Quantitative Reasoning**

Instructor E-mail:_____ **Student E-mail:** _____

Due Date of Project: _____

Please *type* all entries in the Honors contract. Incomplete contracts will be returned for completion.

1. **Honors Project Content:** Please provide detailed information about the subject matter of the honors project. What issues, problems, or questions will the student examine? What kind of evidence and reasoning is expected of the student in successful completion of the project?

2. **Contract Fulfillment:** What (essay, poem, art project, survey and report, discipline-centered analysis of a problem, scientific experiment, business plan, etc.) will the student produce to fulfill the honors contract? A typical project may be a research paper. Your paper should be a minimum of eight pages and use a minimum of five citations. How will you, the student reflect on your work?

3. **<u>Honors Quality:</u>** How is the honors project *qualitatively* different from the normal work of the class? What level in Bloom's taxonomy (knowledge, understanding, application, analysis, synthesis, evaluation) does the honors contract ask the student to perform at? What levels of creativity and originality does the project encourage? Projects that ask the student for more of the same kind of work done at the same level as the work done in the rest of the course will not automatically meet the Honors quality standard.

4. **<u>Contract Evaluation</u> (this section to be completed by instructor):** What student activities (thinking, research, writing, annotating, etc.) undertaken in the honors project will be assessed in determining the "grade" for the project? What standards (clarity, accuracy, relevance, logic, depth/breadth, fair-mindedness, and significance, standard English, support of general education outcomes, depth of research, etc.) will be used to assess the quality of student work done in this project? Be specific in the description of your standards of evaluation. Attach a copy of the evaluation rubric, if you use one.

Instructor's Signature:_____ Date:_____

Student's Signature:_____ Date: _____